Goal of reTHINK: To deliver an education that serves more students with better outcomes, while containing costs through curricular innovation, community engagement and effective use of technology.

PREFACE

Portland State University is committed to maintaining a well-designed, effective process for developing and implementing articulation pathways with two and four year institutions to ensure an orderly transfer of academic credit for the students that we serve.

In support of the reTHINK PSU Pathways to Success project, Portland State University solicits partnerships and articulation opportunities that will improve students’ success and increase their access to advanced educational opportunities.

These structured pathways for community college students to pursue a PSU degree include the following activities:

- Ensure curricular alignment with key strategic partners
- Design articulation degree maps for transfer students
- Create program-specific articulation agreements with community colleges and other institutions

This Articulation Agreement Guidelines Manual\(^1\) summarizes the key elements of the process and provides guidance to deans and department/program chairs for preparation of agreements to facilitate articulated transfer work.

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Articulation Agreement Quick Checklist

☐ Initiation
   ☐ PSU department contacts Partnering Institution or vice versa.
   ☐ Department chair notifies dean of intention to create an Articulation Agreement.

☐ Notice of Intent to Develop an Articulation Agreement
   ☐ Dean notifies Steve Harmon, the Curriculum Coordinator, in the Office of Academic Affairs (OAA) in writing with a Notice of Intent to Develop an Articulation Agreement following the standard format found in Appendix A.
   ☐ OAA communicates the request to the Registrar’s Office (RO) and the Academic Leadership Team (ALT) via email.

☐ Development of Agreement
   ☐ Dean’s office or department office uses templates in Appendix B (Form A or B as appropriate) to draft agreements with the community college, utilizing the expertise of the academic advisors within the unit.
   ☐ Department submits agreement including all course articulation lists that are part of the agreement to the RO for review to ensure course articulations are accurate within DARS and to ensure transfer articulation applicability within unit.
   ☐ RO will communicate any errors or questions to the department for resolution.
   ☐ Department submits final draft of the agreement to Steve Harmon, the Curriculum Coordinator, in OAA for review and comments.
   ☐ OAA returns final draft of the agreement to the department with notice to department to begin the approval process.

☐ Approval Process Workflow
   ☐ Department chair signs TWO copies of the agreement. Department submits both copies to the dean’s office.
   ☐ Dean of College/School signs both agreements. Dean’s office submits both copies to OAA.
   ☐ OAA submits both agreements to Contracting and Procurement Services Office (FAST-CAPS) for review & approval.
   ☐ Contracting and Procurement Services Office (contract@pdx.edu) approves agreement and returns both agreements to OAA.
   ☐ Provost signs both copies of agreement. OAA submits both copies to Partnering Institution with request to return one copy of signed agreement back to OAA.
   ☐ Partnering Institution signs both agreements and returns one signed copy to OAA. OAA submits a PDF of the final signed agreement to FAST-CAPS.
☐ Communicate/Disseminate the Agreement
  ☐ Signed copies of the agreement are sent as a PDF to the Contracting and Procurement Services Office and the Partnering Institution. The original agreement is kept in OAA.
  ☐ OAA posts agreement to appropriate PSU websites.
  ☐ OAA notifies and distributes copies of the Articulation Agreement to participating academic units, RO, PSU advising community, Admissions, and others as appropriate.

☐ ☐ Promotion/Marketing
  ☐ Department posts transfer guides and degree maps to appropriate departmental websites.
  ☐ Department should consider other venues to promote agreements.

*For questions regarding initiation of Articulation Agreements, please contact Randi Harris (rap@pdx.edu, 5-2342).
*For questions regarding review and approval of Articulation Agreements, please contact Steve Harmon (harmons@pdx.edu, 5-4596).
What is an Articulation Agreement?
Articulation agreements exist between Portland State University and two-year or four-year institutions to assist students’ transfers. Articulation agreements formalize the process of developing and maintaining transfer options for students who wish to pursue a bachelor’s degree. Typically they provide students at community colleges with access to, and linkages with, Portland State University. The agreement often includes a minimum GPA requirement for admission and minimum or maximum number of credits hours that will transfer.

Definition:
Articulation is a broad term that relates to various methods by which students can receive transfer credit for specific course work that they have mastered.

Articulation Agreements are agreements between educational institutions for the transfer of course credit taken at one institution to another institution. They are concluded at the institutional level between Portland State University and a two-year or four-year institution. The agreements constitute a broad framework for more specific transfer planning that will define the articulation of baccalaureate degree program requirements at specific program course level.

A formal articulation agreement is a written document, signed by representatives of both entities, that permits credits that are earned through another institution’s programs to be transferred to Portland State University, and can be applied to a degree, counting either toward the degree major, general education (University Studies) or as elective credit.

Goal:
The goal of an articulation agreement is to increase the number of students completing an associate’s degree and/or coursework at a community college and going on to earn a bachelor’s degree, by ensuring that courses successfully completed at another institution will transfer to PSU. We assist students in reaching their educational objectives by providing information that supports a seamless transfer from a two-year institution to Portland State University.

Procedure:
PSU articulation agreements make it possible to properly advise students, allowing them to make more informed decisions about which courses should be completed at a partner institution, and which courses can be transferred to PSU. Articulation degree maps included in the agreement are beneficial to students. Articulation agreements will be posted on the PSU webpage by OAA. Transfer Guides and Degree Maps will be posted on the Transfer Student Services website (http://www.pdx.edu/admissions/transfer-degrees-agreements) reflecting course equivalencies between Portland State University and partner institutions.
**Benefits:**
Upon following the requirements that articulation agreements stipulate, students can meet the curricular requirements associated with a four-year degree. This allows them to enter a four-year college in the major they have chosen as a junior. Other benefits include,

- Allowing students to make the transition to PSU easier
- Having more credit count toward their bachelor’s degree requirements
- Preventing students from taking unnecessary courses or repeating courses
- If co-admitted, allowing students access to PSU I.D.s, PSU email and library accounts, university functions, and PSU advising

**Requirements:**
At PSU, the requirements for an articulation agreement depend on the specific agreement itself, but students must meet minimum grade requirements as outlined in the specific agreement. Most courses that are transferable are core, degree requirements, or general education courses. These help students prepare for higher-level courses that focus on a major. PSU also provides opportunities for Associate of Applied Sciences (AAS) graduates to transfer some or all of their credits to PSU by developing program to program articulation agreement for these graduates.
What Principles should guide Articulation Agreements?

