GSE Assessment Fair 2014

School Library Endorsement Program
Question: Are we seeing appropriate improvement in student performance between initial and final practicum experiences?
Data Collection Tools/Methods:

- Field Experience Evaluation Form (new 2012-13, revised 2013-14 based on previous year’s analysis)
- University Supervisor & Cooperating Librarians collaborate to assess candidates (each have own form starting 2013-14)
- Able to compare ratings from initial practicum (fall or winter) to final practicum (spring)
Data:

Analysis/Conclusions (Summer 2013):
- Candidates are making appropriate progress based on ratings
- It would be informative to have each assessor use a different copy of the form so that we could better compare within a term as well as initial vs. final
- More specific opportunities to design instruction may be needed
- 2012-13 tool used old AASL standards, need to update using new standards
Action steps:

1. Field Experience Evaluation form updated to reflect current AASL standards (completed and in use 2013-14)
2. Both Cooperating Librarian and University Supervisor given a version of the form to complete (added 2013-14)
3. We are rethinking how we might structure these experiences to include a specific instruction component/assignment (under discussion 2013-14)

Take Action
Reliability and Validity plan:

Plan for 2013-14:

- Have 2-3 program faculty (including University Supervisor) & 2-3 Cooperating Librarians meet to review the Field Experience Evaluation form
- Focus on language within the rubric, clarifying and revising if appropriate
- Reach consensus on what specific criteria look like in practice
- Commit to testing the form in 2014-15 and revisiting this discussion once data is collected
- We will also use a similar process with each course key assessment over the three years