



March 1, 2021

## News



### Gov. Brown announces vaccine eligibility for university employees

On Friday, Gov. Kate Brown announced that university frontline workers will be included in the next round of [1B vaccine-eligible Oregonians](#) starting May 1. All Oregonians aged 45-64 will be eligible by June 1, as will anyone 16 or older by July 1. Vaccinations are a key part of our safe return to campus and to in-person instruction this fall. PSU's Center for Student Health & Counseling is an approved vaccination site and University leaders are working closely with public health officials with the goal of creating an on-campus option for vaccination. For more information, see the [Coronavirus Response page](#). Send questions to [coronavirusresponse@pdx.edu](mailto:coronavirusresponse@pdx.edu).

### Updates from the Budget Town Hall

Leaders at Portland State University previewed the 2021-22 budget during an online forum last week where they also addressed long-term budget planning. For a quick overview, [read this news story](#). Review the slides or listen to the meeting recording on the [Budget Office Website](#). If you have additional questions, email [townhall@pdx.edu](mailto:townhall@pdx.edu). The Office of Academic Affairs (OAA) will host additional meetings on March 9 and 11 to address the budget in more detail. OAA has also formed a working group to recommend criteria for possible program reductions.

### Join the conversation about Portland's recovery

In response to the COVID-19 pandemic, Portland joined cities around the world in an experiment that involved rapidly closing streets to vehicular traffic to serve as public spaces where people could gather and businesses could reopen safely. At a virtual workshop on March 4 from 11 a.m to 1 p.m., you'll have a chance to hear the Portland Bureau of Transportation's lessons learned, and join the conversation about what the city should carry forward. [Learn more and register](#) for "Streets for People."

### Portland State announces switch to Canvas

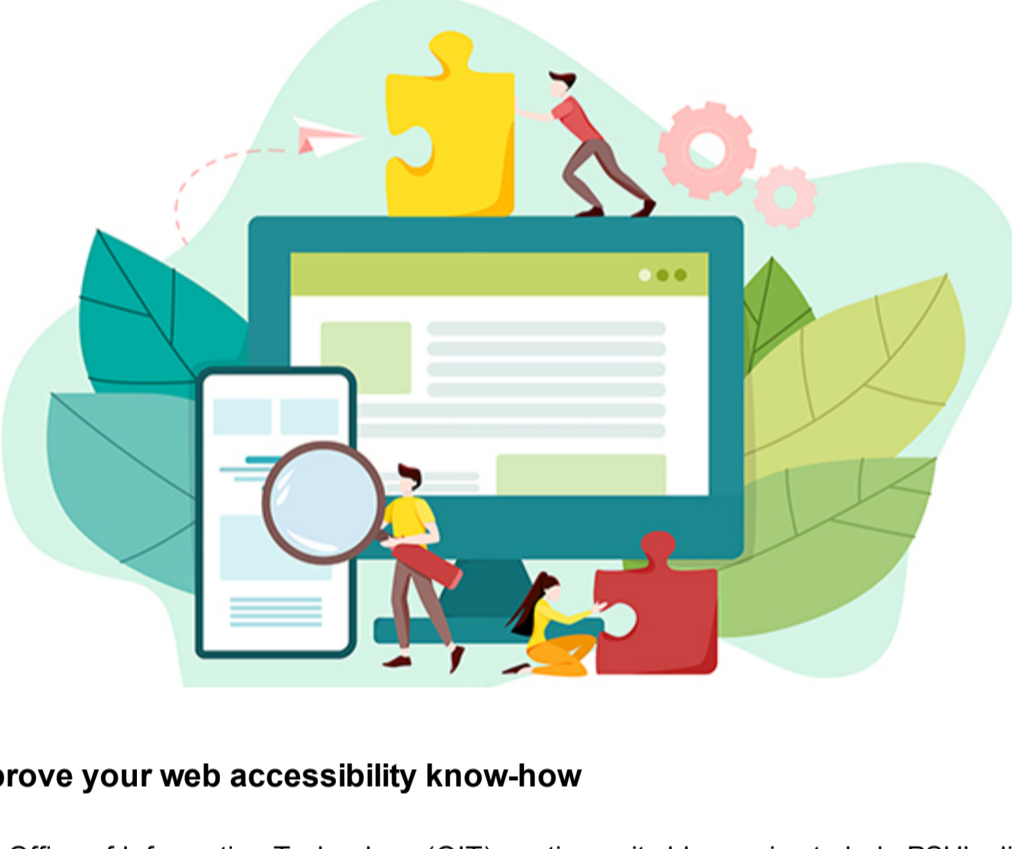
After a two-year process, the Office of Academic Affairs and the PSU Learning Management System (LMS) Committee announced the University is moving from D2L to Canvas. Migration begins this summer, with all courses taught in Canvas by winter term 2022. The Office of Academic Innovation (OAI) will send regular updates, beginning in March; info sessions will be held weekly this spring. For more information, see the [Canvas @ PSU project website](#) and [email OAI](#) with questions.