Articulation is a process and relationship involving the vertical and lateral movement of students through a formal education system. The agreement is based upon guidelines, policies and accreditation principles. The agreements are intended to expand and create access for our students.

PSU intends to enter into agreements that:

- Will be created for the purpose of increasing access to and attainment of students’ educational/career goals,
- Will ensure alignment of PSU majors with and/or associates degree course offerings,
- Will be established to have a compelling interest and need for current/future students,
- Will serve to maximize educational opportunities and services to enhance career opportunities for students in workforce development programs,
- Will provide effective and cooperative linkages to strengthen partnerships and initiatives that benefit students,
- Will reduce costs to students,
- Are mutually beneficial to all parties,
- Align with PSU Strategic Plan.
What is the Value of Articulation Agreements?

Value to Students
Articulation activities maximize the transferability of credits. Students can complete a course of study with assurance their accumulated credits will provide a skill set for their chosen career, will result in a certificate or other degree at the first institutions, and will apply in part or in whole to a bachelor’s degree at the next institution. Other student benefits include:

- Making the process of transferring easier,
- Accelerating progress,
- Reducing duplication of instruction,
- The saving of money on tuition, fees, and books for students by eliminating repeats of courses already taken at the first institution,
- Creating the opportunity to continue studies in their chosen subject or discipline,
- Improving job readiness skills,
- Improving job placement potential,
- Earning college credit,
- Offering motivation to continue with schooling.

Value to Educational Institutions
Educational institution benefits include:

- Improved student success,
- Promoting curricular alignment,
- Facilitating communication between educational institutions,
- Facilitating communication between faculty and administrators,
- Reducing duplication of instruction,
- Expanding program content,
- Enhancing public relations,
- Increasing enrollment in articulated courses at the high school and college levels,
- Assisting with recruitment at all levels of education,
- Promoting a more unified educational system.
What are the different types of Agreements and Collaborations?

### Agreements Managed by Academic Units

<table>
<thead>
<tr>
<th>Type of Articulation Agreement:</th>
<th>How it is developed/implemented:</th>
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</table>
| **AAS Program-to-Program Articulation Agreement:**  
Specifies how courses in an Associate of Applied Science (AAS) major at a Community College (CC) will transfer to a specific major at PSU.  
Generally accompanied by a Transfer Guide and a Degree Map. | Generally initiated by departments, this is a formal agreement that must be vetted and signed by the Provost’s office as well as by school/college and department. These agreements can allow courses that might not otherwise transfer to PSU (because they are not part of the CC college preparatory transfer curriculum) to be accepted to meet major requirements for a specific major only.  
*Use the Articulation Agreement Form A found in Appendix B of this document. This should include the Transfer Guide Degree Map.* |

**Example:** AAS in Fitness Trainer at Clark College to Physical Activity/Exercise in Community Health at PSU

| **Transfer Articulation Degree Maps:**  
Term-by-term advising maps designed to prepare students to transfer into a specific major at PSU. | Created through partnership of PSU and a CC or other Partnering Institution. Generally initiated by departments, this is a formal agreement that must be reviewed and signed by the Provost’s office as well as by school/college and department.  
*Use the Articulation Agreement Form B found in Appendix B of this document. This should include the Transfer Guide Degree Map.* |

These maps should be developed for the AAS program-to-program agreements as described above.

They should also be developed to articulate transfer pathways for students completing a college preparatory curriculum at a CC into specific majors at PSU.

### Agreements Managed by Administrative Units

<table>
<thead>
<tr>
<th>Other Agreements/Collaboration:</th>
<th>How it is developed/implemented:</th>
</tr>
</thead>
</table>
| **Course-to-Course Articulations:**  
Example: | Initial evaluation of courses by articulation specialists in the Registrar’s office. If how the course should transfer is unclear from the course description, the major department is asked to review and advise on how the course should be accepted. |

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<tr>
<th>PCC</th>
<th>PSU</th>
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<tbody>
<tr>
<td>EC 200</td>
<td>EC LD</td>
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<td>EC 201</td>
<td>EC 201</td>
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<td>FN 225</td>
<td>CH 250</td>
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<tr>
<td>Statewide Agreements:</td>
<td>Coordinated, vetted, and administered at the state-level, often through the Joint Transfer Articulation Commission (JTAC).</td>
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<tr>
<td>Associate of Arts Oregon Transfer (AAOT)</td>
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<td>Associate of Science Oregon Transfer – Business (ASOT-B)</td>
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<td>Organic Chemistry Agreement</td>
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<tr>
<td><strong>“Memo of Fact” Statements:</strong></td>
<td>Memo that verifies that courses that meet academic transfer standards will be accepted in transfer. Must be reviewed by the Registrar’s Office (RO).</td>
</tr>
<tr>
<td>States what we already do for any student . . .</td>
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<td>Example: MOU w/Honolulu Community College, Heald College</td>
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<td><strong>Reverse Transfer:</strong></td>
<td>Initiated by Registrar’s Office (RO) or community college.</td>
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<tr>
<td>Reverse agreements allow a community college accepts credits earned after a student transfers to PSU in order to allow them to apply toward an associate’s degree.</td>
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<tr>
<td><strong>Admission Agreements: (Notice of Educational Collaboration)</strong></td>
<td>These are generally focused on international students transferring from a community college in the United States. These agreements are generally initiated and signed by the Office of International Affairs, or by the Office of Admissions for domestic schools.</td>
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<tr>
<td>Guarantees that students who meet certain criteria will be admitted. Does not identify how specific courses transfer.</td>
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<tr>
<td>Example: North Island College, Canada – International Admissions agreement</td>
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<tr>
<td><strong>Co-Admission Agreements:</strong></td>
<td>Initiated by EMSA. Various departments within EMSA, including admissions processing, communication with partner schools, transcript evaluations, and financial aid, carry out the primary functions of the agreement.</td>
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<tr>
<td>Students who apply for co-admission and are admitted to both PSU and a partner community college. These agreements provide many benefits to students including allowing students admitted to the program to continue to take classes at their CC before during or after matriculating at PSU as well as to count credits at both their CC and PSU toward their financial aid load.</td>
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</table>
Who can approve an Articulation Agreement?

