

# Bienvenue en FR 201

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## What is this course about?

Welcome to Second Year French at Portland State University. French 201 is the first of a series of three French courses at Portland State University and assumes some knowledge of the language (One year of French at the university level). French 201 is a four-skills language class, i.e., it emphasizes listening, speaking, reading, and writing French in a communicative environment.

## What will I be able to do at the end of FR 201?

### Language specific objectives

- **develop and implement** successful language learning skills and strategies
- **communicate** in written and spoken French
- **narrate** in the present and the past
- **describe** people and things in more detail using relative clauses and adverbs
- **create** more complex sentences
- **identify** the general topic and information in familiar contexts
- **present** information formally to an audience
- **discuss and compare** cultural perspectives relative to the notions related to the body and holidays and other celebrations

### Global Objectives

- **Learn** to connect and work with others to achieve a set task



- **Demonstrate** organizational and time-management skills
- **Think** logically and critically
- **Understand** yourself in relation to others in a multicultural world

## What do I need for this class?

We understand that not all of you will have easy access to digital devices and wifi. The work assigned each week will be available on Sundays 9am before the week starts.

Check ✓ when completed to make sure you are not forgetting anything:

- A good WIFI connection
- A camera and a microphone for your device
- Access to [D2L](#). This is the online course management system that we use at PSU. You will find the course syllabus, calendar, etc. Make sure to forward your emails from D2L to your preferred email account: <https://d2l.pdx.edu/d2l/lor/viewer/viewFile.d2lfile/6605/1039/D2L%20Tools/d2l-mail.html>. Create Alerts to receive a notification when a course announcement is posted on D2L: [How to create notifications in D2L/ Brightspace](#)
- The course textbook: *En Avant!*, Anderson and Dolidon, 3rd Edition (Publisher: McGraw Hill). **If you bought it for First-Year French you do not need to buy it again.** You may purchase the *En Avant!* textbook in one of the following formats: loose-leaf course pack (available online directly through the link provided on D2L for Connect for \$40 for two years), or traditional hardbound book. Not all versions of the textbook are available through all vendors. NOTE: Students are advised to use caution if they are purchasing an *En Avant!* “Connect” access code from a third-party vendor.
- A new Connect Access Code (\$75) valid for FR 201, 202, and 203. This is your online workbook to complete your homework assignments. You will access Connect for the first time by clicking on the link posted in your course Calendar posted on D2L under Content. Note that if you cannot buy your access code right away, Connect offers a **free two-week trial**: <http://createwp.customer.mheducation.com/wordpress-mu/success-academy/student-free-trial/>
- A notebook (that you will only use for this class) to take notes while studying for your French class and competing your online assignments.
- (Optional but highly recommended for those who have never studied a foreign language and/or would like some assistance with grammar concepts): *English Grammar for Students of French: The Study Guide for Those Learning French*, Sixth edition (O&H Study Guides), ISBN-13: 9780934034371, by Jacqueline Morton

## What do I need to do to succeed in this class?

### #1 Participate! (20%)

This class is **synchronous**, which means that you will have to attend and participate in Zoom meetings at the scheduled time of your class. Your instructor will post the zoom meeting link on D2L.

- Weekly zoom meetings (at time and days your class meets)
- Participation in the *ateliers* (workshops)
- French Pronunciation components (2 Surveys, 2 Assessments, 5 *Sons et lettres* assignments)=8 %
- Final project peer evaluation (1)
- Oral interview practices

Three of your lowest grades will be dropped.

### #2 Complete your Daily assignments/ Homework on time (20%)



Completing the required *Connect* assignments is essential to your success in class. All assignments in your online Connect workbook are to be completed by the due date. You will be allowed three attempts. Late work will not be accepted. There will be no extra credit. However, to allow for unexpected events, four of your lowest grades will be dropped.

[Watch PPT for an explanation of HW.](#)

### #3 Take Chapter and verb quizzes (15%)

10% Chapter exams (2, 30mn each)  
5% Verb Quiz (6 total, 5 minutes each, 1 dropped)

### #4 Complete your Final Project (15%)

[See details here](#)

### # 5 Complete an Oral Interview with your instructor (15%)

[Oral Interview instructions](#)

### # 6 Written assignments (15%)

You will write four drafts of the same story during writing workshops in class and at home. In each successive draft you will add additional sentences to your work to arrive at a 450-500-word story. Your work will be peer-reviewed and you will have the opportunity to improve your story. Each of these will be graded.

NB: Make-up tests are not ordinarily given unless special arrangements are made with the instructor in advance. If for some reason you must miss an exam, you should make every effort to contact your instructor by email before the exam. Requests for exceptions to this policy will be granted only in special circumstances and at the instructor's discretion.

Rubric [here](#).

## Grading scale

A (100-94)	C (74-76)
A- (93-90)	C- (70-73)
B+ (87-89)	D+ (67-69)
B (84-86)	D (64-66)
B- (80-83)	D- (60-63)
C+ (77-79)	F (Below 60)

## Computer labs

You will be required to do daily homework using the Connect website. Access to computers for individual study is available in Millar Library and Fariborz Maseeh Hall (FMH). (The WLL language lab in B142 is **not** open at this time.)

For more information about the computer labs, go to : <https://www.pdx.edu/oit/computer-labs>

## Course Supervision



If you have questions about French 201, please consult your instructor, or the course supervisor, Stéphanie Roulon STFD 309 [sroulon@pdx.edu](mailto:sroulon@pdx.edu).

## Students with disabilities

If you are registered with the Disability Resource Center, please contact your instructor to arrange academic accommodations. You must be registered with the DRC to get appropriate support from your instructor. 503-725-4150. Note: there is NO MENTION of disabilities on transcripts or any other documents concerning a student's education at PSU. This information is strictly confidential. Do not hesitate to get appropriate support to succeed.

## Scholastic dishonesty

Scholastic dishonesty on any graded assignment will result in a **zero**. Scholastic dishonesty includes any kind of cheating. In language classes, this includes the use of online translators. Be aware that scholastic dishonesty can have far-reaching consequences, and can result in suspension or expulsion from the University.

## Safe Campus

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence, and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment, sexual violence, or discrimination to a confidential employee who does not have this reporting responsibility, you can find a list of those individuals. For more information about Title IX please complete the required student module: "Creating a Safe Campus" in your D2L.

**Bonne chance et bienvenue en français 201!**

