Welcome to the PSU Administrative Briefing

Welcome and Introduction

Wim Wiewel, President
Welcome and Introductions

Office of Government Relations
- PSU’s Priorities for 2015 Legislative Session
  - Debbie Koreski, Director of State Government Relations
  - Mary Moller, Director of Local and Federal Government Relations

Office of Academic Affairs
- PSU Flexible Degrees
- Academic Prioritization Program
- International Partnerships
- Creating a Safe Campus Update
  - Sukhwant Jhaj, Vice Provost for Academic Innovation and Student Success, OAA
  - Mark Jones, Academic Prioritization Program Chair, OAA
  - Ron Winczaq, Executive Director, OIA
  - Margaret Everett, Vice Provost and Dean of Graduate Studies, OAA
  - Chas Lopez, Executive Director, OGDI

Office of Global Diversity and Inclusion
- Revised Consensual Relationship Policy
  - Chas Lopez, Executive Director, OGDI
  - Ramon Diaz, Director of Employee Labor Relations, HR

PSU Foundation
- Tanya Gross, Development Marketing and Communications Manager

Enrollment Management and Student Affairs
- EMSA Updates
  - J.R. Tarabocchia, Outreach & Advancement Coordinator, EMSA

Finance and Administration
- University Financial Services
- University Place Hotel
- Collaborative Life Science Building
- Benefits Open Enrollment for 2015
- Campus Safety
  - Kevin Repenole, Interim Vice President, FADM
  - Kerry Gilbert, Associate Director, HR

Administrative Briefing Agenda

- ReThink
- Academic Program Prioritization
- CLAS structure
- SPH
- 2015 legislative session
- Presidents Council, HECC, OEIB

Presidential Priorities 2014-15

- Searches
  - AD
  - SBA
  - EMSA
  - CFADM
  - Vice Provost
  - CDO
Campus Public Safety Discussion

Join the conversation

http://www.pdx.edu/cpso/2013TFCS
Strategic Planning 2014-15

Please add your voice!

www.pdx.edu/president/strategic-planning-2014-15

Office of Government Relations

Debbie Koreski, Director of State Government Relations, GR
Mary Moller, Director of Local and State Government Relations, GR
Office of Government Relations

- Debbie Koreski
- Director of State Government Relations
  - debbie.koreski@pdx.edu
  - (503) 309-5617

- Mary Moller
- Director of Local and State Government Relations
  - mollerm@pdx.edu
  - (503) 956-4632

PSU’s Priorities for 2015 Legislative Session

- Restore operational funding to the 2007 actual amount
- Keep the 2013 tuition promise to students
- Fund additional and bigger grants for financially needy students
- Stabilize PSU’s deferred maintenance
- Renovate PSU’s Neuberger Hall
- Create a permanent home for the Graduate School of Education
- Restore scholarships for student athletes and graduate students
- Support the Governor’s Innovation and Entrepreneurship Agenda
SAVE THE DATE

• PSU Day
  at the Capitol
• March 5, 2015

reTHINK PSU: PSU Flexible Degrees

Sukhwant Jhaj, Vice Provost of Academic Innovation and Student Success
Goal of reTHINK: To deliver an education that serves more students with better outcomes, while containing costs through curricular innovation, community engagement and effective use of technology.

reTHINK PSU Focus Areas

- **Pathways to Success**- Design structured pathways for community college students to pursue a PSU degree.

- **Degree Completion**- Advancing the goal of 40-40-20

- **PSU Flexible Degrees**- Proposing both well-articulated pathways for undergraduate students who have attended college without receiving college credentials and creating avenues for graduate students.
Why Flexible Degrees?

- By 2020, 480,000 job vacancies in Oregon will require post-secondary education
  http://cew.georgetown.edu/recovery2020

- In 2011, 27.12% of Oregon’s adult population completed some college credit without earning a degree
  http://www.luminafoundation.org/stronger_nation/report/#oregon

- Degree attainment gaps among racial and ethnic groups in Oregon are significant (41.54% of whites vs. 15.8% Hispanic, 25-64 age group)
  http://www.luminafoundation.org/stronger_nation/report/#oregon
Priority Areas

• Leverage innovation in technology to deliver high-quality and affordable education.
• Leverage existing online courses to minimize the need for developing new courses.
• Focus on engaging adult learners.
• Incorporate prior learning assessment.
• Incorporate experiential learning and internships as part of career preparedness.
• Develop accelerated undergraduate and graduate degrees for resident, non-resident and international students and attract and serve a large number of students.
• Support student success and degree completion.

