1 2 3 4 5 6	Memorandum of Agreement (Corrected) between Portland State University (University) and the Portland State University Chapter of the American Association of University Professors (Association) March 22, 2022 Corrected MOA #3 (August 8, 2022)	
7 8	Subject: Adoption of new NTTF-I ranks: Teaching Assistant Professor, Teaching Associate Professor, Teaching Professor	
9	Recitals	
10 11 12 13 14 15	On February 25, 2021, the PSU Faculty Senate adopted the NTTF-I Teaching Professor ranks (Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor) as new ranks that could be utilized, as appropriate, at Portland State University once an implementation plan is in place. On May 3, 2021, the Faculty Senate adopted modifications to the University Promotion and Tenure guidelines that define the Teaching Professor ranks. The University has adopted the Academic Rank Policy to replace PSU Standard 580-020-0005.	
16	Agreement	
17 18		
19 20 21 22 23	a. TEACHING PROFESSOR: A NTTF (instructional) appointment for individuals who typically hold PhDs or terminal degrees and are primarily engaged in teaching at a level normally appropriate for a professorial rank. Ranks in this category in ascending order are teaching assistant professor, teaching associate professor, and teaching professor.	
24 25 26 27 28 29 30	b. INSTRUCTOR: A NTTF (instructional) appointment for individuals with unclassified instructional appointments whose functions are devoted exclusively or primarily to undergraduate instruction. Such appointments include advising and mentoring expectations congruent with creative and engaged undergraduate instruction, including the possibility of involvement in design and development of courses and the curriculum. Ranks in this category in ascending order are instructor, senior instructor I, senior instructor II.	
31	2. Primary Distinctions between the Teaching Professor and the Instructor Ranks:	
32 33 34	a. All personnel decisions will reflect the need to create and maintain clear distinctions between these new Teaching Professor ranks and the current Instructional ranks that will continue to be in place.	
35 36	b. The primary distinguishing features between the Teaching Professor ranks and the Instructor ranks will be: (1) the level of autonomy in curricular decisions, curricular	

1 2 3 4	development, and course design; (2) the academic experience and degrees held; and (3) the skill to apply expertise across courses and curricular levels as manifested in the breadth and depth of assignments and that requires intellectual flexibility, coordination and cooperation.	
5	 The level of autonomy in curricular decisions, curricular development, and	
6	course design as evidenced in the preponderance of the assigned course	
7	load:	
8	 For the Teaching Professor ranks, expectations include the	
9	development, coordination, and evaluation of all aspects of assigned	
10	courses in relationship to the broader curriculum.	
11	 For the Instructor ranks, there is less autonomy over the	
12	development, coordination, and evaluation of all aspects of assigned	
13	courses in relationship to the broader curriculum (e.g., an Instructor	
14	may teach one of multiple sections that utilize the same syllabus and	
15	reflect similar design).	
16	ii. The academic experience and degrees held:	
17	 The number of years of academic experience and type of professional	
18	experience required for the Teaching Professor and Instructor ranks	
19	will vary by discipline and be determined by individual academic units.	
20	 For the Teaching Professor ranks, faculty will ordinarily hold the	
21	highest degree in their fields of specialization. Exceptions to this	
22	requirement may be made when there is evidence of outstanding	
23	achievement and professional recognition in the candidate's field of	
24	expertise. In most fields, the doctorate will be expected.	
25	 A terminal degree in the field of specialization is not sufficient	
26	to qualify for a Teaching Professor rank.	
27	 For Instructor ranks, individuals with a terminal degree may apply for	
28	and receive an instructional position, although this is not an	
29	expectation.	
30	iii. Skill in application of expertise and integration of knowledge:	
31 32 33 34 35 36	1. For Teaching Professor ranks , faculty have skill and expertise necessary to teach across upper and lower division and undergraduate/graduate levels, where applicable, reflecting the breadth and depth of assignments and requiring intellectual flexibility, curricular coordination and cooperation. Faculty must demonstrate evidence of the application of scholarly inquiry, pedagogical methods.	

