LGBTQ+ INCLUSIVE CURRICULUM: STRATEGIES FOR IMPLEMENTATION IN EVERY FIELD

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Queer Resource Center (QRC)
INTRODUCTIONS

• Your facilitators
  • Craig Leets, QRC Director
  • Kirsten Keith, QRC Assistant Director

• Introductions
  • Name
  • Position
  • Question from the index card

• Why are we having this conversation?
GOALS AND OUTCOMES

• Share current theory and resources to support individualized curriculum development.
• Understand how and why LGBTQ+ narratives can be built into curriculum.
• Work collaboratively with colleagues across campus to develop strategies to incorporate relevant queer and trans narratives into your classroom curriculum.
THEORY OVERVIEW

- Teaching Transgender*
- Microaggressions
- Stereotype Threat, Imposter Syndrome
- Climate affects learning
SMALL GROUP WORK

• Group by discipline/area of study
  • Where do queer and trans issues come up in your classroom?
  • How are queer and trans people discussed in your field?
  • Where could queer and trans people be incorporated into your classroom?
  • What are some pedagogical strategies you can use to incorporate queer and trans narratives into the classroom?
TIPS AND TRICKS

• Say what you mean when discussing gender and bodies
• Avoid broad generalizations on gender, sex, and sexuality
• Provide positive examples of queer and trans people in the field
• Incorporate diversity themes throughout the entire term
• Invite student experience and knowledge into the classroom
• GLSEN (K-12)
• Consortium of Higher Education LGBT Resource Professionals
• The Chronicle of Higher Education
• Teaching Transgender article
• YouTube and Tumblr
QUESTIONS AND ANSWERS
THANK YOU!

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