PSU Flexible Degrees RFP Timeline

• **October 1**- Preliminary details distributed. Website live with details.
• **October 3 - 29**- Information sessions offered by OAI to explain the process and share resources available to teams considering the development of Concept Proposals. Workshop attendance is optional.
• **October 10**- Application workspace is open for online submission of an initial Concept Proposal.
• **October 30**- Deadline by which Concept Proposals must be uploaded to website.
• **October 31 – November 7**- Website open for PSU faculty, staff, and students to review and add comments on the Concept Proposals.
• **November 15**- Deans to review and select proposals from their college for further development.

• **November 15 - January 14**- Each project team submitting a full proposal must meet at least twice with OAI staff.

• **November 15 - January 15**- Proposers develop concepts into full proposals using the online submission site. OAI support services are defined in a full proposal. Site open for input and feedback.

• **January 15 – January 22**- Review of proposals by ALT. Recommendation to the Provost.

• **January 30**- Final decision on the awards by the Provost.

---

**Questions?**

Email: [flexibledegrees@pdx.edu](mailto:flexibledegrees@pdx.edu)

Web: [http://www.pdx.edu/oai/psu-flexible-degrees](http://www.pdx.edu/oai/psu-flexible-degrees)
Academic Prioritization Program

Mark Jones, Chair, Academic Prioritization Program Committee, OAA

Academic Program Prioritization Ad Hoc Committee

- Sy Adler
- Talya Bauer
- Samuel Henry
- Mark Jones
- Karin Magaldi
- John Rueter
- Lynn Santelmann
- Michael Bowman
- Steve Harmon
- Kathi Ketcheson
APPC

Sy Adler  Talya Bauer  Samuel Henry
Mark Jones  Karin Magaldi  John Rueter  Lynn Santelmann
Michael Bowman  Steve Harmon  Kathi Ketcheson

Why are we here?
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- APPC formed as a result of discussions in Faculty Senate during the past academic year
- Members were nominated for their (long) experience at PSU and their ability to represent the university as a whole
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- Not necessarily experts in academic program prioritization (APP)

Why are we here?

- APPC formed as a result of discussions in Faculty Senate during the past academic year
- Members were nominated for their (long) experience at PSU and their ability to represent the university as a whole
- Not necessarily experts in academic program prioritization (APP)
- Looking to the broader PSU community, including staff and students, for guidance, feedback, and help.
What is Program Prioritization?
Examples:
- Anthropology B.A./B.S. (including the minor)
- Religious Studies minor
- Computer Science M.S.
- Social Work and Social Research Ph.D.
- ...
programs → categories

- “Growth opportunity”
- “Healthy”
- “Experiencing challenges”
programs → scoring → categories

academic priorities
Leverage OIRP analysis to minimize burden on program administrators.
Leverage OIRP analysis to minimize burden on program administrators.

Capture details/nuances that are not apparent in the raw numbers.
Why do we need a process like this?

- programs
- categories

Why do we need a process like this?

- programs
- understanding
Why do we need a process like this?

This is about taking stock, developing a university-wide understanding of who we are and what we do.

Why do we need a process like this?

This is about guiding strategic investments in programs that best support institutional goals.
Why do we need a process like this?

Without it, we risk:
Decision making in a vacuum

Why do we need a process like this?

Without it, we risk:
Stagnation, inability to respond & reallocate resources
Why now?

programs → understanding

decisions

Allow the thoughtful, careful development of a regularized process.
Don’t wait for an emergency.
APP in the Context of Shared Governance

programs → categories

APP in the Context of Shared Governance

programs → recommendations
APP in the Context of Shared Governance

programs ➔ recommendations

decisions ➔ Senate ➔ proposals

Academic Program Prioritization (APP) does not introduce any new, special powers:
- Any recommendations that APP generates are subject to all of the usual oversight and procedures
Academic Program

Prioritization

Weighing all programs against a common set of criteria

Review

Determining whether a program meets the bar for its field
Academic Program

Prioritization

All programs considered at the same time

Review

A subset of programs considered each year

Academic Program

Prioritization

Conducted at the program level (with multiple programs per unit)

Review

Conducted at the unit/department level
Academic Program

Prioritization
End result: programs assigned to categories; recommendations for investment/reorganization

