

Read Oregon crosswalk/course equivalencies/substitutions

*All previous coursework that falls within the 7-year window will apply to the new program of study

*courses in same row are equivalent/substitutable

*no coursework will be “lost” in this process! ☺

Current READ Oregon thematic area	Current READ Oregon courses (24 credit hrs.)	(To begin Fall 2020) Revised Read Oregon courses (24 credit hrs.)
Foundations	CI 510: Foundations of Literacy	READ 522: Literacy Foundations
Strategies & Methods	<ul style="list-style-type: none"> ● CI 510 Engaging Reluctant Readers ● READ 554 Teaching Instructional Strategies for English Learners CI ● 510: Literacy Practices for Today’s Learners 	READ 544: Comprehension, Text Structure, and Vocabulary
Diverse Learners	READ 551: Literacy Instruction for Students with Special Needs	READ 519: Linguistics, Phonics, and Word-Level Reading
Assessment	READ 534: Classroom Reading/Writing Assessment	READ 534: Literacy Assessment
Leadership	READ 580: School Reading Program Leadership	READ 580: School Reading Program Leadership
Elective 1	<ul style="list-style-type: none"> ● LIB 528 Children’s Literature K-5 ● LIB 532 Multicultural Literature ● LIB 533 Global Literature ● LIB 529 Young Adult Literature ● CI 510 Engaging Reluctant Readers ● READ 554 Teaching Instructional Strategies for English Learners 	READ 527: Literature in Classrooms K-12

<p>Elective 2</p>	<ul style="list-style-type: none"> ● LIB 528 Children’s Literature K-5 ● LIB 532 Multicultural Literature ● LIB 533 Global Literature ● LIB 529 Young Adult Literature ● CI 510 Engaging Reluctant Readers ● READ 554 Teaching Instructional Strategies for English Learners 	<p>READ 562: Writing Program Design and Implementation in K-12 Classrooms</p>
<p>Practicum</p>	<p>READ 509: Practicum: Read Oregon</p>	<p>READ 509: Practicum: Read Oregon</p>