ACADEMIC AND STUDENT AFFAIRS
ACADEMIC PROFILE

For the Year Ending June 30, 2021

Portland State
UNIVERSITY

Academic and Student Affairs Committee Charter

The Academic and Student Affairs Committee is established to oversee the academic and student affairs of the University. The Committee shall consist of the trustees appointed by the Chair. The Provost, the Vice President for Enrollment Management, the Vice Provost for Student Affairs, the Vice President of Research and Graduate Studies, and the Faculty Senate Presiding Officer shall be ex-officio non voting members of the Committee. The Committee is responsible for (1) ensuring and protecting, within the context of shared governance, the educational quality of the University and its academic programs and the quality and adequacy of its student support services, (2) monitoring progress towards the University's academic quality and student success goals, (3) advising the Board regarding major changes to the academic programs of the University, such as the creation, merger or closure of degree programs, schools or colleges within the University, and (4) oversight of implementation of the University's strategic plan goals related to academic affairs, research, student success and student wellbeing. The Committee is responsible for such other matters as may be referred to it by the Board or Chair. The Office of Academic Affairs is responsible for providing staff support to the Committee.

APPROVED BY BOARD OF TRUSTEES
January 30, 2014

AMENDED BY BOARD
June 6, 2019

Portland State University Academic and Student Affairs Committee Participants

MESSAGE FROM THE PROVOST

Located in the heart of a vibrant urban center, Portland State University contributes to the economic vitality, environmental sustainability and quality of life in the Portland region and beyond. With over 200 degree programs across ten Schools and Colleges, PSU enhances student learning through innovative research and robust community engagement. As a university whose history is grounded in supporting returning veterans, PSU is ready to serve today's and tomorrow's Next Generation students. Increasing access for all students is PSU's DNA.

We commit to providing the members of the Board of Trustees thorough and accessible information to help you fulfill your responsibilities to oversee the academic and student affairs of the University. This document is also available to the entire campus community as a reference to our academic profile.

We continue our commitment to putting *Students First*, our campus wide effort to improve student learning and engagement in ways that impact retention and graduation. Our commitment was tested this past year as we continued to face the challenges posed by the COVID-19 pandemic. This fall, as we return to more in-person instruction and services, we look forward to assessing what we learned about our students and ourselves during the pandemic.   Are there components of our actions during the pandemic that we wish to retain, such as continuing to offer remote access to advising and other student services? What did we learn from remote instruction that might inform our pedagogies as we move forward? These and other questions will occupy much of our thoughts in the coming year.

Most importantly, what did we learn from our students about how we can best support their success? While many students found that their learning was impacted negatively by not being in person, many report appreciating the flexibility that technology provides in giving them more options. As we listen to students, faculty and staff, I look forward to sharing with you what we learn.

We continue our commitment to Closing the Gap between our revenues and our expenditures and creating a balanced budget in OAA. I welcome your engagement in this important discussion.

Susan Jeffords, Ph. D.
Provost and Vice President
for Academic Affairs
Portland State University

TABLE OF CONTENTS

About This Document

Oregon Revised Statute (ORS) 352.002 and ORS 352.089 establish Portland State University as an Oregon public university and outlines the guidelines for creating an environment that encourages data informed decision-making consistent with the university's mission.

The primary purpose of this document is to provide a historical review and current status of Portland State University's academic portfolio to the existing membership of the Board of Trustees. It also serves as an educational tool and reference source to incoming Board of Trustee members and institutional leadership.

The graphical representations and summaries throughout this document aim to:

Enhance transparency across University's academic profile.

Represent information in a manner that is easily replicable.

Provide information that is comprehensive and comparable.

The information used to compile this document is referenced throughout the document and is consistent with publicly available information about Portland State University.

Accreditation

Portland State University has been accredited continuously by the Northwest Commission on Colleges and Universities (NWCCU) since receiving initial accreditation in 1955. The NWCCU accredits Portland State University at the bachelor's, master's, and doctoral degree levels. Regional accreditation is a process of recognizing educational institutions for performance, integrity, and quality that entitles them to the confidence of the educational community and the public. NWCCU accreditation is not partial and applies to the entire institution.

Accreditation is a requirement in order for PSU to receive federal funding, including student loans and federal grants. The Commission most recently reaffirmed the accreditation of the University on the basis of a Fall 2015 Year Seven Mission Fulfillment and Sustainability evaluation. Regional accreditation with

NWCCU does not expire, but is reaffirmed in a seven year cycle through a determination of compliance with the Commission's Eligibility Requirements, Standards, and Policies. The University's next comprehensive evaluations are the Year 6: Policies, Regulations, and Financial Review scheduled for Fall 2021 and the Year 7: Evaluation of Institutional Effectiveness report scheduled for Fall of 2022.

Specialized accreditation of certain programs is granted by a number of national organizations, each representing a professional area such as education, business, engineering, music, architecture, public policy, healthcare, and others. Each of these organizations has its distinctive definitions of eligibility, and criteria for accreditation. Accreditation by a specialized accrediting agency is one means of assuring the quality of the accredited programs.

