UNIVERSAL DESIGN

for spaces

"There is no such thing as the "average" user."

**Equitable Use**
Useful and marketable to people with diverse abilities.

**Flexibility in Use**
Accommodates a wide range of individual preferences and abilities.

**Simple & Intuitive Use**
Easy to understand regardless of user’s experience, knowledge, language skills, or education level.

**Low Physical Effort**
Can be used efficiently and comfortably and with minimum fatigue.

**Perceptible Information**
Communicates necessary information effectively to the user, regardless of ambient conditions or the user’s sensory abilities.

**Tolerance for Error**
Minimizes hazards and the adverse consequences of accidental or unintended actions.

**Size & Space for Approach and Use**
Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user’s body, size, posture, or mobility.

For more information, please visit our website:
www.pdx.edu/accessibility/universal-design
UNIVERSAL DESIGN for learning

"Adopt practices that reflect high values with respect to both diversity and inclusiveness." - Sheryl E. Burgstahler

The "What" of Learning
Representation: For resourceful, knowledgeable learners, present information and content in different ways.

The "Why" of Learning
Engagement: For purposeful, motivated learners, stimulate interest and motivation for learning.

The "How" of Learning
Action and Expression: For strategic, goal-directed learners, differentiate the ways that students can express what they know.

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