GSE Assessment Fair 2014

PK-20 Curriculum Team
Continuing Administrative Licensure
Question: Does the CAL Field-Based Project rubric allow field supervisors to reliably evaluate student proficiency on the TSPC Standards?

*The CAL Field Based Project is the key assessment of application of CAL course content. Each project is to have a district level significance and be evaluated by a district administrator at the director, assistant superintendent or superintendent level. Components include: Field log of hours, project description & summary, data analysis, action plan, analysis of impact, and reflection of learning & significance.
Collect Data

Data: Average % of overall scoring is 99+ at proficient level

Analysis/Conclusions:
Though we are not displeased with the average scores, we do not know if field supervisors share the same expectations for each component. We expect that when we conduct calibration activities, we will increase interrater reliability, improve our scoring guide, and our program.
1. Provide explanatory video of Field Based Project scoring guide, importance, and collect responses to questions for field supervisors.
2. Conduct calibration exercise: analyze numerical score and written comments using the field based project scoring guide.
3. Discuss data on scoring guide and response to field supervisors’ questions
4. Revise FBP scoring guide if needed
Reliability and Validity plan:

1. Create explanatory video (April/May 2014)
2. Write Field Supervisor Questions, pilot, revise, put on electronic survey (May 2014)
3. Pilot video/questions with summer CAL courses
4. Evaluate summer CAL FBP data and Field Supervisor Responses (Sep/Oct 2014)
5. Revise FBP scoring guide as necessary