All articulations, co-admissions, and reverse transfer agreements shall have all applicable administrative reviews completed and be signed by all parties prior to commencement of any duties/actions by the parties as stipulated in the agreement. Agreements do not involve rental or lease of PSU property.

An articulation agreement is a binding legal contract and requires review by PSU’s Contracting and Procurement Services Office before submission to the Partnering Institution.

Individual PSU schools/colleges are not authorized to enter into an articulation, co-admission or reverse transfer agreement without Office of Academic Affairs approval. Review by PSU’s Contracting and Procurement Services Office is required. Agreements must be signed by a PSU employee who has the authority to enter into contracts on behalf of the University, e.g. Contracts Officers.

A copy of the original agreement should be included with the amendment, change, extension or renewal at the time the documents are processed for approval.

Signed copies of the original agreement and any amendments, changes, extensions or renewals are kept with the PSU’s Contracting and Procurement Services Office as well as the Office of Academic Affairs.

Departments and Schools/Colleges can ensure better compliance and faster reviews by using the templates and guidelines in this document.
What is the process for developing an Articulation Agreement?

Articulation agreements for Portland State University follow this process. *A checklist is included on page 4 of this document.

Initiation

The request for an articulation agreement may be generated from either an internal or external source.

- Internally- generated from a curriculum team, department or division within Portland State University (PSU).
- Externally- originating from another institution through a PSU contact.

Regardless of the origin of the agreement, all requests to initiate developments of transfer agreements must be communicated in writing to the Office of Academic Affairs and the Registrar’s Office.

*A contact list of Community Colleges and their main point of contact is located in Appendix D of this document.

Notice of Intent to Develop an Articulation Agreement

The dean’s office will coordinate and communicate the request of the "Notice of Intent to Develop an Articulation Agreement" (Appendix A) to Office of Academic Affairs (Steve Harmon, Curriculum Coordinator- harmons@pdx.edu/ 5-4596)

The notice will follow a standard format, including:
*See Appendix A for form.

- Name of Program
- Type of Articulation Agreement
- Name of institution with which the agreement will be developed
- Brief rationale to support entering into the agreement
- Portland State University program contact person
- Community College contact person

OAA will then communicate the request to the Registrar’s Office (RO) and the Academic Leadership Team (ALT) via email.

Development

The development of an agreement may be initiated internally or externally.

- Internally- The Office of Academic Affairs and the Registrar’s Office develop templates and initiates the general institutional agreements. The dean’s office or department office where the program is housed, drafts program specific agreements (see Appendix B for templates and forms). Draft agreements are
developed with the following considerations:
  ○ Complies with the Articulation Agreement Guidelines
  ○ Provides for input and review from the Partnering Institution

*Academic advisors who work closely with the program should be key participants in developing the curricular details of the agreements.

- Externally- The Partnering Institution may draft an institutional or program specific agreement. The draft agreement is reviewed by the Office of Academic Affairs, Registrar’s Office, dean’s office, and appropriate the department/program with the same considerations as an agreement internally developed.

Comments and concerns are considered and brought to the Office of Academic Affairs, Registrar’s Office, and dean’s office for discussion with those who drafted the agreement.

**Articulation Agreement Content**

To ensure quality and consistency of agreements, the following areas should be addressed in all articulation agreements into which Portland State University enters.

1. **Purpose of Agreement**
   This includes a brief statement indicating the reason for forming this agreement. Example: “Portland State University and … are forming a partnership through this articulation agreement to better serve students and prepare them to enter workforce. Both institutions recognize that working together, their collective efforts are much stronger than their individual efforts”.

2. **Description of degrees/programs that are covered in the Agreement**
   Include any parameters and/or exclusions of the agreement. A general agreement may address general admission to the institution with required GPA’s or other general requirements. A complete list of programs covered in the agreement should be attached with available course lists. Transfer guides and degree maps that support the agreement will be developed and published on the PSU website.

**Approval**

Portland State University final approval occurs in the Office of Academic Affairs.

After the articulation agreement is finalized, the department chair will review and sign TWO copies of the agreement. The chair will forward the two copies of the agreement to the responsible dean’s office for review and signature. The dean’s office will have both copies of the signed agreement forwarded to the Office of Academic Affairs for approval from Contracts and the Provost’s Office. OAA will submit both copies of the signed agreement to the Partnering Institution for approval with a request that one copy of the signed agreement be returned to OAA.

OAA will submit a PDF version of the final signed agreement to the Contracting and
Procurement Services Office. OAA will archive the final signed copy in OAA and forward agreement information to all necessary administrative departments (see below).

**Communicate/Disseminate the Agreement**
Following approval of the Office of Academic Affairs and obtaining the appropriate signatures, the original agreement is archived in OAA and posted to the PSU website. Transfer Guides and Degree maps are posted to Undergraduate Admissions website (http://www.pdx.edu/undergraduate-admissions/transfer-degrees-agreements; http://www.pdx.edu/undergraduate-admissions/transfer-degree-maps).

Others receive notification:

- Deans
- Divisional instruction leaders
- Department chair
- Director of Transfer Student Services and Undergraduate Recruitment
- Academic Advisors

A copy of the agreement is disseminated as a PDF to:

- Contracting and Procurement Services Office
- Partnering Institution

Copies of the agreement are distributed to:

- Participating academic units
- Registrar’s Office
- PSU advising community
- Admissions

**Promotion/Marketing**
The Office of Academic Affairs in partnership with Enrollment Management and Student Affairs will coordinate promotion and marketing of transfer articulation agreements to students in several ways:

- Inform academic advisors and curriculum teams of new agreements at departmental meetings, and/or training sessions.
- Ensure that transfer guides and degree maps are posted on the PSU website by the Dave Kobzinad, Assistant Director for Transfer Recruitment in the Office of Admissions and New Student Programs (kobzinad@pdx.edu)
- Include a statement on transfer guides that indicates the guide represents an articulation (partnership) agreement between PSU and the Partnering Institution.
- Consider other printed venues to promote agreements, i.e., brochure, college catalog, etc., and appropriate websites.

