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LETTER FROM THE VICE PROVOST

Welcome to the 2018-19 Annual Report for Student Affairs at Portland State University. This report is designed to show both the breadth and depth of the innovative programs, services, and interventions offered in the division. It will also highlight some of the accomplishments of which we are most proud.

Providing the key programs through the division of Student Affairs that ensure the campus is safe and optimally healthy for all students to learn, study and thrive is vital to the future of PSU. Through the strategic leadership of the critical array of programs that together promote a safe campus environment, limit institutional risk and legal exposure, and support student success, the division of EMSA plays an essential role as Portland State University moves toward a bright future with Student Success at the heart of that future.

During this past year, through an array of engagement initiatives and retention interventions, our teams of well-trained, committed staff have worked tirelessly to improve the Portland State student experience. This report will provide an overview of the programs and services that compose the division, but also will highlight the various approaches we are taking in Student Affairs as we learn from and respond to a number of key issues that have emerged in higher education. This year, we have prioritized our efforts around a number of national trends, including how best to address unmet basic needs of our student population; how best to organize resources in order to support student well-being, particularly related to stress; how to create a campus culture that honors and respects the rights and responsibilities granted the members of our public university campus community regarding speech and expression; best practices for preventing sexual violence and supporting members of our community who are harmed by sexual violence; and for increasing our institutional capacity to respond to bias through proactive anti-racist programming and by recognizing the needs of students who identify within intersectional demographic communities.

On behalf of the passionate educators within the Division of Student Affairs here at Portland State University, thank you for joining us in supporting the ongoing success of our students.

Michele Toppe, Ed.D.
Vice Provost of Student Affairs
HOLISTIC STUDENT SUCCESS MODEL

In Student Affairs, our focus is on the whole student. Efforts are organized into those that meet students’ basic needs and those that serve a higher learning purpose. Often these are intertwined, just as students’ needs and identities are intersectional.

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<th>BASIC NEEDS</th>
<th>HIGHER LEARNING NEEDS</th>
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<td>Interventions that support basic needs, such as:</td>
<td>Interventions that support academic needs, such as:</td>
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<td>• Food</td>
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<td>• Accessibility for students with disabilities</td>
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<td>• Childcare</td>
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<th>ENGAGEMENT STRATEGIES</th>
<th>RETENTION INITIATIVES</th>
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<td>Fostering students’ sense of belonging, such as:</td>
<td>Fostering students’ time and commitment to learning, such as:</td>
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<td>• Student groups and clubs</td>
<td>• Relationships with academic faculty</td>
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<td>• Community-based learning</td>
<td>• Student research</td>
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<td>• Student community building/ resource centers</td>
<td>• Adaptive learning strategies</td>
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<td>• Living-learning communities</td>
<td>• Learning cohorts</td>
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<td></td>
<td>• Community-based learning</td>
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Retention initiatives are those that aim to keep the student in school, usually by providing tools or resources to meet basic needs or to navigate our systems. Engagement strategies are focused on increasing a students’ commitment and sense of belonging at Portland State. The combined efforts of these strategies lead to student success. Student success may be defined in a number of ways: retention rates, persistence, GPA, lower student debt, job attainment, etc.
TREND: WELL-BEING AND STRESS

Because it is essential to student success, colleges and universities across the country are bringing renewed focus to supporting the wellbeing of their students. Well-being encompasses all the indicators that someone is thriving: good health, economic wellness, emotional and psychological wellness, life satisfaction, and a sense of purpose, to name a few. What we do know, is that without it, our students struggle to persist and succeed in school.

Almost 20% describe that stress as “tremendous”. Almost 60% felt things were hopeless and at some point in the last 12 months and over 70% had overwhelming anxiety. These statistics are concerning and Student Affairs has taken a number of steps to help students manage stress.

The Center for Student Health and Counseling (SHAC) created several new therapy groups focusing on dealing stress, including “Don’t Stress!” and “Get out of your head”. Likewise, SHAC expanded a program to embed mindfulness at the beginning of each class. A joint program with Campus Rec produced a successful Pound out Stigma event.

The Office of the Dean of Student Life continues to proactively deal with student stress through the CARE team and CARE case manager. While often dealing with students in crisis, these units also prevent crisis situations through connecting students to the right resources on campus. Student Activity and Leadership Programs and the resource centers reduce stress through opportunities for meaningful involvement and connections with peers. Increasingly, basic needs such as housing and food, have been raised as sources of stress and new efforts are underway to assist students in these areas.

