GRADUATE SCHOOL OF EDUCATION
DIVERSITY PLAN FOR TEACHER EDUCATION
YEAR SEVEN ACCREDITATION
REAFFIRMATION BY NWCCU
Accreditation Cycle

• Year 1: Evaluation of Mission and Core Themes

• Year 3: Revised Year 1 and Evaluation of Educational Resources and Capacity

• Year 7: Revised Years 1 and 3 and Planning and Implementation; Effectiveness and Improvement; and Mission Fulfillment, Adaptation, and Sustainability
Commendations

- PSU is **deeply engaged** with the community which is central to PSU’s identity. Engagement is evidenced in many ways, including your **capstone courses and community-based research**. The committee was particularly impressed by the **assessment of the capstone courses** and the way in which these assessments lead to course adjustment and professional development, leading to continuous improvements. The improvement is **faculty-led** and supported and aligns with university learning goals.

- PSU is also using some **very innovative approaches to curricular development and student success**, including your reThinkPSU initiative, your advising portal, and the Last Mile initiative.
Recommendation #1

• Absence of the required management letter (Management Discussion and Analysis – MD&A) to accompany audited financial statements per Governmental Accounting (NWCCU Standard 2.F.7)

• By May 2016
Recommendation #2

• That the assessment of student learning outcomes be systematically accelerated such that continuous improvement resulting from assessment leads to enhancement of student achievement and to a meaningful evaluation of mission fulfillment (Standards 2.C.2, 4.A.3, and 4.B).

• By Spring 2017
NWCCU YEAR ONE REPORT AND CORE THEMES
• The institution conducts a thorough self evaluation with respect to:
  – Standard One (Mission and Core themes) and
  – Eligibility Requirements 2 and 3 (authority to grant degrees and having a governing structure)
Core Themes (Standard 1.B)

• The institution identifies core themes that individually manifest essential elements of its mission and collectively encompass its mission.

• The institution establishes objectives for each of its core themes and identifies meaningful, assessable, and verifiable indicators of achievement that form the basis for evaluating accomplishment of the objectives of its core themes.
<table>
<thead>
<tr>
<th>Current Core Themes</th>
<th>Strategic plan themes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community engagement and civic leadership</td>
<td>Extend our leadership in community engagement</td>
</tr>
<tr>
<td>Student success</td>
<td>Elevate student success</td>
</tr>
<tr>
<td>Innovative research and scholarship</td>
<td>Advancing excellence in teaching and research</td>
</tr>
<tr>
<td>Educational opportunity.</td>
<td>Expand our commitment to equity</td>
</tr>
<tr>
<td></td>
<td>Innovate for long-term sustainability</td>
</tr>
</tbody>
</table>
Year One and Core Theme Report (submission deadline is September, 2016)

Accreditation and core theme advisory committees established

- Sub-committees established
  - Core themes established and objectives and indicators drafted for review. Introductory statement and institution overview completed
  - Objectives and indicators finalized and draft language completed for review

- Final draft of year one circulated for campus review.
  - Final draft of Year One updated as appropriate to reflect campus feedback
  - Final draft of year one circulated for ALT and PO Excomm feedback

- Academic and Student Affairs Committee core themes, objectives and indicators review and recommendation
- Board review and approval

2/19 – Committees convened
3/4 – ASAC recommend core themes
3/4 – Non-core theme draft sections completed
4/1 – Draft theme sections submitted for review
4/28 – Advisory committee recommends final draft report
4/29 – 6/10 – Report is made available to university faculty and staff for review and comment
6/1 – Report listed as discussion item in Faculty Senate
8/3 – OAA and President’s Excomm review completed
9/16 – Board of Trustees approves report
9/22 - Submit to report NWCCU

Jan    Feb    Mar    Apr    May    June    July    Aug    Sept    Oct
ACADEMIC AND STUDENT AFFAIRS COMMITTEE CHARTER
The Academic and Student Affairs Committee is established to oversee the academic and student affairs of the University. The Committee shall consist of the trustees appointed by the Chair. The Provost and the Vice President for Enrollment Management and Student Affairs shall be ex officio non-voting members of the Committee. The Committee is responsible for (1) ensuring and protecting, within the context of faculty shared governance, the educational quality of the University and its academic programs, (2) monitoring progress towards the University’s achievement compact and other academic performance measures, (3) advising the Board regarding major changes to the academic program of the University, such as the creation, merger or closure of degree programs, schools or colleges within the University, (4) oversight of the University’s athletic programs, and (4) oversight of University policies regarding student life and conduct, faculty, academic affairs and research. The Committee is responsible for such other matters as may be referred to it by the Board or Chair. The Office of Academic Affairs is responsible for providing staff support to the Committee.

