COURSES THAT UNDERWENT RELIABILITY AND VALIDITY WORK DURING 2013-2014

CI 574: Assessing and Teaching Struggling Elementary Readers

CI 529: School Reading Program Leadership
SUMMARY OF RELIABILITY AND VALIDITY RESULTS FOR CI 574: ASSESSING AND INSTRUCTING ELEMENTARY READERS:

Two scorers used 44 point rubric and discussed points of agreement/disagreement

OVERALL TOTAL: 29/44 = 65.9% IDENTICAL AGREEMENT ON COLD RATINGS

43/44 = 97.7% AGREEMENT WITHIN ONE POINT

Differences resolved through fairly extensive discussion, and rater #2’s scores aligned with rater #3’s.
Professional Organization Involvement Memo Rubric

12-point rubric

Student example #1: Raters (2) differed on one score (by one point), the “Rationale for Participation in This Organization” criterion. Raters discussed difference and reasons for difference.

Student example #2: Raters (2) differed on one score the "Description of Professional Organization” criterion. Raters discussed difference and reasons for difference.
COURSES THAT ARE UNDERGOING RELIABILITY AND VALIDITY REVIEW DURING AY 2014-2015 OR 2015-2016

CI 536: Language, Literacy, and Culture

CI 528: Literacy Assessment for Reading Specialists

CI 522: Literacy Foundations