GSE Assessment Fair 2014

School Counseling
Problem: School Counseling trainees consistently lacked skill and knowledge about how to access and incorporate evidence-based and common practice literature into their action research report.

Question: Will 3 2-hour lessons designed to enhance understanding of how to conduct a thorough and scholarly literature review help students better incorporate relevant and appropriate resources into their research report?
Collect Data

Data Collection Tools/Methods: Action Research Paper Rubrics

Specifically, rubric items: “Lit Review Quality of Information” and “Sources”
Data:
15 students (2=Emerging; 3 = Proficient; 4 = Exemplary)
Intro/Lit Review Quality of Information = 3.73
Sources = 3.53 (7% = score of 2, “emerging”)

Analysis:
1. 73% of the students demonstrated exemplary work with the literature review, indicating that most were able to integrate appropriate, relevant, and impactful information in a logical and professional manner. This demonstrates a clear understanding and ability to apply the lessons learned about conducting and writing literature reviews.
2. 60% exemplary use of sources; 33% proficient and 7% emerging; this demonstrates that many students need additional assistance selecting and locating evidence based, relevant sources.
Action steps:

1. Provide instruction about how to conduct and write a literature review
2. Provide instruction about how to locate and utilize evidence-based and scholarly research in the school counseling profession and related fields

Take Action
Reliability and Validity Plan:

Spring 2014: Have a second assessor score 3 randomly selected papers to determine interrater reliability.

Technology Plan:
Continue to have students access library tutorials and provide guidance about the use of citation managers.