<table>
<thead>
<tr>
<th>Project</th>
<th>Guide for Direct Exchanges</th>
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<td>Estimated Time</td>
<td>120 hours</td>
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| Description | The volunteer would work to create an online guide for the various PSU direct exchange/special programs. These programs include the following:

Szeged University – Szeged, Hungary  
Int’l Field Experience – Gwanju, South Korea  
Bogazici University – Istanbul, Turkey  
Zhengzhou University - Zhengzhou, China  
University of Haifa – Haifa, Israel  
Hebrew University – Jerusalem, Israel  
American University in Cairo – Cairo, Egypt  
Kansai Gaidai University – Osaka, Japan  
Toyama University of International Studies – Toyama, Japan  
HUSTEP Program – Sapporo, Japan  
Soonchunhyang University – Asan, South Korea  
Hanyang University – Seoul, South Korea  
University of Ulsan – Ulsan, South Korea  
National Sun Yat-Sen University – Kaohsiung, Taiwan  
Doshisha University – Kyoto, Japan  

Within the online guide, the following topics would be included:

- A program overview (overview of the university, the city, etc.)
- Course options available (is it direct enroll, with international students, language intensive, entirely taught in English?, combination of language and English courses, can courses be taken in target language?, the academic environment, etc.)
- What kind of support exists on the ground? Do students work with international student office staff? Are there specific contacts we recommend our students seek out? Include any staff bios of the on-the-ground local contacts...
- Are there specific excursions and/or cultural activities that students can participate in?
- What are the dates/options for the program? (when does each program variation start/end?)
- Fees? How much is tuition? What about living costs? How do students pay? Do they pay directly to the university or do they pay PSU? What other costs/fees should students prepare for? How much do past students say is needed to live and study in this program site?
- Program eligibility
- How many credits can students typically earn? What kind of credits? Is there a list of courses/ equivalencies that can be included?
- What is the grading system like? What is the teaching style?
- Are there any courses that our students are required to take while on the program?
- Housing/meals – give details about these options
- What kind of orientations take place once on-site?
- Are there options for internships/service-learning/volunteering? If so, what do these look like?
- Include any feedback/tips from past students on the program

Information for the above topics can be gathered from each respective university website, materials Alyse may have, contacting the university directly, and also contacting past students who participated on the program.