1 and curricular integration consistent with the criteria established by 2 their academic units and approved by the Department Chair (or 3 equivalent). 4 2. For Instructor ranks, faculty are responsible for a narrower scope of 5 courses and/or are more likely to teach lower-division undergraduate 6 courses. Upper-division undergraduate major courses may be taught 7 by instructors if the duties and responsibilities for the assigned 8 courses do not require the autonomy, coordination and control 9 associated with the Teaching Professor ranks and if these courses do 10 not represent the preponderance of their teaching assignments. Teaching lower-division undergraduate courses shall not be the sole 11 12 determining factor in whether a faculty is assigned to the Instructor or Teaching Professor ranks. Faculty in the Instructor ranks should be 13 assigned graduate-level courses only on rare occasions. 14 15 3. Role of Department Chair/Equivalent in the Assignment of Work: 16 a. It is the responsibly of the Department Chair (or equivalent) to assign work that is appropriate to a member's rank. Departmental needs may, on occasion, warrant an 17 18 Instructor being assigned courses and related duties more commonly associated 19 with the Teaching Professor ranks. Regular assignments, however, must be in 20 accord with those outlined in Section 2 above, Primary Distinctions between the Teaching Professor and the Instructor ranks. 21 22 b. If an Instructor requests a course with duties and responsibilities more appropriate 23 for the Teaching Professor ranks, the Department Chair (or equivalent) may grant 24 the request on a limited basis, but this should not be an ongoing or common practice. 4. Re-titling into the Teaching Professor Ranks: 25 26 a. Process for Notifying Faculty eligible for re-titling to the Teaching Professor 27 ranks: 28 i. Department Chairs (or equivalents) in consultation with the Dean's office will 29 develop a list of faculty members who hold NTTF Professorial ranks or are 30 Senior Instructor II (SRI-II). 31 a. Those who hold NTTF Professorial ranks will be notified by 32 their department chairs (or equivalents) that they are eligible to 33 automatically retitle into equivalent Teaching Professor ranks 34 (Ex: NTTF Associate Professor may retitle to Teaching 35 Associate Professor). 36 i. Those holding NTTF Professorial ranks will have 5

business days from receipt of notice of eligibility to

37

1 2	accept or decline in writing to re-title. See section 4 (b) below for retitling process.
3	 Those who hold the rank of SRI-II will be notified that they can
4	be considered for re-titling to Teaching Assistant Professor
5	using the criteria provided in section 4 (c) below.
6	 SRI-IIs will have 5 business days from receipt of notice
7	of eligibility to provide a written request to retitle to their
8	department chair (or equivalent).
9	 Department chairs (or equivalents) may require that an SRI-II provide
10	documentation, including an updated CV, in order to determine eligibility for
11	re-titling into the Teaching Professor ranks.
12	iii. Within 5 business days of receipt of written notice of eligibility for retitling, the
13	faculty member must either elect to re-title or defer. If a faculty member elects
14	to defer, they will no longer be eligible to re-title, but will retain future access
15	to the Teaching Professor ranks as stated below in section 5, Promotion into
16	Teaching Professor Ranks.
17	iv. The Department Chair (or equivalent) will communicate to the Dean's office
18	all re-titling information. The Dean's office will provide re-titling information to
19	OAA and HR. In consultation with OAA, HR will update the eligible faculty
20	member's record to reflect each eligible faculty member's re-titling into the
21	appropriate Teaching Professor rank.
22	 b. Process for re-titling NTTF Professor and Instructor ranks to Teaching
23	Professor ranks during the transition period:
24	 The transition period for re-titling into the Teaching Professor ranks shall be
25	completed no later than September 15, 2022.
26	ii. Re-titling is aligned with current job duties and responsibilities.
27	iii. Re-titling from an Instructor rank to a Teaching Professor rank is not
28	considered a promotion. After the academic year 2022-2023, all departments
29	will be expected to utilize their own P&T Guidelines for promotional decisions
30	regarding the new Teaching Professor ranks.
31	iv. The re-titling of members will occur in two distinct ways using the current rank
32	of the member as described in section 4(c) below: (1) automatic conversion
33	based on meeting all criteria, and (2) eligible for conversion upon
34	administrative review of additional supporting evidence provided.
35	v. No faculty member will be compelled to re-title.