Student affairs recognizes the unique role our university can have in promoting wellbeing of our students.

The PSU Healthy Campus Initiative was created by Student Affairs leadership to promote the health and wellbeing of the university community. A steering committee composed of senior leaders in departments across campus monitors the goals and progress of our three areas of focus: healthy eating, managing stress, and safe campus.

In the last year, we put most of our focus on managing stress. Stress continues to be a major factor in student wellbeing. 36% of our students report that stress has significantly affected their academic performance in the last year, and
TREND: BASIC NEEDS

At Portland State University, we know our students are experiencing the same challenges that college students from across the country are facing. We also know that, in addition to these issues, students reported experiencing health issues that pose significant impediments to their success, with 32% experiencing anxiety and 36% describing untenable levels of stress.

As part of comprehensive institutional strategies to address these concerns, in Student Affairs we are currently working with campus partners and the Foundation to identify a location and funding to create a one-stop Basic Needs Center like those at Oregon State and UC Berkeley. PSU’s Basic Needs Center will support members of our student community who are experiencing food scarcity, housing insecurity, and need assistance with child care, transportation, and other basic needs. Rather than duplicating social service efforts offered by the county, the city and the federal government, the mission of the Center will use a case management model to connect campus resources, student leadership and services that are available in the community.

One third of all university students experience food insecurity, lacking reliable access to enough affordable, nutritious food (Dubick, Mathews, Cady, 2017). The same proportion of university students are housing insecure, and therefore at risk of experiencing homelessness (Rab et al., 2018).

PSU students often experience additional barriers that can prevent them from having the resources necessary to reach their full capacity as learners. For example, it is estimated that over 70% of PSU students work at least part time and frequently hold more than one job, while also being a student. Almost one quarter of PSU students have children of their own. Given these realities, it is no surprise that in 2018, a high percentage of PSU
TREND: FREE SPEECH

The past few years has seen a resurgence in the interest and debate over free speech on college campuses. As a public institution, it is our responsibility to create an environment that supports critical thinking and debate without censoring speech, no matter how offensive. This can come into conflict with our values of creating a safe and welcoming environment for our students and staff. As this juxtaposition is played out on campuses across the nation and political and ideological tensions are erupting globally, Portland State is challenged to determine how we can support the values of a free and open society with the desire for inclusivity and safety.

In 2018, the Dean of Student Life Office, Campus Public Safety, Student Activities and Leadership Programs, Conference and Events, General Council, Diversity and Multicultural Student Services, and University Communications started the Protest and Expression Advisory Team. The purpose of this team is to develop clear resources and guides for the campus community, communicate with university administration on protocol and response, and to develop training and resources to support free speech at Portland State.

In the inaugural year, we accomplished the following:

- Published the Portland State Free Speech Guide
- Hosted a campus-wide event with speaker Kyu Ho Youm, the Jonathan Marshal First Amendment Chair at the University of Oregon School of Journalism and Communication.
- Organized a full-day institute, Free Speech for the Co-curriculum, for 41 staff from across campus.

“College students... equally value free speech and inclusivity...they wrestle with how to balance the two.” New York Times, 2018

In 2018, the Dean of Student Life Office, Campus Public Safety, Student Activities and Leadership Programs, Conference and Events, General Council, Diversity and Multicultural Student Services, and University Communications started the Protest and Expression Advisory Team. The Protest and Expression Advisory Team meets every two weeks and coordinates support and response for events, expression, and protest.
TREND: SEXUAL VIOLENCE AND TITLE IX

It is no secret that sexual and relationship violence is an ongoing issue on our college campuses. With PSU’s unique population of adult-aged students, student parents, and returning students, the kinds of life experiences and issues they face become increasingly complex. With the federal government’s changes to Title IX regulations, our students are facing a challenging time wondering whether they are going to be supported by their institutions in making complaints of sexual misconduct and receiving the help they need and deserve.

PSU’s Sexual & Relationship Violence Response (SRVR) Program, run by the Women’s Resource Center, provides confidential and privileged support to students who are experiencing sexual and relationship violence. SRVR advocates help students connect through and navigate the institution. They educate students in understanding reporting options, help students get connected to vital resources including medical care and legal assistance, and work with offices such as Financial Aid, Academic Affairs, and Title IX to support students seeking academic support measures when they have missed assignments or need to drop classes.

