

Department of World Languages and Literatures

Instructor:	
Office:	
Availability:	
Phone:	
Email:	
Course Title:	
CRN:	
Credits:	
Course Location:	
Course Meeting Schedule:	

Portland State has been working diligently to address the health, safety, and well-being needs of the entire PSU community during the COVID-19 pandemic. Every effort is being made to provide an accurate and efficient flow of communication to all students, staff, and faculty. As questions and concerns arise, a multitude of campus resources are available to you. If you are ever unsure how to find a resource you need or want, explore the College of Liberal Arts and Sciences' website at pdx.edu/clas/covid-19-resources-for-students. Help is near. Reach out.

PSU has relaxed its policy with regard to Pass/No Pass credits. See [Spring 2020 Temporary Pass/No Pass Policy](#) for more information.

Course Description

Welcome to Second-year Spanish! This is a comprehensive Spanish course where you will continue to develop communicative skills and use those skills to expand your knowledge of the cultures of the Spanish-speaking peoples of the world. The course includes instruction and practice in listening, speaking, reading, writing, and culture. This course is conducted in Spanish.

Course Outcomes/Learning Objectives

By the end of the course, students

1. will review and practice grammatical structures seen in the basic levels of Spanish.
2. will increase their knowledge about contemporary Spain and Latin America, and Spanish institutions and culture.
3. will further develop their communicative skills (reading, writing, listening and speaking) in the target language.

4. will develop their ability to use Spanish in extended discourse and in more abstract discussions.
5. will work on their written and analytical skills. By the end of the term students are able to write a two-two and a half page composition on topics assigned and studied in class.

Specific outcomes of the Second-year program

- describe in the present
- narrate in the present
- express personal relationships
- avoid redundancy
- express personal likes and dislikes
- describe your daily routine and activities
- narrate in the past
- express completed past actions
- express habitual or ongoing past events and conditions
 - express will and emotion
 - express doubt and denial
 - give orders, advice, and suggestions
 - make comparisons
 - use negative, affirmative, and indefinite expressions
 - express uncertainty and indefiniteness
 - describe and narrate in the future
 - express purpose, condition, and intent
 - describe relationships between things/people/ideas
 - describe past events and conditions
 - emphasize the size of objects and people
 - express affection or scorn
 - express what you or others would do
- express will, emotion, doubt, or denial in the past
- express uncertainty, indefiniteness, condition, and intent in the past
- discuss hypothetical situations and events that depend on other events
- express will, emotion, doubt, or denial in the past
- express uncertainty, indefiniteness, condition, and intent in the past
- create longer, more informative sentences
- reference general ideas
- say what will have happened
- say what would have happened
- make contrary-to-fact statements about the past
- describe time and space relationships
- use verbs in their infinitive forms
- express ideas about the past, the present, and the future
- determine when and how to use the indicative and the subjunctive
- Describe actions in the passive voice
- Make impersonal or generalized statements
- Talk about unexpected or accidental events

Course Prerequisites

To find out if this is the right level for you, please take the \$10 confidential Spanish placement exam on our World Languages and Literatures department website:

<http://www.pdx.edu/wll/node/276>

Required Materials

Our course materials are at d2l.pdx.edu. To access it, you will need to use your PSU email account (@pdx.edu). If you do not already have one, you need to request an ODIN account. Please request one today at <http://www.account.pdx.edu>.

The textbook for the course is [Redes](#). Redes is an OER (Open Educational Resource) provided at no cost to students.

Major Assignments

Quizzes. 15%

You can expect short proficiency quizzes given at any time during the class period.

Tests. 15%

There will be two unit tests. The tests will be given during regular class meetings. Only under extenuating circumstances will students be allowed to make up a test, if they contact the instructor AHEAD OF TIME.

Written homework. 20%

You are responsible to prepare all readings, writing assignments, exercises, etc. before coming to class on the designated day. There will be no credit or extensions for late homework. The two lowest homework assignments will be dropped automatically.

Projects. 10%

There will be three to four projects per term. Some will be individual and others done in groups. Your instructor will provide detailed instructions on each project.

