8:00 am Provider Expo Begins / Light Breakfast Served

9:00 am Opening Remarks / Outstanding Faculty Ceremony

2019 Outstanding Faculty Winners

- TBD

10:00 am Concurrent Sessions

Finding the Common Denominator in Faculty-led Programming: A providers review 20+ new program applications

The session will bring in multiple university voices and perspectives to the table and will allow for group dialogue to unpack the various angles for creating new faculty-led programs. CRCC Asia recently released a faculty-led specific scholarship opportunity providing $10,000 in funding to five new faculty-led programs in 2020. This wonderful opportunity gave way to 20+ applications where we were able to ask about barriers to creating a new program, concerns of creating a reoccurring program and how to embed professional outcomes into short-term faculty-led programming. Compiling this information and data this session will detail what our applications were able to unveil, showing commonalities between the different programs and applications and drawing out strong successes and concerns.

- Jillian Low, CRCC Asia
  
  Jillian is the Head of University Partnerships-Americas at CRCC Asia, a global internship provider. She manages partnerships for all program locations as well as building out new standard and faculty-led programs. She has previously worked in 6 different countries and held program positions focused on 21st century skills, employability, and youth workforce development. She holds a MA from University College of London in Educational Planning, Economics and International Development.

AKWABBA! Welcoming Gen-Z to Non-traditional Destinations

This session helps us to be better stewards of the program offerings that we share with students, and allows us to further challenge and expand the minds of the students we serve via intentional offerings and promotion of non-traditional destinations. Colton was a first generation college student who received a Pell Grant and hailed from a rural part of Western Washington. He’s also had experiences that span five continents so his perspective is inherently global. Dr. Bilderback is from New York State and also came from modest means. He is an expert in ethno-musicology and has done extensive work in both Ghana and China, having taught students in both countries, and has led students to Ghana for over a decade.
Colton Oliphant, International Studies Abroad

Colton has been a member of the International Education community for just shy of a decade and has spent most of that time at the University of Idaho Education Abroad Office coordinating 22 faculty-led programs each year and sending thousands of students abroad on their programs. He has presented at multiple professional conferences including NAFSA, ACADA, and LFA—including a session where he taught people how to use creativity as a tool in their professional lives. His international experiences have led him to 24 separate countries over 5 continents for a combination of work, study, and pleasure. Now he has taken residence at International Studies Abroad (ISA) and looks forward to being a part of their facilitation of student dreams. Exploring the world and expanding minds is his passion and he’d love to help you do the same!

Barry T. Bilderback, Ph.D., CEA Study Abroad

Professor Bilderback is an Associate Professor of Music History and Ethnomusicology with the Lionel Hampton School of Music (LHSOM). Offering a Ghanaian-based study abroad course, his research focus is the music and culture of Ghana. During summer sessions he leads groups to Ghana and has taught at the University of Ghana through the University Study Abroad Consortium.

Professor Bilderback also directs the LHSOM World Beat Ensemble and is a co-organizer for the LHSOM World Music Celebration. Peer-reviewed articles appear in the National Association for Study Abroad’s International Educator, the Journal of Pan-African Studies, and The American Percussive Society’s Percussive Notes. His article “Saving the Music: Tradition, Institution, and Copyright in 21st Century Ghana,” for The Journal of Interdisciplinary Approaches to Cultural Diversity was selected for the Frederick Douglass Commemorative 2014 (Vol. 15) edition.

Bilderback’s recent publication is Dancing Hands, Drumming Feet, and Soaring Spirits: Rhythms and Patterns in Cultural Exchange (Kendall Hunt Publishing, 2015). In recognition of his international education accomplishments, he has been selected for the Fulbright Specialists Scholar and Faculty Member Roster. This merit-based status is supported by the J. William Fulbright Scholarship Board, the U.S. Department of State’s Bureau of Education and Cultural Affairs, and the Council for International Exchange of Scholars.

Through a UI/CLASS Summer-Research Grant, Bilderback participated in Ghana’s summer 2016 Orff-Afrique Schulwerk (OAS) program. Along with penning an article on his OAS experience, most recently he and Colton Oliphant (International Programs Advisor) led a group to Ghana, celebrating Ghana’s 60th year of independence. Bilderback also serves as a Board Member for the National Africa Network and during summer sessions he is a visiting professor, teaching courses in Xi’an Jiaotong University’s Department of Foreign Languages and Cultures.