The Campus SRVR, Prevention, and Title IX programs work together to provide education at orientations. They also convene through different working groups on campus that aim to address the issues of sexual and relationship violence across all levels of campus life. In 2018, the SRVR program received a VOCA Funding Initiative grant through Oregon Department of Justice to support additional services and establish initiative to increase culturally competent advocacy for students at PSU.
TREND: ANTI-RACISM AND BIAS RESPONSE

Beginning in 2016 University Housing and Residence Life (UHRL) noticed a rise in graffiti, verbal statements, and other behaviors that focused on targeting people’s religion, ethnicity, or sexual identity (among many other distinguishing characteristics). The behaviors included swastikas being carved into a residential door. Racist and other bias related behavior seemed to be on the rise at Portland based on our experiences with bias related behaviors we saw in the residence halls.

In response to a rise in bias related behaviors, in 2016, University Housing and Residence Life introduced a new policy in 2017 that makes all bias related behavior a violation of the Code of Student Conduct. Prior to this time, bias related acts were adjudicated under another portion of the code such as harassment. From 2017 onward, these behaviors are adjudicated under harassment (or other appropriate regulation) as well as the new UHRL Bias Policy.

Bias is a pre-formed negative opinion or attitude towards a group of persons who possess common characteristics such as skin color, religion, sex, sexual orientation, race, ethnicity, national origin, gender identity and expression, age, or physical, mental, or emotional disability or any other distinguishing characteristic.

In addition, UHRL enacted a Bias Response Protocol to consistently respond to the behavior and also respond with support to any victims of the behavior. This Bias Response Protocol is in place as a guide for professional and para-professional staff in UHRL who respond to Bias incidents. Shortly after UHRL created the Bias Incident Policy and the Bias Response Protocol, the University re-started its Bias Review Team, of which UHRL became a member.
TREND: INTERSECTIONAL APPROACHES

Portland State University students bring a wide range of identities and experiences to campus. In Student Affairs we understand that a student is more likely to persist to graduation if they feel that they can bring their holistic self to the learning environment. Our students that hold multiple marginalized identities are more at risk for leaving the university due to complex experiences of oppression, such as navigating oppressive experiences with racism, homophobia, misogyny, transphobia, and ableism in the community and on campus. These students deserve specific support to reach their academic goals.

Student Affairs provides tailored programs and services to retain our most impacted students and support them to persist to graduation. We strive to empower our students by building community spaces, events, and programs that encourage students to bring all of themselves to campus. Our work includes creating environments where students can explore their multiple and intersecting identities, foster connections to community, and academically succeed.

In Student Affairs we understand that a student is more likely to persist to graduation if they feel that they can bring their holistic self to the learning environment.

Student Affairs departments collaborate with Global Diversity and Inclusion, Diversity and Multicultural Student Services, the Disability Resource Center and the Cultural Resource Centers to build programming and community spaces where students can find community, develop their identity, and get support. Student Affairs works with academic departments to provide training and continued conversation about how to best work with diverse students in the classroom so that our students can share their rich experiences and knowledge in an educational environment that honors their intersectional identities.
Statement of Purpose
The Office of the Dean of Student Life is a resource for all students, faculty, and staff as they navigate Portland State University. Our office serves as a reference point for those seeking to resolve issues of concern or advance initiatives designed to enhance the student experience. Additionally, our office provides leadership for designated student life services and programs.

Mission
The Mission of the Office of the Dean of Student Life is to foster and celebrate student engagement, learning and success by:

• helping students navigate Portland State University;
• cultivating student responsibility and leadership;
• promoting a diverse and respectful learning community;
• providing leadership for specific programs and services; and
• advocating on behalf of all students.

Highlights
• Effectively convened campus–wide conversations, programs and initiative that contribute to a more healthy and safe campus;
• Developed a central hub for student resources and information through the creation of an online Student Resource Site https://sites.google.com/pdx.edu/test-nav/home and the convening of events, such as the Retention Institute and a professional development series focusing on the First Amendment on campus https://sites.google.com/pdx.edu/emsa-summer-institute-2018/home
• Achieved state and national recognition in the Women’s Resource Center, Services for Students with Children and as a Top 25 LGBTQ-friendly University through Campus Pride Index.