Promotion/marketing efforts will be monitored to determine the most effective methods of promotion as measured by students’ use of transfer articulation agreements.
Annual Review
Pending curriculum changes, the Office of Academic Affairs and the Registrar’s Office may prompt departments to do an annual review with the transfer institution. Any revisions to the program transfer agreement will be reviewed and approved by:

- Program representatives,
- Office of the appropriate dean.

Please keep in mind the impact academic curriculum changes has on Articulation Agreements. If a curriculum change will affect an articulation agreement, the department initiating the Articulation Agreement will need to connect with community colleges and those individuals/units to ensure that changes are communicated.

Each reviewed transfer articulation agreement will be dated to reflect the date of the review and to assist in maintaining the most current agreements.

Articulation Agreement Renewal
Articulation agreements typically expire after four years. Prior to expiration, the Contracting and Procurement Services Office or Office of Academic Affairs notifies departments that an agreement is about to expire. At this time the department works with the partner institution to review and revise the articulation agreement as appropriate. Departments update the Articulation Agreement forms as well as the Transfer Guide and Degree Map and submit for review and approval following the standard process.
Appendix A: Notice of Intent to Develop an Articulation Agreement

Please see the form attached and follow the instructions below: The dean’s office will coordinate and communicate the request of the "Notice of Intent to Develop an Articulation Agreement" (Appendix A) to the Office of Academic Affairs (Steve Harmon, Curriculum Coordinator- harmons@pdx.edu/ 5-4596 to gain early feedback and to communicate intent.

The notice will follow a standard format, including:

- Name of Program
- Type of Articulation Agreement
- Name of institution with which the agreement will be developed
- Brief rationale to support entering into the agreement
- Portland State University program contact person
- Community College contact person

OAA will then communicate the request to the Registrar's Office (RO) and the Academic Leadership Team (ALT) via email.
# Notice of Intent to Develop an Articulation Agreement

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<th>Name of PSU Program:</th>
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<tr>
<th>Name of Partnering Institution:</th>
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<table>
<thead>
<tr>
<th>Type of Agreement:</th>
<th>□ AAS Program to Program</th>
<th>□ College Preparatory Curriculum Transfer Articulation Pathway</th>
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<table>
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<tr>
<th>Brief rationale to support entering into the agreement:</th>
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<tr>
<th>PSU program contact (name, email, phone number):</th>
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<tr>
<th>Partnering Institution contact (name, email, phone number):</th>
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Appendix B: Articulation Agreement Forms

Form A:
AAS Program-to-Program Articulation and Transfer Criteria

This type of articulation agreement will specify how courses in an Associate of Applied Science (AAS) major at a Community College (CC) will transfer to a specific major at PSU. These agreements can allow courses that might not otherwise transfer to PSU (because they are not part of the CC college preparatory transfer curriculum) to be accepted to meet major requirements for a specific major only. This is a formal agreement that must be vetted and signed by the Provost’s office as well as by school/college and department.

Included in Form A:
Articulation Agreement Form
Articulation and Transfer Criteria
Transfer Guide
Degree Map

See checklist for more information

Form B:
College Preparatory Curriculum Transfer Articulation Degree Pathway Criteria

This type of articulation agreement is a term-by-term advising map designed to prepare students to transfer in to a specific major at PSU. They are created through partnership of PSU and a CC or other Partnering Institution. These agreements should be developed to articulate transfer pathways for students completing a college preparatory curriculum at a CC into specific majors at PSU. This is a formal agreement that must be reviewed and signed by the Provost’s office as well as by school/college and department.

Included in Form B:
Articulation Agreement Form
Transfer Articulation Degree Pathway Criteria
Transfer Guide
Degree Map

See checklist for more information
AAS Program-to-Program Articulation and Transfer Criteria

Articulation/Transfer Agreement

THIS ARTICULATION AGREEMENT ("Agreement") is entered into and by and between Portland State University ("PSU") and ________________________________ ("INSTITUTION").

Background

Whereas, PSU is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions; and

INSTITUTION is comprised of the following state-supported institutions:

____________________________________;

Whereas, INSTITUTION and PSU are accredited by the Northwest Commission on Colleges and Universities (NWCCU) an institutional accrediting body recognized by US Department of Education.

It is in the interest of both INSTITUTION and PSU to facilitate the transfer of qualified students from INSTITUTION to PSU.

NOW THEREFORE, the Parties, for good and sufficient consideration, agree as follows:

PSU agrees to accept credits for students transferring from INSTITUTION to PSU, as outlined in Exhibit A, Articulation and Transfer Criteria, and Table A, Credit Transfer guide, which are hereby incorporated and made a part of this Agreement. In the event of a discrepancy between Exhibit A and this Agreement, the language of the Agreement shall take precedence.

Terms and Conditions

A. Term; Termination. This Agreement shall commence on __________ or on the date of the last signature below, whichever is later, and shall terminate on __________ unless terminated earlier as provided herein. This Agreement shall be effective for students who apply to transfer from INSTITUTION to PSU beginning with PSU’s __________ term. This Agreement may be renewed for additional terms of any length by the mutual written agreement of the parties. Either party may terminate or suspend this Agreement for convenience upon sixty (60) days written notice; provided, however, that the parties shall discuss and reasonably attempt to resolve the issues that led to the notice of termination or suspension during the sixty (60) day period. Notwithstanding the termination of this Agreement, any students who have applied for transfer from INSTITUTION to PSU prior to or during the sixty (60) day period shall be treated as if this Agreement continues to be in effect. This Agreement may also be terminated as provided elsewhere in this Agreement.
B. Admission to PSU Is Not Guaranteed. Students shall apply for admission to PSU in accordance with the then-existing rules, policies, and procedures of PSU. This Agreement does not guarantee admission to PSU. Admission to PSU does not guarantee admission into any specific program or major at PSU. Admission to PSU under this Agreement and to any specific program or major is at the sole discretion of PSU.

C. Oregon Residency Status. Students must meet the requirements of the residency rules of the Oregon State Board of Higher Education in order to be classified as Oregon residents for purposes of tuition and fees.

