

Candidate: \_\_\_\_\_ Date: \_\_\_\_\_ (take this for advising sessions and keep for your records)

**Masters in Curriculum & Instruction (45 credits)  
PROGRAM PLANNING GUIDE**

**I. Masters Core (24 credits)**

Course	Title	Term Offered	Credits	Term/Year Taken
CI 580	Theories of Instruction	Summer/Fall	3	
CI 581	Issues in Education	Summer/Fall	3	
CI 567	Curriculum & Culture	Summer/Winter	3	
CI 510	Guidance for Classroom Teachers	Summer (online)*/Winter	3	
CI 565	Theoretical Models of Curriculum	Summer/Spring	3	
CI 561	Advanced Ed. Psychology	Summer (online)*/Spring	3	
CI 590	Action Research: Proposal	Fall (online)/ Winter	3	
CI 591 OR CI 501	Action Research Implementation or Action Research “by arrangement”	CI 591 Winter/Spring/Summer(online)* CI 501 Taken independently with your advisor “by arrangement” (any term)	3	

\*Summer core Online classes taken with Program Coordinator permission ONLY

**II. Masters Electives (21 credits)**

*P/T/R	Course #	Title	Credits	Term/Year Taken	Institution

\*P=pre-admit; T=transfer; R=regular electives

\*Submit GO-21M for Pre-Admission and/or Transfer Credits to your advisor. These credits require transcript(s)

**Highly recommended** electives:           CI 510 Teacher Leadership  
   CI 510 Mentoring and Coaching  
   CI 510 Educational Measurement and Assessment

**III: GRADUATION**

**Part 1: Application for Awarding of Master's Degree (all students; this form is due by the first Friday of your graduation term)**

- Go to the GSE Graduation page ([www.pdx.edu/education/graduation](http://www.pdx.edu/education/graduation)) for forms and deadlines

**Part 2: ONLY if you have transfer credits**

- Go to the [Office of Graduate Studies forms page](#) and open the [GO-21M](#) form, type in both sections and print it out.
- Attach an official transcript to the GO-21M form that includes the transfer courses you have listed
- Submit the GO-21M form and transcript to your adviser to be signed and forwarded to the Office of Graduate Studies

\* Students who have competency in reading/writing a second language receive an MA. Those who don't receive an MS.

To validate competency, students need to contact the World Languages Department <http://www.pdx.edu/wll/contact>

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<b>Fall, Winter &amp; Spring Terms</b> <b>Thursday Night Fast Track Scheduling of Classes</b> One early: 4:00pm-6:30pm One late: 6:40pm-9:20pm			<b>Summer</b>  Block Scheduling
<b>Fall: Fast Track</b> CI 580: Theories of Instruction CI 581: Issues in Education	<b>Winter: Fast Track</b> CI 567 Curriculum & Culture CI 590 Action Research Proposal	<b>Spring: Fast Track</b> CI 561 Advanced Ed. Psych CI 565 Theoretical Models of Curriculum	<b>Summer:</b> All core classes except 590/591 offered in summer term: Block schedules.
<b>Other MA/MS Core Classes Offered</b>			
CI 590: Action Research Proposal	CI 510: Guidance for Classroom Teacher	CI 591: Action Research Implementation	
Fall, Year: _____	Winter, Year: _____	Spring, Year: _____	Summer, Year: _____
Fall, Year: _____	Winter, Year: _____	Spring, Year: _____	Summer, Year: _____
Fall, Year: _____	Winter, Year: _____	Spring, Year: _____	Summer, Year: _____

Portland State University  
 Graduate School of Education