Introduction
The program in psychology has been planned with the idea that all students, regardless of major, will have to solve significant psychological problems in their relations with others, at home and at work, in their personal decisions, and in their efforts to understand the problems and processes of society. The program serves students intending to do professional work in the field; liberal arts majors who are interested in psychology as part of a liberal arts education; and students of other social sciences or in a professional field such as business, education, medicine, or the ministry who seek a working knowledge of psychological principles.

Undergraduate Program Learning Outcomes

Application of psychology to everyday life.

Diversity and cultural context.

Ethical considerations in research.

Group interaction skills.

Meta-substantive Category (contemporary issues, synthesis of natural and social science, integrating contributions of behavioral, cognitive, biological, social, and developmental psychology).

Personal knowledge, insight, and skills (ability to pursue employment or graduate or professional school, evaluate personal strengths and weaknesses, confidence to learn over lifetime).

Research design and methodology and statistics.

Supporting skills (database research, data presentation in a variety of formats, written summaries, effective use of relevant technologies, ability to speak and write effectively in the discourse of the discipline).

Thinking scientifically about psychology.