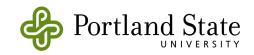




**Acknowledging the land we are on.** *Direlle Calica, Director, PSU Institute for Tribal Government* Honor the Homeland and Ancestors. Connection to the resources that give us life.





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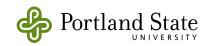
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Pathway to our next reality. Dr. Ame Lambert, Vice President, Global Diversity & Inclusion

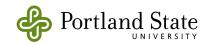
"I can't breathe": Life can be changed; life can be ended; who gets to be human? New ways become *now* ways. Take the risk once more. Truth and reconciliation. Forgiveness. Repair. Truth. Acknowledgement. Responsibility.





The Art of the Possible. Dr. Cathy Royal

The land remembers, the soul remembers. Growth and healing. Use of self. Triage for change. Four levels of trust. You are the fire, folks. The territory. We need new seeds. Next culture. 2048. "I had to drink coke instead of water." "I let fo of my modesty as a child." "I slept on top of my daughter."





### **Discovery**

PSU taking anti-racism stance. Commonalities, paradoxical relationship, being self. How we are able to be in the presence of others. Resources and support for me as a student with a disability, and be a voice for these students. How we are fully seen and heard at PSU vs other places. The Portland way. Conforming pressure.





### **Dream**

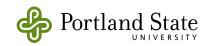
Genuine relationships and conversation. Recognize the colonization of others. I have a voice and am heard at PSU. A bigger, stronger table. Everyone is the manifestation of someone's dream. Factor it in; if you don't see it, let it go. Sexism. Stay with the discomfort. BIPOC representation across the university.





Design Amri Johnson, we, us, he, him

Co-creation. PSU is a place where faculty and staff of color thrive. Employee access, success, and equity. Student access, success, and equity. What does success look like, feel like? Campus climate and intergroup relations. Jedi at every level of the org. Welcome to your university. Education, scholarship, and service. Accountability to policy. Codifying. Infrastructure. Removing barriers. Flow the resources to meet needs. Qualify + quantify DEI in job descriptions. Letting go.





### **Destiny**

Staying engaged, brainstorm and pitch in. Listen, learn, and view my work through an equity lens. Centering my work on students. Staying open. Owning the problem. Continue reflecting. Speaking truth to power. Being a change maker. Centering BIPOC voices. Challenge myself to be accountable. Continue to fight for justice and equity in education. Decolonizing my mind. Keep asking the hard questions. Get uncomfortable.



# Never doubt that a small group of THOUGHTFUL, COMMITTED CHIZENS CAN CHANGE the WORLD Indeed it is the ONLYTHING THAT EVER HAS. -Margaret Mend



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"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."

- Margaret Mead



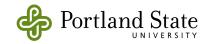
# If anyone could don't ALONE we would not BE HERE.

-Ame Lambert



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# Until OW NEW WAYS ecome

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"Until our new ways become now ways"

- Ame Lambert



# SPEAK what you WANT UNTIL YOU SEF what SAID SAID -Cathy Royal

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<sup>&</sup>quot;Speak what you want until you see what you said."

<sup>-</sup> Cathy Royal



# A Vision that is so BIG and so GREAT that it - Ame Lambert

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"A vision that is so big and so great that it transforms us."

- Ame Lambert





T:ME TO ACT

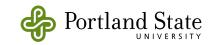
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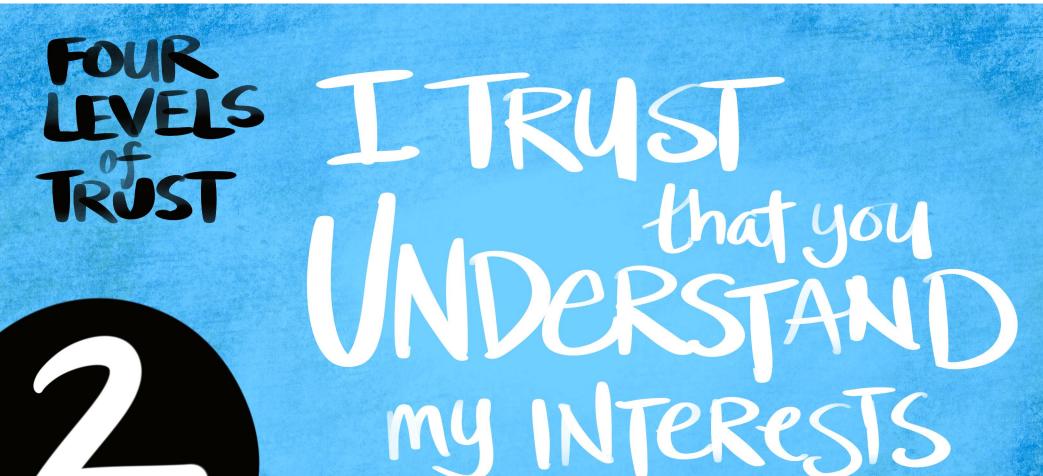
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"We need new seeds."

- Cathy Royal





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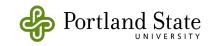
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### **Four Levels of Trust**

2. I trust that you understand my interests.



## FOUR LEVELS TRUST

# ITRUST that YOU CARE ENOUGH about MEthat You want to see my INTERESTS SATISFIED

3

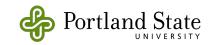
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### **Four Levels of Trust**

3. I trust that you care enough about me that you want to see my interests satisfied.



### FOUR LEVELS TRUST

# ITRUST that you CARE about me and UNDERSTAND MY INTERESTS well enough that you will REPRESENT MY INTERESTS EVEN IF I AM NOT PRESENT



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### **Four Levels of Trust**

4. I trust that you care about me and understand my interests well enough that you will represent my interests even if I am not present.