1 2	 Criteria for re-titling NTTF Professor and Instructor ranks to Teaching Professor ranks during the transition period:
3	 NTTF Assistant Professors, NTTF Associate Professors, and NTTF
4	Professors shall, at their request, be retitled into the Teaching Professor
5	ranks at parallel levels.
6	 Those NTTF Assistant Professors, NTTF Associate Professors, and
7	NTTF Professors who request to be re-titled will be automatically re-
8	titled into the following respective Teaching Professor ranks: NTTF
9	Assistant Professor retitled to Teaching Assistant Professor, NTTF
10	Associate Professor retitled to Teaching Associate Professor, and
11	NTTF Professor re-titled to Teaching Professor.
12 13 14 15	ii. Senior Instructor II (SRI-II) may be eligible to re-title to Teaching Assistant Professor if <u>ALL</u> of the criteria outlined in section 2 above, <i>Primary Distinctions between the Teaching Professor and the Instructor ranks</i> , are met.
16	 The Faculty Senate language specific to the doctorate degree
17	requirement allows that an exception to the requirement may be
18	considered when there is clear evidence of outstanding achievement
19	and professional recognition in the candidate's current field of
20	expertise.
21	 In addition, the SRI-II must have undergone at least one successful
22	peer review. This review must have led to (a) a promotion in rank, (b)
23	award of Continuous Appointment, or (c) hiring by a faculty search
24	committee.
25	 Senior Instructor I (SRI-I) or Instructor are not eligible for re-titling into the
26	Teaching Professor ranks. See section 5 below for eligibility to promote into
27	the Teaching Professor ranks.
28	d. Process for the reconsideration of an administrative decision on re-titling:
29	 Those individuals in NTTF Professor ranks who did not elect to automatically
30	retitle during the transition period are not eligible for a reconsideration to
31	retitle, as the decision not to re-title was their own. See sections 6, (c) i-ii
32	below.
33	ii. If an SRI-II questions the administrative decision for re-titling, they may
34	submit a written request for a reconsideration within 5 business days from
35	receipt of the written notice of the administrative decision not to retitle, and
36	may provide additional supporting evidence along with the request for
37	reconsideration.

1 2	 The reconsideration will be requested based on the criteria stated in section 2 above.
3	iii. Composition of Reconsideration Committee
4	 Each School or College will create an administrative review committee
5	composed of department chairs (or equivalents) holding rank to
6	review and evaluate the original re-titling decision using the criteria in
7	section 2 above.
8	The size and composition of this group will be at the discretion of the
9	Dean.
10	 In those Schools/Colleges that do not have ranked administrators, the
11	Dean will appoint a minimum of five department chairs from across
12	the campus to serve on the administrative review committee.
13	iv. The committee will endeavor to reach consensus before communicating their
14	decision to the Dean and the Dean will make the final determination. Re-
15	titling decisions are not grievable and are not subject to Article 28.
16	5. Promotion into Teaching Professor Ranks:
17	 a. Process for notifying faculty eligible for promotion into the Teaching Professor
18	ranks:
19	 Department Chairs (or equivalents), in consultation with their Dean's office,
20	will develop a list of all faculty eligible to promote into the Teaching Professor
21	ranks using the criteria as provided by the Faculty Senate and in accordance
22	with the faculty member's current rank as stated in sections 5(c) i-iv, below.
23	 Department Chairs (or equivalents) will notify all faculty eligible to promote
24	into the Teaching Professor ranks, referencing the faculty member's eligibility
25	for promotion based on their current rank as stated in sections 5(c) i-iv,
26	below.
27	iii. Faculty members notified of eligibility will respond to the notice in accordance
28	with the deadlines stated in their unit guidelines.
29	 If the faculty member elects to participate, the promotional review will
30	commence in 2022-2023 and proceed through the promotional review
31	deadlines as stated in unit guidelines and on the Academic Deadlines
32	Calendar posted on the OAA website.
33	 If a faculty member elects to defer, the faculty member will remain
34	eligible for future promotion into the Teaching Professor ranks.
35	Starting in Spring 2023 the criteria and notice for eligibility will follow