11:30 am Lunch

Lunch is on your own. We will have a selection of great food trucks, restaurants, and cafes to recommend to you.

1:00 pm Concurrent Sessions

From Arts to Engineering: Global Industry Engagement in Short-Term Faculty-Led Study Abroad Programs

This session outlines how faculty-led programs can offer industry engagement experiences. By looking at specific examples, the audience will be able to identify opportunities in their own programs to offer such experiences. Further, by exploring how these experiences can be cultivated, what learning outcomes can be drawn from them, and methods to make them impactful and relevant to students, the audience will be able to arrange sustainable and scalable global industry engagements both at the faculty level and across multiple study abroad programs on a given campus. Panelists have designed and led short term global programs at multiple institutions for a variety of learners at both the undergraduate and graduate levels in various locations across the globe. Dr. Marissa Lombardi and Conor Dennin will talk about methods of creating these experiences in a scalable and sustainable way, while Dr. Lori Sanchez will discuss what these experiences look and feel like on the ground highlighting outcomes through specific examples.
Conor Dennin, EF Education First

Conor has been a senior program consultant at EF College Study Tours for three years. His role at EF is focused on coordinating short-term faculty-led study abroad programs for professors at higher education institutions in Colorado, Washington, and Oregon. This includes consulting on academic objectives and components for faculty-led programs and managing EF’s logistical network to cater to the needs of faculty who are developing their own short term programs. Finally, he is also involved in the strategic planning of these institutions to meet their study abroad goals.

Lori Sanchez, Concordia University

Lori joined Concordia University as a full time faculty member in 2008. At Concordia University, Lori teaches traditional face-to-face courses, as well as fully online courses. She has written, revised, and edited courses for ConcordiaOnline. Lori also supervises student teachers and monitors the successful completion of candidates’ Action Research and Thesis Projects assuring the scholarly expectations set forth by Concordia University.

Dr. Marissa Lombardi, EF Education First

Dr. Lombardi is Vice President of Academic Affairs and Strategic Partnerships at EF Education First. Prior to joining EF, Dr. Lombardi was an Assistant Teaching Professor and Director of the Master of Science in Global Studies and International Relations program at Northeastern University, where she developed a concentration and certificate in Global Student Mobility. Dr. Lombardi also served as a faculty scholar and lead scholar at the university's Center for Advancing Teaching and Learning through Research. Previously, Dr. Lombardi served as dean of students at Lorenzo de'Medici Italian International Institute in Florence, Italy, where she was part of a senior leadership team responsible for the oversight of campuses in Florence, Rome, Venice, and Tuscania.

Beyond Student Applications: Incorporating the Faculty Proposal Process into Terra Dotta

TerraDotta is nearly ubiquitous in managing and administering education abroad programming, but what about using it to process incoming faculty proposals for future programs? We will present the ways that we have utilized TerraDotta to support processes outside of the regular student application. We will provide a road map for implementation for education abroad offices that might wish to convert to integrating various aspects of the program planning into TerraDotta. This session/workshop is going to be most beneficial to administrators that are already TD software to support their student application process. We will discuss using TD to communicate with stakeholders across campus and faculty, best practices in selecting which process elements to use in what context, utilizing status changes & query watches, and lessons learned and ongoing challenges. We will then open it up to small group discussion to provide examples of how others are using the software, collect all answers and create a repository of resources for future use by all attendees.

Laura Easterling, University of Washington

Laura is the Associate Director of UW Study Abroad at the University of Washington. She has worked in international education for 15 years, both in administration and in the field, having co-led three study abroad programs to Rome, Italy. Laura serves on the leadership team for UWSA and manages the staff that support UW’s 100 faculty-led programs. She received her bachelor’s degree from UW in Art History and participated in three study abroad programs as an undergraduate and graduate student to Rome and Japan. Laura is currently working on a master’s degree in Art History from UW.

Hannah Fischer, Portland State University

Hannah is the Faculty-Led Coordinator in the Education Abroad Department at Portland State University. She has worked in international education for 5 years in addition to several years working with international students here in the US. As a part of her undergraduate degree at the University of Oregon, Hannah studied abroad in Oviedo, Spain and later moved to Cologne, Germany for a year. During her time as a Masters of Public Administration candidate, she spent a summer in Ho Chi Minh City, Vietnam on an internship focusing on higher education training practices.