Review
End result: action plans for carrying departments forward

The Road Ahead
Developing a Useful Process

Useless

No faculty-driven, university-wide, systematized process

Developing a Useful Process

Useless

Perfect

No faculty-driven, university-wide, systematized process
Developing a Useful Process

Useless
No faculty-driven, university-wide, systematized process

Perfect
Unattainable: there is no “pause” button

Developing a Useful Process

Useless

The process must be based on data and methods that we trust
The process must be open and transparent
The process must engage the PSU community

Perfect
Developing a Useful Process

Useless  Iterate  Perfect

- Start with a good design
Developing a Useful Process

Useless  Iterate  Perfect

- Start with a good design
- Solicit user feedback

- Refine and improve
Developing a Useful Process

Useless  Iterate  Perfect

- Start with a good design
- Solicit user feedback
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A long-term commitment to build an effective and useful tool for PSU

Fall 2014
Fall 2014

- Outreach to campus community
  - Web site/blog/mailing list
  - In person visits to schools/departments
  - Regular reporting to Faculty Senate
  - ...?

- Finalize process details (programs, criteria, categories, communication) with community input
Fall 2014

- Outreach to campus community
  - Web site/blog/mailing list
  - In person visits to schools/departments
  - Regular reporting to Faculty Senate
  - ...

- Finalize process details (programs, criteria, categories, communication) with community input

- Distribute questionnaires to programs

What can I do to get involved?
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• Tell your colleagues about APP

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• Tell your colleagues about APP
  • Let us know if you’d like to host a visit from members of APPC in your unit or department
What can I do to get involved?

• Tell your colleagues about APP
  • Let us know if you’d like to host a visit from members of APPC in your unit or department

• Review the materials we produce

• And share your feedback, questions, concerns, and suggestions
What can I do to get involved?

- Tell your colleagues about APP
  - Let us know if you’d like to host a visit from members of APPC in your unit or department

- Review the materials we produce
  - And share your feedback, questions, concerns, and suggestions

- Join the discussion/check the website

Thank You!

Contact address for comments and feedback:

appc-discuss@lists.pdx.edu

(website coming soon)
International Partnerships

Ron Witczak, Executive Director, OIA

Joyce Hamilla
Director, International Partnerships
Office of International Affairs
East Hall, Room 237
Tel: 503-725-4878
Email: joyce.hamilla@pdx.edu

The OIP office was created to help facilitate and serve college/departmental needs with respect to international endeavors and partnerships. Please encourage your faculty and department chairs to contact Joyce.
Creating a Safe Campus Update

Margaret Everett, Vice Provost and Dean of Graduate Studies, OAA
Chas Lopez, Executive Director, OGDI

Campus SaVE Act

The Clery Act (1990) recommended that campuses create education and prevention programs to address issues of domestic violence, date rape, sexual assault and stalking on campuses. The Campus SaVE Act (2013) requires that all campuses have such programs.
### Changes in Regulations
- Title IX Dear Colleague Letter
- VAWA revisions
- Campus SaVE Act
- Clery Updates
- Proposed CASA Bill
- Possible State Legislation

### Increased Media Attention
- White House Report
- Websites
- New York Times
- The Chronicle
- Local and National News
- Local Radio
- NPR

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1 in 5 women is sexually assaulted while in college. Most often, it happens her freshman or sophomore year. In the great majority of cases (75-80%), she knows her attacker . . . And although fewer and harder to gauge, college men, too are victimized [The CSA study found that 6.1% of college men were victims of either attempted or completed sexual assault.]
“Increasing students’ knowledge about policies and resources on campus. We know from research that many students often lack this knowledge.”

*From the White House Report, Establishing Prevention Programs: Strategic Planning for Campuses*
Advocacy Services

- Interpersonal Violence Advocacy provided by the Women’s Resource Center and Queer Resource Center
- Safety Plan established for any student, faculty or staff member.
- After hours services are provided by the Portland Women’s Crisis Line
Medical & Counseling Services

- SHAC provides emergency counseling services by trained and qualified therapy team.
- In 2012, SHAC began offering a comprehensive Sexual Assault Nurse Examiner (SANE) program. This is the only campus-based SANE program in Portland metro area.
- After hours services provided by Multnomah County Mental Health Crisis Line

Reporting Options

- To DOSL, OEC, or any university official.
- Title IX Coordinator/Deputy Title IX Coordinator
- CPSO has a trained Sexual Assault Detective and a MOU with the Portland Police Bureau which allows this detective to respond to survivors wishing to make a police report.
- PSU has entered into two contracts for translation and interpretation services.
Safety & CARE

- CPSO offers 24 hour emergency services.
- CPSO offers “Safe-Ride” Escort Program.
- The DOSL hosts the CARE Team, which meets weekly to ensure coordinated campus response to all students in distress, including those affected by sexual and relationship violence.

