

An aerial photograph of a university campus courtyard. The scene features modern buildings with brick and wood paneling, lush green trees, and paved walkways. Several people are seen walking across the courtyard. A street sign for 'SW 6th Av' is visible. The overall atmosphere is bright and active.

# ***ACADEMIC AND STUDENT AFFAIRS ACADEMIC PROFILE***

For the Year Ending June 30, 2022





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## MESSAGE FROM THE PROVOST

As Oregon's only urban-located university, Portland State University (PSU) contributes to the economic vitality, environmental sustainability and quality of life in the Portland region, the state of Oregon, and beyond. With over 200 degree programs across ten Schools and Colleges, PSU enhances student learning through innovative research and robust community engagement. As a university whose history is grounded in supporting returning veterans, PSU is ready to serve today's and tomorrow's Next Generation students. Increasing access for all students is in PSU's DNA.

We commit to continuing to provide the members of the Board of Trustees thorough and accessible information to help you fulfill your responsibilities to oversee the academic and student affairs of the University. This document is also available to the entire campus community as a reference to our academic profile.

We continue our commitment to putting *Students First*, our campus-wide effort to improve student learning and engagement in ways that impact retention and graduation. Our commitment has been tested these past few years as we continued to face the challenges posed by the COVID-19 pandemic. This fall, as we return more broadly to in-person instruction and services, we look forward to assessing what we learned about our students and ourselves during the pandemic. Are there components of our actions during the pandemic that we wish to retain, such as continuing to offer remote access to advising and other student services? What did we learn from remote instruction that might inform our pedagogies as we move forward? These and other questions will occupy much of our time in the coming year.

Most importantly, what did we learn from our students about how we can best support their success? While many students found that their learning was impacted negatively by not being in person, many report appreciating the flexibility that technology provides in giving them more options for learning. As we listen to students, faculty and staff, I will continue to share with you what we learn.

As we adapt, not only to the pandemic but to continued changes in our enrollment patterns, we will continue our firm commitment to Closing the Gap between our revenues and our expenditures and create a balanced budget in OAA. We put a number of strategies in place in the past two years that have enabled us to weather these financial challenges, including, but not limited to, a Retirement Transition Program, participation in the Support Services Review, and utilization of the Strategic Hiring Freeze. Most importantly, we have worked in partnership with the Faculty Senate, deans, and faculty and staff across the Schools and Colleges to align our resources with student enrollments and support. While this year's enrollment challenges require our continued and deliberate attention, I believe that we have the framework in place to enable us to face those challenges, always keeping our eyes firmly on those things that have made PSU successful - our mission, values, and commitment to community.

I welcome your engagement in these and other important discussions that are shaping PSU, today and in the future.

### **Susan Jeffords, Ph.D.**

Provost and Vice President for Academic Affairs  
Portland State University





## ***ABOUT THIS DOCUMENT***

Oregon Revised Statute (ORS) 352.002 and ORS 352.089 establish Portland State University as an Oregon public university and outlines the guidelines for creating an environment that encourages data informed decision-making consistent with the university's mission.

The primary purpose of this document is to provide a historical review and current status of Portland State University's academic portfolio to the existing membership of the Board of Trustees. It also serves as an educational tool and reference source to incoming Board of Trustee members and institutional leadership.

The graphical representations and summaries throughout this document aim to:

**Enhance** transparency across University's academic profile.

**Represent** information in a manner that is easily replicable.

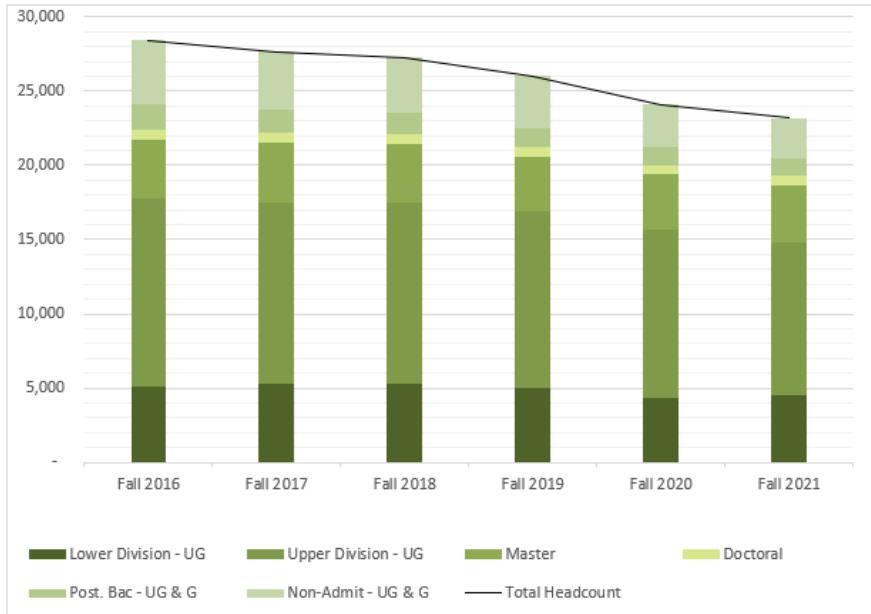
**Provide** information that is comprehensive and comparable.

The information used to compile this document is referenced throughout the document and is consistent with publicly available information about Portland State University.

## HISTORICAL ENROLLMENT

PSU’s peak enrollment was in AY2011, with 29,818 students enrolled at the end of Fall Term. Enrollment has steadily declined since this time.

Fall Term Enrollment AY2017-2022: End of Term Headcount



On average in the last five years:

- » Upper division students represented 57% of undergraduate enrollment, which was the average for Fall 2021.
- » Graduate students represented 21% of total enrollment. For Fall 2021, it represented 22% of total enrollment.
- » Non-admit students represent 13% of total enrollment. For Fall 2021, it represented 12% of total enrollment.

Fall Term Enrollment by Student Level AY2017-2022: End of Term Headcount

Student Level	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Five-Year Change %	One-Year Change %
Freshman	2,451	2,552	2,516	2,265	2,002	2,272	-7.30%	13.49%
Sophomore	2,663	2,707	2,782	2,730	2,331	2,223	-16.52%	-4.63%
Junior	5,161	5,014	5,197	4,909	4,651	4,239	-17.86%	-8.86%
Senior	7,541	7,256	7,031	6,977	6,724	6,104	-19.06%	-9.22%
Post. Bacc - UG	1,215	1,052	968	895	868	773	-36.38%	-10.94%
Non-Admit - UG	3,475	3,267	3,347	3,150	2,491	2,422	-30.30%	-2.77%
<b>Subtotal - UG</b>	<b>22,506</b>	<b>21,848</b>	<b>21,841</b>	<b>20,926</b>	<b>19,067</b>	<b>18,033</b>	<b>-19.87%</b>	<b>-5.42%</b>
Master	3,901	3,955	3,863	3,722	3,709	3,841	-1.54%	3.56%
Doctoral	694	685	670	654	617	640	-7.78%	3.73%
Post. Bacc - Grad	516	502	479	351	339	337	-34.69%	-0.59%
Non-Admit - Grad	790	680	432	364	365	330	-58.23%	-9.59%
<b>Subtotal - Grad</b>	<b>5,901</b>	<b>5,822</b>	<b>5,444</b>	<b>5,091</b>	<b>5,030</b>	<b>5,148</b>	<b>-12.76%</b>	<b>2.35%</b>
<b>Total Headcount</b>	<b>28,407</b>	<b>27,670</b>	<b>27,285</b>	<b>26,017</b>	<b>24,097</b>	<b>23,181</b>	<b>-18.40%</b>	<b>-3.80%</b>

# ENROLLMENT BY SCHOOL/COLLEGE

Fall Term Enrollment by Instructional Unit AY2017-2022: End of Term Headcount

Instructional Unit	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Five-Year Change %	One-Year Change %
College of Liberal Arts & Sciences:								
CLAS - Humanities	1,905	1,761	1,653	1,488	1,388	1,315	-30.97%	-5.26%
CLAS - Natural Sciences	2,916	2,973	2,828	2,660	2,432	2,231	-23.49%	-8.26%
CLAS - Social Sciences	2,177	2,159	2,172	2,175	2,107	2,125	-2.39%	0.85%
CLAS - Liberal Arts & Sciences	1,419	1,351	1,310	1,177	1,075	1,111	-21.71%	3.35%
<b>Total College of Liberal Arts &amp; Sciences</b>	<b>8,417</b>	<b>8,244</b>	<b>7,963</b>	<b>7,500</b>	<b>7,002</b>	<b>6,782</b>	<b>-19.42%</b>	<b>-3.14%</b>
College of Education	1,236	1,310	1,265	1,120	1,200	1,211	-2.02%	0.92%
College of the Arts	2,044	2,017	2,004	1,940	1,721	1,677	-17.95%	-2.56%
College of Urban and Public Affairs	2,013	1,917	1,930	1,819	1,711	1,590	-21.01%	-7.07%
Maseeh College of Engineering & Computer Science	3,113	3,137	3,209	3,082	2,834	2,708	-13.01%	-4.45%
OHSU-PSU School of Public Health	1,256	1,306	1,412	1,494	1,487	1,390	10.67%	-6.52%
The School of Business	4,128	4,003	3,936	3,803	3,525	3,339	-19.11%	-5.28%
School of Social Work	1,166	1,155	1,235	1,266	1,284	1,318	13.04%	2.65%
Undeclared	5,025	4,577	4,327	3,982	3,319	3,160	-37.11%	-4.79%
Grad Interdisciplinary Studies	9	4	4	11	14	6	-33.33%	-57.14%
<b>Total Headcount</b>	<b>28,407</b>	<b>27,670</b>	<b>27,285</b>	<b>26,017</b>	<b>24,097</b>	<b>23,181</b>	<b>-18.40%</b>	<b>-3.80%</b>

Percentage of Total Enrolled per Instructional Unit:

Fall 2016 compared to Fall 2022:

- » Undeclared students have declined as a percentage of total enrolled and are required to select a pathway.
- » School of Social Work and OHSU-PSU School of Public Health have increased enrollment, both in number of enrollments and percentage of total enrolled.

Instructional Unit	Fall 2016	Fall 2021
College of Liberal Arts & Sciences	30%	29%
College of Education	4%	5%
College of the Arts	7%	7%
College of Urban and Public Affairs	7%	7%
Maseeh College of Engineering & Computer Science	11%	12%
OHSU-PSU School of Public Health	4%	6%
The School of Business	15%	14%
School of Social Work	4%	6%
Undeclared	18%	14%
Grad Interdisciplinary Studies	0%	0%
<b>Total Headcount</b>	<b>100%</b>	<b>100%</b>

## TOP MAJORS

### UNDERGRADUATE

- PSYCHOLOGY
- PUBLIC HEALTH STUDIES
- COMPUTER SCIENCE
- BIOLOGY
- ACCOUNTING

### GRADUATE

- SOCIAL WORK
- ELECT & COMPUTER ENGINEERING
- EDUCATION (MEd)
- COMPUTER SCIENCE
- SPECIAL EDUCATION

### DOCTORAL

- EDUCATION LEADERSHIP
- PSYCHOLOGY
- COMPUTER SCIENCE
- SOCIAL WORK
- PUBLIC AFFAIRS & POLICY

## STUDENT DIVERSITY

PSU is becoming increasingly diverse; 37% of students are BIPOC.

