GSE Assessment Fair 2014

PK-20 Curriculum Team
Initial Administrative Licensure
Continuing Administrative Licensure
Question: How are our students doing meeting the TSPC standards on the Educational Leadership Project?

*The Educational Leadership Project is an eight part, year-long action research project in which students reduce educational disparities in their schools. Components include: data analysis, context, literature review, action plan, budget, implementation, analysis of impact, and reflection.
Collect Data

Data Collection Tool: 2012 – 2013
Education Leadership Project Rubric.
Data: Average % in the five components of the ELP rubric in spring 2014 were:
• Genre & Disciplinary Conventions: 5.07
• Control of Syntax and Mechanics: 5.62
• Sources & Evidence: 5/62
• Context of and Purposes for Writing: 6.54
• Content Development & Follows ELP Outline for Content: 6.70

Analysis/Conclusions:
Though we are not displeased with the average scores, we do not know if team members share the same expectations for each component. We expect that when we conduct calibration activities, we will increase inter-rater reliability, improve our rubric, and our program.
Conduct calibration exercise: analyze numerical score and written comments using the ELP rubric.

Discuss decisions; calibrate

Re-score additional anchor papers

Revise ELP rubric if needed

Take Action
Reliability and Validity plan:

1. Conduct calibration training in June, 2014 on parts 1-8 of ELP using the following strategy:
   1. Identify areas of agreement: discuss
   2. Identify areas of discrepancy: discuss, reach agreement
   3. Score new set of anchor papers
   4. Continue calibration exercise until in agreement