Transparency

CPSO publishes a yearly Clery Report that reports on various crimes occurring on PSU’s Campus including sexual assault.
Men as Allies

Consistent with the recommendation from the White House Report to make male student allies, the WRC and other departments brought guest speaker Tony Porter to PSU in November 2013 to provide mandatory training for all student athletes.

In AY 15, the WRC is hosting an intern specifically focused on cultivating men’s engagement in violence prevention.

Proposed Future Activity

• Campus Climate Survey
• Primary Prevention Programs for all incoming students and new employees
  – Bystander Intervention Training
  – Information on how to recognize signs of abuse
• Ongoing prevention and awareness campaigns for students and faculty
Revised Consensual Relationship Policy

Chas Lopez, Executive Director, OGGI
Ramon Diaz, Director of Employee Labor Relations, HR

• Retains the fundamental approach of the existing policy: All consensual relationships involving a power differential must be disclosed and the conflict of interest managed through recusal of the more powerful party or other actions.
• As required by the State Board of Higher Education, adds anti-retaliation provision.
• Clarifies that the policy covers relationships that one or both of the parties considers “casual, informal, temporary, or episodic.”
• Explains different ways unequal power may exist and lists examples.
• Provides guidance on how to resolve conflict of interest.
• Required Reporting
  − Requires both parties in consensual relationship to report, but
    confirms primary responsibility is on the individual with
    greater power.
  − Expands options of reporting to HR or OAA in addition to
    supervisor.
  − Clarifies reporting should be immediate and occur before the
    more powerful party makes any decisions that could be
    influenced by conflict of interest.
• Provide additional resources for individual questions about the
  policy.
• Clarifies that the Office of Equity & Compliance is responsible for
  evaluating whether the policy has been violated.
Successful Merger
with University Advancement
July 1, 2014
Direct Impact on University

Disbursements to PSU:
- 2013-14 $15.4 million
- 2012-13 $12.4 million
- 2011-12 $12.5 million
- 2010-11 $ 9.3 million
- 2009-10 $ 9.3 million

FY14 Foundation Funds by allocation

- $7.8 million Academic programs
- $1.4 million Faculty/staff compensation
- $2.6 million Scholarships
- $2.6 million Capital projects
- $1 million Special initiatives, operations
Creating Futures Scholarship Campaign

- Raised to date: $40.6 million
- Campaign goal: $50 million
- Percent to goal: 81%
Advancing the mission of PSU

Questions?

Tanya Gross
Communications Manager
PSU Foundation
5-2678
tanya4@pdx.edu
www.foundation.pdx.edu
Admin Briefing
Enrollment Management & Student Affairs
October 10, 2014

Agenda:
In-depth student profile
Beloit mindset list
Commencement save the date
Student Profile

Official numbers available 4th week of the term from PSU’s Office of Institutional Research and Planning

www.oirp.pdx.edu

4 Campus Cultures

- Traditional undergraduates
- Non-traditional undergraduates
- Practitioner-oriented graduates
- Research-oriented graduates
By the numbers

20,085 undergraduate students
5,333 graduate students
2,842 non-degree students

Where do our students come from?
Top Feeder Community Colleges

1. Portland Community College
2. All others
3. Mount Hood Community College
4. Clackamas Community College
5. Chemeketa Community College

Oregonians 81%
New UG come from 33 countries
New GR come from 27 countries

Top UG Countries
1. Saudi Arabia
2. China
3. Vietnam
4. South Korea & Kuwait (tie)

Top GR Countries
1. India
2. China
3. Saudi Arabia & Thailand (tie)
Gender

UG

55%
44%

GR

59%
40%

Average Age

25 32
Race & Ethnicity by Percent

UG

Asian/PI | Latino | Black | Native American | Multiple | White

8 | 11 | 3 | 1 | 7 | 63

GR

Asian/PI | Latino | Black | Native American | Multiple | White

4 | 6 | 3 | .7 | 4 | 67

1,159
Students with Children

22%

Differently-Abled Students
Beloit College Mindset List

https://www.beloit.edu/mindset/2018/

Commencement Save the Date

Sunday, June 14, 2015
Finance & Administration Update

Dr. Kevin Reynolds, Interim Vice President, FADM

The University has hired Ashley Deihr, from the accounting and consulting firm Baker Tilly, to serve as Interim Controller through the end of 2014.