1 the unit's guidelines and will be in accordance with the University P&T 2 Guidelines and the Academic Deadlines Calendar posted on the OAA 3 website. 4 b. Process for Promotion into the Teaching Professor ranks: 5 i. Members shall be allowed to apply for promotion to the new Teaching 6 Professor ranks in Fall 2022. The parties recognize that for academic year 7 2022-2023 units may not have had the opportunity to fully develop criteria for 8 promotion into the new Teaching Professor ranks, thus departments may use 9 the rank descriptions developed by the Faculty Senate on May 3, 2021 for 10 these promotional recommendations. After the academic year 2022-2023, all 11 departments will be expected to utilize their own P&T Guidelines for 12 promotional decisions. 13 ii. For those who retitled into the parallel Teaching Professor ranks, time spent in rank as NTTF Assistant or NTTF Associate Professor will count toward the 14 15 minimum number of years in rank required prior to being eligible for 16 application to the next Teaching Professor rank, as stated in the Faculty Senate Resolution dated May 3, 2021. 17 18 1. **Teaching Professor** A non-tenure track faculty position. Typically, 19 being hired into or promoted to this position requires a minimum of 20 four years in rank as an NTTF Associate Professor. 21 2. **Teaching Associate Professor** A non-tenure track faculty position. 22 Typically, being hired into or promoted to this position requires six 23 years in rank as an NTTF Assistant Professor. 24 iii. For Senior Instructor IIs who retitled to Teaching Assistant Professor, time 25 spent in rank as SRI-II will count toward their eligibility to promote to Teaching Associate Professor. 26 27 c. Criteria for promotion to Teaching Professor ranks during the transition 28 period: 29 i. A NTTF Associate Professor hired prior to September 16, 2021, who did 30 not elect to re-title to Teaching Associate Professor during the transition 31 period pursuant to section 4(c), i, above, is eligible to promote to Teaching 32 Professor. 33 1. Faculty are eligible to be considered for promotion in their fourth year 34 in rank. Time spent in the parallel rank of NTTF Associate Professor 35 will count toward the time-in-rank requirement for eligibility. 36 2. If unsuccessful in promoting to Teaching Professor (this is not

1 2 3 4	considered skipping a rank but a parallel promotion within the Teaching Professor ranks), the NTTF Associate Professor will be eligible for promotion after completing three additional years in rank (eligible to apply for promotion in the 4 th year).
5	 The NTTF Associate Professor who is unsuccessful in promoting to
6	Teaching Professor two times will no longer be eligible for promotion
7	into the Teaching Professor ranks.
8 9 10 11	ii. A NTTF Assistant Professor hired prior to September 16, 2021 who did not elect to re-title to Teaching Assistant Professor during the transition period pursuant to section 4(c), i, above, is eligible to promote to the Teaching Professor ranks.
12	 Faculty are eligible to be considered for promotion in their sixth year in
13	rank. Time spent in the parallel rank of NTTF Assistant Professor will
14	count toward the time-in-rank requirement for eligibility.
15	 If unsuccessful in promoting to Teaching Associate Professor (this is
16	not considered skipping a rank but a parallel promotion within the
17	Teaching Professor Ranks), the NTTF Assistant Professor will be
18	eligible for promotion after completing three additional years in rank
19	(eligible to apply for promotion in the 4 th year).
20	 The NTTF Assistant Professor who is unsuccessful in promoting to
21	Teaching Associate Professor two times will no longer be eligible for
22	promotion to the Teaching Professor ranks.
23 24 25 26	iii. A Senior Instructor II (SRI-II) hired prior to September 16, 2021 who is not eligible to re-title as Teaching Assistant Professor pursuant to 4(c), ii, above, or who elects not to retitle to Teaching Assistant Professor during the transition period, is eligible to promote to the Teaching Professor ranks.
27	 All current faculty members who are in the rank of SRI-II on or before
28	September 16, 2022, are eligible to be considered for promotion to the
29	rank of Teaching Assistant Professor based upon criteria for
30	promotion as outlined in this MOU and in relevant P&T Guidelines.
31	 An SRI-I who promotes to SRI-II is eligible to apply for promotion to
32	Teaching Assistant Professor after completing three years in rank as
33	an SRI-II (eligible to apply for promotion in the 4 th year).
34 35 36 37	a. For an SRI-II in rank on or before September 16, 2022, the timelines for promotion from SRI-II to Teaching Assistant Professor will not apply during Academic Years 2022-23 and 2023-24, after which the timelines for promotion to Teaching

