

Departmental/Office Assessment Plan

Department/Office: Child, Youth, & Family Studies

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Mission Statement: The Mission of the Child, Youth, and Family Studies Program is to prepare undergraduate students for careers and future graduate studies in the fields of education, social work, and social services. Embedded in this program is an emphasis on facilitating the development of citizens and reflective practitioners who are committed to contributing to a more just world.

Learning Outcomes: Child, Youth, and Family Studies students will be able to access, analyze, apply, and articulate theoretical knowledge to make professional decisions that improve the lives of children, youth, and families as they:

1. Describe the development, roles, and interaction patterns of children, youth, and families within their social systems;
2. Identify dimensions of diversity in children, youth, and families and recognize oppressive forces that hinder their positive development;
3. Demonstrate professional standards of ethical conduct; and
4. Assume the role of change agents regarding issues, policies, & community needs that affect children, youth, and their families.

Goals	Objectives	Assessment Methods and Procedures	Results	Planned Improvements
1. Assess post-graduation student outcomes	Program will document alumni employment and graduate school rates, student experience of program overall, curriculum gaps, and curriculum utility/application.	Alumni survey (every three years; next survey scheduled for Summer 2021)	Fall 2021	Winter 2021
2. Assess current student experience	Program will evaluate advising structure and effectiveness; student experience of the curriculum; and student experience of the program overall	Annual advising survey Annual exit survey (summer 2019) Quarterly brown bags with students	Fall 2019	Winter 2020

<p>3. Curricular Assessment by Students' Documentation of LO 1 mastery</p>	<ol style="list-style-type: none"> 1) 80% of sampled students will receive an 85% or higher on the documentation rubric. 2) Record frequencies of coursework cited as supporting LO 1 	<p>Assessment of 6 random students' Professional Documentations from CFS 494 over one academic year (offered 4 times per year). Data collection scheduled AY 2021-22.</p>	<p>Fall 2022</p>	<p>Winter 2023</p>
<p>4. Curricular Assessment by Students' Documentation of LO 2 mastery</p>	<ol style="list-style-type: none"> 1) 80% of sampled students will receive an 85% or higher on the documentation rubric. 2) Record frequencies of coursework cited as supporting LO 2 	<p>Assessment of 6 random students' Professional Documentations from CFS 495 over one academic year (offered 4 times per year). Data collection scheduled AY 2020-21.</p>	<p>Fall 2021</p>	<p>Winter 2022</p>
<p>5. Curricular Assessment by Students' Documentation of LO 3 mastery</p>	<ol style="list-style-type: none"> 1) 80% of sampled students will receive an 85% or higher on the documentation rubric. 2) Record frequencies of coursework cited as supporting LO 3 	<p>Assessment of 6 random students' Professional Documentations from CFS 4946 over one academic year (offered 4 times per year). Data collection scheduled AY 2019-20.</p>	<p>Fall 2020</p>	<p>Winter 2021</p>

Curricular Assessment will be done on a 3 year cycle with one LO assessed per year.

Data Collection: At the end of each term, faculty teaching CFS 494, 495, or 496 (depending on which LO is being assessed that year) will drop all final documentations (stripped of student ID) in to a google folder. There will be a standardized naming convention for the individual files and the folder will be subdivided by term.

Assessment:

Objective 1) 6 documentations will be pulled at random from each term for a total of 24 documentation in a sample for the year. These 24 will be broken into 2 groups for review. Then, 4 faculty will review the first group of 12 and another 4 faculty will review the second group. Each faculty member will participate in our assessment process. A standardized rubric will be used and the 4 faculty scored for each set of 12 will be averaged. This will give us an average score for each of the 24 documentations. We can then determine what percent scored at an 85% or better on the rubric.

Objective 2) We will compile the course each student used for their documentation for each course each term. This will be pulled from the google folders by a student office assistant. This will give us full representation on courses in our curriculum that students reported as supporting that LO.