Dean's Message: Celebrating Achievements and Looking Forward to the Coming Year

Dear College of Education Community,

There are so many great things happening at PSU this fall! Our new faculty, students, staff members and friends have already begun to make their mark. It's been a pleasure to see everyone back on campus and bringing our community together again. We have so many blessings to count and accomplishments to tout! We happily acknowledge all of the great things happening at PSU and in our community.

At the University level, we're improving practices and policies and setting aside $1.5 million to use for higher education for teachers in this community. I'm also proud to say that the COE accrued more than $1 million in new state funding for the first time ever. View a video of our groundbreaking on Tour Four and Montgomery on our website, or take a virtual tour of our new Fourth and Montgomery Building.

At my alma mater Oregon State University, I was pleased to learn that COE alumni have been recognized for their excellence in their fields. Our COE application numbers are also showing a positive trend as we head into the fall. While the pandemic has presented challenges for many, it has also provided us with opportunities to improve and adapt. I'm confident that we will continue to thrive and excel in the years to come.

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COE faculty member partners with non-profit CEO on R4RBM project to improve math teaching

PSU College of Education (COE) Professor Samuel Sennott, a leading expert in the field of instructional technology, is celebrating the fact that before she passed away, she contributed significantly to a groundbreaking research project.

The project — titled Co-Learning Math Teaching Project: Collaborative Structures to Support Learning to Teach Across the Professional Teaching Continuum — will get underway in November. PSU will lead a research team from five universities: PSU, Oregon State University-Cascades, Montana State University, University of Washington and University of Maryland-College Park. TDG seeks to improve participation in math education by providing support for K-12 teachers.

The Co-Learning Math Teaching Project will offer learning opportunities for the involved teachers and other educators. The project will also help educators teach more equitably, and provide more robust math lessons for their students. The project will also help educators teach more equitably, and provide more robust math lessons for their students.

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Getting ready for school, pandemic and all

As the new school year begins, the choice of whether to teach online, in-person or hybrid is a complex one. Some school districts have already made their decision, while others are still considering their options. At the same time school districts face the choice of whether to start the school year virtually or in-person. To help, local educators have created a series of free, online professional development sessions.

At the same time, we're also facing the challenge of the pandemic, focusing on communication, connection, hygiene and safety. There are fears and tears aplenty, whether a district opts for a remote, in-person or hybrid option. To help, local educators have created a series of free, online professional development sessions.

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In Other News

COE interns publish piece on remote O&M teaching strategies

Three Portland State University College of Education (COE) interns have published a piece on remote O&M teaching strategies. The piece was published in the Journal of Visual Impairment & Blindness.

The interns, who are all graduates of the COE's master's program in special education, developed and implemented a remote O&M teaching program for a student who is blind and uses AAC. The program was designed to help the student develop the skills necessary to access the general education curriculum and participate in school activities.

The interns' work is significant because it provides a model for how O&M teaching can be adapted for remote learning environments. It also highlights the importance of collaboration between educators, families and students to ensure successful learning outcomes.

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In addition to the COE interns, Portland State University's College of Education and the Oregon Department of Education have also published a piece on remote O&M teaching strategies.

Special Education Dept. professor shares vital strategies for remote learning

The COVID-19 quarantine has inspired three Portland State University College of Education (COE) interns to publish a piece on remote O&M teaching strategies. The interns, who are all graduates of the COE's master's program in special education, developed and implemented a remote O&M teaching program for a student who is blind and uses AAC. The program was designed to help the student develop the skills necessary to access the general education curriculum and participate in school activities.

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