2019-2020 Goals
• Student Success Persistence Committee- USF implementation
• Basic Needs Center
• Student Employment
• Programming that promotes positive psychology and happiness in student culture
C.A.R.E. Team

What we do:
The C.A.R.E. program often works to address issues that are faced by some of the most impacted and undeserved students at Portland State University including financial security, physical and mental health support, public safety, and various other challenges that impact the PSU community, in an effort to enhance persistence and academic success for all PSU students.

2018-19 Results of Program
- 43% increase of cases (excluding summer term) from last year. 864 reports in 2018-19.
- Completed seven formal threat assessments using the SIGMA Behavioral Threat Assessment.
- Participated in the submission of a grant to increase services to SNAP recipients.
- Part of the implementation of Behavioral De-Escalation training for approximately 500 PSU faculty and staff.

Highlights for Program
The CARE Team has seen a continued increase in number of reported cases, as well as an increase in highly complicated cases, which have been managed without an increase in resources or personnel. Suicide ideation/attempt reports rose nearly 400% (55 reported cases) in the last year, reports of housing/homelessness rose 160% (46 reported cases) during the same time, general mental health related reports rose 146% (237 reported cases). Worked on a high-level safety concern in collaboration with consultants, Portland Police Bureau Behavioral Health Unit, Department of Veteran’s Affairs to assess imminent safety concerns and to develop an appropriate intervention.

2019-2020 Goals of Program
- Create a student-facing Dean of Student Life page to help students to access resources and support.
- Support an initiative to create a Basic Needs Center on campus in partnership with the Homelessness Research and Action Collaborative.
- Collaborate with Student Health and Counseling to increase support for students at risk for suicide.
Conduct

**What we do:**
We support teaching and learning at the university by administering the Code of Conduct, which promotes a culture of integrity and respect.

**2018-19 Results of Program**
- Handled 809 total conduct cases (292 violations of conduct code, 517 violations of Residence Halls policy)
- Implemented a process for more detailed reporting on specific student demographics.
- Maintained compliance with Department of Education guidelines by resolving all cases within 60 days.

**Highlights for Program**
This year, we were able to expand the caseload capacity for the office by adding a full-time conduct investigator and by completing construction on confidential work space. Work began on updating the code of conduct.

**2019-2020 Goals of Program**
- Present a campus wide training for faculty and staff to promote awareness of the Code of Conduct, the conduct process and how to access services from the office of Conduct and Community Standards.
- Revise and update the administrative conduct fees and fines schedule.
- Implement the updated Code of Conduct, including new guidelines from the Department of Education on Title IX case processes.
STUDENT HEALTH AND COUNSELING

Statement of Purpose
As experts in college health, the Center for Student Health and Counseling (SHAC) is integral to student success and the wellbeing of our PSU community. SHAC provides high quality clinical care (health, counseling, dental care); education, outreach and prevention programming; and academic testing services to PSU students. SHAC oversees university health initiatives (such as the Healthy Campus Initiative) and serves a key role in managing campus-wide health concerns (such as measles and flu epidemics).

2018-19 Results
- Continued Accreditation: Successfully completed our tri-yearly re-accreditation assessment from the Accreditation Association for Ambulatory Healthcare (the most common accrediting body for college health centers)
- Improved student access to mental health services be innovating our triage system and expanding group therapy options.
- Adopted new vision/mission/values as the first step in creating a SHAC 5-10 year plan.
- Utilization of mental health services increased by 8% over the last two years.

Highlights
We were able to increase our capacity to address the wellbeing and academic success of students by hiring a health promotion specialist for mental health and addictions. We also added a part-time dietician to address student nutrition concerns. To further our commitment to students, we created a Justice, Equity, Diversity, and Inclusion work group to develop a strategic plan for staff recruitment, professional development, and student access.

The Healthy Campus Initiative introduced stress management to the classroom through a pilot program embedding a mindfulness moment at the beginning of class. Initial results show an increase in student performance and faculty satisfaction.

2019-2020 Goals
- Innovate for long-term stability by expanding our funding model to include insurance billing to reduce dependence on the student health fee.
- Expand our commitment to equity by developing a strategic plan to diversify staff and increase student access.
- Elevate student success by developing interventions for managing stress among first time college students and transfer students.
Statement of Purpose
We provide housing for 2,200 students in nine residence halls. In order to support student success, we provide academic success resources, academic coaching, advising, financial coaching, social and educational events, and personal assistance in time and life management. We also provide extensive leadership and civic development training.

