

EC 202-004 Principles of Macroeconomics Syllabus

CRN 40985 [Visit this site for a downloadable .pdf](#)

Instructor: Patricia Atkinson, Ed.D.

Course Duration: January 4 through March 15, 2021

Online Office Hours: Online using D2L email tool Wednesdays from 11-12 noon, or by appointment

Instructor email: paa@d2l.pdx.edu, <--Use D2L email tool or Text 503-725-8851

Course websites: [D2L](#) & SaplingPlus (link via D2L)

Course Description

Welcome to *Principles of Macroeconomics*! The study of Macro is certainly “alive” and pertinent in the world today. Economics is the study of how societies get the material things they want and need, given limited resources. *Macroeconomics* will introduce you to the study of the U.S. economy. Although the institutions, policies, and history of the U.S. economy will be touched upon, the emphasis of the course is on the theories which explain how the economy functions. The primary concern is on macroeconomics, which views the economy as a whole using aggregate concepts. Macroeconomics is the second course in the required series for economics majors and provides essential knowledge for business.

Required Text with SaplingPlus (see Homework below):

Macroeconomics, 5th Edition by Krugman/Wells (with access to SaplingPlus Learning)

- ISBN: 9781319380434 (available at the PSU bookstore or from Macmillan, the publisher, via our D2L course) SaplingPlus Learning is the required homework package, available online from our D2L course homepage.
- Access SaplingPlus via our D2L course page.
- A copy of our textbook is available on reserve on campus in the PSU Library for students who do go to campus.
- This text relates the principles of economics in a storytelling fashion. This style aids understanding of the concepts by connecting to the real world. I have chosen the 5th edition because it contains more recent economic data than previous editions of the textbook.

Communication:

The best way to contact me is via the D2L email tool. My policy is to reply to your email within 24 hours; anticipate a little slower from Sunday-Monday. For messages sent Tuesday-Saturday, if you do not hear from me within 48 hours, please check the address and resend via the D2L email tool. If you need immediate assistance call or text 503-725-8851. I will reply as soon as possible, as schedules allow.

Supplemental (Recommended) resources:

Macroeconomics study materials: www.worthpublishers.com/krugmanwells
The Wall Street Journal, The New York Times, The Oregonian, The Economist
(available through PSU Library) Internet resources: see WebEx (<http://rfe.org/>)

Important Course Requirements:

You will need an ODIN account (PSU E-Mail address ending in "@pdx.edu") in order to access the course website: <https://d2l.pdx.edu/> Contact the Help Desk in the basement of Smith Memorial Union as soon as possible so that you are added to the online portion of the class.

Econ 201 is a required prerequisite for this course. It is a good idea to review the first 5 chapters of your textbook to brush up on basic economic principles. Chapters 3-5 are not included in this course.

Technology Requirements:

A reliable high-speed internet connection. You would never dream of taking an on-campus class without reliable transportation to campus, right? If you did, you would expect that you would not do very well. Think of your internet connection as your transportation to class. Plan ahead for problems. Talk to a friend or relative about using their connection as a back-up just in case. This is very important for your success in this class.

Important Dates and Times; Each Week: Monday– Sunday, After Week1

(Make a note of these)

No later than Monday:

Begin by viewing week's chapter(s) and material in D2L, Discussion Forum (DF) in D2L, student slides, practice quiz (For example, PrQ1: Practice Quiz - Ch. 1: First Principles) and SaplingPlus homework in D2L;

No later than Tuesday (except week 1):

View other student's posts and Post Initial Reply to Discussion Forum in D2L by 11:59 pm;

No later than Thursday:

Post Current Economic Event to D2L dropbox by 11:59 pm;

No later than Sunday: Complete all assignments by 11:59 pm:

- SaplingPlus on SaplingPlus website via D2L;
- *Substantive Responses that add to the conversation* to classmates' posts in *Discussion Forum* and
- *Weekly Quiz* on D2L.

Final Exam: The final exam will be available

**Sunday, March 14 from 1 am through Tuesday, March 16 at 11:59 pm
(01:00 hours on 3/14 until 23:59 hours on 3/16, midnight)**

(1 hour and 50-minute final exam must be completed in this window of time)

Course Outcomes

1. Understand and describe the concepts of Scarcity, Choice, Economic Interactions, Comparative Advantage, and apply to International Trade.
2. Understand, describe, and analyze the measurement of the Macroeconomy.
3. Apply the concept of Macroeconomic Equilibrium determination of equilibrium price and output using Aggregate Demand and Aggregate Supply.
4. Understand, describe, and evaluate Monetary and Fiscal Policy and the Multiplier concept.
5. Evaluate the essential differences that separate and distinguish various schools of thought, including Classical, Keynesian, and Monetarist Schools.

