Session/Workshop Title: The Greatest Hits of Faculty-Led

Lead Contact: Russ Alexander

Organization: The Education Abroad Network

Who is the primary target audience for your proposed workshop or session? Faculty

Describe specifically how and why this session is relevant to your target audience:
This session is designed to provide concrete examples of a variety of program design and delivery models. It’s designed to allow participants to start thinking outside of the box of traditional programming.

How are you bringing a variety of perspectives to your session? What makes the organizations or representatives involved diverse?
Both Russ and Colton are first generation college students. Colton received a Pell Grant and hailed from a rural part of Western Washington while Russ originates from the other side of the world. Both have travelled extensively and worked with both faculty and students from all over the globe. Both have worked in both university education abroad offices and study abroad providers so bring both perspectives to the table.

Are you open to partnering with others to create your proposal? In some instances, the Committee may request to combine sessions or workshops to better serve the needs of attendees. Yes

Is your proposal a session or a workshop?
Session

Please provide a description for your proposal. What is the structure? What are your primary goals? What outcomes do you hope to achieve?
“In a session designed to inspire, two study abroad providers with over 50 combined years of experience in building faculty-led programs each share five of the most innovative programs they have been involved in. This Top Ten list of programs have all been built and delivered in collaboration with university partners across a variety of academic disciplines and span the globe. The hope of this session is to enable audience members to think outside of the box and beyond the traditional models of faculty-led. The session concludes with participants involved in a ‘competitive’ group project exercise to design their own programs and spark their creative juices.”

Structure - Presentation followed by Small Group Exercise then Group Discussion

Outcomes - A renewed sense of excitement by being exposed to many models of delivering a faculty-led program.