1	Assistant Professor stated in #2 above will apply.
2	 If unsuccessful in promoting to Teaching Assistant Professor, the SRI-
3	II will be eligible for promotion after completing three additional years
4	in rank (eligible to apply for promotion in the 4 th year).
5	 The SRI-II who is unsuccessful in promoting to Teaching Assistant
6	Professor two times will no longer be eligible for promotion to the
7	Teaching Professor ranks.
8	iv. A Senior Instructor I (SRI-I) hired prior to September 16, 2021 is eligible to
9	promote to the Teaching Professor ranks:
10	 All current faculty members promoted to SRI-I on or before
11	September 16, 2022 are eligible to be considered for promotion to the
12	rank of Teaching Assistant Professor based upon criteria for
13	promotion as outlined in this MOU and in relevant P&T Guidelines.
14	 An Instructor who promotes to SRI-I is eligible to apply for promotion
15	to Teaching Assistant Professor after completing three years in rank
16	as an SRI-I (eligible to apply for promotion in the 4 th year).
17 18 19 20 21	a. For an SRI-I promoted on or before September 16, 2022, the timelines for promotion from SRI-I to Teaching Assistant Professor will not apply during Academic Years 2022-23 and 2023-24, after which the timelines for promotion to SRI-II will apply.
22	3. An SRI-I who is unsuccessful in promoting to Teaching Assistant
23	Professor retains the right to be considered for promotion to SRI-II (if
24	they so request). If the SRI-I meets the eligibility criteria for promotion
25	to SR-II which includes the completion of three years in rankthey
26	should be considered for promotion to SRI-II in the same cycle, with
27	the same promotion packet, and by the same P&T committee.
28	4. An SRI-I who promotes to SRI-II is eligible to apply for promotion to
29	Teaching Assistant Professor after completing three years in rank
30	(eligible to apply for promotion in the 4 th year). Following an
31	unsuccessful review to SRI-II, an SRI-I can re-apply for promotion to
32	SRI-II under the current University and Department-level guidelines.
33	 An SRI-I who is unsuccessful in promoting to Teaching Assistant
34	Professor two times is no longer eligible for promotion to the Teaching
35	Professor ranks.
36	v. An Instructor hired prior to September 16, 2021 may apply to promote to the

1		Teaching Professor ranks.
2 3 4 5 6		 An Instructor must promote to SRI-I before being eligible to promote into the Teaching Professor ranks. To be eligible for consideration to promote from SRI-I to Teaching Assistant Professor, they must first complete 3 years in rank as an SRI-I (eligible to apply for promotion in the 4th year).
7 8		Once an Instructor has been promoted to SRI-I, refer to section 5(c), iv above.
9 10		he Salary of Members Re-Titled or Promoted to New Ranks Will Not Be Less than ne Minimum in the New Rank.
11 12	ć	 Members re-titled to the new Teaching Professor ranks will either retain their current salary or receive the new higher minimum salary.
12 13 14 15 16 17	ł	Members promoted to the new Teaching Professor ranks shall receive a salary increase of 8% upon promotion in rank or the minimum for the new rank, whichever is greater, as stipulated in Article 30, Section 6A of the 2021-2024 Collective Bargaining Agreement (CBA).
18 19		or Purposes of Establishing Minimum Salaries, the New Teaching Professor anks Shall be Grouped as Follows in Article 30, Section 5 of the CBA.
20 21	ć	 Teaching Assistant Professor with Assistant Professor, Assistant Professor of Practice, Assistant Clinical Professor, and Research Assistant.
22 23	t	 Teaching Associate Professor with Associate Professor, Associate Professor of Practice, Associate Clinical Professor, and Research Associate Professor.
24 25	Ó	Teaching Professor with Professor, Professor of Practice, Clinical Professor, and Research Professor.
26	8. <u>N</u>	ew Teaching Professor Ranks are Applicable in all Academic Departments.
27 28 29 30 31 32 33 34	t r k r	The Office of Academic Affairs (OAA) shall notify departments, within sixty (60) days of he ratification of this agreement, that they are to revise, and submit to OAA for approval heir departmental P&T guidelines to include these ranks, and pathways into these ranks, based on the Departmental P&T template distributed by OAA. Departments shall be given until April 1, 2023 to submit revised guidelines. OAA will review and approve revised departmental P&T guidelines, or provide guidance for further revisions, by August 1, 2023. These requirements will be communicated in written form by OAA to Department administration, and by PSU-AAUP to its members, between execution of his agreement and April 1, 2022.
36	This agr	eement will be effective upon signature and ratification of the parties. This document wi

be an addendum to the CBA and language that remains in effect will be inserted into Article 18 during successor negotiations.

For the University	For the Association
Shelly Chabon (Aug 18, 2022 12:38 PDT) Shelly Chabon, Vice Provost for Academic Personnel	David Kinsella, Vice President Collective Bargaining
Option 1	
Date	Date



Signature: Debra Mayo Ley (Aug 18, 2022 15:24 PDT)

Email: mayok@pdx.edu

NTTF Teaching Ranks Correction No. 3 08.16.2022 (3)

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