2:20 pm Coffee Break
2:40 pm Concurrent Sessions

**Begin With the Outcomes: Building a Learner-Centered Faculty-Led Program**

This session will address best practices as they relates to the campus-based and provider collaboration needed to develop programs that establish relevant student learning outcomes and course objectives. We will supplement Portland Community College’s model of faculty development and program engagement with the discussion about how providers can play an important role in on campus faculty development. We will use a holistic approach to program development and pedagogy, while demonstrating how basic group travel arrangements must be taken into consideration as well.

- **Ann Hubbard**, AIFS Study Abroad

  Ann is a vice president with AIFS Study Abroad where she is responsible for university relations for customized programs and academic assessment initiatives. Having previously worked in a campus-based education abroad office for 20 years, she has conducted intercultural training, developed faculty-led programs, and taught an honors seminar. She has worked on the topic of study abroad and career skill development over many years – and it is the focus of her dissertation as a doctoral candidate in Higher Education Internationalisation at Università Cattolica del Sacro Cuore in Milan. She has served as a reviewer for two campus Quality Improvement Program (QUIP) capacity reviews for the Forum on Education Abroad; AIFS is a lead sponsor of the Summit.

- **Anne Frey**, Portland Community College

  Anne has been in the field of International Education for over 25 years. Her career has included work in both International Student Services and Education Abroad in both private and public institutions. In these roles she has worked with faculty, students and administrators on issues ranging from emergency protocols to compliance issues to grappling with how to educate and prepare students for the experiences they will have in the U.S. or overseas. Anne has been developing and running Education Abroad at Portland Community College where they are focused on faculty led programs and share longer term programs with Portland State University. Whether it has been working with incoming international students or out-going study abroad students Anne has always been particularly interested in the transitional periods in students’ lives where they are exploring with how to integrate or re-integrate into a culture and the impact that creates personally, professionally and academically.

- **Darin Smith-Gaddis**, CAPA The Global Education Network

  Darin Smith-Gaddis has spent over 10 years focused on inclusion and access in international education. As the lead agency point of contact, he developed and implemented the Youth Exchange for Study Abroad Program, funded by the US Department of State. Additionally, he managed the Faces of America Diversity Scholarships to Study Abroad program, working with community-based organizations to implement customized study abroad programs. Currently at CAPA The Global Education Network, Darin oversees a team of institutional managers and the organizations equity and inclusion initiatives. Darin has designed and presented many sessions on inclusion, equity, and access in study abroad.

**The Greatest Hits of Faculty-Led**

This session will provide concrete examples of a variety of program design and delivery models. It's designed to allow participants to start thinking outside of the box of traditional programming. Both Russ and Colton are first generation college students. Colton received a Pell Grant and hailed from a rural part of Western Washington while Russ originates from the other side of the world. Both have travelled extensively and worked with both faculty and students from all over the globe. Both have worked in both university education abroad offices and study abroad providers so bring both perspectives to the table.
Russ Alexander, The Education Abroad Network

Russ has been a part of the Australian Higher Education community for close to 30 years. He was part of a team that pioneered study abroad in Australia in the late 80’s. He was responsible or developing the first faculty-led programming at the University of New South Wales and was a consultant to a number of Australian universities on their international student programming. He is the Director of Programs for The Education Abroad Network in Chicago and is instrumental in their delivery of over 30 Faculty-Led programs annually. Colton has been a member of the International Education community for just shy of a decade and has spent most of that time at the University of Idaho Education Abroad Office coordinating 22 faculty-led programs each year and sending thousands of students abroad on their programs. He has presented at multiple professional conferences including NAFSA, ACADA, and LFA—including a session where he taught people how to use creativity as a tool in their professional lives. His international experiences have led him to 24 separate countries over 5 continents for a combination of work, study, and pleasure. Now he has taken residence at International Studies Abroad (ISA) and looks forward to being a part of their facilitation of student dreams.

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4:30 pm Happy Hour

Growler USA (615 SW Harrison St. Suite B)

*Please Note: This schedule is subject to change.