Resources for Faculty-Led Programs

STANDARDS AND ASSESSMENT TOOLS

The American Association of Colleges and Universities (AACU) offers these Values Rubrics for Intercultural Learning and Global Learning
www.aacu.org/value/rubrics/InterculturalKnowledge.cfm
www.nafsa.org/Find_Resources/Supporting_Study_Abroad/Global_Learning_Rubric/

ACE project - Assessing International Learning Although not directly about study abroad, this is an interesting list
www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/res/assess/project_bckround.htm

ACTFL Skills for the 21st Century
After a long process of idea-sharing and review among language instructors across the U.S., the American Council of Teachers of Foreign Languages (ACTFL) has established these twelve skill areas for language learning in collaboration with the organization Partnership for the 21st Century.  http://actfl21stcenturyskillsmap.wikispaces.com/

AIFS Partnership Program Standards http://www.aifspartnerships.com/faculty/standards.asp

The Forum on Education Abroad, Standards of Best Practices
Standards of Good Practice for Short-Term Education Abroad Programs
Standards of Good Practice for Education Abroad
www.forumea.org

Community Colleges for International Development (CCID)
CCID offers a System for Comprehensive Internationalization, including rubrics for Teaching & Learning and Study Abroad: https://programs.ccid.cc/cci/

California Community Colleges Student Outcomes Abroad Research (CCC-SOAR): http://globaled.us/cccsoar/


CULTURE-LEARNING RESOURCES

Lesson Plans:
Online Faculty Tool Kit for Embedded Programs Abroad
Developed at Penn State, it has a wiki-approach for posting lesson ideas here:
www.global.psu.edu/faculty_staff/faculty_toolkit.cfm OR http://www.uky.edu/toolkit/

NAFSA: Association of International Educators Intercultural Communication and Training Network
Scroll down to ‘Featured Resources’ where you will see a bibliography, theory-to-practice exercises, and orientation ideas.
www.nafsa.org/groups/home.aspx?groupid=13

Country Information:
Culturegrams
A long-established resource on country information, the website quotes: “We go beyond mere facts and figures to deliver an insider's perspective on daily life and culture, including the history, customs, and lifestyles of the world's people.”
www.culturegrams.com
**RESOURCES: AIFS STUDY ABROAD**

**Culture-Crossing.net**
This site features basic factual info as well as briefings on etiquette and taboos, etc, on over 200 countries. This is an evolving database of cross-cultural information for travelers, business people and students
www.culturecrossing.net/

**Online Cross-Cultural Exercises:**

**Global Scholars**
Developed with federal funds (FIPSE) by the Center for Global Education (at UCLA), you can establish a login and manage your students’ participation in a wide range of exercises for pre-departure, while abroad and post-return. Use at no cost (unless you should want to personalize your own site using the lesson plans), you can pick and choose the topics. A number of U.S. institutions utilize this to build a requirement of reflection and analysis into education abroad and award a Global Scholars certificate (sometimes for academic credit). www.globalscholars.us

**What’s UP With Culture?**
This set of online lesson plans explores fundamentals of intercultural communication in the context of the study abroad experience. Built by Dr. Bruce LaBrack at University of the Pacific (UP), you will find a range of topics here – for all stages of the international experience: www2.pacific.edu/sis/culture/index.htm

**Culture Matters: the Peace Corps Cross-Cultural Workbook**

**Maximizing Study Abroad (PRINT VERSION ONLY)**
With inventories to examine ways to learn about other cultures and languages, this guidebook contains exercises for pre-, while- and post-return from abroad for students to explore intercultural communication basics in the context of a study abroad experience. http://www.carla.umn.edu/maxsa/guides/html

**Workshops and Training for Faculty and Staff:**

**Wake Forest Workshop on Intercultural Skills Enhancement (WISE)**
Each February, Wake Forest University hosts the Workshop on Intercultural Skills Enhancement (WISE). Designed for faculty and staff who teach short- and long-term programs abroad, this practitioner's workshop features “international education experts who will share insights, strategies and personal experiences about intercultural competency in practical, hands-on sessions.” www.wfu.edu/wise/

**Summer Institute for Intercultural Communication (SIIC)**
Perhaps the longest-running and largest gathering each summer of professionals in the field of intercultural training, workshop topics of interest to international educators include “Training Design for Intercultural Learning” and “Training for Intercultural Transitions.” www.intercultural.org/siic.php

**Print Resources:**

**Guide to Successful Short-Term Programs Abroad, 2nd edition.** Sarah E. Spencer and Kathy Tuma (Eds.). NAFSA, Association of International Educators.
www.nafsa.org/interactive/core/orders/product.aspx?catid=2&prodid=83

This 2nd edition practical guide includes all the basics plus a new chapter on internships, independent study, and service learning. It also includes new resources related to budgeting and financial matters. Readers can use the tools provided in the book to build successful short-term programs tailored to their own institutions. The book also has a comprehensive index.

**Publications:**


Samples of Institutional Proposal and Approval Processes for Faculty-Led Programs:

University of California, San Diego (Thanks to Jim Galvin, Director of Opportunities Abroad and Faculty-Led Programs)  
http://pao.ucsd.edu/faculty/gs-request-for-proposals.html

Drake University (Thanks to Annique Kiel, Assistant Director, Drake Administered Programs Abroad)  
http://www.drake.edu/media/departmentsoffices/academicsdivision/migratedassets/policies/pdf/offcampuscour.pdf