### New study aid for students arrives this spring

Portland State has been selected to participate in a new National Science Foundation-backed, digital studying platform that will launch spring term. [Circlein](#) is designed to create an immersive experience through peer-to-peer learning. The platform provides key data to faculty, making it possible to see topics where students are struggling and seeking help. Learn more at a March 4 presentation from 11 a.m. to 12 p.m. [Register here](#) to attend or receive a recording.

### Add your voice to three revised policies

Three University policies have been revised to comply with the new federal regulations and state law. The revised [Title IX Sexual Harassment Policy](#) is open for feedback until March 16. Give feedback on the [Prohibited Discrimination & Harassment Policy](#) and the [Assistance Animal Policy](#) until March 22. Submit comments using the [OGC Public Comment Form](#).



### Improve your web accessibility know-how

The Office of Information Technology (OIT) continues its blog series to help PSU's digital content creators learn more about accessibility. This month's focus is on [Headings and Digital Accessibility](#). Headings increase the usability of web content for everyone, and are essential for those who use assistive technology such as screen readers. To receive technology tips by email, [subscribe to the monthly OIT newsletter](#).

### PSU in the news

Darrell Millner, Black Studies faculty, added his perspective to a [New York Times article about the monument to York](#) that mysteriously appeared in Mount Tabor Park; [a recent episode of OPB's Oregon Art Beat](#) featured student Nia Musiba and Jimmie Herrod '16; [KGW profiled Chief of Campus Public Safety Willie Halliburton](#) for its "Changemakers" series about local people breaking barriers.

## Accolades

### People

Lisa K. Bates, Tina Burdsall, William J. Comer, Julia Freybote, Shirley Jackson, Maura Kelly, José Padin, Aaron Roussel

### Presented

Jola Ajibade, Robert Asaadi, Heather Burns, Jon Holt, Shirley Jackson, Kari Kono, Pronoy Rai, Nicole Rigelman, Sonja Taylor, Maika Yeigh

### Published/Exhibited

Lisa K. Bates, Talya Bauer, Christine Cress, C. Jonah Eleweke, Berrin Erdogan, Mark Jones, Maura Kelly, Dara Shifrer, Jack Straton, Melissa Thompson, Donald Truxillo, Lindsey Wilkinson

### Grants

Lisa K. Bates, Amie Thurber

## Events

### March 1

[University Place Hotel Blood Drive](#)  
[Open Ed Week: Open Education as a Tool for Equity and Inclusion](#)

### March 2

[University Place Hotel Blood Drive](#)  
[HR Training: Manager Basics Training Series](#)  
[Open Ed Week: How Does OER Meet Our Diversity, Equity, and Inclusion Goals?](#)

### March 3

[Department of Geology Seminar Series: Scott Bennett](#)

### March 4

[KSMoCA Artist Lecture Series: Recess!](#)  
[Virtual Workshop: Streets for People](#)  
[Noon Concert: Student Chamber Music](#)  
[Biology Seminar Series: The Mitochondrion as a Nexus for Evolution](#)  
[Virtual Faculty Writing Retreat](#)  
[Archaeology First Thursdays Speaker: Brad Bowden](#)  
[Men's Basketball vs. Southern Utah](#)

### March 5

[Women Transportation Seminar: Forging Equity in Cities](#)  
[Women of Color in Business: Stories of Resilience](#)  
[Open Ed Week: Open Pedagogy and Student Content Creation](#)  
[Crafting with Little Vikings](#)  
[BIPOC and Chronically III](#)  
[Career Possibilities in Publishing](#)  
[Reading: Walidah Imarisha](#)  
[Fridays @4: Designing Your Future](#)