D. General Provisions.

1. Contract Administration. The institutional contract office representatives for purposes of administering this Agreement are:

<table>
<thead>
<tr>
<th>For PSU:</th>
<th>For INSTITUTION:</th>
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<tbody>
<tr>
<td>Name:</td>
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<tr>
<td>Title:</td>
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<td>E-mail:</td>
<td>E-mail:</td>
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</table>

2. No Agency Relationship. In carrying out the responsibilities and obligations of this Agreement, neither party shall be acting as the agent or principal of the other with regard to dealings with third parties, including students. Neither party shall have the authority to make any statements, representations, or commitments of any kind or to take any action binding on the other except as provided for herein or authorized in writing by the party to be bound.

3. Termination Due to Non-Appropriation of Funds. If sufficient funds are not provided in future legislatively approved budgets of the State of Oregon's Education Coordinating Commission (HECC) (or from applicable Federal, State, or other sources) to permit PSU in the exercise of its reasonable administrative discretion to continue this Agreement, or if HECC, PSU, or any program for which this Agreement was established is abolished, this Agreement may be terminated without further liability by not less than thirty (30) days' written notice to ____.

4. No Third Party Beneficiaries. PSU and INSTITUTION are the only parties to this Agreement and are the only parties entitled to enforce its terms. Nothing in this Agreement gives, is intended to give, or shall be construed to give or provide, any benefit or right, whether directly, indirectly, or otherwise, to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of the terms of this Agreement.
5. Force Majeure. Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes therefore, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, terrorism, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform, shall excuse the performance by such party for a period equal to any such prevention, delay or stoppage.

6. Execution and Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original, all of which shall constitute but one and the same instrument.

7. MERGER. THIS AGREEMENT CONSTITUTES THE ENTIRE AGREEMENT BETWEEN THE PARTIES. NO WAIVER, CONSENT, MODIFICATION, OR CHANGE OF TERMS OF THIS AGREEMENT SHALL BIND EITHER PARTY UNLESS IN WRITING AND SIGNED BY BOTH PARTIES. SUCH WAIVER, CONSENT, MODIFICATION, OR CHANGE, IF MADE, SHALL BE EFFECTIVE ONLY IN THE SPECIFIC INSTANCE AND FOR THE SPECIFIC PURPOSE GIVEN. THERE ARE NO UNDERSTANDINGS, AGREEMENTS, OR REPRESENTATIONS, ORAL OR WRITTEN, NOT SPECIFIED HEREIN REGARDING THIS AGREEMENT.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year of the last date accompanying the signatures.

Portland State University

Provost of Vice Provost

Print: __________________________

Sign: __________________________

Date: __________________________

[Insert Community College]

Title: __________________________

Print: __________________________

Sign: __________________________

Date: __________________________

Contract Officer

Print: __________________________

Sign: __________________________

Date: __________________________

Title: __________________________
AAS Program-to-Program Articulation and Transfer Criteria

Portland State University

and

______________ Community College

Associate of Applied Science in ________________

Portland State University (PSU) and __________ Community College (CC) agree that students earning an Associate of Applied Science (AAS) degree in ________________ from __CC may transfer to Portland State University with the following understandings:

1. This Agreement applies to students majoring in ________________ at PSU. (If the Agreement is program-to-program, and the student chooses a different major the courses from the AAS may or may not transfer to PSU.)

2. The intent of this Agreement is to facilitate baccalaureate attainment for students in the __________ AAS program at ___CC. The combination of courses required in this AAS have been identified as providing the student with sufficient rigor and content to facilitate their success at PSU.

3. All courses numbered 100-level or above used to complete the AAS in ______ are eligible for transfer to PSU and may be applied as lower division credits toward the minimum 180 credits required to earn a baccalaureate degree. A minimum of 90 eligible credit hours of 100-level or above coursework is required in order to grant the student junior standing at PSU for the purposes of registration only. A grade of C or higher must be earned in courses that would ordinarily transfer as vocational/technical for those courses to be eligible for transfer to PSU. (See Table A Credit Transfer Guide).

4. The courses will transfer as identified in Table A Credit Transfer Guide.

5. As appropriate, courses transferred may fulfill lower division degree, general education, elective, and/or major requirements. See appropriate Advising Guide for requirements that are current as of __________ (term/year agreement takes effect). (It is best for the student to work with an academic adviser to determine which catalog rules apply. Students must abide by the PSU seven year catalog eligibility rule, which holds that graduation requirements for a given catalog expire at the end of seven years.)

6. Students may have lower-division requirements to fulfill in addition to the AAS and will be responsible for completing all graduation requirements for PSU in effect at the time of
graduation from PSU in order to earn a baccalaureate degree.

7. Students must meet PSU admission requirements in place at the time they apply for admission to PSU.

8. This Agreement will be in effect beginning _____________ (term/year), or upon date of last signature, whichever is later. Curriculum changes by either PSU or __CC must be communicated in writing no later than June 30th of any academic year. This agreement will be reviewed every three (3) years to ensure the continued appropriateness and viability of this Agreement.

For questions, please contact the following department chair or program director:

INSERT NAME, TITLE, PHONE, EMAIL

---

Portland State University

Provoest of Vice Provost

Print: _________________________

Sign: _________________________

Date: _________________________

Contract Officer

Print: _________________________

Sign: _________________________

Date: _________________________

[Insert Community College]

Title: _________________________

Print: _________________________

Sign: _________________________

Date: _________________________
Transfer Guide and Degree Map Templates

Transfer Guide template and Transfer Articulation Degree Map templates for first two years leading to the Associates degree or 2+2 plan and degree map.

Portland State University - ENTER DEPT NAME
Transfer Guide and Articulation Degree Map with ENTER COMMUNITY COLLEGE NAME

<table>
<thead>
<tr>
<th>ENTER COMMUNITY COLLEGE NAME</th>
<th>Transfer Guide for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Center (or equivalent office)</td>
<td>Portland State University</td>
</tr>
<tr>
<td>ENTER ACADEMIC YEAR</td>
<td>ENTER MAJOR</td>
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Major Requirements:

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<th>CC NAME Course Equivalents</th>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Requirements for Major at PSU:
LIST REQUIREMENTS OR TEXT WITH DESCRIPTION

In addition to the departmental requirements listed above, students must also complete coursework for university admission, general education requirements, and BA/BS requirements. Meet with a INSERT CC NAME Academic Advisor to develop an effective transfer plan that will meet your individual needs.