Student Diversity: Fall 2016 and Fall 2021

Student Diversity	Fall 2016	Fall 2021	Five-Year Change %
Asian	7.9%	9.5%	20.25%
Black or African American	3.1%	3.9%	25.81%
Latinx	11.1%	17.1%	54.75%
International Students	7.5%	4.9%	-34.67%
Multi-Ethnic	5.7%	5.9%	3.51%
Native American	1.2%	1.1%	-8.33%
Native Hawaiian/ Pacific Islander	0.6%	0.5%	-9.09%
White	58.3%	52.0%	-10.81%
Declined to Respond/Other	4.7%	5.1%	8.51%

## STUDENT DEMOGRAPHICS

Student Diversity: Fall 2021

Age Group	Count	Percent
<= 17	1,354	6%
18 - 24	11,309	49%
25 - 30	4,915	21%
31 - 40	3,499	15%
41 - 50	1,298	6%
51+	806	3%
<b>Total</b>	<b>23,181</b>	

Average Age by Student Level: Fall 2016 and Fall 2021

Student Level	Fall 2016	Fall 2021	Five-Year Change %
Freshman	19.77	19.71	-0.27%
Sophomore	22.73	22.45	-1.20%
Junior	25.65	25.29	-1.40%
Senior	28.48	27.91	-1.99%
Post-Bacc.-UG	32.17	34.13	6.09%
Non-Admt.-UG	29.19	25.52	-12.59%
Master	32.68	32.60	-0.25%
Doctoral	36.09	36.69	1.65%
Post-Bacc.-GR	35.00	38.04	8.69%
Non-Admt.-GR	41.15	39.67	-3.58%
<b>Weighted Average (Ungergraduate)</b>	<b>26.51</b>	<b>25.54</b>	<b>-3.68%</b>
<b>Weighted Average (Graduate)</b>	<b>34.42</b>	<b>33.92</b>	<b>-1.46%</b>

On average, PSU students are younger in Fall 2021 compared to Fall 2016.



# STUDENT CREDIT HOURS

## Student Credit Hours: AY2017-2022

Instructional Unit	AY2017	AY2018	AY2019	AY2020	AY2021	AY2022	Five-Year Change %	One-Year Change %
College of Liberal Arts & Sciences:								
CLAS - Humanities	118,184	110,141	108,260	100,623	92,573	82,530	-30.17%	-10.85%
CLAS - Natural Sciences	144,920	142,398	138,126	127,707	125,188	107,192	-26.03%	-14.38%
CLAS - Social Sciences	104,003	99,876	97,971	92,983	89,764	84,850	-18.42%	-5.47%
Total College of Liberal Arts & Sciences	367,107	352,415	344,357	321,313	307,525	274,572	-25.21%	-10.72%
College of Education	55,395	53,257	41,873	37,359	38,026	37,132	-32.97%	-2.35%
College of the Arts	72,438	68,508	69,557	64,625	55,836	55,242	-23.74%	-1.06%
College of Urban and Public Affairs	71,834	70,155	71,359	66,927	61,051	53,617	-25.36%	-12.18%
Maseeh College of Engineering & Computer Science	63,903	66,106	67,872	66,799	63,206	58,823	-7.95%	-6.93%
OHSU-PSU School of Public Health	33,788	34,892	35,133	34,889	35,467	34,235	1.32%	-3.47%
The School of Business	103,211	105,077	106,115	103,178	99,436	89,708	-13.08%	-9.78%
School of Social Work	31,814	33,320	34,235	35,734	36,819	37,581	18.13%	2.07%
University Studies	72,072	74,523	75,554	69,365	64,976	65,338	-9.34%	0.56%
University Honors College	7,453	7,962	7,971	7,050	7,485	7,433	-0.27%	-0.69%
Intensive English Language Program	16,784	13,328	12,098	11,888	3,185	3,258	-80.59%	2.29%
Special Programs	6,556	8,110	6,048	9,107	1,821	3,832	-41.55%	110.43%
<b>Total Student Credit Hour</b>	<b>902,355</b>	<b>887,653</b>	<b>872,172</b>	<b>828,234</b>	<b>774,833</b>	<b>720,771</b>	<b>-20.12%</b>	<b>-6.98%</b>

## Percentage of Total Student Credit Hour per Instructional Unit

Instructional Unit	AY2017	AY2022	Five-Year Average
College of Liberal Arts & Sciences	40.7%	38.1%	39.4%
College of Education	6.1%	5.2%	5.3%
College of the Arts	8.0%	7.7%	7.7%
College of Urban and Public Affairs	8.0%	7.4%	7.9%
Maseeh College of Engineering & Computer Science	7.1%	8.2%	7.8%
OHSU-PSU School of Public Health	3.7%	4.7%	4.2%
The School of Business	11.4%	12.4%	12.2%
School of Social Work	3.5%	5.2%	4.2%
University Studies	8.0%	9.1%	8.5%
University Honors College	0.8%	1.0%	0.9%
Intensive English Language Program	1.9%	0.5%	1.2%
Special Programs	0.7%	0.5%	0.7%
<b>Total Student Credit Hour</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

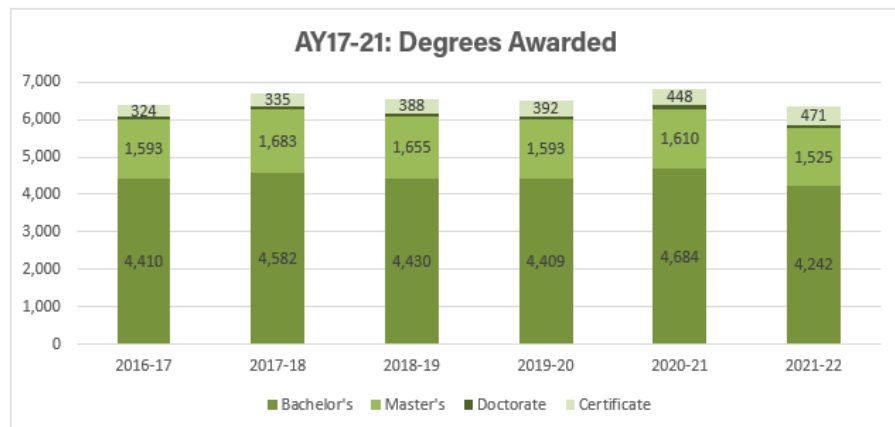
## Five-year change impact summary

Five-year Change Impact	# of Programs	SCH
Increase in SCH	18	19,630
Decrease in SCH	60	(201,214)
<b>Total</b>	<b>78</b>	<b>(181,584)</b>

## DEGREES AWARDED

Instructional Unit	Bachelor's	Master's	Doctorate	Certificate	Five-Year Change %
College of Liberal Arts & Sciences					
CLAS - Humanities	562	159	-	62	-17.58%
CLAS - Natural Sciences	499	69	33	11	-8.52%
CLAS - Social Sciences	770	43	12	34	0.35%
<b>Total College of Liberal Arts &amp; Sciences*</b>	<b>1,791</b>	<b>271</b>	<b>45</b>	<b>107</b>	<b>-9.41%</b>
College of Education	13	366	23	81	-9.04%
College of the Arts	372	23	-	4	8.13%
College of Urban and Public Affairs	381	108	10	56	-9.76%
Maseeh College of Engineering & Computer Science	447	255	16	41	0.00%
OHSU-PSU School of Public Health	323	76	7	2	22.52%
The School of Business	832	166	-	175	1.38%
School of Social Work	164	260	3	-	29.79%
University Honors College	142	-	-	-	-4.70%
Grad Interdisciplinary Studies	-	-	-	5	-50.00%
<b>Total Degrees Awarded*</b>	<b>4,242</b>	<b>1,525</b>	<b>104</b>	<b>471</b>	<b>-0.98%</b>

\*Double majors are counted in each instructional unit and only once in total row. Therefore, the sum of the units different than the total row.



Award Type	Five-Year Change		One-Year Change	
	Count	%	Count	%
Bachelor's	-168	-3.81%	-442	-9.4%
Master's	-68	-4.27%	-85	-5.3%
Doctorate	26	33.33%	9	9.5%
Certificate	147	45.37%	23	5.1%
<b>Total</b>	<b>-63</b>	<b>-0.98%</b>	<b>-495</b>	<b>-7.2%</b>

# FACULTY

## Fall 2021: Faculty Full-time Equivalent by Contract Type

Unit	Tenured	Tenure Track	Non-Tenure Track Faculty	Fixed Term	Adjunct	Total FTE	% of Total FTE	Total Tenure Lines	% of Total Tenure Lines
CLAS - Humanities	65	10	27	6	26	135	13.1%	75	13.7%
CLAS - Natural Sciences	73	11	29	28	11	153	14.8%	84	15.2%
CLAS - Social Sciences	59	13	15	6	13	105	10.2%	72	13.1%
<b>Total College of Liberal Arts &amp; Sciences</b>	<b>198</b>	<b>34</b>	<b>71</b>	<b>40</b>	<b>50</b>	<b>394</b>	<b>38.2%</b>	<b>232</b>	<b>42.2%</b>
College of Education	32	9	10	6	13	70	6.8%	41	7.5%
College of the Arts	42	15	10	6	24	96	9.3%	57	10.3%
College of Urban and Public Affairs	46	11	8	13	9	87	8.5%	57	10.3%
Maseeh College of Engineering & Computer Science	47	11	22	16	2	98	9.5%	58	10.5%
OHSU-PSU School of Public Health	10	4	7	1	4	27	2.6%	14	2.5%
The School of Business	22	14	18	0	17	71	6.9%	36	6.6%
School of Social Work	12	11	18	40	13	94	9.2%	23	4.2%
University Honors College	5	2	1	2	1	10	1.0%	7	1.2%
University Studies	11	2	22	4	12	50	4.9%	13	2.3%
Intensive English Language Program	-	-	12	-	-	12	1.2%	-	0.0%
Library	8	4	3	1	-	16	1.6%	12	2.2%
Office of Academic Affairs	1	-	1	1	0	3	0.3%	1	0.2%
<b>Total By Contract Type</b>	<b>432</b>	<b>117</b>	<b>204</b>	<b>131</b>	<b>145</b>	<b>1,029</b>		<b>549</b>	

## Faculty Full-time Equivalent Five-year Change

Unit	Five-Year Change						% Change of Tenure Line
	Total Tenure Lines	Non-Tenure Track Faculty	Fixed Term	Adjunct	Total FTE	% Change of Total FTE	
CLAS - Humanities	(7)	-	(4)	11	-	0.0%	-8.3%
CLAS - Natural Sciences	(19)	16	(11)	3	(10)	-6.1%	-18.3%
CLAS - Social Sciences	(5)	9	(8)	5	-	0.0%	-6.9%
<b>Total College of Liberal Arts &amp; Sciences</b>	<b>(30)</b>	<b>25</b>	<b>(23)</b>	<b>19</b>	<b>(9)</b>	<b>-2.2%</b>	<b>-11.4%</b>
College of Education	(2)	1	(6)	6	(1)	-1.4%	-4.4%
College of the Arts	1	8	(10)	(3)	(5)	-5.0%	1.8%
College of Urban and Public Affairs	(10)	3	(10)	1	(16)	-15.4%	-15.3%
Maseeh College of Engineering & Computer Science	(8)	14	(15)	(1)	(9)	-8.4%	-11.6%
OHSU-PSU School of Public Health	(4)	(2)	-	3	(3)	-10.1%	-21.8%
The School of Business	4	4	(9)	-	-	0.0%	12.5%
School of Social Work	3	13	(21)	3	(2)	-2.1%	14.3%
University Honors College	3	-	-	-	3	41.7%	68.8%
University Studies	(6)	4	-	(3)	(5)	-9.1%	-31.9%
Intensive English Language Program	-	(17)	(2)	(4)	(23)	-66.2%	n/a
Library	(6)	2	-	-	(4)	-20.4%	-31.8%
Office of Academic Affairs	-	(1)	(1)	-	(2)	-39.0%	0.0%
<b>Total By Contract Type</b>	<b>(54)</b>	<b>54</b>	<b>(97)</b>	<b>21</b>	<b>(75)</b>	<b>-6.82%</b>	<b>-8.99%</b>