Class participation and attendance. 10%

Active participation in this course is the foundation of your speaking practice. During class, you will work individually and in groups to answer discussion questions, prepare and present dialogues, skits, and presentations, practice grammar points, read and discuss texts, react to and analyze short films, and much more. Active participation means asking questions, answering thoroughly, listening to others, and following along attentively in class. Active participation and taking risks with the language is essential to making progress in learning a language, and is therefore required. Each class session, you will earn a participation grade based on exclusive use of Spanish in the classroom, preparation for the class as evidenced by your completion of the assigned daily homework, active participation in all class activities, and demonstrated progress.

You cannot engage in active participation when you are absent, and so all absences will be recorded as a "0", regardless of the cause. Your two lowest participation grades will be dropped at the end of the term. These drops are intended to prevent the lowering of a student's final grade for absences due to illness, work or family obligations. Please save them for an emergency. If you were absent and need the assignment for the next class, please check the D2L page under Content. Arriving to class late or leaving early, and regularly entering and leaving the room while class is in session will also lower your daily grade. Students with a DRC accommodation for flexible attendance should let the instructor know when they will be absent in advance, if possible, and otherwise as soon as possible after the absence. It is the student's responsibility to contact the instructor about how to make-up participation points. Points must be made up in a reasonable time frame.

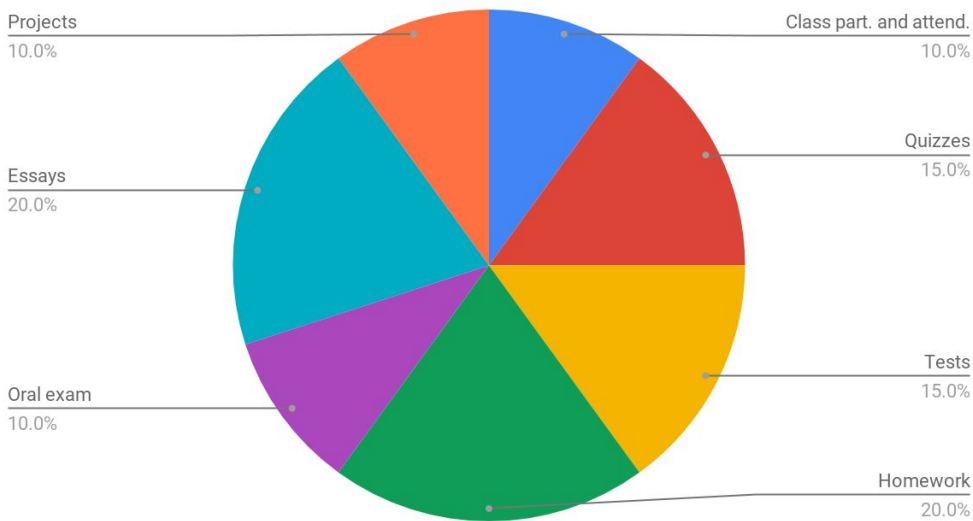
Oral exam. 10%

There is an oral exam at the end of the quarter. This exam consists of a conversation between you and one of your classmates moderated by your instructor. It will last for about 10 minutes and you will be graded individually. There is more information about the oral exam in the D2L course.

Essays. 25%

There will be three compositions written in class. The compositions will be graded on content, organization, grammar, vocabulary, and mechanics, following the evaluation criteria posted in D2L.

Final grade summary



Grading Criteria

FINAL GRADE SCALE								
A	100-94	B+	89-87	+	79-77	D+	69-67	F 59-0
		B	86-84	C	76-74	D	66-64	
A-	93-90	B-	83-80	C-	73-70	D-	63-60	
Pass						No Pass		

PSU Grading System

[Grading system for undergraduates](#)

Drop/Withdraw Deadline

Students must initiate drop/withdrawals from a course. It is the student's responsibility to withdraw properly by the deadline dates published online at www.pdx.edu/registration/calendar. To avoid having to pay special course deposit fees, students should refer to departmental policies.

