UNIVERSAL DESIGN
for spaces

"There is no such thing as the "average" user."

Equitable Use
Useful and marketable to people with diverse abilities.

Flexibility in Use
Accommodates a wide range of individual preferences and abilities.

Simple & Intuitive Use
Easy to understand regardless of user’s experience, knowledge, language skills, or education level.

Low Physical Effort
Can be used efficiently and comfortably and with minimum fatigue.

Perceptible Information
Communicates necessary information effectively to the user, regardless of ambient conditions or the user’s sensory abilities.

Tolerance for Error
Minimizes hazards and the adverse consequences of accidental or unintended actions.

Size & Space for Approach and Use
Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user’s body, size, posture, or mobility.

For more information, please visit our website:
www.pdx.edu/accessibility/universal-design
UNIVERSAL DESIGN
for learning

"Adopt practices that reflect high values with respect to both diversity and inclusiveness." - Sheryl E. Burgstahler

The “What” of Learning
Representation: For resourceful, knowledgeable learners, present information and content in different ways.

The “Why” of Learning
Engagement: For purposeful, motivated learners, stimulate interest and motivation for learning.

The “How” of Learning
Action and Expression: For strategic, goal-directed learners, differentiate the ways that students can express what they know.

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