

Bienvenue en FR 202

[What is this course about?](#)

[What should I be able to do at the end of FR 202?](#)

[Language specific objectives](#)

[Global Objectives](#)

[What do I need for this class?](#)

[What do I need to do to succeed in this class?](#)

[#1 Participate! \(20%\)](#)

[#2 Complete your daily assignments/ Homework on time \(20%\)](#)

[#3 Take three chapter quizzes and 5 verb quizzes \(20%\)](#)

[#4 Complete a final project \(20%\)](#)

[#5 Participate in an oral interview \(15%\)](#)

[#6 Write and revise 1 essay \(5%\) et voilà!](#)

[Grading scale](#)

[Computer labs](#)

[Course Supervision](#)

[Students with disabilities](#)

[Scholastic dishonesty](#)

[Safe Campus](#)

[Bonne chance et bienvenue en français 202!](#)

What is this course about?

Welcome to Second Year French at Portland State University. French 202 is the second of a series of three French courses at Portland State University and assumes some knowledge of the language (One year of French at the university level). French 202 is a four-skills language class, i.e. it emphasizes listening, speaking, reading, and writing French in a communicative environment.

What should I be able to do at the end of FR 202?

Language specific objectives

Communicate more effectively in written and spoken French about life's major milestones and make future plans



Give and ask for directions

Elaborate on hypothetical situations

Discuss and compare my own and other's cultural and social perspectives relative to the notions of education, life majors milestones and urban life

Global Objectives

Develop and implement successful language learning skills and strategies

Learn to connect and work with others to achieve a set task

Demonstrate organizational and time-management skills

Think logically and critically

Understand yourself in relation to others in a multicultural world

What do I need for this class?

Check when completed to make sure you are not forgetting anything!

- Access to D2L. This is the online course management system that we use at PSU. You will find the course syllabus, calendar, etc. Make sure to forward your emails from D2L to your preferred email account:
<https://d2l.pdx.edu/d2l/lor/viewer/viewFile.d2lfile/6605/1039/D2L%20Tools/d2l-mail.html>.
- Create Alerts to receive a notification when a course announcement/ grade is posted on D2L:
[How to create notifications in D2L/ Brightspace](#).
- A Connect Access Code and the loose leaf textbook. Click [here](#) for instructions. If you took FR 201 with us last term you don't need to buy anything. You will only need to enter your 20 digit access code from last term.
- A notebook (that you will only use for this class) to take notes during your French class and while you complete your online assignments and study in your book.
- (Optional but highly recommended for those who have never studied a foreign language and would like some assistance with grammar concepts) English Grammar for Students of French: The Study Guide for Those Learning French, Sixth edition (O&H Study Guides), ISBN-13: 9780934034371, Jacqueline Morton
- (depending on your instructor) A dry-erase marker with an eraser and a whiteboard. Or a white sheet of paper in a clear plastic document protector.

What do I need to do to succeed in this class?

#1 Participate! (20%)

This class is particularly participation and teamwork-oriented (discussion, small-group work, etc.), so it is essential both for yourself and for your classmates that you come to class ready to contribute. Attendance and participation will be graded weekly; Your course grade will be affected by your absence(s). Contact me in advance to let me know if you will be absent. When absent, it is your responsibility to go over what was covered in class that day (go to the course calendar).

See detailed grading rubric for successful participation [here](#).

It is your responsibility to check your email/D2L account on a regular basis for class announcements.



You are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior (cellular phones, eating or drinking, tardiness, making offensive remarks, sleeping, overt inattentiveness, etc.) shall result, minimally, in a request to leave class.

You will need a good wifi connection and a device with a camera and microphone. If you don't have these, please contact our library for assistance:

<https://library.pdx.edu/services/library-services-fall-2020/>

#2 Complete your daily assignments/ Homework on time (20%)

Coming to class prepared is essential to your success and participation in class. You will learn about new concepts at home and we will practice in class. All assignments in your online workbook Connect are to be completed by the due date. Late work will not be accepted. There will be no extra credits. However, to allow for unexpected events, three of your lowest grades will be dropped.

[Watch PPT for an explanation of HW.](#)

#3 Take three chapter quizzes and 5 verb quizzes (20%)

15% Chapter exams (3)

5% Verb Quiz (lowest score will be dropped)

#4 Complete a final project (20%)

See details [here](#)

- + Participation in conversation 1 and 2 and completion of team projects 1 and 2 (5%)
- + Completion of final project (10%)
- + Two final projects evaluations (5%)

#5 Participate in an oral interview (15%)

See details [here](#)

#6 Write and revise 1 essay (5%) et voilà!

You will write one essay. You will receive feedback from your instructor and you will then rewrite a second version of your essay. Both versions will receive a grade.

NB: Make-up tests are not ordinarily given unless special arrangements are made with the instructor in advance. If for some reason you must miss an exam, you should make every effort to contact your instructor by email before the exam. Requests for exceptions to this policy will be granted only in special circumstances and at the instructor's discretion.



Grading scale

A (100-94)	C (74-76)
A- (93-90)	C- (70-73)
B+ (87-89)	D+ (67-69)
B (84-86)	D (64-66)
B- (80-83)	D- (60-63)
C+ (77-79)	F (Below 60)

Computer labs

You will be required to do daily homework using the Connect website. Access to computers for individual study is available through the WLL language lab in B142.

For more locations go to : <https://www.pdx.edu/oit/computer-labs>

Course Supervision

If you have questions about French 202, please consult your instructor, or the course supervisor, Stéphanie Roulon STFD 309 sroulon@pdx.edu.

Students with disabilities

If you are registered with the Disability Resource Center, please contact your instructor to arrange academic accommodations. You must be registered with the DRC to get appropriate support from your instructor. 503-725-4150. Note: there is NO MENTION of disabilities on transcripts or any other documents concerning a student's education at PSU. This information is strictly confidential. Do not hesitate to get appropriate support to succeed.

Scholastic dishonesty

Scholastic dishonesty on any graded assignment will result in a **zero**. Scholastic dishonesty includes any kind of cheating. In language classes, this includes the use of online translators. Be aware that scholastic dishonesty can have far-reaching consequences, and can result in suspension or expulsion from the University.

Safe Campus

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment, sexual violence or discrimination to a confidential employee who does not have this reporting responsibility,



you can find a list of those individuals. For more information about Title IX please complete the required student module Creating a Safe Campus in your D2L.

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