We are currently initiating a search to fill two currently vacant full time leadership positions in UFS.

During this interim period, Baker Tilly is also performing an organizational assessment of UFS, with the goal of enhancing customer service and recommending updates to UFS' policies, procedures, systems, and organizational structure.

University Financial Services (UFS)

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Finance and Administration:
University Place

- Part of Portland State University
- 235 Guest Rooms
- 10 Meeting Rooms - Including 4000 Square Foot Ballroom

PSU Benefits include:
- 50% Off Event Space Rentals
- Reduced PSU Friends & Family Rate for Guest Rooms & Room Blocks

Contact:
Jon Bishop, Conferences & Events
503-725-2607, bishop22@pdx.edu

Collaborative Life Sciences Building (CLSB)

**PSU Educational & Research Space**
- Biology
  - 11 Teachings Labs
  - 2 Prep Rooms
- Chemistry
  - 6 Teaching Labs
  - Stockroom & Solutions Room
- Lecture Hall
- 12 Faculty Offices
- 3 Research Laboratories
- 3 Hard Wall Offices
- 6 Workstations

**Class Schedule**
- Off-set by 25 minutes to allow for travel time

**Building Management**
- CBRE manages the building and the front desk
- Security is on site 24/7; combination of Community Safety & OHSU

**Building Hours**
- 7am-10pm Monday-Friday
- 8am-5pm Saturday
- Closed Sunday and holidays

**Food and Beverage Outlets**
- Starbucks Café
- Starbucks
- Elephants Delicatessen
Getting to CLSB from the PSU Campus

Walking: 20 minutes
Biking: 5-7 minutes
Streetcar: 7-10 minutes
Parking: Hourly, daily and permit parking available

CLSB Webpage, FAQs and feedback form:

go.pdx.edu/clsb
Human Resources Update

Kerry Gilbreth, Associate Director, Human Resources

Open Enrollment is MANDATORY
You must enroll during Open Enrollment Oct. 1 - Oct. 31 in order to:
• Provide coverage for your dependents
• Choose your medical, dental and vision plans, and identify your dependents
• Help improve your health and have a lower deductible by participating in the HEM program

If you don’t actively enroll during Open Enrollment, then Jan. 1, 2015:
• You will default to a higher deductible version of your medical plan
• You’ll pay $25 ($50 for employee and spouse/partner) per month because you didn’t check “no” on the tobacco use question
• You’ll pay $50 per month because you did not check “no” your spouse/partner did not decline health coverage with their employer
• If you have optional life insurance you will be moved to the tobacco use tier

Benefits Open Enrollment for 2015

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HEM (Health Engagement Model)

PEBB is continuing with the HEM as part of the PEBB members’ choices for 2015:

• The board is continuing this model to engage every member of our group in trying to reduce individual health risks

• HEM is designed around actions that will help with improving health and well being

Changes to Core Options

• Can no longer opt out of medical & dental
• No longer required to enroll in dental
• Vision is no longer tied to your medical plan, except with Kaiser; not required to enroll in vision
• Part time employees can enroll in vision coverage
Cost Share for 2015

SEIU members:
- If you enroll in Providence Choice you will pay 3% cost share for medical, dental and vision
- If you enroll in any other medical plan you will pay 5% cost share for medical, dental and vision

All other employees:
- You will continue to pay 5% cost

2015 Medical Plans

- NEW: Moda Synergy
- PEBB Statewide
- Providence Choice
- Kaiser HMO
- Kaiser Deductible

Review the plans carefully to make an informed decision
Help with Online Enrollment

- Special Computer Labs are scheduled for October:
  Market Center Building, Mt. Jefferson, Room 326
  October 14, 22 & 30 from 11:30am-1pm

- Call PSU Benefits at (503) 725-4926 for help with unlocking your PEBB account or resetting your password

- Call PEBB directly at 1-(503) 373-1102
  - 9am- noon and 1pm-5pm Monday through Friday
  - PEBB will have phone help on Wednesday’s until 8pm during October & until midnight on the October 31st

What Benefits Stay the Same?