## BIPOC Tenure/Tenure-Track Faculty as a % of Units Tenure/Tenure-Track Faculty

Unit	Fall 2016	Fall 2021
CLAS - Humanities	14.63%	21.28%
CLAS - Natural Sciences	15.65%	16.45%
CLAS - Social Sciences	28.47%	35.43%
<b>Total College of Liberal Arts &amp; Sciences</b>	<b>19.11%</b>	<b>24.27%</b>
College of Education	27.97%	31.71%
College of the Arts	19.71%	26.53%
College of Urban and Public Affairs	28.29%	40.02%
Maseeh College of Engineering & Computer Science	29.21%	33.48%
OHSU-PSU School of Public Health	39.09%	42.86%
The School of Business	28.13%	29.86%
School of Social Work	24.69%	55.08%
University Honors College	25.00%	29.63%
University Studies	10.90%	32.00%
<b>Total By Contract Type</b>	<b>23.03%</b>	<b>30.00%</b>

## FIRST-YEAR RETENTION

### 1-Year Retention - Full-Time, First Year

School/College at Entry	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
College of Liberal Arts & Sciences	77.9%	75.4%	72.1%	73.4%	72.6%
College of the Arts	71.4%	77.0%	72.7%	67.4%	68.2%
College of Urban and Public Affairs	69.5%	70.2%	75.8%	75.2%	66.4%
Maseeh College of Engineering & Computer Science	81.1%	73.5%	74.5%	77.8%	75.9%
OHSU-PSU School of Public Health	75.9%	73.5%	76.8%	78.7%	76.7%
The School of Business	78.1%	78.7%	77.2%	79.9%	70.5%
School of Social Work	71.4%	66.7%	80.9%	80.9%	79.5%
Undeclared	67.0%	66.7%	75.7%	78.3%	69.6%
<b>All</b>	<b>75.2%</b>	<b>74.2%</b>	<b>74.5%</b>	<b>75.1%</b>	<b>71.6%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

Diversity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
BIPOC	76.8%	76.2%	76.9%	74.3%	73.9%
White	72.7%	73.1%	71.3%	75.7%	67.8%
International Students	87.5%	66.7%	68.2%	78.9%	71.9%
Declined to Respond/Other	83.3%	67.6%	81.7%	77.4%	86.4%
<b>All</b>	<b>75.2%</b>	<b>74.2%</b>	<b>74.5%</b>	<b>75.1%</b>	<b>71.6%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

### 1-Year Retention - Full-Time, First Year (BIPOC)

School/College at Entry	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
College of Liberal Arts & Sciences	82.2%	75.9%	75.5%	71.5%	75.3%
College of the Arts	66.3%	82.8%	76.6%	63.2%	68.6%
College of Urban and Public Affairs	70.1%	66.0%	77.8%	74.0%	71.8%
Maseeh College of Engineering & Computer Science	81.4%	75.0%	77.8%	72.3%	78.7%
OHSU-PSU School of Public Health	80.2%	75.9%	77.1%	80.3%	77.8%
The School of Business	75.4%	80.4%	78.0%	80.4%	72.9%
School of Social Work	78.9%	70.0%	83.3%	79.2%	76.0%
<b>PSU BIPOC Retention Rate</b>	<b>76.8%</b>	<b>76.2%</b>	<b>76.9%</b>	<b>74.3%</b>	<b>73.9%</b>
<b>PSU Retention Rate</b>	<b>75.2%</b>	<b>74.2%</b>	<b>74.5%</b>	<b>75.1%</b>	<b>71.6%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

### 1-Year Retention - Full-Time, Transfer

School/College at Entry	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
College of Liberal Arts & Sciences	82.1%	78.6%	81.3%	77.5%	79.2%
College of the Arts	82.7%	84.2%	75.0%	80.0%	80.2%
College of Urban and Public Affairs	77.0%	82.5%	85.8%	80.0%	81.2%
Maseeh College of Engineering & Computer Science	82.1%	83.1%	87.4%	79.9%	77.1%
OHSU-PSU School of Public Health	79.2%	80.3%	84.4%	74.8%	81.0%
The School of Business	78.7%	86.0%	83.5%	86.2%	84.0%
School of Social Work	84.9%	89.1%	88.0%	81.1%	88.5%
Undeclared	83.9%	72.9%	71.4%	81.3%	84.8%
<b>All</b>	<b>81.1%</b>	<b>82.0%</b>	<b>82.5%</b>	<b>79.9%</b>	<b>80.9%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

Diversity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
BIPOC	79.8%	83.4%	83.1%	80.2%	80.1%
White	81.9%	81.3%	82.6%	80.3%	81.4%
International Students	85.2%	85.9%	77.4%	83.9%	78.0%
Declined to Respond/Other	76.6%	76.8%	80.0%	71.4%	92.0%
<b>All</b>	<b>81.1%</b>	<b>82.0%</b>	<b>82.5%</b>	<b>79.9%</b>	<b>80.9%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

### 1-Year Retention - Full-Time, Transfer (BIPOC)

School/College at Entry	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021*
College of Liberal Arts & Sciences	82.3%	78.7%	81.9%	81.7%	77.7%
College of the Arts	73.8%	87.7%	80.0%	71.9%	77.8%
College of Urban and Public Affairs	78.6%	84.8%	83.1%	75.3%	80.6%
Maseeh College of Engineering & Computer Science	81.0%	82.3%	82.8%	80.0%	80.2%
OHSU-PSU School of Public Health	84.4%	84.2%	89.1%	75.4%	79.5%
The School of Business	74.5%	89.2%	83.2%	87.7%	84.7%
School of Social Work	85.7%	88.7%	87.2%	73.4%	83.3%
<b>PSU BIPOC Retention Rate</b>	<b>79.8%</b>	<b>83.4%</b>	<b>83.1%</b>	<b>80.2%</b>	<b>80.1%</b>
<b>PSU Retention Rate</b>	<b>81.1%</b>	<b>82.0%</b>	<b>82.5%</b>	<b>79.9%</b>	<b>80.9%</b>

\* 1st Year retention for cohort is based on enrollment that is still in progress and subject to change

## SUMMER BRIDGE SCHOLARS PROGRAM

In Summer 2021, PSU launched the Summer Bridge Scholars Program (SBSP) to address the needs of students impacted from the "loss of learning" effect from the COVID pandemic. The SBSP is a 4 week program that allows early access to campus resources, houses, and academic coursework at no charge. The program is designed to provide the following:

- Academic skills development and support; Orientation to academic culture;
- Opportunity to earn college credit and a positive GPA;
- Connection with support services such as tutoring, academic coaching, and advising;
- Improved sense of institutional belonging, resulting from the students' connections with each other, with supportive faculty, and with support services;
- Higher persistence and retention rates, and improved academic performance, as a consequence of the above.

In the inaugural year, over 60% of the scholars identified as a race other than white with 62% of all scholars entering with below a 3.0 high school GPA.

## SIX-YEAR GRADUATION

### 6-Year Graduation - Full-Time, First Year

School/College at Entry	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
College of Liberal Arts & Sciences	50.1%	52.7%	50.7%	53.8%	58.4%
College of the Arts	46.7%	41.0%	50.0%	49.2%	44.3%
College of Urban and Public Affairs	60.7%	49.5%	42.1%	60.7%	43.4%
Maseeh College of Engineering & Computer Science	45.6%	48.6%	47.4%	53.2%	58.3%
OHSU-PSU School of Public Health	43.2%	37.0%	37.5%	44.1%	48.2%
The School of Business	54.8%	52.5%	55.4%	61.5%	63.6%
School of Social Work	39.3%	58.1%	60.0%	69.0%	53.8%
Undeclared	44.0%	46.3%	45.2%	48.1%	44.1%
<b>All</b>	<b>48.5%</b>	<b>48.1%</b>	<b>48.8%</b>	<b>53.5%</b>	<b>53.0%</b>

### 6-Year Graduation - Full-Time, First Year

Diversity	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
BIPOC	50.1%	48.6%	51.5%	57.9%	53.2%
White	49.3%	48.3%	47.9%	50.0%	52.2%
International Students	36.3%	41.0%	44.9%	57.3%	50.0%
Declined to Respond/Other	44.8%	55.8%	33.3%	51.7%	75.9%
<b>All</b>	<b>48.5%</b>	<b>48.1%</b>	<b>48.8%</b>	<b>53.5%</b>	<b>53.0%</b>

### 6-Year Graduation - Full-Time, First Year (BIPOC)

School/College at Entry	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
College of Liberal Arts & Sciences	53.5%	52.3%	54.0%	58.2%	59.0%
College of the Arts	40.0%	32.1%	50.0%	59.0%	44.4%
College of Urban and Public Affairs	55.6%	64.5%	44.4%	55.0%	34.2%
Maseeh College of Engineering & Computer Science	49.1%	48.2%	53.3%	61.4%	55.6%
OHSU-PSU School of Public Health	47.2%	41.2%	37.3%	41.7%	44.8%
The School of Business	57.9%	54.2%	60.2%	63.1%	61.8%
School of Social Work	suppressed	suppressed	suppressed	64.7%	65.2%
<b>PSU BIPOC Graduation Rate</b>	<b>50.1%</b>	<b>48.6%</b>	<b>51.5%</b>	<b>57.9%</b>	<b>53.2%</b>
<b>PSU Graduation Rate</b>	<b>48.5%</b>	<b>48.1%</b>	<b>48.8%</b>	<b>53.5%</b>	<b>53.0%</b>

Values for less than 10 students have been suppressed

### 6-Year Graduation - Full-Time, Transfer

School/College at Entry	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
College of Liberal Arts & Sciences	67.6%	65.7%	69.5%	68.6%	71.5%
College of the Arts	63.1%	49.7%	64.3%	63.9%	68.0%
College of Urban and Public Affairs	67.6%	59.9%	63.1%	67.8%	71.8%
Maseeh College of Engineering & Computer Science	61.5%	57.8%	58.0%	65.0%	65.8%
OHSU-PSU School of Public Health	65.7%	70.9%	71.4%	69.6%	73.6%
The School of Business	69.3%	71.5%	71.2%	75.0%	74.5%
School of Social Work	65.0%	63.0%	79.2%	75.9%	79.5%
Undeclared	54.7%	49.0%	56.5%	64.2%	51.5%
<b>All</b>	<b>65.8%</b>	<b>63.1%</b>	<b>67.4%</b>	<b>69.0%</b>	<b>71.0%</b>

### 6-Year Graduation - Full-Time, Transfer

Diversity	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
BIPOC	64.7%	61.2%	66.8%	67.7%	69.5%
White	66.8%	63.7%	67.5%	69.2%	71.0%
International Students	65.8%	69.6%	72.5%	77.2%	80.0%
Declined to Respond/Other	58.7%	60.8%	65.0%	64.3%	70.9%
<b>All</b>	<b>65.8%</b>	<b>63.1%</b>	<b>67.4%</b>	<b>69.0%</b>	<b>71.0%</b>

### 6-Year Graduation - Full-Time, First Transfer (BIPOC)

School/College at Entry	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
College of Liberal Arts & Sciences	68.5%	63.3%	66.7%	68.9%	67.5%
College of the Arts	55.8%	56.4%	64.8%	61.7%	66.2%
College of Urban and Public Affairs	66.7%	64.8%	57.9%	61.4%	75.8%
Maseeh College of Engineering & Computer Science	48.8%	47.1%	60.0%	70.2%	58.7%
OHSU-PSU School of Public Health	67.9%	65.1%	78.6%	65.6%	76.0%
The School of Business	70.8%	69.1%	71.7%	72.9%	73.5%
School of Social Work	69.0%	71.0%	76.9%	63.3%	81.8%
<b>PSU BIPOC Graduation Rate</b>	<b>64.7%</b>	<b>61.2%</b>	<b>66.8%</b>	<b>67.7%</b>	<b>69.5%</b>
<b>PSU Graduation Rate</b>	<b>65.8%</b>	<b>63.1%</b>	<b>67.4%</b>	<b>69.0%</b>	<b>71.0%</b>

## FINISH LINE: DEGREE COMPLETION FOR STOPOUTS

The Last Mile initiative that began in 2010 was very successful in helping over 1,000 students who left PSU without their degree return and graduate. There are many students that have stopped out as a result of the pandemic for a myriad of reasons, and building on the Last Mile initiative to be a true "last mile" program called Finish Line.