2018-19 Results
• Completion of 6.5 million overhaul renovation of St. Helens Residence Hall.
• Completed planning for opening of PSU’s brand new Second Year Experience (SYE) program in St. Helens Residence Hall.
• Reorganization of live in residence hall staff to create a better ratio of professional staff to students and create more cohesion in our building manager positions.
• Completion of our Housing Master Plan which lays out 5 scenarios for a ten year plan for the university relative to housing infrastructure.

Highlights
We know through institutional research that students living on campus do better along traditional student success variables than do students who choose to live off campus and not at home. Therefore, we have spent a lot of time, money, and planning to create even better conditions for student success over this past year. These plans will come to fruition in 2019 during which time we will begin a several year assessment process to see how our efforts have advanced student success outcomes for students who choose to live on campus. In addition, we are poised now with the completion of our Housing Master Plan to choose PSU’s path for housing infrastructure design and development for the next 10 to 20 years.

2019-2020 Goals
• Choose an infrastructure development pathway from one of the five offered by the Housing Master Plan and restructure all UHRL rates and room type offerings based on guidance from the Housing Master Plan.
• Complete our second comprehensive study comparing true off campus students (not living at home) and on campus students with respect to common student success variables.
• Complete development of Residential Education Curriculum to include the Second Year Experience and development of the Transfer Year Experience.
STUDENT ACTIVITIES AND LEADERSHIP PROGRAMS

Statement of Purpose
Student Activities and Leadership Programs supports student engagement and ethical, socially just student leadership through the following programs: student organizations, student-run businesses, student government, student media, the Student Sustainability Center, and the Student Community Engagement Center.

2018-19 Results
• Created new branding and marketing for entire department and sub-programs
• Redesigned new spaces that emphasize more common use spaces for students
• Co-wrote CAS standards for student sustainability programs nationally
• Improved student training, resources, and how-to guides throughout the programs

Highlights
The theme of 2018-19 has been about supporting student leaders. We have accomplished this by completely redesigning and updating our spaces to include more lounges and meeting rooms for student groups. We have also migrated to a new web system for group management and updated many of our student group trainings and online guides. In support of students across campus, we have expanded our capacity to provide more food in the Food Pantry, we created better systems for students to find ways to engage through pdx.edu/connect, and we have rebranded our programs and created better outreach materials.

2019-2020 Goals
• Marketing and Communication: Better marketing of student engagement opportunities to entire student body.
• Student Learning and Development: Continue to improve trainings, internship programs, leadership development, and student employment opportunities.
• Alumni Outreach: Will increase our outreach and connection to student leader alumni
QUEER RESOURCE CENTER

Statement of Purpose
The Queer Resource Center supports queer and trans students at Portland State University to achieve their educational goals through advocacy, community, and celebration. The Queer Resource Center uses intersectional and social justice lenses to improve campus climate through education, policy change, and campus-wide organizing.

2018-19 Results
• Educated faculty, staff, and students through Queeries Program and Queer Inquiry Trainings, reaching 2,044 audience members.
• Engaged 3,525 students through events (45), volunteer opportunities (70), and academic and personal support and resource referral (139).
• Hosted annual Queer Students of Color Conference with 130 attendees from across the region to participate in 19 workshops, keynote presentations, and community engagement.
• Hosted annual Trans Action and Care Conference with 114 attendees from across the region to participate in workshops, keynote presentations, and community engagement.

Highlights
PSU maintained its five star ranking and position within the top 30 most LGBTQ+ friendly Colleges and Universities on the Campus Pride Index thanks to continued partnership and collaboration between the QRC and key campus partners. This work includes continued improvement for our name in use policy, all gender restroom advocacy, and increased access for queer and trans students in housing, SHAC, and academic spaces. The Queer Resource Center hired a new Assistant Director and Office Manager this year and hired an inaugural Queer Students of Color Resources and Retention Coordinator.

2019-2020 Goals
• Academic Success - launch a retention pilot program to increase academic support services for queer and trans students including academic workshops and partnerships with faculty
• Equity - Increase queer and trans students of color participation in QRC programming through increased individual student support and increased engagement opportunities.
• Access - develop fundraising opportunities to support the QRC emergency fund and continue developing resources, like the QRC food pantry, to meet basic student needs
WOMEN’S RESOURCE CENTER

Statement of Purpose
The Women's Resource Center (WRC) provides Confidential Advocacy to students of all genders experiencing sexual harassment, sexual assault, stalking, dating or domestic violence. The WRC also offers robust feminist leadership opportunities for students of all skill and experience levels through roles such as mentors, event planners, outreach specialists, and more.