### March 6

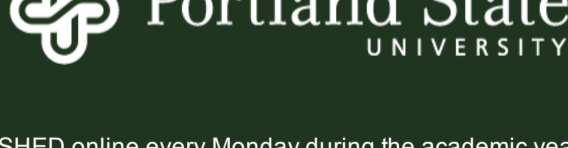
[Men's Basketball vs. Southern Utah](#)

### March 7

[5th Ave Cinema Virtual Program: Paris, Texas](#)  
[Women's Volleyball vs. Montana](#)

### Additional Links

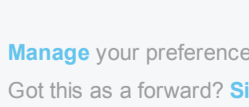
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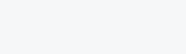
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# CURRENTLY ACCOLADES: PEOPLE FOR MARCH 1, 2021

By *Currently* February 25, 2021  Share



1. **Lisa K. Bates**, urban studies and planning faculty, was appointed to The National Academies of Sciences, Engineering, and Medicine's [Response and Resilient Recovery Strategy Group](#) on COVID-19 and Rental Evictions.
2. **Tina Burdsall**, sociology faculty, was asked to serve as a member of the joint PSU-AAUP Faculty Senate Academic Freedom Working Group.
3. **William J. Comer**, world languages and literatures faculty, was honored by the American Association of Teachers of Slavic and East European Languages (AATSEEL), which named his article "Measured Words: Quantifying Vocabulary Exposure in Beginning Russian" (published in the Slavic and East European Journal in 2020) Best Article.
4. **Julia Freybote**, business faculty, has been invited to join the editorial board of the Journal of Property Research, an international journal of research — particularly applied research — into property investment and development. The journal welcomes original papers on any area of real estate investment and development, and is published by Taylor & Francis.
5. **Shirley Jackson**, sociology faculty, was featured on three Portland news segments on Jan. 18: "[Honoring Dr. Martin Luther King, Jr](#)" on KATU-2's Afternoon Live; "[Local Thought Leaders on MLK's Legacy](#)," on KGW; and "[Dr. Shirley Jackson discusses parallels between the Civil Rights Movement and 2020 protests](#)" on KGW.
6. **Shirley Jackson**, sociology faculty, was elected to the position of vice president-elect of the Pacific Sociological Association.
7. **Maura Kelly** and **Shirley Jackson**, sociology faculty, are participating in the 2021 Academic Innovation Mini-Grant program for Inclusive Curriculum and Pedagogy.
8. **Maura Kelly**, sociology faculty, joined the University Textbook Accessibility Ad Hoc Committee.
9. **Josè Padin**, sociology faculty, was asked to serve as a member of the joint PSU-AAUP, Faculty Senate Academic Freedom Working Group.
10. **Aaron Rousell**, sociology faculty, was asked to serve as a member and as secretary of the joint PSU-AAUP Faculty Senate Academic Freedom Working Group.

# CURRENTLY ACCOLADES: PRESENTED FOR MARCH 1, 2021

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1. **Jola Ajibade**, geography faculty, gave an invited talk titled “Transformative Resilience or a Resilience Fix: the Recursive Relations of Climatic Risk and Capitalist Urbanization in Global South Cities” at the University of Oregon on Feb. 11.
2. **Robert Asaadi**, political science and international and global studies, presented “[Great Decisions 2021: Persian Gulf Security Issues](#)” as a part of World Oregon’s 2021 Great Decisions Lecture Series.
3. **Heather Burns**, education faculty, co-presented “Resting in Connection and Wholeness: How to Subvert White Supremacy Culture and Return to Your Innate Wisdom” at the Washington Oregon Higher Education Sustainability Conference.
4. **Jon Holt**, world languages and literatures faculty, gave a lecture via Zoom titled “Rose of Versailles: Japanese Sisterhood in Pre-Revolutionary France,” supported by PSU’s Center for Japanese Studies and Cosmic Monkey Comics, and hosted by Encorepreneur Cafe in Portland on Feb. 18.
5. **Shirley Jackson**, sociology faculty, gave an invited presentation titled “Hijacked!: When Righteous Protests Become Riotous Protests” at the PSU Sociology Department’s Winter Lecture Series on Jan. 22.
6. **Shirley Jackson**, sociology faculty, gave an invited presentation titled “Oregon’s Racial History – Part I” at Courageous Conversations for Portland’s Real Estate Executives: Diversity, Equity and Inclusion in Real Estate Webinar Series, hosted by PSU’s Center for Real Estate on Jan. 13.
7. **Pronoy Rai**, international and global studies faculty, delivered an invited (virtual) webinar titled “[Suturing Sugar Agro-Capitalism: Labor Intermediaries and Seasonal Labor Migration in Rural Western India](#)” at the University of Leeds’ Center for Employment Relations, Innovation and Change in Leeds, United Kingdom, on February 17.
8. **Nicole Rigelman**, education faculty, co-presented “What Do Mathematics Teacher Leaders Have the Opportunity to Learn Through Rehearsals?” on Feb. 12 and “Supporting Elementary Student Understanding and Discourse in an Online Learning Environment” on Feb. 19 at the (virtual) Annual Conference of the Association of Mathematics Teacher Educators.
9. **Sonja Taylor**, university studies, and **Kari Kono**, Office of Academic Innovation, presented “Exploring Faculty Narratives as a Source for the Design and Development of a Culturally Sustaining, Pluralistic, Digital Curricula that is Resilient in the Face of Our Current Global Pandemic” at the American Association of Colleges and Universities conference.