Through strategic investment funds and a grant from the Oregon's Higher Education Coordinating Commission support and resources are provided to students that are close to finishing their degree.

89 students in this project have graduated during FY 2022, and 234 students are registered for Fall 2022.



The PSU *College of Education* (COE) is recognized as the largest, most innovative, and most diverse school of education in Oregon. Our professional staff and faculty foster equity, diversity, and inclusion in our four departments: Counselor Education, Curriculum and Instruction, Educational Leadership and Policy, and Special Education. Our departments offer experiences for new and returning academics, as well as professionals seeking to expand their professional skills. We offer undergraduate opportunities, master's degrees, a multidisciplinary doctoral degree, licensing programs, graduate certificates, and training programs.

The COE faculty and staff work hard to ensure that our programs maintain state and national accreditation through the following accrediting bodies: Oregon's Teacher Standards and Practices Commission (TSPC), Associate for Advancing Quality in Educator Preparation (AAQEP), The Council for Accreditation of Counseling and Related Educational Programs (CACREP), and National Association for the Education of Young Children (NAEYC). This work supports a continual college-wide focus on student outcomes and success and data-driven program improvement.

## FACULTY SPOTLIGHT

- » Assistant Professor of Practice in the Counselor Education department, Catherine Nyhan, LPC, was previously an adjunct faculty member since 2007. A former school counselor and mental health specialist for David Douglas School District, she is now the COE's coordinator of the School Counseling licensure-only program. For the past three years, she was a board member of Harmony Academy, Oregon's first recovery high school.
- » Dr. Yun Shi is the coordinator of the specialty track for Marriage, Couple, and Family Counseling (MCFC) in the COE's Counseling Education Department. Dr. Shi, who has nearly 20 years of experience in counseling and supervision and has taught previously at PSU, is now an Assistant Professor. She is a co-keynote speaker at the 2022 Global Capacity Building Conference of the National Board for Certified Counselors Foundation, where she discusses issues of counseling and training across international and cultural boundaries.

College of Education

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Counseling Ed	5,714	5,689	(25)	-0.43%
Curriculum & Instruction	20,004	14,629	(5,375)	-26.87%
Education	2,282	1,636	(646)	-28.31%
Educational Leadership & Policy	8,410	7,233	(1,177)	-13.99%
Special Education	7,671	7,945	274	3.58%
<b>Core SCH Total</b>	<b>44,080</b>	<b>37,132</b>	<b>(6,948)</b>	<b>-15.76%</b>
Continuing Education	11,315	-	(11,315)	-100.00%
<b>All SCH Total</b>	<b>55,395</b>	<b>37,132</b>	<b>(18,263)</b>	<b>-32.97%</b>

Continuing Education was closed in 2019

## STUDENT SUCCESS

Oregon's 2023 Teacher of the Year is Rosa Floyd, who is an alumna of the COE's Bilingual Teacher Pathway program. She is a dual-immersion kindergarten teacher at Nellie Muir Elementary School in Woodburn School District. While at PSU, the BTP program was led by Dr. Julie Esparza Brown.

The College of Education's programs continue to work towards goals of advancing educator equity in the State of Oregon. To this end, the COE has developed:

1. Strategies and pipeline programs to recruit and admit culturally and/or linguistically diverse candidates;
2. Strategies to recruit and retain diverse faculty and staff who in turn support the recruitment, retention, and successful induction of diverse teacher candidates into schools; and
3. Curriculum and assessment practices that not only engage and retain diverse candidates, but also prepare them to work effectively with diverse students and communities.

## The *College of Liberal Arts and Sciences*

(CLAS) is the academic heart of Portland State University. As PSU's largest and most diverse college, it's where the core disciplines of the humanities, natural sciences and social sciences converge to tackle some of the most important questions of our time with different perspectives and expertise. CLAS offers more than 100 undergraduate programs and 55 graduate programs that prepare students to adapt and thrive in any future career.

CLAS faculty make up a community of scholars and educators who share a passion and commitment to the pursuit of knowledge and the expansion of our collective understanding of the world. Faculty engage with some of the biggest social and environmental issues of our time through community engagement, creativity, analytical rigor, debate and discussion.

In FY22, CLAS had nearly \$16.8 million in research expenditures and 90 active projects across disciplines and funding sources. Recently, a group of math and statistics faculty landed a five-year, \$2.1 million NSF research and training grant to support data-driven research projects and train the next generation of data scientists and researchers.

College of Liberal Arts & Sciences

Sub-Groups	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
CLAS - Humanities	118,184	82,530	(35,654)	-30.17%
CLAS - Natural Science	144,920	107,192	(37,728)	-26.03%
CLAS - Social Science	104,003	84,850	(19,153)	-18.42%
<b>Total</b>	<b>367,107</b>	<b>274,572</b>	<b>(92,535)</b>	<b>-25.21%</b>

College of Liberal Arts & Sciences - Humanities

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Applied Linguistics	5,937	3,772	(2,165)	-36.47%
Communication Studies	16,739	10,021	(6,718)	-40.13%
Conflict Resolution Program	6,492	3,531	(2,961)	-45.61%
English	32,526	25,324	(7,202)	-22.14%
General Arts & Letters	251	18	(233)	-92.83%
Philosophy	17,063	11,837	(5,226)	-30.63%
World Languages & Literatures	39,176	28,027	(11,149)	-28.46%
<b>Total</b>	<b>118,184</b>	<b>82,530</b>	<b>(35,654)</b>	<b>-30.17%</b>

College of Liberal Arts & Sciences-Natural Science

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Biology	27,913	21,455	(6,458)	-23.14%
Chemistry	26,280	19,509	(6,771)	-25.76%
Center for Science Education	693	-	(693)	-100.00%
Environmental Sci & Management	9,667	9,385	(282)	-2.92%
Geology	8,634	6,209	(2,425)	-28.09%
Mathematics & Statistics	46,489	31,624	(14,865)	-31.98%
Physics	13,076	9,566	(3,510)	-26.84%
Speech & Hearing Sciences	10,156	7,977	(2,179)	-21.46%
Systems Science	2,012	1,467	(545)	-27.09%
<b>Total</b>	<b>144,920</b>	<b>107,192</b>	<b>(37,728)</b>	<b>-26.03%</b>

College of Liberal Arts & Sciences-Social Science

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Anthropology	6,969	6,291	(678)	-9.73%
Black Studies	3,448	2,910	(538)	-15.60%
Chicano/Latino Studies	1,584	2,320	736	46.46%
Gender, Race and Nations	183	134	(49)	-26.78%
Geography	13,444	9,639	(3,805)	-28.30%
History	15,319	9,326	(5,993)	-39.12%
Judaic Studies	324	268	(56)	-17.28%
Native American Studies	1,011	1,615	604	59.74%
Psychology	33,827	31,860	(1,967)	-5.81%
Sociology	19,317	14,096	(5,221)	-27.03%
Womens Studies	8,577	6,391	(2,186)	-25.49%
<b>Total</b>	<b>104,003</b>	<b>84,850</b>	<b>(19,153)</b>	<b>-18.42%</b>





The *College of Liberal Arts and Sciences* is continuing two **STUDENT SUCCESS** initiatives that were piloted in 2021.

- **Disaggregating Course Data:** At the end of each term, department chairs receive a summary of course completion rates for each course, disaggregated by race/ethnicity and legal sex. The data empowers department chairs and faculty to critically examine and interpret student data to identify possible equity gaps and subsequently identify and implement interventions to address said gaps.
- **Graduate Assistant Training:** As part of efforts to build an equity-driven, inclusive mentoring and learning environment for our undergraduates, CLAS developed Pacific Northwest-informed training for nearly 200 graduate assistants in the college who are responsible for delivering curriculum, both as teaching assistants and as instructors of record.



## **FACULTY SPOTLIGHT**

- » Ken Stedman, a biology professor whose research focuses on studying viruses in extreme environments, was honored with the 2022 Advancing Research Impact in Society (ARIS) Impact Goals award, for the societal impact of his work in the lab and beyond.
- » Laurence Kominz, professor emeritus of Japanese, was awarded one of Japan's highest honors — the prestigious Order of the Rising Sun, Gold Rays with Neck Ribbon — for his contributions to the introduction of Japanese culture in the U.S. and the promotion of mutual understanding between Japan and the U.S.
- » Kimberly Kahn, a psychology professor whose research addresses contemporary forms of subtle bias and prejudice, was awarded the Achievement Medal from the Portland Police Bureau for her efforts in analyzing strategic approaches leveraging community knowledge and cooperation with law enforcement efforts in neighborhoods to further community policing philosophies.

With more than 2,300 students, the **College of the Arts** (COTA) is Portland's largest creative community—a vibrant hub of creativity, innovation and practice in a diversity of disciplines spanning the fine arts, performing arts, and design of the built environment. COTA's more than 125 faculty in the Schools of Architecture, Art + Design, Music & Theater, and Film are dedicated to providing outstanding education and professional training, in partnership with the region's working artists, scholars, creative professionals and cultural institutions. Through our master's degrees, bachelor's degrees and certificates, we offer the next generation of leaders, problem solvers, innovators and storytellers the tools they need to become agents for good in our world.

College of the Arts				
Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Architecture	9,232	7,048	(2,184)	-23.66%
Art + Design	30,329	23,712	(6,617)	-21.82%
Film	8,991	5,867	(3,124)	-34.75%
Fine and Performing Arts	1,222	825	(597)	-48.85%
Music + Theater	22,664	17,990	(4,674)	-20.62%
<b>Total</b>	<b>72,438</b>	<b>55,242</b>	<b>(17,196)</b>	<b>-23.74%</b>

## STUDENT SUCCESS HIGHLIGHT

Nia Musiba, a BFA student in Graphic Design, is the winner of the College of the Arts 2022 Andries Deinum Prize for Visionaries and Provocateurs. The Deinum Prize comes with a \$10,000 award, which she will use to create "The Alphabet of Black Creators," a multimedia project highlighting the work of 26 contemporary Black artists, filling a gap in Black representation in art education and in the larger community. Musiba was also honored with the 2022 Arlene Schnitzer Visual Arts Prize, in third place, and she was named a "Student to Watch 2022" by Graphic Design USA. Musiba exemplifies the College of the Arts' commitment to equity, collaboration and community, through her leadership in COMMA, a student-directed group focused on creating opportunities for engagement, professional mentorship and support among BIPOC students, and the vibrant, collaborative mural projects she has spearheaded on campus and throughout the city.