Course Policies

Academic Honesty:

Academic honesty is expected and required of students enrolled in this course. Suspected academic dishonesty in this course will be handled according to the procedures set out in the Student Code of Conduct.

Instructor Expectations:

Learning and the development of professional work habits occur when students adhere to professional standards. Therefore, your instructor expects you to:

- Complete the assigned readings at the beginning of the week;
- Research and evaluate whenever necessary;
- Spend approximately three hours in preparation for each credit hour actively re-reading the assignment, paraphrasing the text, answering the homework assignment, and discussing the material with others;
- Participate in Discussion Forums;

- Contact TA and/or Department Tutors for assistance with coursework;
- Take notes on the PowerPoint presentations to assist you with the assignments, and quizzes;
- Complete assignments, and take quizzes and tests at the scheduled times;
- Do nothing to interfere with the learning objectives of other students.

This class is a community. Our objective is to learn. Online students often feel isolated but it's important to know you are not in this alone. I need each of you to approach our online class with a great attitude and a willingness to help each other. Many problems and questions can be resolved by asking a fellow student. I am always here to help you, but I truly believe your experience will be better if you communicate with your fellow students throughout the quarter. Let's work together to make this term great for everyone. Connect with each other via D2L mail: Use the navigation ribbon near the top of your D2L course page to click > People > Classlist to email a classmate, or post a message in the [Coffee Shop](#) Discussion to post a message to the class.

Assessment/Grading Criteria

Assessment/Grading Criteria Assignments	Percent
1. Sapling on SaplingPlus website (drop lowest 1)	20%
2. Current Economic Events (CEE) in D2L (drop lowest 1)	20%
3. <u>Discussion Forum in D2L</u> (drop lowest 1)	20%
4. <u>Weekly Quizzes in D2L</u> (drop lowest 1)	20%
5. Final Examination in D2L	20%

Read each assigned chapter lightly **at the beginning of the week**, then take the Self-check quiz and plan individual study for the week. When you feel ready, start SaplingPlus assessment for each assigned chapter:

SaplingPlus (see D2L link for required assignments)

SaplingPlus homework will be worth 20% of the course grade. This is where learning, not memorization, will occur. Assess SaplingPlus from our D2L jump page. Our online course is open for student registration--follow this link to registration instructions.

- [Register for SaplingPlus Learning via D2L/Brightspace](#) <--sign into EC202 course on D2L
- If you encounter an error message or a blank screen: You'll need to adjust your browser settings and/or disable pop-up blockers to access SaplingPlus content. Please see the instructions here: [LMS integration troubleshooting](#).
- SaplingPlus chapters are due by Sunday night. Check D2L for individual assignment dates and times.

Troubleshooting Sapling

If you see the following message when clicking on your Sapling Learning course, it means you need to go to your school's learning management system (D2L) and follow the instructions above, which will automatically enroll you in the correct course.

You must sign up for this through your instructor's course on your University's learning management system.

If you still need help, [contact tech support](#).

Sapling chapters are due by Sunday evening no later than 11:59 pm.

Current Economic Events (CEE) Dropbox in D2L:

- a. See detailed instructions in D2L. Read and think about current economic events in periodicals such as The Economist, Oregonian, and Wall Street Journal. Describe a current event from a recent periodical and its connection to the course material for the week. Course material topics can be found listed at the beginning of each textbook chapter.
- b. One CEE will be dropped; therefore, there will be no makeups. If you must miss a CEE, that CEE will be the one to drop. If you miss more than one, it will negatively impact your grade.
- c. CEEs (10 points each week) will be worth 20% of the course grade.
- d. Due in D2L no later than Thursday at 11:59 pm

Discussion Forum (DF) in D2L

- a. A Discussion Forum (DF = 10 points each week) will be posted on D2L each week related to the topics of the week. Discussion Forums will be worth 20% of the course grade.
- b. After week 1, the initial post (5 points) is due no later than 11:59 pm on Tuesday evening (except week 1). In week 1, the initial post and 2 substantive replies are due by Thursday night.
- c. Two (2) to three (3) additional substantive (5 points) (independent, of considerable amount or quantity – more than “I agree”) response posts commenting on classmates' posts are due in D2L by Sunday evening no later than 11:59 pm.
- d. One DF will be dropped; therefore, there will be no makeups. If you must miss a DF, that DF will be the one to drop. If you miss more than one, it will negatively impact your grade.

