



UNIVERSAL DESIGN

for spaces

"There is no such thing as the "average" user."



Equitable Use

Useful and marketable to people with diverse abilities.



Flexibility in Use

Accommodates a wide range of individual preferences and abilities.



Simple & Intuitive Use

Easy to understand regardless of user's experience, knowledge, language skills, or education level.



Low Physical Effort

Can be used efficiently and comfortably and with minimum fatigue.



Perceptible Information

Communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities.



Tolerance for Error

Minimizes hazards and the adverse consequences of accidental or unintended actions.



Size & Space for Approach and Use

Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body, size, posture, or mobility.

For more information, please visit our website:
www.pdx.edu/accessibility/universal-design





UNIVERSAL DESIGN

for learning

"Adopt practices that reflect high values with respect to both diversity and inclusiveness." - Sheryl E. Burgstahler



The "What" of Learning

Representation: For resourceful, knowledgeable learners, present information and content in different ways.



The "Why" of Learning

Engagement: For purposeful, motivated learners, stimulate interest and motivation for learning.



The "How" of Learning

Action and Expression: For strategic, goal-directed learners, differentiate the ways that students can express what they know.



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