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Course Description: The origins of Western civilization from 1815 to the present. This is the third in a three-course sequence. In this course we will focus on the ways in which the development of technology affected social, economic, and political events.

Grading Criteria:

1) Quizzes: 20%
 Each week after the first week there will be an on-line quiz in Blackboard. It is your responsibility to take this quiz. The quizzes will be timed (depending on the number of questions). You may use your books and notes, but note that many of the questions will require analytic thinking rather than factual knowledge alone. The quiz will be unavailable after Saturday midnight.

In the sixth week the quiz will be longer and will count more. It will cover the material from week one to week five.

2) Papers: 25% each (Total 50%)
 Option I: You will write two papers of about 5 pages each, the first due on April 29 and the second due on May 27. A grade adjustment may be made for late papers. Papers should be typed and around 1250-1500 words long. You will be given a choice of topics for these papers, and the topics will appear on Blackboard about a week and a half before they are due. These papers will ask you to pull the materials in the course together. They should include a bibliography and citations. Your paper should have a strong thesis, a statement that is debatable, and your thesis should be supported with evidence.

Option II: You may write a research paper of about 10 pages. If you choose this option, you must turn in a topic, an interesting question related to this topic, a possible hypothesis that answers your question, and working bibliography on May 1. The bibliography must include at least 10 scholarly papers (found on data bases such as J-STOR available in electronic form through the library) and two books. This bibliography should be modified as you consult your sources and the bibliographies and notes in these sources. You will find that some sources are not useful to your project. These should be discarded. Other sources will be found as you consult
the bibliographies in your original set of sources. The paper itself is due on May 28. The paper should have a strong, debatable, interesting thesis, and the thesis should be supported with evidence. You should choose Option II only if you have had previous experience writing a research paper.

3) Final Examination: 30%
This examination will take place on Thursday June 11 from 10:15-12:05. It will consist of both short answer and essay questions.

4) On-line Discussions (Grade implications discussed below):
You will be assigned to an on-line discussion group. This group, composed of about fifteen people, will be responsible for discussing the assigned reading for the week. The first person to post a response initiates the discussion. Thereafter, each discussant must respond to at least one other person’s remarks before initiating a new topic. Each person should post a minimum of three responses, adding up to at least 450 words (average of 150 words each), written at different times during the week. We will end class about 30 minutes early in order for you to find a computer and do the on-line work. YOU MUST HAVE AN ODIN ACCOUNT.

You will be held responsible on the tests for all material in the lectures and in the assigned reading. If you do not understand something, it is your responsibility to ask about it. You may always ask about any material presented in previous classes.

How your on-line discussions will affect your grade: a) If you meet the basic expectations outlined above, your grade will remain the same. b) If you exceed the expectations outlined above in quantity and quality your grade will be moved upward one half to one grade point. c) If you fall below the expectations outlined above, your grade will be lowered one half to one grade point.

5) Attendance and Participation: You will be penalized for missing more than three classes. You are expected to finish all assigned reading before the class for which it is due and to come with written question and notes that will inform your discussion.

READING:
Required Text:

Plus assigned materials on-line or distributed in class

Recommended Texts: Unless you are very good at taking supplementary notes, the lecture notes that I provide will not be sufficient to enable you to study effectively for the examinations and quizzes. I recommend that you buy an inexpensive earlier edition of a text designed for use in Western Civilization courses. Two that I have used are:

OR
OR
You may also use any other Western Civilization text that deals with the themes of the course (most follow the same basic structure). You will not be responsible for any material not covered in lectures.

If you attend all lectures, take excellent notes, and do the assigned reading, you will get all of the information necessary to do well on the quizzes and examination. It helps, however, to have a text you can read more than once, and in which you can highlight and write comments. Below I have also included the relevant chapters for the texts: Judith Coffin and Robert Stacey, *Western Civilizations* and *Civilization in the West* by Mark Kishlansky, et al., our recommended texts.

**Course outline, assignments, and a few major themes:**

**Week I March 30, April 1: Industrialization**
Reading: Pursell, Ch. 2 and Chapter 4.
REC. Coffin, Ch 19; Kishlansky, Ch 21.

**Week II April 6, 8: Transportation and Social Transformations**
Reading: Pursell, Ch 3
REC. Coffin, Ch 20, Restoration to Revolution; Kishlansky, Ch 22. Political Upheavals and Social Transformations.

**Week III April 13, 15: Farming and National Identity**
Reading: Pursell, Ch. 5 The Mechanization of Farming.
REC. Coffin 21, What is a Nation?; Kishlansky, Ch 23. State Building and Social Change

**Week IV April 20, 22: Creating a New Environment**
REC. Coffin Ch 23, Modern Industry Kishlansky, Ch 24. Crisis of European Culture.

**Week V April 27, 29: Imperialism**
Reading: Pursell, Ch 8. Export, Exploitation, and Empire.
REC. Coffin Ch 22 Imperialism and Colonialism; Kishlansky, Ch 25. Europe and the World

**Paper I due Thursday April 29**

**Week VI May 4, 6: Science, Systems and World War I.**
Reading: Pursell, Ch 9. The Coming of Science and Systems
**Quiz this week is a midterm.**

**Week VII May 11, 13: Prosperity, Depression**
Reading: Pursell, Ch 10. The Decade of Prosperity and Consumption and Ch 11. Depression. Study and Subsidy
Week VIII May 18, 20: World War II
Reading: Pursell, Ch. 12 Wars and the “American Century”
         REC. Coffin, Ch 26, The Second World War; Kishlansky, Ch 28. Global Conflagration, World War II.

Week IX May 25, 27: The Cold War and Postmodernism
Reading: Pursell, Ch 13. Challenge and Change in a Postmodern World
         REC. Coffin, Ch 27, The Cold War World; Kishlansky, Ch 29. The Cold War

Paper II due Thursday May 27.

Week X June 1, 3: The End of the Cold War and a New World Order
         REC. Coffin, Ch 28, 29 Kishlansky, Ch 30. The End of the Cold War.

FINAL EXAMINATION: Thursday June 10, 10:15-12:05 NOTE TIME CHANGE