General Education Requirements at PSU:

- University Studies- Generally, you will be placed in University Studies based on the number of transferable credits you complete. For more information on University Studies placement and requirements please visit: [http://www.pdx.edu/unst/transfer-students-and-university-studies](http://www.pdx.edu/unst/transfer-students-and-university-studies)

- INSERT GEN ED COURSES RECOMMENDED AT CC
BA/BS Degree Requirements at PSU:

*Minimum number of credits taken at PSU (excludes credit by examination): 45 of the final 60 or 165 total
*Maximum number of credits transferred from regionally accredited two-year institutions: 124

Please refer to *[MAJOR NAME & LINK FOR DEGREE MAP]'s degree map for further information on major and degree requirements at PSU.

Insert table:

<table>
<thead>
<tr>
<th>Required Course</th>
<th>Completed at CC</th>
<th>Completed in PSU Major</th>
<th>Left to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Please refer to *[MAJOR NAME & LINK FOR DEGREE MAP]'s degree map for further information on major and degree requirements at PSU.
### Four-Year Degree Map - INSERT DEGREE & DATE

*Please note that this document is for planning purposes only. [Link to Excel Transfer Degree Map]*

#### Major for Students Entering Fall 2014 and After

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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<td>Second Year</td>
<td>PSU Course</td>
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<td>CC Course</td>
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<td>Third Year</td>
<td>PSU Course</td>
<td>Credit</td>
<td>CC Course</td>
<td>Credit</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>PSU Course</td>
<td>Credit</td>
<td>CC Course</td>
<td>Credit</td>
</tr>
</tbody>
</table>

Total Credits: 0 0 Total Credits: 0 0 Total Credits: 0 0

Milestones:

Total Credits for Degree: 180
Articulation/Transfer Agreement

THIS ARTICULATION AGREEMENT ("Agreement") is entered into and by and between Portland State University ("PSU") and _________________________________________ ("INSTITUTION").

Background

Whereas, PSU is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions; and

INSTITUTION is comprised of the following state-supported institutions:

_____________________________________;

Whereas, INSTITUTION and PSU are accredited by the Northwest Commission on Colleges and Universities (NWCCU) an institutional accrediting body recognized by US Department of Education.

It is in the interest of both INSTITUTION and PSU to facilitate the transfer of qualified students from INSTITUTION to PSU.

NOW THEREFORE, the Parties, for good and sufficient consideration, agree as follows:

PSU agrees to accept credits for students transferring from INSTITUTION to PSU, as outlined in Exhibit A, Articulation and Transfer Criteria, and Table A, Credit Transfer guide, which are hereby incorporated and made a part of this Agreement. In the event of a discrepancy between Exhibit A and this Agreement, the language of the Agreement shall take precedence.

Terms and Conditions

A. Term; Termination. This Agreement shall commence on ______________or on the date of the last signature below, whichever is later, and shall terminate on ______________ unless terminated earlier as provided herein. This Agreement shall be effective for students who apply to transfer from INSTITUTION to PSU beginning with PSU's _________term. This Agreement may be renewed for additional terms of any length by the mutual written agreement of the parties. Either party may terminate or suspend this Agreement for convenience upon sixty (60) days written notice; provided, however, that the parties shall discuss and reasonably attempt to resolve the issues that led to the notice of termination or suspension during the sixty (60) day period. Notwithstanding the termination of this
Agreement, any students who have applied for transfer from INSTITUTION to PSU prior to or during the sixty (60) day period shall be treated as if this Agreement continues to be in effect. This Agreement may also be terminated as provided elsewhere in this Agreement.

B. Admission to PSU Is Not Guaranteed. Students shall apply for admission to PSU in accordance with the then-existing rules, policies, and procedures of PSU. This Agreement does not guarantee admission to PSU. Admission to PSU does not guarantee admission into any specific program or major at PSU. Admission to PSU under this Agreement and to any specific program or major is at the sole discretion of PSU.

C. Oregon Residency Status. Students must meet the requirements of the residency rules of the Oregon State Board of Higher Education in order to be classified as Oregon residents for purposes of tuition and fees.

D. General Provisions.

1. Contract Administration. The institutional contract office representatives for purposes of administering this Agreement are:

   For PSU: Name: __________________________
   
   For INSTITUTION: Name: __________________________
   
   For PSU: Title: __________________________
   
   For INSTITUTION: Title: __________________________
   
   For PSU: Address: __________________________
   
   For INSTITUTION: Address: __________________________
   
   For PSU: Phone: __________________________
   
   For INSTITUTION: Phone: __________________________
   
   For PSU: E-mail: __________________________
   
   For INSTITUTION: E-mail: __________________________

2. No Agency Relationship. In carrying out the responsibilities and obligations of this Agreement, neither party shall be acting as the agent or principal of the other with regard to dealings with third parties, including students. Neither party shall have the authority to make any statements, representations, or commitments of any kind or to take any action binding on the other except as provided for herein or authorized in writing by the party to be bound.

3. Termination Due to Non-Appropriation of Funds. If sufficient funds are not provided in future legislatively approved budgets of the State of Oregon's Education Coordinating Commission (HECC) (or from applicable Federal, State, or other sources) to permit PSU in the exercise of its reasonable administrative discretion to continue this Agreement, or if HECC, PSU, or any program for which this Agreement was established is abolished, this Agreement may be terminated without further liability by not less than thirty (30) days' written notice to ____.

4. No Third Party Beneficiaries. PSU and INSTITUTION are the only parties to this Agreement and are the only parties entitled to enforce its terms. Nothing in this Agreement
gives, is intended to give, or shall be construed to give or provide, any benefit or right, whether directly, indirectly, or otherwise, to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of the terms of this Agreement.

5. Force Majeure. Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes therefore, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, terrorism, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform, shall excuse the performance by such party for a period equal to any such prevention, delay or stoppage.

6. Execution and Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original, all of which shall constitute but one and the same instrument.

