Question: How are our students doing with regard to creating high-quality treatment plans as a result of taking COUN 588: Diagnosis & Treatment Planning II?
Collect Data

Data Collection Tools/Methods:
Key assignment- final course project
Students conduct role play diagnostic interviews, provide a diagnosis justified by thorough documentation, and create a treatment plan
Data:

Analysis/Conclusions: Treatment planning needs improvement! (46% of 2013 COUN 588 course rated at ‘Emerging’ for treatment planning rubric)
Action steps:

1. Stronger focus on treatment planning throughout course
2. Assign additional treatment planning project earlier in the term
   - This first assignment was graded on completeness
   - Feedback given (individually and class-wide) for final assignment expectations
3. Added grading criterion of “midterm feedback applied” to final assignment

Take Action
Preliminary Results:

1. Mission accomplished!!
2. Only 6.4% of students rated as ‘Emerging’
3. Average rating: 3.38 (compared to 2.78 in 2013 class)
Reliability and Validity plan:

Fall 2015

Will host discussion about language used in rubric and whether or not additional rubric items should be added to assessment.

Notes or minutes from discussion and implications for changes will be submitted in the data review form.