Family Connections Oregon: Family Finding Lessons Learned

FCO Research Capsule #2

The information provided in this FCO Research Capsule was summarized from the JBA Year 2 Cross Site Evaluation Report for 2009 Funded Grantees (Dec 2011).

Category	Lessons Learned & Recommendations
Start-Up and Planning	 Include stakeholders in early stages of planning and implementation. Gaining support at the highest levels of the public agency should be the first step. Take steps to inform and prepare caseworkers and supervisors for the family-finding initiative before implementation begins. Caseworkers need to feel that their concerns were heard during the planning process.
	 Before hiring staff members, identify the skills, qualities, and competencies desired in family-finding staff members. If using a coaching model, consider coaching, mentoring, and training skills in addition to those skills related to family finding.
Staff Training and Supervision	Make intensive supervision and support readily available to staff.
	 Focus training and supervision on family engagement. Training should be interactive and utilize modeling.
	 Provide training in mediation to improve family-finding staff members' abilities to work effectively with families and other service providers.
	 Provide training on attachment as well as grief and loss to help family finding staff members work through difficult issues with families.
	 Create a supportive professional network of family finding workers where they can share experiences and benefit from peer-to-peer learning.
Service Model	 Allow flexibility in engagement strategies, planning processes, and timelines in order to meet the diverse needs of children and families.
	 Conduct consistent and frequent family meetings to build a supportive system for the child.
	 Maintain a commitment to manageable caseloads for family-finding workers in order to maintain the quality of services provided.
	 To avoid placement disruptions, allow time for relationships to develop and supports to be put in place before placing a child in a relative's home.
	 Address existing agency mandates, expectations, and timelines that conflict with family-finding goals.