2018-19 Results
• Successfully advocated for a space move to a more accessible building near our student services peers.
• Educated a cohort of 25 student leaders on feminist leadership topics.
• Awarded a Victims of Crime Act Grant to provide better response to sexual and relationship violence.
• Provided confidential advocacy services to 233 students experiencing interpersonal violence.
• Hosted 100 events this year ranging from small discussion groups to 300+ annual event.

Highlights
We are so proud to be a recipient of the new VOCA Campus Funding Initiative which as supported a .5FTE confidential advocate position as well as pay for our 24/7 advocate rotation, emergency funds to support students experiencing sexual & relationship violence, and outreach and marketing materials. The funding cycle ends October 2020 and we will be working between now and then to secure campus-based funding in case the grant is not offered for another cycle.

2019-2020 Goals
• Hosted 100 events this year ranging from small discussion groups to our annual 300+ attendee Take Back the Night event.
• Support student success and retention through one-on-one support, confidential advocacy, and leadership opportunities.
• Increase the number of students who are aware of their rights to confidential advocacy resources when they experience sexual & relationship violence.
• Establish full, sustainable funding for our advocacy program.
SERVICES FOR STUDENTS WITH CHILDREN

Statement of Purpose
Support Students with Children in achieving life balance to help them stay the course to successful completion of academic goals by providing support, services, and access to childcare.

2018-19 Results
- Family Friendly Commencement celebrated 225 students and included 143 student in the ceremony.
- Winter Wonder provided much needed support for 103 student parents during the holidays by providing them with gift cards, and donated food and clothing. In 2018 there was $9,200 in gift cards and cash were collected, 910 pounds of food were distributed, 285 toys were collected and distributed, and 133 articles of clothing were collected and distributed.
- 169 families participated in Bring Your Kids to Campus, a full day of activities and events that provides families the opportunity to expose children to University life.
- Baby Vikings opened in spring 2019 to provide full time and short term care for infants.
- 312 students received assistance to subsidize their childcare costs. From summer 2018 – spring 2019 we awarded $268K in childcare awards.

Highlights
We are thrilled to announce the opening of Baby Vikings. This flexible childcare center caters to infants and babies. This center is located on the first floor of the Smith Student Union near the market. There are four full time and four part-time spots available to students, staff, and faculty. The lack of available care for infants is a huge issue for many students and staff and we know this will greatly alleviate this issue.

2019-2020 Goals
- Fully allocate all of the Jim Sells awards for childcare subsidy.
- Increase revenue of Baby Vikings and Little Vikings.
- Open two more family rooms and one more lactation room on campus.
STUDENT AFFAIRS STAFFING

Executive Director, University Housing and Res. Life

- Housing
- Dining
- Summer Housing and Conferences
- Student Leadership and Engagement

- Residence Life
- University Success
- Marketing and Communications

Student Conduct Community Standards

Queer Resource Center

Services for Students with Children
RELEVANT STUDENT DEMOGRAPHICS

PORTLAND STATE UNIVERSITY

STUDENT DEMOGRAPHICS 2018 - 2019

OIRP 2018 FALL TERM FACT BOOK
- UC: 21,841
- GR: 5,444
- PB/Non-Admit: 4,315
  (UG = FR + SO + JR + SR; GR = MA DOG; PB+GR NA-GR)
- Overall Avg. Age: 30
- Avg. Age UC: 26
- Avg. Age GR: 34

RESIDENCY
- Oregon Resident: 21,361 (78.3%)
- Domestic Non- Resident: 4,124 (15.1%)
- International: 1,800 (6.6%)

TOP 3 INTERNATIONAL COUNTRIES
- China: 299
- India: 268
- Saudi Arabia: 272

RACE/ETHNICITY
- Declined to Respond: 1,684 (6.2%)
- International: 1,800 (6.6%)
- Asian, Black, Hispanic/Latino, Multiple Ethnic/Race: Native American, Pacific Islander: 8,994 (31%)
- White (non-Hispanic): 14,807 (56.2%)

GEOGRAPHIC ORIGIN
- Oregon: 17,436 (79%)
- California: 1,161 (5.3%)
- Washington: 869 (3.9%)
- Other: 2,375 (10.8%)