## FACULTY SPOTLIGHT

- » Tomás Cotik, professor of violin, won a National Endowment for the Arts grant to produce "Ombra Musici II" ("musician's shadow" in Italian), which will be displayed at the 2023 Portland Winter Light Festival in 2023, treating visitors to a giant color video projection of the violinist performing classical music selections as they stroll through campus.
- » Sergio Palleroni, professor of architecture and director of the Center for Public Interest Design, joined with fellow faculty members in the School of Architecture to bring acclaimed Australian architect Kevin O'Brien to PSU to share his expertise in Indigenous design practices, as part of a collaboration with Indigenous Nations Studies to restore the Oak Savanna on campus and work toward the design of a new ITECK center.
- » Laila Seewang, also in the School of Architecture, exhibited her project "The Siskiyou Trail: A Right to Return" (co-created with Uri Wegman), at the prestigious Venice Biennale in 2021.

## The *College of Urban and Public*

*Affairs* (CUPA) advances public affairs and policy in the community, region, state and beyond. We prepare leaders in public, private and nonprofit fields through high quality academic and professional programs that span urban planning, governance and public administration, international and global studies, and economics.

The Master of Urban and Regional Planning program is currently ranked #14 nationally out of about 100 programs accredited by the Planning Accreditation Board.

The Hatfield School of Government was ranked No. 48 out of 284 public affairs schools overall. Our Public Affairs program in Urban Policy was ranked #10, the Local Government program was ranked #17, and the program in Nonprofit Management was ranked #24.

During FY21-22, CUPA generated 600K in indirect cost revenue, and \$3.025 million in targeting funding from the State. Overall, CUPA generated \$5.5 million in externally funded research during FY 21-22.

College of Urban & Public Affairs

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Criminology & Criminal Justice	21,342	16,849	(4,493)	-21.05%
Economics	14,965	10,674	(4,291)	-28.67%
International Studies	6,013	3,711	(2,302)	-38.28%
Political Science	11,805	7,356	(4,449)	-37.69%
Public Administration	7,582	5,153	(2,429)	-32.04%
Urban Studies & Planning	10,635	9,874	(761)	-7.16%
<b>Total</b>	<b>72,342</b>	<b>53,617</b>	<b>(18,725)</b>	<b>-25.88%</b>

## STUDENT SUCCESS HIGHLIGHT

Mamadou Dié Fall is an exceptional student who has survived as a refugee under adverse conditions in the United States. Through dint of hard work, he's advanced from a small college in Kentucky, to PCC, and finally to PSU where he is majoring in International and Global Studies. His contribution to the community is exceptional. He has worked at the state level through his organizing activities as Legislative Director at ASPSU and served as Department of Political and Peacebuilding Affairs and Peace Operations (DPPA-DPO) Intern for the United Nations. Mamadou has served the community on all issues of DEI in the areas of race, political participation, security, diplomacy. We see him doing great things around peace and community-building in the world.

## FACULTY & COMMUNITY ENGAGEMENT

In honor of the pivotal role that Portland State's urban campus has played in Portland's history, CUPA is presenting a [series of panel](#) discussions examining the idea of PSU as an "urban university" as it was designated in the 1972 Portland Downtown Plan. These panels will feature CUPA faculty who are proven leaders—both locally and beyond—in fields such as transportation, housing, community engaged research, local government, and urban planning. These conversations will highlight the knowledge and expertise of our faculty members and allow them to engage in public discourse with community leaders and engaged citizens.

The *Maseeh College of Engineering and Computer Science* (MCECS) educates more than 2,800 students who complete bachelor's, master's, doctoral degrees, and graduate certificates from our five departments (civil and environmental engineering, computer science, electrical and computer engineering, engineering and technology management, and mechanical and materials engineering). The college is connected to Portland's growing, innovative industries and government agencies providing opportunities for students and faculty to participate in research, conduct community-based learning projects, and have internship experiences. Our undergraduate programs are accredited by the Engineering Accreditation Commission or the Computing Accreditation Commission of ABET.

## STUDENT SUCCESS

The college seeks to provide a welcoming environment for one of the most diverse student bodies in Oregon with a strong emphasis on a "students first" ethos. Dedicated engineering and science pathway advisors help connect students with the many resources available on campus and provide critical course and career planning advice. Eligible students can engage in a number of specialized support services, such as the Louis Stokes Alliance for Minority Participation (LSAMP) Program, Engagement Achievement & Graduation for Low-income Students (EAGLES), which are supported by NSF grants and other resources. Structured undergraduate research opportunities are provided through the Undergraduate Research and Mentoring Program (URMP), which connects eligible students with faculty researchers. Internationalization is a key priority and the Maseeh College seeks to "bring the world to Portland," as many of its students have obligations that tie them to their community. The Maseeh College also supports several important K-12 initiatives, including the very impactful Oregon MESA program which seeks to provide opportunities for underrepresented students in STEM fields.

Maseeh College of Engineering & Computer Science - Total

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Civil & Environmental Engineering	10,780	7,968	(2,812)	-26.09%
Computer Science	21,257	23,108	1,851	8.71%
Electrical & Computer Engineering	16,831	15,184	(1,647)	-9.79%
Engineering & Applied Science	84	-	(84)	-100.00%
Engineering Management	3,617	2,688	(929)	-25.68%
Mechanical & Materials Engineering	11,310	9,729	(1,581)	-13.98%
Systems Engineering	24	146	122	508.33%
<b>Total</b>	<b>63,903</b>	<b>58,823</b>	<b>(5,080)</b>	<b>-7.95%</b>

## FACULTY HIGHLIGHTS

MCECS faculty are leaders in their fields and invested in delivering effective engineering instruction. Two faculty members are in the National Academy of Engineering, one of the highest honors in the field, and seven faculty who have been selected for the prestigious National Science Foundation (NSF) Early Career award. Last year, MCECS faculty generated approximately \$10 million in annual research expenditures. Faculty expertise includes such diverse topics as infrastructure risk and resilience, transportation, water modeling, artificial intelligence and machine learning, natural language processing, computer vision and graphics, data science, security and privacy, high-performance computing, environmental sensing and monitoring and power engineering, design and manufacturing, materials science, thermal and fluid science, and understanding the link between engineering, science, and management disciplines.

The **SCHOOL OF PUBLIC HEALTH** (SPH) Mission: Educate future public health leaders and advance public health scholarship and practice in collaboration with our communities to promote health and social equity.

Uniting the cultures and resources of Oregon Health & Science University and Portland State University, the School of Public Health educates future public health leaders and advances public health scholarship through creative research, innovative educational practices, and sustained engagement with community partners. We offer two BA/BS undergraduate degrees, with six concentrations, two minors, and six MPH graduate degree programs (one fully online), four graduate dual degree programs, one MS graduate degree program, three PhD degree programs, two graduate certificates and one undergraduate certificate.

**Demographics:**

- 1500+ Students
- 150+ Faculty and Staff
- 850 Alumni

2021/22 Fundraising: \$1.9 M

OHSU-PSU School of Public Health

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Biostatistics	-	1,409	1,409	n/a
Community and Public Health	-	577	577	n/a
Environmental Syst Human Hlth	-	607	607	n/a
Epidemiology	-	1,507	1,507	n/a
Health Systems Mgmt & Policy	1,070	1,920	850	79.44%
Public Health Ed./Public Health St.	32,718	27,996	(4,722)	-14.43%
OHSU Programs	-	219	219	n/a
<b>Total</b>	<b>33,788</b>	<b>34,235</b>	<b>447</b>	<b>1.32%</b>

## STUDENT SUCCESS

Programs offered in 2022:

- Career Bridge program
- Pathway to MPH Program
- Grammar to Grants: a Public Health Writing Workshop
- What Can I Do with an MPH
- 4 Practical Approaches to Managing Test Anxiety
- Study Smarter, Not Harder
- Public Health Job Search
- Professional Development Workshop
- Networking and Informational Interviewing for Public Health Students
- Resumes/CVs and Cover Letters
- Public Health Job Search
- Leveraging Libraries for Public Health Learning

## FACULTY HIGHLIGHTS

More than 150 faculty members work within the OHSU-PSU School of Public Health. They have a wide range of expertise, from monitoring and assessing health risks and opportunities in populations, to helping build health-supporting social environments through policy, advocacy, and programs. They are educators, advisors, researchers, practitioners and community leaders. They come from backgrounds in quantitative, behavioral, environmental and social sciences, policy and government, exercise and health sciences and anthropology, among many other areas. They all work in collaboration with each other and with community partners, and are especially focused on the training and education of future leaders and practitioners in the public health fields.

**Research Metrics (PSU and OHSU):**

- » Faculty submitted 50 proposals in FY22
- » \$17.5M in awards received in FY22
- » 220 publications in FY22

The **School of Business** Mission: To redefine business and transform lives.

The School of Business is centered on social, ecological and economic business practices that drive positive change. We embrace a holistic approach to education, taking students out of the classroom and into the community. We offer our undergraduate degree in eight concentrations, nine graduate degree programs, a variety of certificate programs

Demographics:

- 32,000+ Alumni
- 200+ Faculty and Staff
- 4,000 Students

Fundraising:

2021/22 - \$4M

2022/23 - \$15M Goal

The School of Business

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Accounting	13,363	10,702	(2,661)	-19.91%
Business Administration	52,775	45,244	(7,531)	-14.27%
Business Tech & Analytics	-	1,749	1,749	n/a
Finance	8,138	7,486	(652)	-8.01%
Global Supply Chain Management	1,564	4,102	2,538	162.28%
Information Systems & Quantitative Analysis	4,619	334	(4,285)	-92.77%
Management	10,969	9,305	(1,664)	-15.17%
Marketing	9,265	9,106	(159)	-1.72%
Master of International Management	1,868	-	(1,868)	-100.00%
Real Estate	650	808	158	24.31%
Taxation	-	872	872	n/a
<b>Total</b>	<b>103,211</b>	<b>89,708</b>	<b>(13,503)</b>	<b>-13.08%</b>

## STUDENT SUCCESS

The ATMOS program supports diverse and underrepresented undergraduate business students of color and is a promise of academic, career and community support to help create an avenue for a brighter future. The retention/graduation rate for this program is 97.1%

Launched in 2022, the center provides many resources for Business Students:

- Interviewing Workshop
- Resume, Cover Letter & LinkedIn Workshops
- Career Design Workshop
- One-On-One Career Coaching
- Internship and Job Listings

## FACULTY HIGHLIGHTS

The School of Business faculty are passionate about mentoring the next generation of business leaders and are committed to generating insightful research that solves the business challenges of today and tomorrow.

The rich business community in Portland attracts professors and experts with deep-rooted industry connections. Our faculty is made up of curious researchers committed to exploring the most important topics affecting the global economy — research that redefines business and transforms lives. Through compelling, relevant research, we offer practical answers and applications that guide the creation of more sustainable, thriving workplaces and communities.

During FY 2022:

Articles: 34

Presentations: 32

## SCHOOL OF SOCIAL WORK

Created by the Oregon legislature to meet the workforce needs of the state, the PSU School of Social Work has served the State of Oregon for more than 60 years, evolving into a dynamic national leader of social change. Beyond offering graduate and undergraduate academic programs, the SSW is a robust engine of research and continuing education.

Mission: Rooted in justice, relationship, and community care, PSU SSW's teaching, research, practice, and advocacy advances knowledge and moves theory into action.

In FY22:

- » Faculty, research professors, and student colleagues produced 120 scholarly outputs, including 68 peer reviewed articles or books.
- » The SSW attracted \$10 million in external funding in FY 21-22 or 25% of PSU's research total.

