### Priority 1: Assessment and Accreditation

**Engage in individual and program assessment that leads to continuous program improvement.**

**Assessment and Accreditation Goals and Objectives**

1. All programs consistently engage in program assessment activities that result in continuous program improvement.
2. All programs maintain assessment systems in line with the university's academic program review process and relevant state and national accreditation requirements.
3. All key program assessment data will be consistently reviewed and used for program renewal. These processes and the resultant actions will be clearly documented.
4. Conduct summative performance-based assessment in relevant teacher preparation programs and analyze candidate performance within the context of state and national data.
5. Implement bias review of assessments.
6. Develop a repository of information on transformative and support to departments and programs to enhance assessment strategies to meet program needs.

### Priority 2: Equity, Diversity, and Inclusion

**Ensure that GSE programs, policies, and practices advance and promote equity, diversity, and inclusion.**

**Equity, Diversity and Inclusion Goals and Objectives**

1. Develop specific goals across all academic programs within the GSE that align with state and university equity goals, to increase and retain student diversity across all programs.
   - **Objective 1:** Provide departments with student demographic data by program and create admission/enrollment goals in each area related to increasing the number of admitted students into the program for AY 17-18.
   - **Objective 2:** Provide departments with student retention data by program, identify retention issues that may exist, and develop interventions to increase/enhance student retention as needed.
   - **Objective 3:** Departments and program coordinators work with existing GSE diversity pipeline programs (BTP, PTP, GTEP) to facilitate interest in GSE programs and support pre-application and admission activities for identified students.
   - **Objective 4:** Create an operational definition of “culturally responsive curriculum and practices” and, using these practices, implement specific measurable goals for enhancing student support and retention.
   - **Objective 5:** Develop specific goals across all units, that align with state and university equity and diversity goals, to increase and retain the diversity of full-time and part-time faculty and staff in the GSE.

### Priority 3: Faculty Research and Productivity

**Maximize the effective use of technology to promote equity in instruction, recruitment, assessment, retention, and scholarship.**

**Technology and Innovation Goals and Objectives**

1. Coordinate university resources to increase support for fulltime and part-time faculty, as well as staff and students, to more consistently use innovative technologies for research, teaching, and learning through professional development activities, such as consultations, workshops, and peer learning.
   - **Objective 1:** Provide professors and consultation support for projects and programs for GSE faculty to seek external funding.
   - **Objective 2:** Develop guidelines and practices for “start of school” experiences for students who do not have placements.

### Priority 4: Technology and Innovation

**Develop partnerships that support high-quality practical experiences and professional development for GSE candidates, faculty, and cooperating professionals.**

**School and Community Partnerships Goals and Objectives**

1. Strengthen existing practices while developing new guidelines and approaches to ensure high-quality practical experiences that benefit candidates, partners, P20 students, and clients.
   - **Objective 1:** Increase communication with cooperating professionals regarding field-based assignments, assessments, timelines, and expectations.
   - **Objective 2:** Develop guidelines and practices for “start of school” experiences for students who do not have placements at the beginning of the school year.
   - **Objective 3:** Assess the relationship between program admissions, timing of placement, and effectiveness of CTs.

### Priority 5: School and Community Partnerships

**Maximize the effectiveness, efficiency, and productivity of GSE operations.**

**Operational Effectiveness and Efficiency Goals and Objectives**

1. Realign GSE base operations to annual resource allocation.
2. Enhance the ability for decision makers at all levels to better manage financial resources.
3. Move toward fully paperless work methods for staff and administrators.
Mission
To prepare students to advance life-long learning in diverse learning environments, including schools, post-secondary institutions, community organizations, and social service and health agencies.

Vision
In the next five years, we will be nationally recognized for working collaboratively with the surrounding communities, Tribal Nations, and our students to advance equity and excellence in education and counseling through our engaged research activities and our community-centered and culturally responsive professional preparation programs with innovative models for preparing diverse professionals who are critically engaged global citizens.