7. MERGER. THIS AGREEMENT CONSTITUTES THE ENTIRE AGREEMENT BETWEEN THE PARTIES. NO WAIVER, CONSENT, MODIFICATION, OR CHANGE OF TERMS OF THIS AGREEMENT SHALL BIND EITHER PARTY UNLESS IN WRITING AND SIGNED BY BOTH PARTIES. SUCH WAIVER, CONSENT, MODIFICATION, OR CHANGE, IF MADE, SHALL BE EFFECTIVE ONLY IN THE SPECIFIC INSTANCE AND FOR THE SPECIFIC PURPOSE GIVEN. THERE ARE NO UNDERSTANDINGS, AGREEMENTS, OR REPRESENTATIONS, ORAL OR WRITTEN, NOT SPECIFIED HEREIN REGARDING THIS AGREEMENT.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year of the last date accompanying the signatures.

Portland State University

Provost of Vice Provost

Print: __________________________

Sign: __________________________

Date: __________________________

Contract Officer

Print: __________________________

Sign: __________________________

Date: __________________________

[Insert Community College]

Title: __________________________

Print: __________________________

Sign: __________________________

Date: __________________________
College Preparatory Curriculum Transfer Articulation Degree Pathway Criteria

Portland State University

and

______________ Community College

Students following the transfer articulation degree map in __________ from _____ CC (the “Program”) may transfer to Portland State University in accordance with the following criteria and subject to the terms and conditions of this Agreement:

1. This Agreement applies to students majoring in _______________ at PSU. (If the Agreement is program-to-program, and the student chooses a different major the courses may or may not transfer to PSU.)

2. The intent of the Agreement is to facilitate baccalaureate attainment for students at ___CC. The combination of courses required in the Program have been identified as providing the student with sufficient rigor and content to facilitate their success at PSU.

3. All courses numbered 100-level or above used to complete the 2-year degree in the Program are eligible for transfer to PSU and may be applied as lower division credits toward the minimum 180 credits required to earn a baccalaureate degree. A minimum of 90 eligible credit hours of 100-level or above coursework is required in order to grant the student junior standing at PSU for the purposes of registration only.

4. The courses will transfer as identified in Table A Credit Transfer Guide.

5. As appropriate, courses transferred may fulfill lower division degree, general education, elective, and/or major requirements. See appropriate Advising Guide for requirements that are current as of ____________ (term/year agreement takes effect). (It is best for the student to work with an academic adviser to determine which catalog rules apply. Students must abide by the PSU seven year catalog eligibility rule, which holds that graduation requirements for a given catalog expire at the end of seven years.)

6. Students may have lower-division requirements to fulfill in addition to the 2-year degree and will be responsible for completing all graduation requirements for PSU in effect at the time of graduation from PSU in order to earn a baccalaureate degree.

7. Students must meet PSU admission requirements in place at the time they apply for admission to PSU.

8. Curriculum changes by either PSU or ___CC must be communicated in writing no later than June 30th of any academic year.

For questions, please contact the following department chair or program director:
Portland State University

Provost of Vice Provost
Print: _________________________
Sign: _________________________
Date: _________________________

Contract Officer
Print: _________________________
Sign: _________________________
Date: _________________________

[Insert Community College]

Title: _________________________
Print: _________________________
Sign: _________________________
Date: _________________________
Transfer Guide and Degree Map Templates

Transfer Guide template and Transfer Articulation Degree Map templates for first two years leading to the Associates degree or 2+2 plan and degree map.

Portland State University - ENTER DEPT NAME
Transfer Guide and Articulation Degree Map with ENTER COMMUNITY COLLEGE NAME

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Additional Requirements for Major at PSU:
LIST REQUIREMENTS OR TEXT WITH DESCRIPTION

In addition to the departmental requirements listed above, students must also complete coursework for university admission, general education requirements, and BA/BS requirements. Meet with a(n) INSERT CC NAME Academic Advisor to develop an effective transfer plan that will meet your individual needs.

General Education Requirements at PSU:
- University Studies- Generally, you will be placed in University Studies based on the number of transferable credits you complete. For more information on University Studies placement and requirements please visit: [http://www.pdx.edu/unst/transfer-students-and-university-studies](http://www.pdx.edu/unst/transfer-students-and-university-studies)
- INSERT GEN ED COURSES RECOMMENDED AT CC

BA/BS Degree Requirements at PSU:
INSERT DESCRIPTION ON DEGREE REQUIREMENTS for BA and BS
INSERT COURSES RECOMMENDED AT CC
<table>
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<tr>
<th>Required Course</th>
<th>Completed at CC</th>
<th>Completed in PSU Major</th>
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</tr>
</tbody>
</table>

Please refer to *INSERT MAJOR NAME & LINK FOR DEGREE MAP*’s degree map for further information on major and degree requirements at PSU.

*Minimum number of credits taken at PSU (excludes credit by examination): 45 of the final 60 or 165 total*

*Maximum number of credits transferred from regionally accredited two-year institutions: 124*
Four-Year Degree Map - INSERT DEGREE & DATE
* Please note that this document is for planning purposes only. (Link to Excel Transfer Degree Map)

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
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Second Year

<table>
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<th>Fall</th>
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<th>Notes</th>
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Third Year

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Fourth Year

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Milestones:

Total Credits for Degree: 180
# Appendix C: Community College Contact Information