School of Social Work

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Child & Family Studies	8,430	9,807	1,377	16.33%
Social Work	23,384	27,774	4,390	18.77%
<b>Total</b>	<b>31,814</b>	<b>37,581</b>	<b>5,767</b>	<b>18.13%</b>

[U.S. News and World Report](#) ranks the PSU School of Social Work #36 in the nation. This is the top 12% of all schools of social work in the U.S.

The [Social Work Degree Center](#) ranked PSU SSW #1 in MSW Macro Online programs.

## STUDENT SUCCESS HIGHLIGHTS

- \$337,715 was awarded to School of Social Work students in FY 21-22, including scholarships, tuition remissions, student emergency funds, and veteran emergency fund awards
- GPA Average: 3.62
- 95% MSW persistence rate
- 80% PHD average retention rate
- 36.5% of required internships are paid
- Provided 280,000 hours of learning, service, & community engagement to the State of Oregon

## FACULTY HIGHLIGHTS

Faculty in the School of Social Work remain committed to the needs of our communities with exemplary teaching, research, scholarship, and service across our academic units, the Regional Research Institute, and the Center for Improvement of Child and Family Services.

Together we envision and lead a school that can meet the challenges of tomorrow while recognizing those we face today. In 2022, the School of Social Work generated 22% of the research expenditures at Portland State University and contributed to over 100 articles and presentations around the world.

**University Studies** (UNST) is Portland State University's internationally recognized institutional approach to general education programming. UNST collaborates widely across academic units at Portland State University, working with 40 academic departments and programs to deliver peer mentored, undergraduate Freshman and Sophomore courses, Senior Capstone courses, and over 900 affiliated (Cluster) courses per term.

The program's curriculum is imbued with learning goals that teach students to think critically, communicate effectively, gain a broad awareness of the human experience, and instill a deep sense of social responsibility.

Mission: To create an inclusive, interdisciplinary, and inquiry-based pedagogy that provokes students to build self-efficacy through relational learning across difference, encourages a community of educators to practice engaged teaching for transformative learning, advances civic engagement, reflective practice, and the scholarship of teaching and learning.

University Studies offers over 175 community-based learning capstones every year, playing a major role in Portland State University leading all West Coast universities for service learning, according to the U.S. News & World Report's [2022-2023 Best Colleges rankings](#).

## STUDENT SUCCESS

In FY22, University Studies piloted Oregon Inquiry, which offers first year university curriculum to high school students in programs that do not offer dual credit, interdisciplinary courses, predominately in high-poverty, under-resourced schools serving a majority of BIPOC students. 90% of the 21 students who completed the pilot are continuing on to higher education, with five of these students joining PSU as freshmen in Fall 2022

University Studies

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
University Studies	72,072	65,338	(6,734)	-9.34%
<b>Total</b>	<b>72,072</b>	<b>65,338</b>	<b>(6,734)</b>	<b>-9.34%</b>

## FACULTY SPOTLIGHT

Professor Deborah Smith Arthur, J.D., launched PSU's Higher Education in Prison Program in 2019 with advocacy from women in custody at Coffee Creek Correctional Facility. The program has continued to grow and now offers 24 courses to over 75 incarcerated students, supported by major grants and gifts from the Kittsie and Charlie Thomas Family Foundation, JFF Ascendium, the Robert D. & Marcia H. Randell Charitable Trust, Seattle Foundation, Spirit Mountain Community Fund, and The Sunshine Lady Foundation.



The **Honors College's** mission is to serve academically motivated, highly engaged students from diverse ethnic, social, and economic backgrounds. Honors provides a rigorous interdisciplinary general education curriculum taught by a resident faculty and access to undergraduate research opportunities.

The Honors College has a core interdisciplinary faculty that builds courses around a shared inquiry into "the urban" in local and global contexts. All students graduate from Honors having researched and written a senior thesis which they present at a public symposium and which is published through PDX Scholar. PSU's Honors theses are downloaded and read worldwide.

Select Foundational Principles:

- Provide access to honors education regardless of family background or resources and support for all academically motivated students
- Recognize the value of a liberal arts education for teaching students, regardless of major, to be critical consumers and producers of knowledge
- Provide students with an interdisciplinary curriculum centered around advanced academic literacies
- Engage every student with undergraduate research experiences

University Honors College

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
University Honors College	7,453	7,433	(20)	-0.27%
<b>Total</b>	<b>7,453</b>	<b>7,433</b>	<b>(20)</b>	<b>-0.27%</b>

## STUDENT SUCCESS

PSU's Honors College is Oregon's most diverse and one of the most diverse nationally:

- 850+ students
- First-Generation: 30.4%
- Diverse Racial/Ethnic Backgrounds: 34%
- Women: 65%

Retention and Graduation Rates:

Honors First-Year Retention: 85%

- Honors First-time First-Year (FTF) 6-Year Graduation Rate: 71%
- Graduation Rate for Honors Minority FTF: 77%
- Honors Transfer 6-Year Graduation Rate: 83%
- Honors First Generation Transfer Graduation Rate: 86%

Honors is the first General Education program on campus to design and offer bridge courses for transfer students. Our Honors Writing for Transfer Student classes at the sophomore and junior years both provide students with foundational skills for writing a senior thesis and do cohort-building among new transfer students.

## FACULTY SPOTLIGHT

- » Dr. Olyssa Starry, an urban ecologist who investigates cities using a systems approach, specializing in stormwater and green roofs, has been awarded the Green Roof Research award at the CitiesAlive conference in fall 2022. Dr. Starry is currently co-PI on a \$4,998,656 NSF S-STEM grant for a project titled "Engagement, Achievement, and Graduation of Undergraduate Students: A Partnership in STEM Education." This grant "provides an interdisciplinary, integrated support structure for low-income, academically promising students majoring in STEM fields at Portland State University (PSU) in Oregon and Heritage University (HU) on the Yakama Reservation in Washington."
- » Dr. Harry York, a historian of medicine and disease, environmental history, and animal history in the medieval and early modern period, leads the college's efforts to integrate internationalization into the Honors curriculum, including designing study abroad programming and co-designing Honors' new Global Scholars program with World Language and Literature. Dr. York has been a pioneering faculty at PSU in offering Collaborative Online International Learning (COIL) courses. Dr. York was in the first cohort of COIL scholars at PSU and was also accepted into the Stevens Initiative Connected Cohort, a US State Department-funded initiative administered by the Aspen Institute aimed at preparing faculty for virtual exchange partnerships.

## *Intensive English Language Program*

(IELP) offers a fully integrated immersion program that emphasizes communicative fluency and confidence for multilingual & international university undergraduates and graduates, as well as other types of learners seeking a transformative international experience.

Mission: Portland State University's Intensive English Language Program is a dynamic, international community of educators and learners of all levels. We foster self-discovery, multicultural understanding, and student success. Our students become fluent and confident communicators who are able to connect in English around the world.

IELP has hosted programs for over 100 international Fulbright scholars sponsored by the Department of State in addition to many partnered and tailored programs such as Intel Vietnam, Brazilian teacher training, and many others. IELP instructors also engage in providing support and training for university faculty who have multilingual students in their classrooms and via engaging with interdepartmental collaborations, university committees, and initiatives focused on providing such linguistic and academic support.

## **STUDENT SUCCESS**

The IELP Learning Center is a friendly space where IELP students can work with a tutor; practice English using computers; work on class assignments; practice for the TOEFL, IELTS, and other tests; type and print homework assignments; watch videos, DVDs, and movies; listen to recordings on CD or audiotape; scan and print documents; borrow great books and movies; surf the internet and check email.

- IELP Learning Center Resources:
- ESOL Success Center
- Tutoring
- Conversation Partner Program
- Computer Lab
- Student Library

Intensive English Language Program

Program	AY2017 SCH	AY2022 SCH	5 Year Change	Five-Year Change %
Intensive English Language Program	16,784	3,258	(13,526)	-80.59%
<b>Total</b>	<b>16,784</b>	<b>3,258</b>	<b>(13,526)</b>	<b>-80.59%</b>





## MESSAGE FROM THE INTERIM VICE PRESIDENT FOR RESEARCH & GRADUATE STUDIES

At Portland State University, our commitments to student success, research, and innovation work hand-in-hand to address the most pressing challenges facing our local and global communities. As Oregon's only access-oriented, public-service, urban research university, Portland State's students and faculty are uniquely positioned to advance experiential learning within and beyond the campus while providing solutions to meet community needs through our dedication to public impact research.



As an institution, Portland State University demonstrates excellence in research, scholarship, and creative activities across a wide range of disciplines. Our faculty and students work on the cutting edge of critical disciplines including cyber security, computational sciences, environmental and climate science, the life sciences, and fields focused on racial and social justice.

As a research university, we know that engaging in exploration--whether in the laboratory, field, library, or community, broadens perspectives, unlocks new possibilities, and pushes the boundaries of the state-of-the-art. Our research supports learning, and our learning supports research, paving the way for academic and professional success among all students, particularly those from underrepresented and minoritized populations.

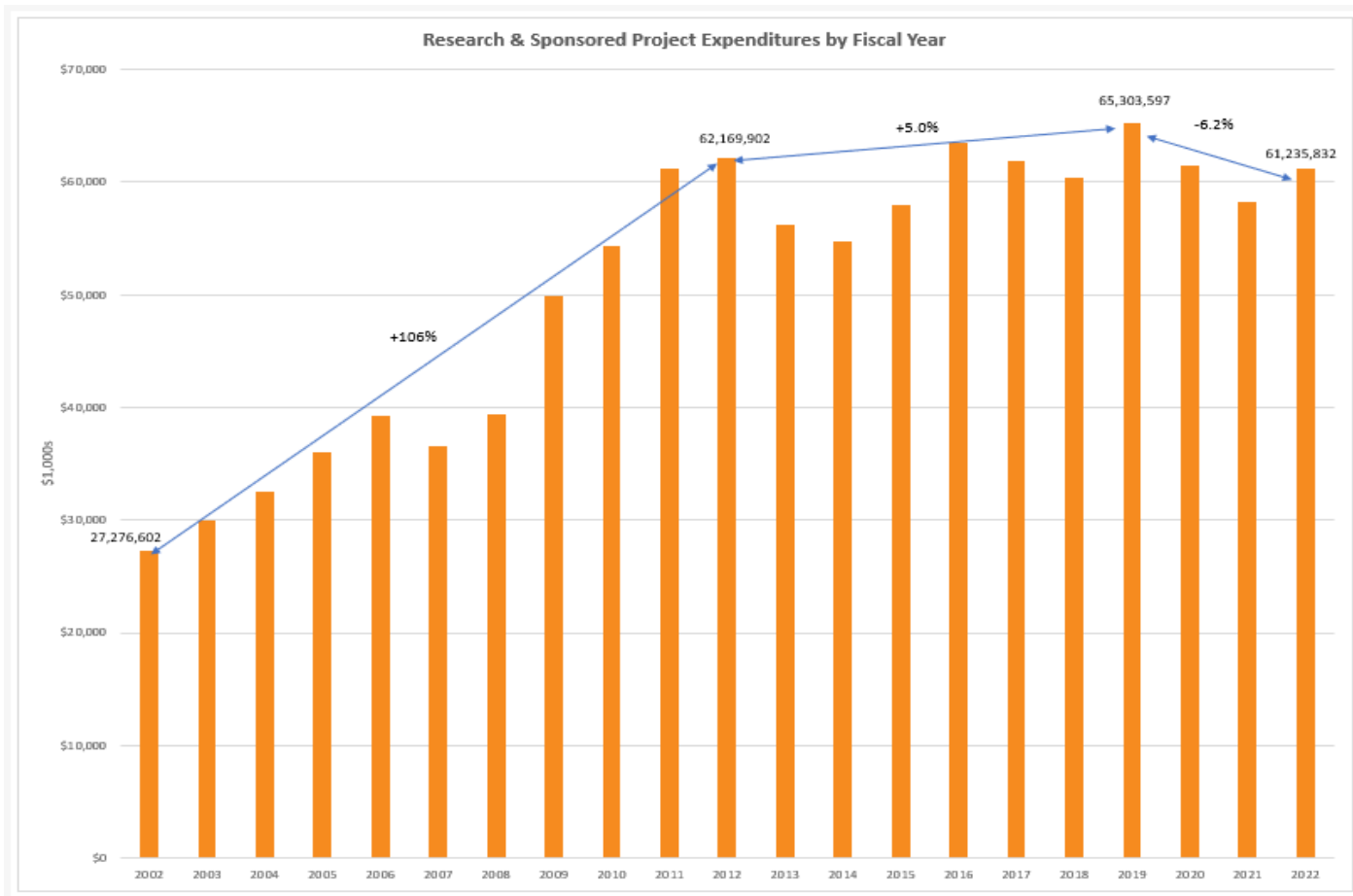
At Portland State University, our research is how we fulfill our motto, "let knowledge serve," and we are committed to providing our faculty and students with the tools and support they need to succeed in the classroom, laboratory, and beyond.