10. **Maika Yeigh**, education faculty, presented “Using Inquiry Cycles and Collaboration to Improve Online Synchronous Engagement” for the (virtual) Clinical Fellows Symposium at the annual meeting of the Association of Teacher Education national conference.

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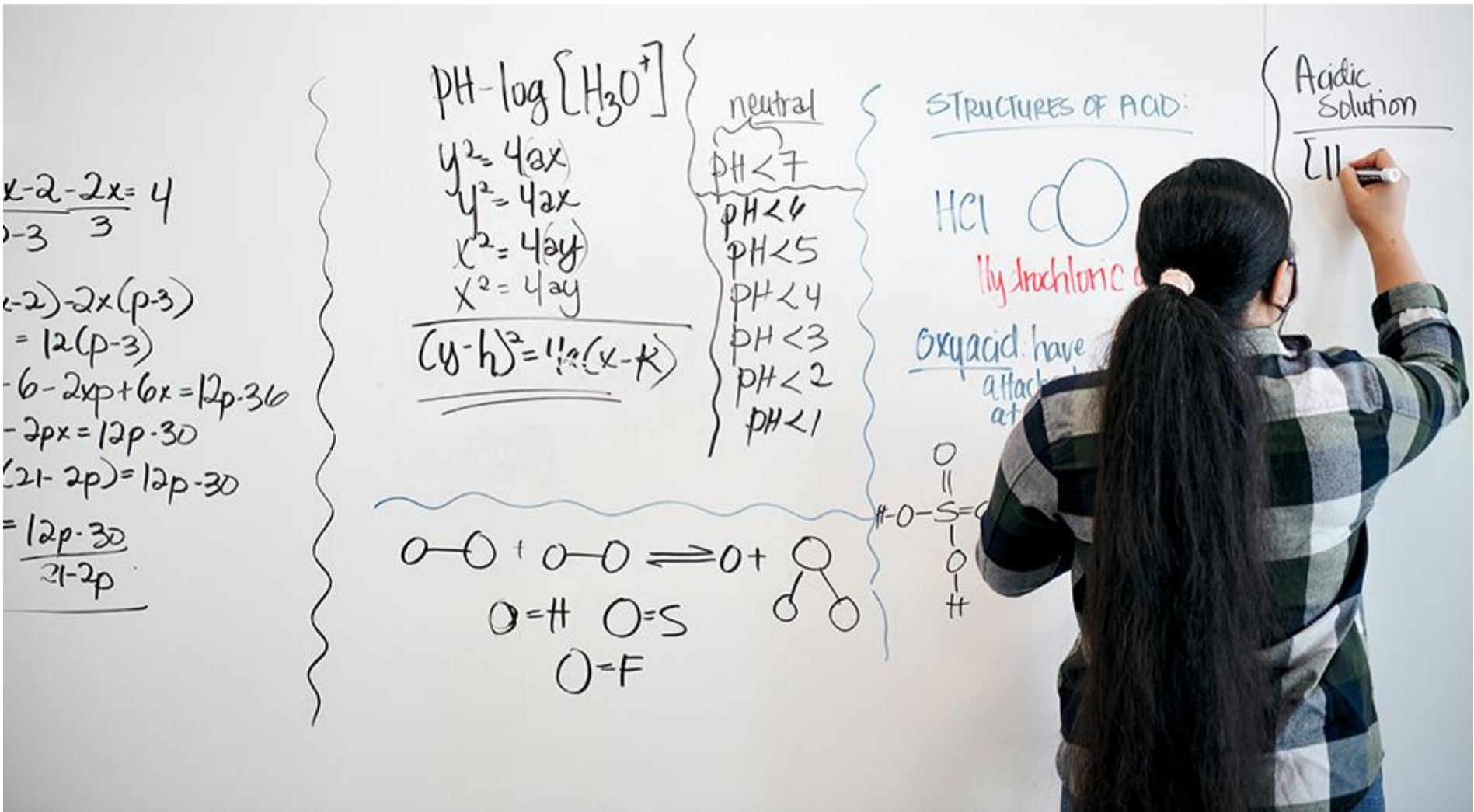
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1. **Lisa K. Bates**, urban studies and planning faculty, recently released two reports, "[The Cost of Oregon Evictions](#)" and "[Stability, Equity and Dignity: Reporting and Reflecting on Oregon Tenant Experiences During the Covid-19 Pandemic](#)" through PSU's Homelessness Research & Action Collaborative.
2. **Christine Cress**, education faculty, and Stephanie Stokamer PhD '11, former PSU adjunct faculty and PSU doctoral student, published "Communities, Choice and Change: Engagement and Service-Learning" in the book "[The Palgrave Handbook of Educational Leadership and Management Discourse](#)," published by Palgrave Macmillan.
3. **C. Jonah Eleweke**, world languages and literatures faculty, published "The Hearing and Speech-Language Specialist and the Special Student" in the book "Enhancing Partnerships in Special Education: Innovative Collaboration, Consultation and Cooperation," published by Information Age Publishing.
4. **Berrin Erdogan** and **Talya Bauer**, business faculty, published "Overqualification at Work: A Review and Synthesis of the Literature" in the Annual Review of Organizational Psychology and Organizational Behavior.
5. **Maura Kelly**, sociology faculty, wrote an article titled "[Pre-apprenticeships: A Pathway into the Construction Trades for Women in Oregon](#)" for *Pride and a Paycheck*, an e-magazine for tradeswomen.
6. **Dara Shifrer**, sociology faculty, and Daniel Mackin Freeman, sociology graduate student, co-authored "Problematizing Perceptions of STEM Potential: Differences by Cognitive Disability Status in High School and Postsecondary Educational Outcomes" in *Socius: Sociological Research for a Dynamic World*.