Disability Access Statement

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, drc@pdx.edu, <https://www.pdx.edu/drc>

Safe Campus Statement

Portland State University desires to create a safe campus for our students. As part of that mission, PSU requires all students to take the learning module entitled Creating a Safe Campus: Preventing Gender Discrimination, Sexual Harassment, Sexual Misconduct and Sexual Assault. See <http://www.pdx.edu/sexual-assault/safe-campus-module>. If you or someone you know has been harassed or assaulted, you can find the appropriate resources on PSU's Enrollment Management & Student Affairs: Sexual Prevention & Response website at <http://www.pdx.edu/sexual-assault>

Title IX Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment, sexual violence or discrimination to a confidential employee who does not have this reporting responsibility, you can find a list of those individuals on PSU's Enrollment Management & Student Affairs: Sexual Prevention & Response website at <http://www.pdx.edu/sexual-assault>. For more information about Title IX please complete the required student module "Creating a Safe Campus: Preventing Gender Discrimination, Sexual Harassment, Sexual Misconduct and Sexual Assault" in the "My Courses" section of D2L.

Academic Integrity

Academic integrity is a vital part of the educational experience at PSU. Please see the [PSU Student Code of Conduct](#) for the university's policy on academic dishonesty. A confirmed violation of that Code in this course will result in failure of the course.

In this class, academic dishonesty is broadly defined as the use of someone else's work as yours. This includes some obvious actions such as:

Having someone take a class for you.

Having someone take or complete part of your test or an assignment for you.

Having someone else write a paper, or a section of a paper for you.

Using an electronic translator.

Using a quote or direct passage from some secondary source (e.g., book, article) in a paper without citing it (this does not include your responses provided on tests that are taken directly from the professor's lecture or other class material).

Working collaboratively on projects or assignments that are expected to be completed on an individual basis.

There also other actions that are considered academically dishonest that are not as obvious, such as:

Submitting a paper that utilizes another person or source's theories, thoughts, ideas, concepts without proper citation

Using a paper or assignment, or a segment of a previous paper or assignment created by another group in which you participated.

Taking material off of the Internet and using it without full and proper citation.

The above list of actions is not intended to be exhaustive. If you have any question about what is an appropriate way to cite particular information, please contact your instructor.

Incomplete Policy

Students do not have a right to receive or demand an Incomplete grade. The option of assigning an Incomplete grade is at the discretion of the instructor when the following criteria are met.

Eligibility Criteria:

1. Required satisfactory course completion/participation.
2. Reasonable justification for the request.
3. Incomplete grade is not a substitute for a poor grade.
4. Written agreement. (See [Incomplete Contract](#))
5. Resolving the Incomplete.

[Full Incomplete Policy](#)

Course Schedule

(A more detailed schedule is located in D2L)

Flexibility Statement

The instructor reserves the right to modify course content and/or substitute assignments and learning activities in response to institutional, weather, or class situations.

Semana 1. Módulo 5. Lección 21. Vivir a toda prisa.

Objetivos
Introduction to the course. Review of preterite and imperfect.

Semana 2. Módulo 5. Lección 22.

Objetivos
Review of present subjunctive. Ensayo 1

Semana 3. Módulo 5. Lección 23.

Objetivos
Comparisons

Semana 4. Módulo 5. Lección 24

Objetivos
Future and conditional

Semana 5. Módulo 5. Lección 25

Objetivos
Prepositions Examen I

Semana 6. Módulo 6. Lección 26

Objetivos
Sueños y esperanzas Ensayo 2

Semana 7. Módulo 6. Lección 27

Objetivos
The imperfect subjunctive

Semana 8. Módulo 6. Lección 28

Objetivos
If clauses

Semana 9. Módulo 6. Lección 29

Objetivos
Relative pronouns Oral exam review Ensayo 3

Semana 10. Módulo 7. Lección 30

Objetivos
Passive voice Exam II Oral exam review

Final exam date and time: _____

Final exam schedule: <http://www.pdx.edu/registration/final-exams>