- Dental Plans
- Medex Travel Insurance
- Wellness perks through your medical plan
- Life Insurance Basic and Optional Life
- AD & D coverage
- Disability Insurance Choices
- Long Term Care
- Flexible Spending Account
Flu Shot Clinics

* Look for PSU Information emails on how to sign up

* Scheduled dates
  - Monday, October 13th (SMSU 327)
    8:30am - 3 pm
  - Tuesday, November 4th (SMSU 327)
    8:30am - 3 pm

For all 2015 Open Enrollment Updates:

* Public Employees’ Benefit Board materials were mailed to your home during September.

* For copies of the Open Enrollment materials:
  [http://www.oregon.gov/DAS/PEBB/Pages/OEPacket.aspx](http://www.oregon.gov/DAS/PEBB/Pages/OEPacket.aspx)

Remember your deadline for the health assessment and open enrollment 10/31/2014!

QUESTIONS?
Campus Safety

2013 Presidential Task Force On Campus Safety

Committee Members
Kris Henning, Faculty
Valerie Holdahl, Student
Debbie Kirkland, Staff
Chas Lopez, Staff
Mary Moller, Staff
Nicole Morris, Student
Heather Randol, Staff
Domanic Thomas, Staff

Ad Hoc Members
Phil Zerzan, Staff
Bryant Haley, Staff
Taskforce Report: Part Of A Larger Dialog (Activities & Outreach)

2011:
• CPSO Campus Safety Walk (October) promoted in Vanguard, PSU Today, CPSO website

2012:
• CPSO Campus Safety Walk (October) promoted in Vanguard, PSU Today, CPSO website
• CPSO presentation to ASPSU Senate, 10/30/12
• ASPSU sponsored public forum, 11/30/12

2013:
• CPSO presentation to Office of Academic Affairs, 2/11/13
• CPSO presentation to Academic Leadership Team, 3/20/13
• CPSO gave 39 presentations and trainings across campus
• A survey on campus safety by ASPSU 307 responses
• Campus Safety Task Force held conversations with 18 departments and community partners
• Campus Safety Task Force held 2 open forums, promoted via university-wide email

2014:
• CPSO meeting with SEIU leadership, 2/5/14
• An online campus safety feedback form yielded 85 responses 2/14-8/14
• PSU Currently released Task Force report with link to full report and feedback, 3/3/14
• Vanguard released Task Force report, 3/3/14
• Virtual Viking released Task Force report, 4/8/14
• Coffee with the Chief, began on 5/1/14 and is promoted campus wide (Vanguard, PSU Today, CPSO website, Flyers in SMSU, Facebook) – 10 have taken place so far
• Presentation on Task Force findings at Faculty Senate by Dr Kris Henning 5/5/14
• CPSO outreach email to ASPSU candidates 5/14/14
More Serious Crime & CPSO Activity Than People Realize

<table>
<thead>
<tr>
<th>Crime/CPSO Activities</th>
<th>5-yr Average</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Violent Offenses (rape, robbery, agg. assault)</td>
<td>18.2</td>
<td>12 - 26</td>
</tr>
<tr>
<td>Property Offenses (burglary, MV theft, major larceny)</td>
<td>325.6</td>
<td>274 - 375</td>
</tr>
<tr>
<td>Calls for Service</td>
<td>6,706.6</td>
<td>5,754 - 8,142</td>
</tr>
<tr>
<td>Arrests/Cite-in-Lieu</td>
<td>198.6</td>
<td>137 - 259</td>
</tr>
<tr>
<td>Trespass Warnings</td>
<td>114.4</td>
<td>80 - 154</td>
</tr>
</tbody>
</table>

Campus Remains An Attractive Location for Potential Offenders

**Access:** Easy to get here, get into our buildings

**Anonymity:** Blend in with students, faculty, staff; hang out in buildings

**Availability:** Plenty of easy targets, things to steal, places to use drugs

**Limited Guardianship:** 2012-13 CPSO officers to cover campus 24/7/365
Most Offenders Are Not From PSU

- 87% have prior arrest(s) in Portland metro area*
- 56% arrest(s) for prior property crimes e.g. burglary, auto theft, larceny
- 41% arrest(s) for prior violence e.g. assault, robbery, rape, homicide


CPSO Staffing At PSU Is Very Low Compared To Most Schools

FBI Uniform Crime Reports (2012)

- 657 Universities and Colleges with full Police Department
- Average of 2.5 officers per 1,000 students
- Average of 1.6 civilian employees per 1,000 students
- If PSU was in “average range” we would have 121 employees at CPSO*
  - Currently have 19 officers and staff members
  - Bottom 5th percentile

* Based on 2013 data for students & CPSO staff (OIRP)
PSU Is The Only School In The Urban-21 Without A Sworn Police Dept.