**Jason Podrabsky, Ph.D.**

Interim Vice President for Research & Graduate Studies



# SPONSOR PROJECT EXPENDITURE



Sponsor Source (Prime Sponsor)	Total \$	Total %
Federal Government	42,513,793	69.43%
Foreign Government	120,621	0.20%
Foreign Institution of Higher Education	36,473	0.06%
Foreign Nonprofit	52,440	0.09%
Institute of Higher Education	5,611	0.01%
Institution of Higher Education	300,115	0.49%
Local Government	1,398,450	2.28%
Nonprofit	4,433,811	7.24%
Private For-profit	635,529	1.04%
State Government	11,694,609	19.10%
Tribal Government	44,379	0.07%
<b>Grand Total</b>	<b>61,235,832</b>	<b>100%</b>

## Top Federal Sponsors

The below five federal sponsors are 48% of all research and sponsor project expenditure and 69% of federal expenditure

- HHS National Institutes of Health
- National Science Foundation
- ED US Department of Education
- US Department of Transportation
- HHS Administration for Children & Families

PSU's *Research and Sponsored Projects* portfolio consists of two large grant/contract categories:

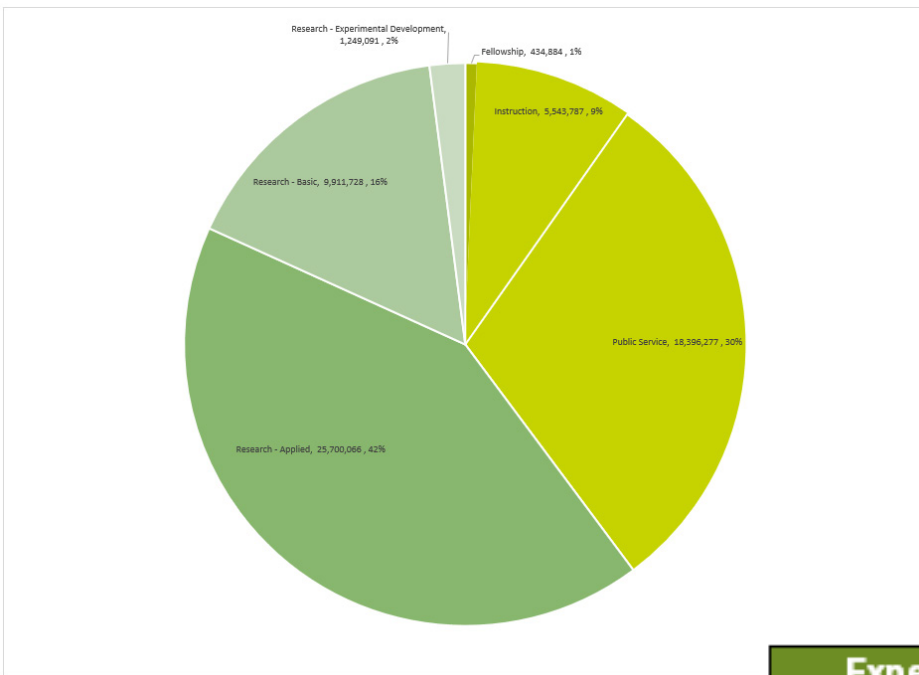
**Research:** \$36,860,885

- **Basic:** Experimental or theoretical work undertaken primarily to acquire new knowledge into the foundations of phenomena and observable facts—without any particular application or use in mind.
- **Applied:** Investigation and work conducted to acquire knowledge and understanding to meet a specific and recognized practical need or objective.
- **Experimental Development:** Systematic work and knowledge growth gained from research and practical experience directed towards improving existing, or developing new, products or processes.

**Other Sponsored Activity:** \$24,374,947

- **Public Service:** Non-instructional delivery of professional services beneficial to individuals and groups external to the university.
- **Instruction:** Specific activity established by grant, contract or cooperative agreement directed to support instruction, training and curriculum development.
- **Fellowship:** Activity focused on the support and training.

*Type of Research and Sponsor Projects*



Expense Category	%
Faculty/Staff Salaries	46.6%
Grad Asst Pay	4.9%
Student Pay	1.1%
Tuition & Fees	6.0%
Services, Supplies, Travel	8.1%
Equipment	1.5%
Participant Support	4.1%
Subcontract	10.1%
F&A	17.8%



## *Academic and Student Affairs Committee Charter*

The Academic and Student Affairs Committee is established to oversee the academic and student affairs of the University. The Committee shall consist of the trustees appointed by the Chair. The Provost, the Vice President for Enrollment Management, the Vice Provost for Student Affairs, the Vice President of Research and Graduate Studies, and the Faculty Senate Presiding Officer shall be ex-officio non-voting members of the Committee. The Committee is responsible for (1) ensuring and protecting, within the context of shared governance, the educational quality of the University and its academic programs and the quality and adequacy of its student support services, (2) monitoring progress towards the University's academic quality and student success goals, (3) advising the Board regarding major changes to the academic programs of the University, such as the creation, merger or closure of degree programs, schools or colleges within the University, and (4) oversight of implementation of the University's strategic plan goals related to academic affairs, research, student success and student wellbeing. The Committee is responsible for such other matters as may be referred to it by the Board or Chair. The Office of Academic Affairs is responsible for providing staff support to the Committee.

APPROVED BY BOARD OF TRUSTEES

January 30, 2014

AMENDED BY BOARD OF TRUSTEES

June 6, 2019





## ***Board of Trustees Academic and Student Affairs Committee***

**Wally Van Valkenburg**, Chair

**Katy Ho**, Vice Chair

**Yves Labissiere**

**James Peterson**

**Judith Ramaley**

**Beth Tarasawa**

**Greg Hinckley**, Ex officio, voting

**Stephen Percy**, University President, Ex officio, non-voting

**Chuck Knepfle**, Vice President for Enrollment Management, Ex officio, non-voting

**Jason Podrabsky**, Interim Vice President for Research & Graduate Studies, Ex officio, non-voting

**Michele Toppe**, Vice Provost for Student Affairs, Ex officio, non-voting

**Rowanna Carpenter**, Faculty Senate Presiding Officer, Ex officio, non-voting

### **Office of Academic Affairs**

**Susan Jeffords**, Provost and Vice President for Academic Affairs, Ex officio, non-voting

### **Academic Leadership Team**

**Sy Adler**, Interim Dean,  
College of Urban & Public Affairs

**Clifford Allen**, Dean,  
School of Business Administration

**Cindy Baccar**, Associate Vice Provost &  
University Registrar

**Rick Johson**, Interim Dean,  
OHSU-PSU School of Public Health

**Michael Bowman**, Interim Dean, Library

**Leroy E. Bynum, Jr.**, Dean,  
College of the Arts

**Shelly Chabon**, Vice Provost for Academic  
Personnel & Leadership Development;  
Dean of Interdisciplinary General Education

**Jose Coll**, Dean, School of Social Work;  
Interim Dean, College of Education

**Joseph Bull**, Dean,  
Maseeh College of Engineering & Computer  
Science

**Michelle Giovannozzi**, Associate Vice Provost  
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**Vanelda Hopes**, Chief of Staff to the Provost

**Amy Mulkerin**, Vice Provost for Academic  
Budget & Planning

**Jason Podrabsky**, Interim Vice President for  
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**Michele Toppe**, Vice Provost for Student  
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**Todd Rosenstiel**, Dean,  
College of Liberal Arts & Sciences

**Gene Sandan**, Associate Vice Provost of  
Advising and Career Services

**Erica Wagner**, Vice Provost for Student  
Success

**Ron Witczak**, Executive Director, Office of  
Global Engagement and Innovation

**Rossitza Wooster**, Dean, Graduate School

## *Data Sources*

Portland State University  
Operational Data Store (ODS)

Portland State University  
Student Centralized Administrative Reporting  
File (SCARF)

Portland State University  
Banner Enterprise Resource Planning (ERP)

Portland State University  
Office of Institutional Research and Planning

Higher Education Coordinating Commission  
University Snapshots

## *Photos Courtesy of*

Portland State University  
Marketing and Creative Services

## *Acknowledgments*

### **OFFICE OF ACADEMIC AFFAIRS**

Amy Mulkerin  
Vice Provost of Academic Budgets and Planning

### **OFFICE OF INSTITUTIONAL RESEARCH & PLANNING**

David Burgess  
Associate Director

Allyson Meyers  
Institutional Research Assistant Analyst





## *Higher Education Coordinating Commission (HECC) Snapshots*

Annual snapshots for higher education measures related to enrollment, affordability and outcomes are available on the HECC's website at: [Statewide Higher Education Snapshots](#)

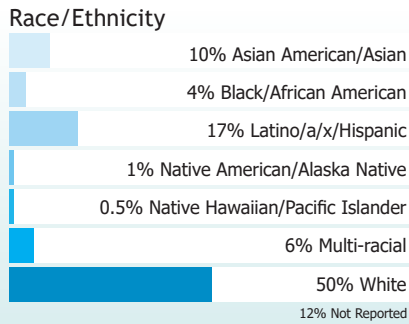
At the time of this document FY2020-21 snapshots are available. Portland State University's Snapshot and the Statewide Snapshot are included in the following pages.



## ENROLLMENT

**18,934**  
Oregon Undergraduates\*

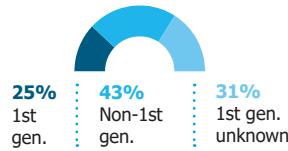
**29,668**  
Total students



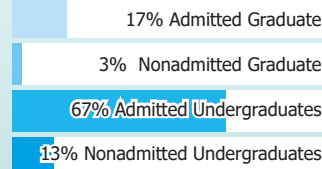
Students of color are increasingly represented on campuses. Currently, nearly **39%** of higher education students identify as students of color.

