

## **Assignment for Study Team B Supporting the School Age Child During Removal**

### **With Your Study Team**

With the members of your study team, work together on the following tasks. Record your thoughts below in preparation for sharing your work with your home team.

### **What You Will Do**

You will be focusing on brainstorming strategies for supporting the **school age child** throughout the **removal process**. Even if you are not a part of the actual removal you can be a support to the child following the removal.

### **Resources You Will Use**

**The Impact of Trauma on Children at Different Ages:** for a description of what trauma is like for the school age child.

**What is the Potential Trauma to Children During Initial Removal?** for an understanding of the stresses of removal for a child.

**Safe Sensory Tools:** for ideas on sensory tools to help soothe a child during and following the removal.

**T.I.P.S:** for strategies that will support a school age child during times of trauma and stress.

### **Brainstorming Helping Strategies**

Given your context (law enforcement, child welfare, educator, parent, medical examiner, or foster parent) and the handouts above, brainstorm some strategies others in your position/role could use to reduce the trauma experienced by a school age child during or following removal. These strategies are **concrete behaviors or things you could do** with, for, or on behalf of the school age child. Think in terms of preparing the child for the removal, helping the child get through the removal, or helping the child process and adjust after the removal. Think about developmentally appropriate language, comfort, developmentally appropriate information, and safe, sensory tools as possibilities. Record your ideas on the next page. Be prepared to share your ideas with your home team.

Strategies to prepare the school age child for the removal (if you are an educator for example, and know the child will be picked up from school):

Strategies to help the school age child cope during the removal:

Strategies to help the school age child adjust after the removal in a way that reduces retraumatization:

Things you can do to collaborate with others outside of your discipline or role to reduce trauma and retraumatization for the school age child.