

Highlights from Validation Study One of Oregon's Quality Rating and Improvement System: Associations with Observed Program Quality

Oregon is conducting two validation studies of Oregon's Quality Rating and Improvement System.

- The first validation study examines links between Oregon's QRIS and a measure of adult-child interactions that have been linked with children's outcomes in prior research.
- The second examines links between ratings and child engagement in learning and family engagement.

Study One

- Findings from Study one demonstrate that programs that achieved a 3-star rating or higher on the QRIS showed higher-quality adult- child interactions than those that did not achieve a rating of 3 or higher.
- Findings do not provide evidence that programs rated 4- or 5-star provide higher quality adult-child interactions than those rated 3-star.
- The study looked most closely at the Learning and Development and Personnel Qualifications domains that have been most linked with adult-child interactions and children's outcomes in prior research.
- Findings revealed links between some specific standards and adult-child interactions, and also identified other standards that were not linked with observed quality.
- Personnel Qualifications were significantly linked with adult-child interactions.

The Executive Summary and the full report from the Validation Study are available from the Oregon Department of Education, Early Learning Division.



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