Weekly Quizzes in D2L

- There will be a weekly quiz covering assigned readings, videos, worksheets, and PowerPoint Presentations®. Quizzes will be worth 20% of the course grade. The quizzes will be multiple-choice questions, calculations, and short answers.

- One quiz will be dropped; therefore, there will be no makeups. If you must miss a quiz, that quiz will be the one to drop. If you miss more than one, it will negatively impact your grade.
- The Weekly Quiz will be available on D2L until Sunday evening at 11:59 pm.

Final Exam in D2L

The final exam will be worth 20% of the course grade. It will be a comprehensive exam in our D2L course similar to the weekly quizzes; 50 Questions: 47 multiple choice questions plus one (1) of three (3) short-answer. The final exam will be available in D2L:

Sunday, December 6 from 1 am through Tuesday, December 8 at 11:59 pm

(01:00 hours on 12/6 until 23:59 hours on 12/8, midnight)

(1 hour and 50-minute final exam must be completed in this window of time) If you are not available at the designated time you must contact the instructor **immediately**.

Late Assignment Policy:

Late work may not be accepted by your instructor. If you find you will be unavailable when work is due, you may submit it early or make alternate arrangements to have it to your instructor by the due date.

Tutoring:

- Economics Department Tutors: Free tutoring is available in the Economics Department, Cramer Hall, 241-A. The schedule posted on the door of the economics lab, Cramer Hall, 230, Telephone: 503.725.3928
- Tutoring Center: Qualified tutors are available to assist students at the [Learning Center](#). In addition to helping with current coursework, academic support services can assist in developing learning skills for the long term. Please utilize these resources to enhance your academic success. Students are encouraged to utilize this valuable service. The tutoring schedule is available at <https://www.pdx.edu/tutoring/tutoring-schedule>

Grading Standards

A = 94-100%

A- = 90-93.9%

B+ = 87-89.9%

B = 84-86.9%

B- = 80-83.9%

C+ = 77-79.9%

C = 74-76.9%

C- = 70-73.9%

D+ = 65-69.9%

D = 60-64.9%

D- = 50-59.9%

F = Below 50%

PSU Grading System

Undergraduate: <http://pdx.smartcatalogiq.com/en/2017-2018/Bulletin/Undergraduate-Studies/Grading-System-for-Undergraduates>

Drop/Withdraw Deadline

<http://pdx.smartcatalogiq.com/en/2017-2018/Bulletin/Undergraduate-Studies/Grading-System-for-Undergraduates/Drops-and-withdrawals>

Support Services

ADA Accommodation:

For face-to-face classes: If you have emergency medical information that should be shared, or if you require assistance in case the building should be evacuated, please make an appointment to discuss it with me as soon as possible during the office hours indicated in this syllabus.

Students with accommodations approved through the Disability Resource Center are responsible for contacting the faculty member prior to, or during, the first week of term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval should contact the DRC immediately.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations.

PSU Disability Resource Center (DRC), <https://www.pdx.edu/drc> Room 435 Smith Memorial Student Union Office voice phone: (503) 725-4150 TTY: (503) 725-6504 E-mail: drc@pdx.edu

Requests for reasonable accommodations must be made two weeks before exam dates and confirmed in writing. This is done with the instructor during office hours. If a request is made by email, a specific reply from the instructor is necessary for confirmation.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, drc@pdx.edu, <https://www.pdx.edu/drc>

COVID-19 Virus Academic Continuity

Given the potential threat of the COVID-19 virus, the university has established emergency procedures for the Winter 2021 term.

This outbreak is likely to show up in small batches, not all at once. That means we may see clusters of cases, impacting a few students, faculty, or staff at a time. Here are some scenarios to plan for:

- An instructor/TA is out for several days
- An instructor/TA is out for 2 weeks

- An instructor/TA is out for more than 2 weeks
- Student/students are out for several days
- Student/students are out for 2 weeks
- Student/students for more than 2 weeks

Flexibility Statement

The instructor reserves the right to modify course content and/or substitute assignments and learning activities in response to institutional, weather, or class situations. When condition warrant, please reach out to the instructor for assistance as soon as possible.