\*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students

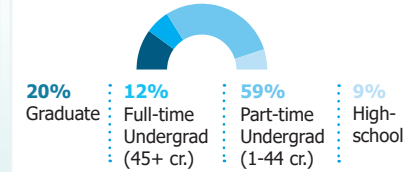
### 1st-Generation Status



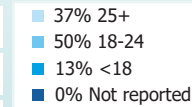
### Primary Area of Instruction (most credits)



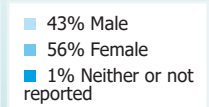
### Enrollment Level



### Age



### Gender

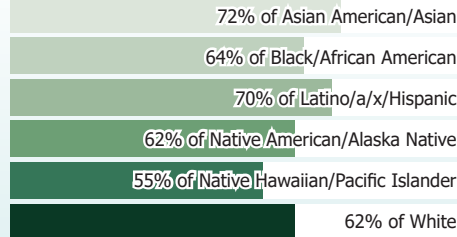


## AFFORDABILITY

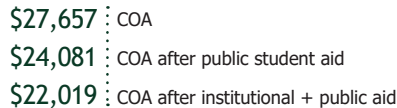
FAFSA Filers

**65%**  
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

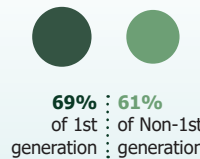
### Unable to Meet College Expenses with Expected Resources



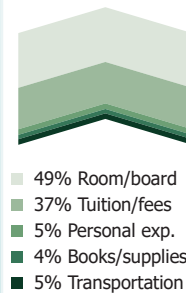
### Average Cost of Attendance (COA)



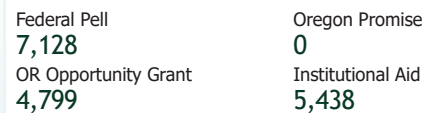
### Longer Time to Completion Increases Cost



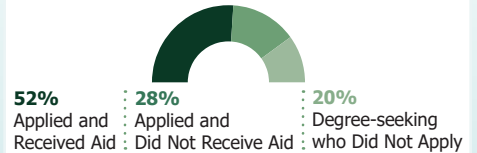
### COA Components



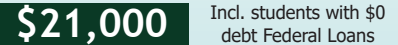
### Students Receiving Financial Aid



### Students Seeking Financial Aid



### Average Debt Among Graduates



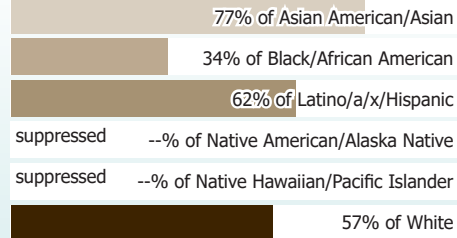
Loans fill the gap - **42%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

## OUTCOMES

Credential-Seeking

**59%**  
of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

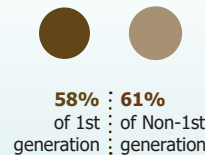
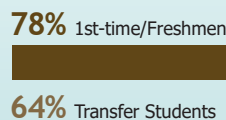
### Completion Rates



### Retention Rate

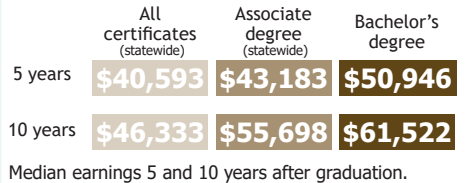
**81%**  
Students continuing after 1st year

### Bachelor's Completion Rate if continued to junior year

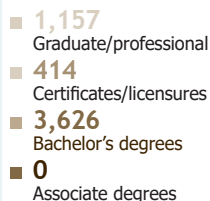


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

### Annual Earnings



### Number of Students Completing





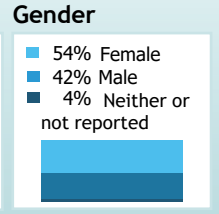
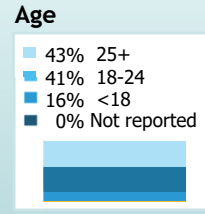
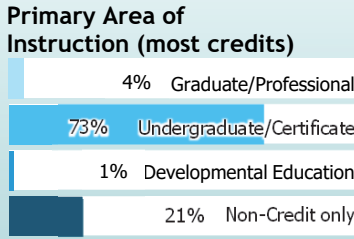
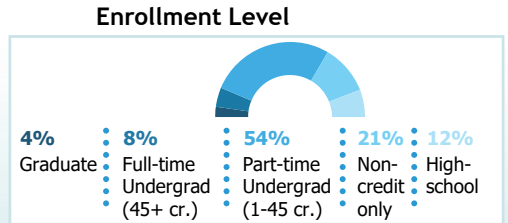
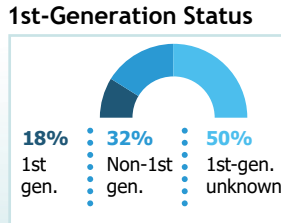
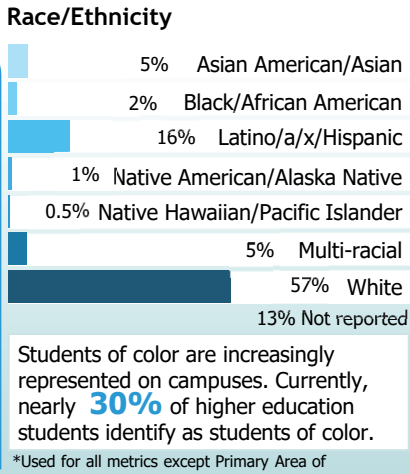


### ENROLLMENT

**341,264**  
Total students  
85% - Public inst.  
15% - Private inst.

**285,824**  
In Public Institutions  
7% - Graduate  
93% - Undergraduate

**233,222**  
Oregon undergraduates\*

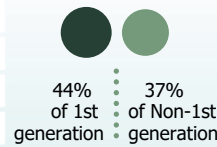
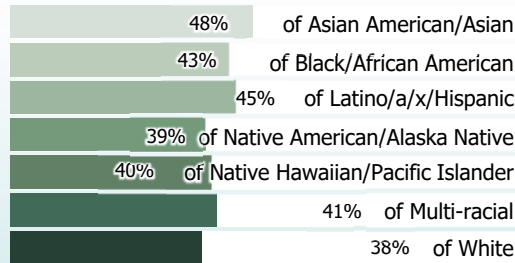


### AFFORDABILITY

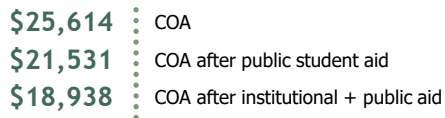
FAFSA filers

**40%**  
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

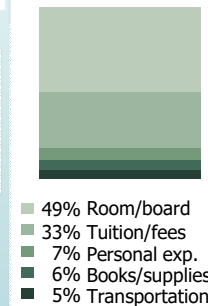
#### Unable to Meet College Expenses with Expected Resources



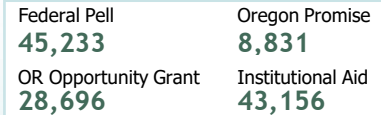
#### Average Cost of Attendance (COA)



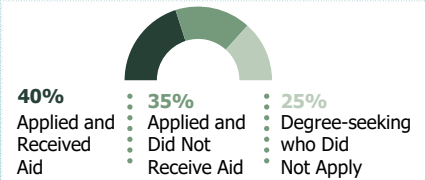
#### COA Components



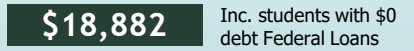
#### Students Receiving Financial Aid



#### Students Seeking Financial Aid



#### Average Debt Among Graduates



Loans fill the gap - **31%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

#### Longer Time to Completion Increases Cost



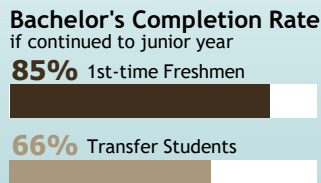
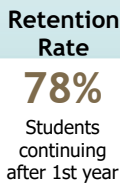
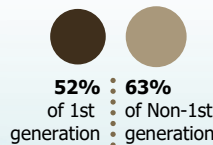
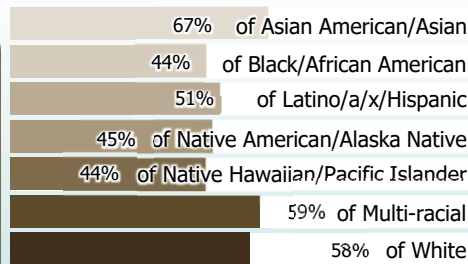
### OUTCOMES

Credential-Seeking

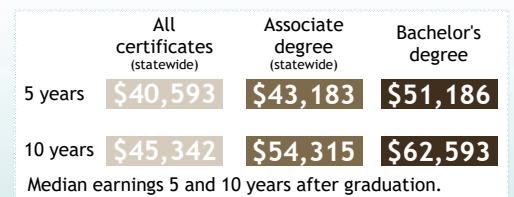
**51%**  
of new community college students complete an associate degree or certificate, or transfer to a university within

**68%**  
of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

#### Completion Rates



#### Annual Earnings from Oregon Employment



#### Number of Students Transferring and Completing

Graduate rates among all students have been increasing over time. However, rates can vary greatly



Oregon needs more than **5,000 additional completions** per year to reach 40-40-20 in 2025.

For institution snapshots, visit [www.oregon.gov/highered/research/Pages/snapshots.aspx](http://www.oregon.gov/highered/research/Pages/snapshots.aspx). See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 9/8/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.



**OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions**  
HECC Office of Research and Data (Data are from academic year 2020-21 except where noted)

<b>ENROLLMENT</b>	
<b>Total Students Enrolled</b>	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2020-21. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
<b>Other Enrollment Data</b>	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
<b>Race/Ethnicity, Credit Load, Age, Gender</b>	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
<b>Primary Area of Instruction</b>	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
<b>1st-Generation Status</b>	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
<b>Non-1st-Generation Status</b>	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
<b>Enrollment Level</b>	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
<b>AFFORDABILITY</b>	
<b>Affordability Data</b>	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
<b>Unable to Meet Expenses with Expected Resources</b>	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula).
<b>Race/Ethnicity</b>	The percentage unable to meet expenses with expected resources for those those not reporting a racial/ethnic group, <b>38%</b> .
<b>Cost of Attendance (COA)</b>	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs. Cost of attendance data are based on enrollment of 15 credits per term but part-time students are included by adjusting to full-time equivalent.
<b>1st-Generation Status</b>	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
<b>Students Receiving Financial Aid</b>	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2020-21. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
<b>Students Seeking Financial Aid</b>	Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FAFSA/ORSAA.
<b>Federal Loan Debt</b>	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at <a href="https://collegescorecard.ed.gov/data/">https://collegescorecard.ed.gov/data/</a> .
<b>COA after Public Student Aid</b>	Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attendance. Max. Pell grant = \$6,345      Max. OR Opportunity grant = \$3,600 (university)      Max. OR Promise grant = \$4,005 \$2,778 (community college)
<b>COA after Inst./Public Aid</b>	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
<b>Time to Completion</b>	For 2020-21 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.
<b>OUTCOMES</b>	
<b>Completion Rates</b>	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2015 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2017, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
<b>Race/Ethnicity</b>	The completion rate for those not reporting a racial/ethnic group, <b>47%</b> .
<b>Bachelor's Completion if continued to junior year</b>	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
<b>Retention Rate</b>	For university students, shows the percentage of first-time, full-time freshmen in fall 2019 who enrolled in fall 2020. For community college students, shows the percentage of new, credential-seeking students in fall 2019 who were enrolled in fall 2020 or received an award before or during fall 2020. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2019 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
<b>1st-Generation Status</b>	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
<b>Annual Earnings</b>	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2020-21, 5 and 10 years after completion in 2009-10 and 2014-15, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
<b>Number of Students Completing/Transferring</b>	Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2020-21 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group.
<b>General notes</b>	Percentages may not sum to 100 due to rounding. For confidentiality, data are suppressed for measures containing fewer than 10 students.



← Classrooms 580 - 590

←   
← Classrooms 480 - 495  
The School of Business  
Tutoring Center 490

→ 38 460 - 470  
→ 38 480 - 495  
← 38 410  
4

**For more information about this report, please contact:**

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