7. **Jack Straton**, physics and university studies faculty, had one of his photographs chosen to be part of "2020: An International Juried Photography Exhibition," organized and hosted by The University of Southern Mississippi Museum of Art and School of Performing and Visual Arts from Feb. 5 through March 22.
8. **Melissa Thompson**, sociology faculty, and Summer Newell MPH '05 PhD '18 co-authored [a book titled "Motherhood after Incarceration: Community Reintegration for Mothers in the Criminal Legal System"](#), published with Routledge.
9. Grant Brady MS '16 PhD '19, **Donald Truxillo**, psychology faculty emeritus, **Talya Bauer**, business faculty, and **Mark Jones**, engineering and computer science faculty, co-authored "Development and Validation of the Privacy and Data Security Concerns Scale," published in the *International Journal of Selection and Assessment*.
10. **Lindsey Wilkinson** and **Dara Shifrer**, sociology faculty, co-authored "Educational Outcomes of Gender Diverse Youth: A National Population-Based Study" in *Gender & Society*.

# CURRENTLY ACCOLADES: GRANTS FOR MARCH 1, 2021

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1. **Amie Thurber**, social work faculty, and **Lisa K. Bates**, urban studies and planning faculty, have been [awarded a research grant](#) from the Robert Wood Johnson Foundation's Policies for Action (P4A) program. P4A has funded 12 research teams as part of a call to identify housing policies, laws, and other system and community levers that can promote equity and health. PSU's team will examine how the Portland Housing Bureau's community preference policy affects the well-being of residents returning to gentrifying neighborhoods in Northeast Portland.

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