Things You Can Do

By now you've probably heard the handwashing message 100 times, but proactive hygiene is still the most effective tool for staying healthy. PSU recommends that anyone who is sick to stay home, and if you haven't yet gotten a flu shot, it's not too late. While flu shots aren't effective against COVID-19, they are still effective against the flu and are another step to take to keep healthy.

- First: Let's all commit to being compassionate with each other regarding worries about the virus. Share facts, not rumors. Be cautious about discrimination or bias.
- People who have come into contact with a person who has a confirmed case of COVID-19 may be instructed by Multnomah County Public Health department to self-isolate for 14 days. An individual may also be out if they are particularly vulnerable to COVID-19 (due to specific disability or health factors) and they need to stay home to avoid exposure.
- These changes or options during this outbreak are temporary and do not represent permanent changes to this course material or delivery.
- Typically, documentation of illness is required for missed assignments. During this period of heightened caution, options are available to make up missed quizzes, exams or coursework and make changes as needed. Contact the instructor as soon as possible to make arrangements.

Since this class is fully online, most of us have the ability to complete our course requirements from home. It is important to communicate clearly regarding the possibility of your absence, alternate assignments, grading, etc. Campus resources include the [Center for Student Health and Counseling \(SHAC\)](#) and the [Disability Resource Center \(DRC\)](#). These resources are available to assist students who may be at greater risk of infection due to disability or other health factors. Seek assistance to make a plan for specific accommodations.

Academic and Study Assistance:

Students having academic problems may be able to get help from the academic support program. Details can be found at [Academic Support](#).

The Writing Center:

The Writing Center assists with written work. Make an appointment to talk about a particular assignment as well as general help with writing. The Writing Center is in Cramer Hall 188F and online at <https://www.pdx.edu/writing-center/> and 503.725.3570

Emergencies:

In emergencies, students should do the following:

1. **Inclement weather or emergency information.** Go to www.pdx.edu or call 503-725-3000 as your first means of getting information. The University does send notices to radio and television stations, but the web site and switchboard are the official platforms for the most accurate information.
2. **Immediate emergency communication alert:** To receive immediate notice on emergencies, you can register your cell phone number to receive text pages and your email address to receive email messages. To do this, go to <https://banweb.pdx.edu/>. Once in the system:
 - Click "Personal Information"
 - Then click "PSU Alert Emergency Notification System"
 - Alter any fields that you would like to update.
 - Select "Submit" at the bottom.
3. **Fire Alarm:** Evacuate the building through the closest exit; evacuation maps are located in the hallways. Take personal belongings only if it is safe to do so. Remain at least 50 feet from the building. Notify others of evacuation. Do not re-enter the building until instructed to do so.
4. **Security Escort:** Security Officers are available for escort services. Please call 503.725.4407, for escort services 24 hours a day, 365 days a year, free of charge. They will escort students, faculty, staff, and visitors to their bus, car, apartment, or office on campus and up to two blocks off-campus.

Affirmative Action

Portland State University supports equal opportunity for all, regardless of age, color, disability, marital status, national origin, race, religion or creed, sex or gender, sexual or gender identity, sexual orientation, veteran status, or any other basis in law. In this class, we value and support diversity. This means that we:

- Respect the dignity and essential worth of all individuals;
- Promote a culture of respect toward all individuals;
- Respect the privacy, property, and freedom of others;
- Reject bigotry, discrimination, violence, or intimidation of any kind;
- Practice personal and academic integrity and expect it from others;
- Promote the diversity of opinions, ideas, and backgrounds.

For additional information, please see the Office of Affirmative Action & Equal Opportunity at <https://www.pdx.edu/diversity/equity-compliance>.

Safe Campus Statement

Portland State University desires to create a safe campus for our students. As part of that mission, PSU requires all students to take the learning module entitled Creating a Safe Campus: Preventing Gender Discrimination, Sexual Harassment, Sexual Misconduct, and Sexual Assault. See <http://www.pdx.edu/sexual-assault/safe-campus-module>. If you or someone you know has been harassed or assaulted, you can find the appropriate resources on PSU's Enrollment Management & Student Affairs: Sexual Prevention & Response website at <http://www.pdx.edu/sexual-assault>

Student Food Security

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact Committee for Improving Student Food Security for support at foodhelp@pdx.edu. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.