ECONOMICS
- First Generation: 33.8%
- Pell Eligible: 37%
- Said they did not have enough food: 42%

STUDENT HOUSING
- On-Campus: 2,192
- University Pointe: 864; 71% students

ACHA DATA:
TOP IMPEDIMENTS TO ACADEMIC SUCCESS
- Stress: 36%
- Depression: 25%
- Anxiety: 32%
- Sleep Difficulties: 23%

TRANSPORTATION
- Mass Transit: 51%
- Driving Alone: 19%
- Walking: 18%
- Bicycling: 5%
- Other/Carpool: 7%

CONDUCT CASES
- Total Reports 7/1/18-6/30/19: 883

TOP CONCERN CATEGORIES
- Academic Misconduct: 197
- Noise & Disruptive Behavior: 178
- Alcohol: 101
- Drugs: 75

C.A.R.E. CASES
- Coordination, Assessment, Response and Education
- Total Reports 7/1/18 - 6/30/19: 954

TOP CONCERN CATEGORIES
- Academic: 329
- Mental Health: 250
- Other Concern: 144
- Financial: 77
- Housing/Homelessness: 61

STUDENT EMPLOYMENT
- On-Campus: 2,472 jobs | 1,846 students
- Grad Assistants: 838 (included in total)

TOP PSU CAMPUS EMPLOYERS
- Campus Rec. Childcare Centers, Auxiliary, Athletics
STUDENT DEMOGRAPHICS
2018 - 2019

STUDENTS WITH CHILDREN
- Have Dependent Children: 25%
- Students Receiving Childcare Subsidies: 197

SUPPORT SPACES
- Lactation Rooms: 13
- Family Study Rooms: 7

4 CHILDCARE CENTERS
- Helen Gordon Child Development Center, SW 12th & Market: 200 slots (Ages 4 months - 5 years)
- ASPSU Children’s Center, SMSU, 1825 SW Broadway: 40 slots (Ages 4 months - 9 years)
- Little Vikings Flexible Childcare, 1136 SW Montgomery: 15 slots (Ages 6 weeks - 12 years)
- Baby Vikings, SMSU, 1825 Broadway: 8 slots (Ages 6 weeks - 2.5 years)

ATHLETICS
15 NCAA Division I intercollegiate varsity sports: Big Sky Conference

MEN:
- Basketball: 15
- Football: 100
- Tennis: 10
- Track/Cross Country: 35

WOMEN:
- Basketball: 15
- Golf: 7
- Soccer: 28
- Softball: 25
- Tennis: 10
- Track/Cross Country: 35
- Volleyball: 15

295 TOTAL STUDENT ATHLETES

CENTER FOR STUDENT HEALTH & COUNSELING
Visits to SHAC: 30,085 (18-'19)
Top Three Presenting Concerns for Students Seeking Counseling Services:
- Stress: 36%
- Anxiety: 32%
- Depression: 25%
- 57% of students report they would have to lower credit hours or drop out if confronted with a medical expense $2500 or more.
- 77% of students say it is important or very important to have medical and counseling services on campus.

CULTURAL RESOURCE CENTERS
Total Unique Visitors: 109,847
- La Casa Latina Student Center: 18,500
- Multicultural Student Center: 36,518
- Native American Student & Community Center: 16,123
- Pacific Islander, Asian, Asian American Student Center: 20,270
- Pan-African Commons: 15,678

ILLUMINATE (SEXUAL VIOLENCE PREVENTION PROGRAM) WORKSHOPS
2018-2019
- 2,794 students received programming from Illuminate on topics ranging from:
  - Consent
  - Culture/socialization
  - Bystander intervention
  - Using pop culture and sports culture to deconstruct cultural norms regarding violence

QUEER & TRANS STUDENTS
- QRC Accessed: 7,187
- Queeries Program: 2,044
- Queer & Trans Identified: 4,934 registered

WOMEN’S RESOURCE CENTER
- Sexual and Relationship Violence Response Program
- Confidential advocacy and system navigation
- WRC Usage: 8,641

STUDENT LEADERSHIP
- Student Organizations: 176
- Student Leaders: 700
- Active Student Participants: 10,500
- PAMC, CNTF, PRG, Org Leaders, Leadership Fellows, Peer Advisor Mentor

VETERANS
- Student Veterans Enrolled: 1,256
- VRC Usage: 6,500