GSE Assessment Fair 2014

Graduate Teacher Education Program (GTEP)-Elementary
Ask a Question

Question: What is the inter-rater reliability on work sample evaluation of the “Analysis of Student Learning” section?
Data Collection Tools/Methods:

• **TK20 assessment data**
  - Evaluated by GTEP faculty

• **GTEP Supervisor workshop**
  - Supervisors independently evaluated the “Analysis of Student Learning” section of three work samples
  - Supervisors compared and contrasted their scoring
  - Focus group discussion
Data:

• All raters agreed whether an item received a passing (3 and above) or non-passing (below 3) score.
• Isolated differences within passing and non-passing scores. Raters were able to identify areas of disagreement and rated them as minor differences.
• Raters mentioned that the scoring guide provides guidance and it is easy to use.
• Inexperienced raters were less sure about the accuracy of their scoring and welcomed the exchange with experienced raters.

Analysis/Conclusions:

• The work sample scoring guide supports raters’ scoring reliability.
• Supervisors saw the workshop as an opportunity to make work sample evaluations more consistent.
• The inter-rater reliability on work sample Analysis of Student Data section is high.
Action steps:
• Provide additional workshops on work sample and student evaluation.
• Implement a mentoring system for new supervisors.
• Continue using the work sample scoring guide.

Take Action
Reliability and Validity plan:

Continue to have supervisors discuss the work sample scoring guide and how they use it.

Have raters (supervisors) discuss what they look for when scoring each item.

Have raters (supervisors) discuss how they score and support candidates who are nearly proficient.