APPROVED BY BOARD OF TRUSTEES
January 30, 2014
STRATEGIC PLAN
Goals

• #1: ELEVATE STUDENT SUCCESS
• #2: ADVANCE EXCELLENCE IN TEACHING AND RESEARCH
• #3: EXTEND OUR LEADERSHIP IN COMMUNITY ENGAGEMENT
• #4: EXPAND OUR COMMITMENT TO EQUITY
• #5: INNOVATE FOR LONG-TERM STABILITY
Process for Action and Implementation

• Matrix of assigned responsibility
• Assessment of current status
• Timing
• Link to Comprehensive campaign
• A&SAC role?
<table>
<thead>
<tr>
<th>Strategic Plan - 2016-20 Reporting Matrix</th>
<th>Lead Unit/s</th>
<th>Key Collaborators</th>
<th>Completed</th>
<th>In Progress</th>
<th>Expected Start Date</th>
<th>Status as of 2/2016</th>
<th>Comments &amp; Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOAL 1: Elevate Student Success</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Initiative 1: Put Students First</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.1 Explore and put in place new strategies to contain the cost of completing a PSU degree.</td>
<td>OAA / EMSA</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>numerous reTHINK PU efforts ranging from textbook affordability to flexible degrees</td>
</tr>
<tr>
<td>1.2 Identify and remediate administrative policies and procedures that impede student success by improving support services, programs and access to courses they need to progress towards graduation.</td>
<td>OAA / EMSA</td>
<td>General Counsel</td>
<td></td>
<td></td>
<td>FY17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.3 Undertake efforts to improve academic success by increasing the inclusion of, respect for and affirmation of all communities of students.</td>
<td>OAA / EMSA</td>
<td>GDI</td>
<td></td>
<td></td>
<td>FY17</td>
<td></td>
<td>Draft charges for Task Forces for student success under review (API and African American) Work with SGRN begun.</td>
</tr>
<tr>
<td>1.4 Explore and commit to measures that improve overall student wellness, safety, food and housing security and other concerns that can become barriers to student success.</td>
<td>EMSA</td>
<td>FADM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Initiative 2: Clarify Academic Pathways</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.1 Clarify and simplify university requirements</td>
<td>OAA</td>
<td></td>
<td></td>
<td></td>
<td>FY17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
STRATEGIC PLAN GOAL #1: 
"ELEVATING STUDENT SUCCESS"
RESPONSIBILITIES AND PRIORITIES
Objective

Provide a quality education and graduate students who are prepared for careers and life in a global context
Initiatives

• #1: Put Students First
• #2: Clarify Academic Pathways
• #3: Use Best Practices to Advance Student Retention
• #4: Design and Offer Academic Programs that Lead to Future Success
• #5: Prepare for Academic and Career Success
• #6: Enhance Graduate Student Success
• #7: Broaden International Opportunities
Equity Lens

• *Disparities in the retention and graduation rates necessitate an investment in culturally responsive advising.*

• *Support faculty to understand equity issues.*

• *Develop academic to ensure an equitable and inclusive learning experience for all students.*
1.1 Explore and put in place new strategies to contain the cost of completing a PSU degree

DATA
- Cost of attendance
- Peer comparisons
- Student Debt
- Financial Hold
Current efforts

• FY16 Tuition buy-down
• **Financial wellness**
• Textbooks and course materials
  – [Textbooks and course materials taskforce](#)
  – [PDX open](#)
• [4 Year Graduation Guarantee](#)
• [Exploratory Studies](#)
• New initiatives
• KPIs
• Progress