GSE Assessment Fair 2014

Special Education MS-Only
Ask a Question

Are students evaluated consistently across sections?
Used an archival record review where course syllabi were examined and evaluation criteria discussed.
Data:

Our review suggested that evaluation criteria varied across sections.
Our action step was to create rubrics for the literature review (SPED 597), final paper (SPED 506), presentation (SPED 506), and for individuals when working as part of the group (SPED 506). The rubrics are provided below:
Reliability and Validity Plan:

By Fall 2014

To independently score approximately 20% of the literature review samples using the new literature rubric to determine the percent of agreement between the instructor and independent evaluator. Following the reliability check to engage in a conversation about areas of agreement and disagreement and modify the evaluation instrument where warranted to increase usefulness and utility.