

Program Outcomes

<http://www.pdx.edu/coun/rehabilitation-counseling-program-of-study>

The Clinical Rehabilitation Counseling Program (CLRC) at Portland State University is fully accredited by the Council on Rehabilitation Education (CORE) through October 31st, 2024. www.core-rehab.org. In 2016, the program received two years of accreditation from CORE, until 2018. Following a review by CORE, the Clinical Rehabilitation Counseling Program is accredited through 2024. In the winter of 2015, the Clinical Rehabilitation Counseling Program submitted a conversion self-study to CACREP for a joint Clinical Rehabilitation and Clinical Mental Health program. In 2016, the program received six years of accreditation from CACREP, until 2022.

The CLRC is also the recipient of a five-year, long-term rehabilitation counseling training grant (2015-2020) from the Rehabilitation Services Administration (RSA), US Department of Education. The CLRC is a full-time, graduate level, two year and eight months, 90 credits (on a quarter system) program. A maximum of thirteen students are admitted per year. Deadline for applications is January 15th. Admissions are completed by April 1st. The academic year commences during the last week of September. Program outcomes are compiled annually and include a variety of criteria for student performance and level of success. These outcomes comprise a major component of the CLRC overall evaluation system.

Currently, 34 students are enrolled in the CLRC, including a new cohort of thirteen students who began in September 2016. Eleven students graduated in the Spring of 2016. The CLRC has two full-time tenure-track rehabilitation counseling faculty members and six additional generic counselor education faculty. Instructor to student ratio, in the CLRC, varies according to class level (introductory-cognate, specialty, clinical). Class sizes, accordingly, range from 50, in the generic counselor education course, to 12-13 in the CLRC specialty courses, to 10 in the internship (third year) courses, and finally to 6 in the practicum (second year) courses. Advisor to student ratio varies from 1:15 to 1:32. Students' cumulative GPAs consistently range from 3.5 to 4.0. Of the current CLRC students, 37% are members of underrepresented groups, including people with disabilities.

During the last five years (2012-2016), a total of 47 students graduated from the program. During the same time period the program underwent academic and clinical revisions that resulted in its coursework being extended from 22 months to 32 months, thus decreasing the number of its graduates. We expect to graduate 12-13 students annually. During the same time period approximately 90% of students successfully completed their practicum and internship experiences. Also, all graduates (100%) passed their comprehensive exam, administered by the Counselor Education Department. Approximately 75-80% of these students, then, obtained their Certified Rehabilitation Counselor (CRC) credentials www.crccertification.com. Approximately 90% of these graduates obtained employment in the rehabilitation field. Currently, program graduates are employed in a wide range of settings including: The State-Federal Vocational Rehabilitation Services (OVRs); the VA; university-based Services for Students with Disabilities; psychiatric

rehabilitation/mental health agencies; private, for-profit rehabilitation agencies, drug & alcohol agencies; insurance companies; and correctional institutions. Approximately 10% of the graduates continue on to pursue their doctoral degrees in rehabilitation counseling or psychology.

The CRC credentials are recognized by the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT) as part of their licensure requirements. Although most rehabilitation-based agencies and institutions do not require the attainment of LPC credentials for employment purposes, a growing number of the CLRC graduates are now seeking these credentials. Latest figures show that about 25% of the program graduates are currently completing the requirements for becoming licensed in the state or have already obtained the LPC credentials.