Session/Workshop Title: Finding the Common Denominator in Faculty-led Programming: A providers review 20+ new program applications

Lead Contact: Jillian Low

Organization: CRCC Asia

Who is the primary target audience for your proposed workshop or session? Faculty

Describe specifically how and why this session is relevant to your target audience:
CRCC Asia recently released a faculty-led specific scholarship opportunity providing $10,000 in funding to five new faculty-led programs in 2020. This wonderful opportunity gave way to 20+ applications where we were able to ask about barriers to creating a new program, concerns of creating a reoccurring program and how to embed professional outcomes into short-term faculty-led programming. Compiling this information and data this session will detail what our applications were able to unveil, showing commonalities between the different programs and applications and drawing out strong successes and concerns. The session is relevant as it brings in multiple university voices and perspectives to the table and will allow for group dialogue to unpack the various angles.

How are you bringing a variety of perspectives to your session? What makes the organizations or representatives involved diverse?
This session will review the data and applications from over 20 different faculty at over 12 different universities throughout the United States. Drawing upon standardized questions as well as common themes pulled from the applications this session will be able to highlight unique situations, innovative solutions, and ingenuous new programs.

Are you open to partnering with others to create your proposal? In some instances, the Committee may request to combine sessions or workshops to better serve the needs of attendees. Yes

Is your proposal a session or a workshop?
This is a session but can be reformatted into a workshop and will regardless have interactive touch points.

Please provide a description for your proposal. What is the structure? What are your primary goals? What outcomes do you hope to achieve?
This session will be broken into three parts beginning with an introduction of our application results and the common findings between the multiple applications. It will then move to focus on three themes pulled from the applications including: barriers to creating a new program, benefits and concerns for re-occurring programs, and embedding professional development into a faculty-led program. The final part will allow for group discussion further unpacking a common concern pulled from the various applications.

At the end of the session participants should walk away with a broad understanding of the various types of faculty interest that exist across the US as main campus applications spanned from the east to west
coast. participants will also be able to find parallels between their institutions and those of the applications as well as differences, creating an opportunity to share best practices.