Schools with fully-sworn police force

Schools without fully-sworn police force

PSU Has The Lowest CPSO Employee Rate Of The Urban 21

2012 FBI Uniform Crime Reports City Data:

* Portland ranked 21st in violent crime rate
* Portland ranked 10th in property crime rate
Three Public Oregon Universities Have Sworn Police Officers

- **Oregon**
  - 2012: Police force created
  - 2013: Police force armed

- **Oregon Health & Science University (OHSU)**
  - 2012: Police force created
  - 2014: Police force armed

- **Oregon State University (OSU)**
  - 1989: Police force created and armed

Universities with sworn police force

Universities without sworn police force

PSU Has The Lowest CPSO Staffing Of Oregon’s Public Universities

2012 FBI Uniform Crime Reports

City Data:

- Portland ranked 1st in violent crime rate
- Portland ranked 1st in property crime rate
Campus Grown Considerably - CPSO Has Not Kept Pace

Changes in % Since 1995:

<table>
<thead>
<tr>
<th>Year</th>
<th>Sq. Feet Buildings (1,000)</th>
<th>Students</th>
<th>Faculty (Full &amp; Part-time)</th>
<th>Staff (Class. &amp; Acad. Prof.)</th>
<th>CPSO Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995</td>
<td>3,351</td>
<td>14,342</td>
<td>970</td>
<td>613</td>
<td>15</td>
</tr>
<tr>
<td>2000</td>
<td>3,668</td>
<td>20,026</td>
<td>1,114</td>
<td>635</td>
<td>16</td>
</tr>
<tr>
<td>2005</td>
<td>4,186</td>
<td>25,147</td>
<td>1,495</td>
<td>1,075</td>
<td>18</td>
</tr>
<tr>
<td>2010</td>
<td>4,856</td>
<td>29,818</td>
<td>1,791</td>
<td>1,315</td>
<td>18</td>
</tr>
<tr>
<td>2013</td>
<td>4,846</td>
<td>29,452</td>
<td>1,818</td>
<td>1,409</td>
<td>19</td>
</tr>
</tbody>
</table>

Note: 1998 data used for faculty, staff & CPSO in 1995; 2014 data used for 2013 building space

Safety/Emergency Recommendations

1. Create a public safety awareness campaign
   - Continued Outreach planned for 14-15 academic year

2. Communicate expectations of staff and students in emergency situations
   - Ongoing, including training across campus and attendance at all new student orientation sessions

3. Require sign-up for PSU alert system
   - All PSU employees automatically receive PSU Alerts, though they have the ability to opt-out
   - All PSU employees automatically receive timely warnings and nobody has the ability to opt-out
Access Control Recommendations

1. Establish official business hours and where possible, regulate access to buildings outside of these hours through electronic systems
   • Consolidation of classes and events outside of business hours is in progress

2. Establish a long-term goal of transitioning all exterior building doors to electronic access control
   • Program in place

3. Recognize the PSU ID card as the only official form of PSU identification and the only method of electronic access control
   • Program in place – free PSU ID cards now available to all faculty, staff and students

Progress

✓ Improved access control in buildings
✓ Better lighting in parking garages and Park Blocks
✓ Creation of C.A.R.E. Team (Coordination, Assessment Response, Education)
✓ Enhanced coordination with WRC (Women's Resource Center)
✓ Emergency preparedness training and communications
✓ New CAD (Computer Aided Dispatch) system at CPSO and sexual assault investigator
✓ Increased outreach to students
✓ All faculty, staff and students included in PSU alert and timely warnings
2013 Task Force Recommendations

Campus Public Safety Office:

1. Explore ways to ensure access to sworn officers who are appropriately trained in campus policing and available on-site to the PSU campus community
   
   Options to consider:
   
   - Creation of PSU Police Force
   - Collaboration with OHSU
   - Contract with Portland Police
   - Contract with Oregon State Police

2. Maintain access to non-sworn Campus Public Safety Officers

Guiding Principle:

“The most ideal campus safety staffing model is one that allows PSU access to dedicated professionals, who are part of the PSU ethos and community, who have sworn police officer status”

Presidential Task Force on Campus Safety Final Report, November 1 2013, p. 19
Differences Between CPSO & Sworn Police Officers

Only Sworn Police Officers can:

- Cite for violations
- Apply a search warrant
- Perform community caretaking
- Perform off-campus investigations and follow-up for cases e.g., sexual assaults, mental health checks
- Apply a mental health hold
- Apply an involuntary detox
- Be armed
- Have full powers of arrest and detainment
- Attend State Police Academy training
- Obtain and maintain certification as sworn law enforcement officer
- Receive line of duty death benefits
- It is a crime to escape, resist, or interfere with a sworn police officer

Creation Of A PSU Campus Police Department

“This option is the most common practice throughout the United States. A PSU Campus Police Department would provide the greatest amount of control and direction by the university in recognition of the uniqueness of campus policing, as well as the specific nature of this campus.”

Presidential Task Force on Campus Safety Final Report, November 1, 2013, p. 22
Portland Police Bureau

“Strives to provide an adequate emergency response to the entire city of Portland”

“Response is tailored to the best practices for municipal policing”

“May not represent the best practices to the unique service requirements of campus policing”

“Specialized area of law enforcement …formalized through the creation of Campus Police Departments”


Oregon Health and Science University

“Initially, we chose to pursue contracting with an outside agency and began to transition our Department of Public Safety into an unarmed police force with enhanced training. We put carefully selected officer candidates through a 16-week live-in state certification program. Meanwhile, we reached out to other academic institutions that were using a contracting model — the University of Oregon and Oregon State — and found, in both cases, low levels of satisfaction. There were a variety of concerns, including poor service, lack of oversight, and the cultural mismatch of traditional law enforcement in an academic setting.”

Oregon State Police

“Please accept this notification that the Oregon State Police is not interested in entering into a contract with Portland State to provide police services.”

Superintendent Rich Evans, Oregon State Police, October 11, 2013

Seeking Input On The Creation Of A Campus Police Department

How would it work?
• What values would the department have?
• What accountability and oversight would there be?
• What training would officers undertake?
• How much would a police department cost?
• When would it start?
Campus Police Department Values & Accountability

- As a University entity, a campus police department would retain the same values as CPSO

- A campus police department would continue to report to the Vice President of Finance and Administration and like all other PSU entities, would be accountable to Global Diversity and Inclusion and adhere to all University policies and procedures

Campus Police Department: Oversight Committee

- Membership determined by the University President would consist of faculty, staff and students
- Committee would report to the University President
- Function as a civilian review board
- Ability for University community to report issues and complaints directly to the committee
- Committee could meet monthly or as needed
- Committee would have access to adjudicated force reports and crime log data
Campus Police Department: Training & Cultural Competence

Recruitment- Diverse applicant pool

Training- Campus police officers would attend:
- Basic Police Academy training
- Local Field Training Evaluation Program (FTEP)

Campus involvement:
- Utilization of campus academic experts
- Oversight committee would have the ability to evaluate and provide input into an initial and ongoing training program

Budget For Creation Of A Campus Police Department

- Increase of $1.5 million- at completion:
  - 1 Director
  - Police Lieutenant/1 Public Safety Lieutenant
  - 3 Police Sergeants/2 Public Safety Sergeant
  - 12 Police Officers/1 Police Detective/ 10 Public Safety Officers
- 3 year implementation plan (approx. 6 police officers in year 1)
- Investment would begin to move campus safety personnel in the right direction:
  - Current officer/student ratio – 0.6/1000
  - Proposed officer/student ratio – 1.1/1000
Increased Cost For Creation Of A Campus Police Department - Perspective

* PSU History of Investments - linked to mission and values:
  - Tenure track hires
  - Advising
  - Sustainability
  - Research
  - University advancement
  - Diversity and inclusion
  - Strategic enrollment management
* Commitment to our faculty, staff, students and visitors - making PSU a safe place to work, learn and visit

Commitment - Safety, Training & Resources
Our Officers Need To Protect Our Community
Feedback Collection & Other Events

Feedback
• PSU homepage

Summary of Frequently Asked Questions & Answers
• PSU homepage

Other Events
• Monday, October 20th: Presentation at ASPSU Senate Meeting
• Monday, October 27th: Special Board of Trustees Committee Meeting
• To be confirmed: Meetings with student groups