

## Family Connections Oregon

FAMILY TIES MATTER

## **Key Process Evaluation Findings**

**Family Connections Oregon (FCO)** was a demonstration project funded by the Children's Bureau with both service delivery and systems change components. Service delivery consisted of a co-located FCO Coordinator that provided a package of services (intensive family finding and engagement, family group conferencing [FGC], and follow-up) within the first 60 days of a child's out-of-home placement. Systems change sought to install leadership, workforce, and infrastructure supports for sustainable family meeting practice in Oregon.

## **Conditions for Promoting Positive Family Meeting Experiences**

	Conditions		
Promotes positive meeting experience	<ul> <li>Existing positive family relationships</li> <li>Agreement about what needs to happen</li> <li>Adequate preparation</li> <li>Strengths focus</li> <li>Productive family relationships</li> <li>New family connections made</li> <li>Caseworker approves of family plan</li> <li>Family plan presented in court</li> <li>Monitoring &amp; follow-up</li> <li>Well-planned, organized meeting</li> </ul>		
Undermines positive meeting experience	<ul> <li>Bringing family together was too stressful</li> <li>Not enough support people at meeting</li> <li>Lack of agreement about what needs to happen</li> <li>Inadequate preparation</li> <li>Coordinator unable to manage family dynamics</li> <li>Meeting is not strengths-based</li> <li>No real choice/family voice</li> <li>Poorly planned or scheduled meeting</li> </ul>		

## **Supporting FCO Practice: Implementation Drivers**

Driver	Examples of Supports
	Champions at multiple levels
Branch leadership	<ul> <li>Consistent, ongoing communication between leadership &amp; staff</li> </ul>
brancii leadership	<ul> <li>Addressing any staff concerns about FCO practice</li> </ul>
	Clear support for Coordinator role
	Intensive, ongoing
	<ul><li>Individualized, multiple modes (e.g., practice, observation, lecture)</li></ul>
Training/coaching	<ul> <li>Training on how to promote practice among agency staff</li> </ul>
	<ul> <li>On-site supervision from someone familiar with the practice</li> </ul>
	Prepare for Coordinator turnover
	Coordinator co-located in branch
Branch infrastructure	<ul> <li>Addressing barriers to Coordinator-Caseworker communication</li> </ul>
Didiicii iiii asti ucture	<ul> <li>Providing access for contracted Coordinators to information, policies, &amp; procedures</li> </ul>
	Dedicated full-time FTE