Title IX Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment, sexual violence or discrimination to a confidential employee who does not have this reporting responsibility, you can find a list of those individuals on PSU's Enrollment Management & Student Affairs: Sexual Prevention & Response website at <http://www.pdx.edu/sexual-assault>. For more information about Title IX please complete the required student module "Creating a Safe Campus: Preventing Gender Discrimination, Sexual Harassment, Sexual Misconduct and Sexual Assault" in the "My Courses" section of D2L.

Academic Integrity

Academic integrity is a vital part of the educational experience at PSU. Please see the [PSU Student Code of Conduct](#) for the university's policy on academic dishonesty. A confirmed violation of that Code in this course may result in failure of the course.

Incomplete Policy

Students do not have a right to receive or demand an Incomplete grade. The option of assigning an Incomplete grade is at the discretion of the instructor when the following criteria are met.

Eligibility Criteria:

1. Required satisfactory course completion/participation.
2. Reasonable justification for the request.
3. Incomplete grade is not a substitute for a poor grade.
4. Written agreement. (See [Incomplete Contract](#))
5. Resolving the Incomplete.

For the full Incomplete Policy see <http://pdx.smartcatalogiq.com/en/2016-2017/Bulletin/Graduate-Studies/Enrollment/Incompletes>

Cultural Resource Centers

The Cultural Resource Centers (CRCs) create a student-centered inclusive environment that enriches the university experience. We honor diversity, explore social justice issues, celebrate cultural traditions, and foster student identities, success, and leadership. Our centers include the Multicultural Student Center, La Casa Latina Student Center, Native American Student & Community Center, Pan African Commons, Pacific Islander, Asian, Asian American Student Center, and the Middle Eastern, North African, South Asian program. We provide student leadership, employment, and volunteer opportunities; student resources such as computer labs, event, lounge and study spaces; and extensive programming. All are welcome!

Course Schedule:

Week	Assignment
Week 1. 1/4-1/10	Syllabus, Introduction Discussion Forum (DF), Intro Quiz
Week 2. 1/11-1/17	Chapter 1 & 2, SaplingPlus Learning, Discussion Forum (DF2) & Weekly Quiz Ch 1-2 <i>A student may drop with no record of the course on the transcript up to the end of the second week of the term. As a courtesy, students are advised to notify the instructor concerned of the intended drop. 1/17/2021: Last day to drop without a "W" withdraw on academic record</i>
Week 3.* 1/18-1/24	Ch. 6, 7 SaplingPlus Learning, Discussion Forum (DF3), Current Economic Event (CEE3), Weekly Quiz Ch 6-7 (<i>Macroeconomics</i> by Krugman & Wells, 5e)
Week 4. 1/25-1/31	Ch. 8, 9 SaplingPlus Learning, Discussion Forum (DF4), CEE4, Weekly Quiz Ch 8-9
Week 5. 2/1-2/7	Ch. 10 SaplingPlus Learning

Week	Assignment
Week 6. 2/8-2/14	Ch. 11 SaplingPlus Learning, Discussion Forum (DF6), CEE6, Weekly Quiz Ch 10-11
Week 7. 2/15-2/21	Ch. 12, 13 SaplingPlus Learning, Discussion Forum (DF7), CEE7, Weekly Quiz Ch 12-13 Last day to withdraw from a course or change grading option
Week	Assignment
Week 8. 2/22-2/28	Ch. 14, 15 SaplingPlus Learning, Discussion Forum (DF8), CEE8, Weekly Quiz Ch 14-15 PSU Policy: A student may withdraw for any reason before the end of the seventh week. A student withdrawing in the third through the seventh week will have a "W" recorded on the transcript.
Week 9. 2/1-3/7	Ch. 16, 17 SaplingPlus Learning, Discussion Forum (DF9), CEE9, Weekly Quiz
Week 10 3/8-3/14	Required Review See D2L for assignment details: DF10, CEE10, Review Quiz
Final Exam 3/14-3/16	Final Exam: The comprehensive final exam will be available from Sunday, March 14 from 1 am through Tuesday, March 16 at 11:59 pm (01:00 hours on 3/14 until 23:59 hours on 3/16, midnight) (1 hour and 50-minute final exam must be completed in this window of time)

Holidays & Closures:

* Martin Luther King, Jr. Day (University Closed) 01/18/2021

DISCLAIMER: This syllabus is intended to be as accurate as possible but is subject to change and correction should conditions warrant it.