

Assignment for Study Team A Supporting the Young Child During Investigation

With Your Study Team

With the members of your study team, work together on the following tasks. Record your thoughts below in preparation for sharing your work with your home team.

What You Will Do

You will be focusing on brainstorming strategies for supporting the **young child** throughout the **investigation process**. Even if you are not a part of the actual investigation (because you are a parent, foster parent, or educator) you can be a support to the child before, during or after the investigation.

Resources You Will Use

The Impact of Trauma on Children at Different Ages: for a description of what trauma is like for the young child.

What is the Potential Trauma to Children During Initial Investigation? for an understanding of the stresses of investigation for a child.

Safe Sensory Tools: for ideas on sensory tools to help soothe a child throughout the investigation process.

T.I.P.S: for strategies that will support a young child during times of trauma and stress.

Brainstorming Helping Strategies

Given your context (law enforcement, child welfare, educator, parent, medical examiner, or foster parent) and the handouts above, brainstorm some strategies others in your position/role could use to reduce the trauma experienced by a young child in the process of investigation. These strategies are **concrete behaviors or things you could do** with, for, or on behalf of the young child. Think in terms of preparing the child for the investigation, helping the child get through the investigation, or helping the child process the investigation afterwards. Think about developmentally appropriate language, comfort, developmentally appropriate information, and safe, sensory tools as possibilities. Record your ideas on the next page. Be prepared to share your ideas with your home team.

Strategies to prepare the young child for the investigation:

Strategies to help the young child cope during the investigation:

Strategies to help the young child process and integrate the investigation in a way that reduces retraumatization:

Things you can do to collaborate with others outside of your discipline or role to reduce trauma and retraumatization for the young child.