<table>
<thead>
<tr>
<th>School</th>
<th>PSU Contact</th>
<th>CC Contact</th>
<th>Title</th>
<th>CC Contact Phone</th>
<th>CC Contact Email</th>
<th>Agreements</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td><strong>Santa Barbara City College</strong></td>
<td>Kelly Craig</td>
<td>Angela Warren</td>
<td>Coordinator/Counselor, Transfer Academy</td>
<td>805-965-0581 x8744</td>
<td><a href="mailto:warren@sbcc.edu">warren@sbcc.edu</a></td>
<td>Transfer Admissions Guarantee Agreement</td>
<td>Active</td>
</tr>
<tr>
<td><strong>San Mateo Community College</strong></td>
<td>Sam Dunlop</td>
<td>Diane Arguijo</td>
<td>Director, International Education</td>
<td>650-358-6853</td>
<td><a href="mailto:arguijod@smccd.edu">arguijod@smccd.edu</a></td>
<td>INTL Transfer Admissions Guarantee Agreement</td>
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</tr>
<tr>
<td><strong>North Island College</strong></td>
<td>Sam Dunlop</td>
<td>Lisa Domae</td>
<td>Vice President, Student and Educational Services and Planning</td>
<td>250-334-5272</td>
<td><a href="mailto:lisa.domae@nic.bc.ca">lisa.domae@nic.bc.ca</a></td>
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<tr>
<td><strong>Oregon</strong></td>
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<tr>
<td><strong>Portland Community College</strong></td>
<td>Kelly Craig</td>
<td>Darilis Garcia-Mcmillian</td>
<td>Interim Director of Outreach &amp; Orientation Services</td>
<td>971-722-4486</td>
<td><a href="mailto:darilis.garciamcmillian@pcc.edu">darilis.garciamcmillian@pcc.edu</a></td>
<td>Co-Admission</td>
<td>Active</td>
</tr>
<tr>
<td></td>
<td>Cindy Baccar</td>
<td>Kristin Benson</td>
<td>Manager/Student Records</td>
<td>971-722-7724</td>
<td><a href="mailto:kristin.benson@pcc.edu">kristin.benson@pcc.edu</a></td>
<td>Reverse Transfer</td>
<td>Active</td>
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<tr>
<td></td>
<td>Sam Dunlop</td>
<td>Jean D'Arc Campbell</td>
<td>Director/International Education</td>
<td>971-722-7148</td>
<td><a href="mailto:jeandarc.campbell@pcc.edu">jeandarc.campbell@pcc.edu</a></td>
<td>INTL Admissions</td>
<td>Active</td>
</tr>
<tr>
<td></td>
<td>Belinda Zeidler</td>
<td>Kendra Cawley</td>
<td>Dean - Academic Affairs</td>
<td>971-722-4481</td>
<td><a href="mailto:kcawley@pcc.edu">kcawley@pcc.edu</a></td>
<td>Fitness Technology/Community Health</td>
<td>Active; renewal U14</td>
</tr>
<tr>
<td></td>
<td>Brenda Glascott</td>
<td>Director University Honors College, PSU</td>
<td></td>
<td>503-725-9423</td>
<td><a href="mailto:glascott@pdx.edu">mailto:glascott@pdx.edu</a>; <a href="mailto:honors@pdx.edu">honors@pdx.edu</a></td>
<td>Honors Admission</td>
<td>Active</td>
</tr>
<tr>
<td>College</td>
<td>Name</td>
<td>Title</td>
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<tr>
<td>Mt. Hood CC</td>
<td>Kelly Craig</td>
<td>John Hamblin</td>
<td>503-491-7384</td>
<td><a href="mailto:john.hamblin@mhcc.edu">john.hamblin@mhcc.edu</a></td>
<td>Co-Admission</td>
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<td></td>
<td>Cindy Baccar</td>
<td>John Hamblin</td>
<td>503-491-7384</td>
<td><a href="mailto:john.hamblin@mhcc.edu">john.hamblin@mhcc.edu</a></td>
<td>Reverse Transfer</td>
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<td>Ben Anderson-Nathe</td>
<td>John Hamblin</td>
<td>503-491-7384</td>
<td><a href="mailto:john.hamblin@mhcc.edu">john.hamblin@mhcc.edu</a></td>
<td>Mental Health/CFS</td>
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<tr>
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<td>Becky Sanchez</td>
<td>Court Carrier</td>
<td>503-491-7486</td>
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<tr>
<td>Clackamas CC</td>
<td>Kelly Craig</td>
<td>Jaime Clark</td>
<td>503-594-3220</td>
<td><a href="mailto:jaimec@clackamas.edu">jaimec@clackamas.edu</a></td>
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<td>Ben Anderson-Nathe</td>
<td>Patricia McIlveen</td>
<td>503-594-3209</td>
<td><a href="mailto:patriciam@clackamas.edu">patriciam@clackamas.edu</a></td>
<td>Early Childhood Ed/CFS</td>
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<td>Ben Anderson-Nathe</td>
<td>Patricia McIlveen</td>
<td>503-594-3209</td>
<td><a href="mailto:patriciam@clackamas.edu">patriciam@clackamas.edu</a></td>
<td>Human Services/CFS</td>
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<tr>
<td>Clark College</td>
<td>Kelly Craig</td>
<td>Michelle Mussen</td>
<td>360-992-2818</td>
<td><a href="mailto:mmussen@clark.edu">mmussen@clark.edu</a></td>
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<tr>
<td></td>
<td>Betsy Natter</td>
<td>Miles Jackson</td>
<td>503-725-9423</td>
<td><a href="mailto:natterb@pdx.edu">natterb@pdx.edu</a>; <a href="mailto:honors@pdx.edu">honors@pdx.edu</a></td>
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<td></td>
<td>Belinda Zeidler</td>
<td>Blake Bowers</td>
<td>360-992-2938</td>
<td><a href="mailto:bbowers@clark.edu">bbowers@clark.edu</a></td>
<td>Fitness Trainer/Community Health</td>
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<td>Clatsop</td>
<td>Kelly</td>
<td>Craig</td>
<td>Office of Admissions</td>
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<td><a href="mailto:thenri@clatsopcc.edu">thenri@clatsopcc.edu</a></td>
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<td>Frey</td>
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<td>Sam</td>
<td>Dunlop</td>
<td>Director of International Programs</td>
<td>503-399-5141</td>
<td><a href="mailto:teter.kapan@chemeketa.edu">teter.kapan@chemeketa.edu</a></td>
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<td>Anderson-</td>
<td>Deborah Sipe - Accreditation Liaison</td>
<td>503-399-6145</td>
<td><a href="mailto:deborah.sipe@chemeketa.edu">deborah.sipe@chemeketa.edu</a></td>
<td>Human Services/CFS Reviewing</td>
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<td>503-399-6145</td>
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<td>Columbia Gorge CC</td>
<td>Dan</td>
<td>Spatz</td>
<td>Dan Spatz - Chief Institutional / Lori</td>
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<td><a href="mailto:dspatz@cgcc.edu">dspatz@cgcc.edu</a> / lufford@cgcc</td>
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<tr>
<td>Lane County</td>
<td>Brenda</td>
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<td>Director University Honors College,</td>
<td>503-725-9423</td>
<td><a href="mailto:glascott@pdx.edu">mailto:glascott@pdx.edu</a>;</td>
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