All Students by Age Group
Fall 2020 EOT
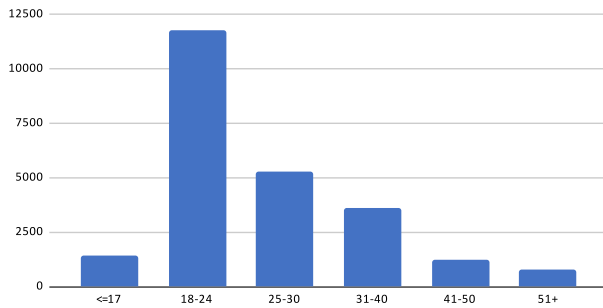
Grand Total
24,097

Student Body Diversity

Asian...........................8.4%
Black...........................3.5%
Latinx.......................16.2%
International.............5.0%
Multi-Ethnic 5.9%

NativeAmerican.................1.0%
Native Hawaiian/
Pacific Islander.................0.5%
White..............................50.7%
Declined to Respond........8.8%

Top Undergraduate Majors

| Psychology |
| Computer Science |
| Biology |
| Marketing |
| Accounting |

Top Graduate Majors

| Social Work |
| Electrical & Computer Engineering |
| Education |
| Computer Science |
| Education Leadership & Policy |

$46,865
Annual earnings
(from HECC PSU
Snapshot 2019–20)

Social Mobility
51st nationwide
1st in Oregon
(U.S. News & World Report)

Innovation
29th nationwide
1st in Oregon
(U.S. News & World Report)

Incoming Class

1,347
First Time Students

2,486
Transfer Students

Total Awards

6,837
(Bachelors, Masters, PhDs and Certificates)

2021 Snapshot

Top Transfer Schools

1
Portland Community College
2
Clackamas Community College
3
Mt. Hood Community College

Faculty Headcount

1,720

Faculty Full-Time Equivalent (FTE)

1,049
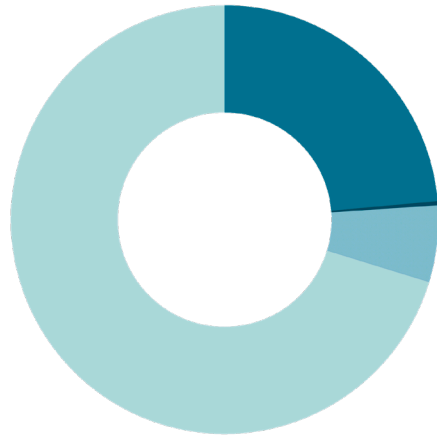
70%
Credit hours produced through **remote** delivery

24%
Credit hours produced through **online** delivery.

6%
Credit hours produced through **face-to-face** delivery.

<1%
Credit hours produced through **hybrid** delivery.

18:1
Student: Faculty Ratio

122,269
Oregonians are alumni of PSU

$58.2M
Total Research Expenditures

$4.0M
of research supports student salaries & tuition

2021 Snapshot

FALL TERM, ACADEMIC YEAR 2021

Source: PSU Fact Book end-of-term, PSU common data set

First Year Students

◇ PSU admits **95%** of 1st time, 1st year student applications.

◇ Average high school GPA of incoming 1st time, 1st year students: **3.47**

◇ Average SAT score of incoming 1st time, 1st year students: **1,102** out of **1,600**

Undergraduate Students

◇ **45%** of all admitted undergraduates are Pell recipients.

◇ **91%** of undergraduates live off campus.

◇ **60%** of admitted undergraduates are transfer students

Demographics

◇ The average age of a PSU student is **27.2**; **26** for undergraduates and **34** for graduate students.

◇ **56%** of PSU students are female.

◇ **35.5%** of students are underrepresented minorities.

Enrollment

◇ **11.9%** of enrolled students are non-admit students.

◇ **21%** of students are graduate students.

◇ **38%** of students are enrolled part-time

◇ Average carrying load is **10.4** credit hours per term

Who Are Our Students

Full-Time Freshman Retention & Graduation Rates

Fall Term	Total Cohort	1st Year Retention		Six Year Graduation	
		#	%	#	%
2008	1,520	1046	68.8%	617	40.6%
2009	1,534	1,068	69.6%	636	41.5%
2010	1,310	943	72.0%	609	46.5%
2011	1,210	880	72.7%	579	47.9%
2012	1,301	937	72.0%	614	47.2%
2013	1,467	1,044	71.2%	683	46.6%
2014	1,513	1,049	69.3%	721	47.7%
2015	1,588	1,154	72.7%	820	51.7%
2016	1,497	1,055	70.5%		
2017	1,668	1,233	73.9%		
2018	1,617	1,184	73.2%		
2019	1,431	1,047	73.2%		
2020	1,278	936	73.2%		

Transfer Retention & Graduation Rates (Sophomore & Junior*)

Fall Term	Total Cohort	1st Year Retention		Six Year Graduation	
		#	%	#	%
2008	2,260	1775	78.5%	1460	64.6%
2009	2,432	1,917	78.8%	1580	65.0%
2010	2,362	1,857	78.6%	1536	65.0%
2011	2,435	1,889	77.6%	1496	61.4%
2012	2,536	1,943	76.6%	1543	60.8%
2013	2,606	1,950	74.8%	1579	60.6%
2014	2,370	1,807	76.2%	1,481	62.5%
2015	2,479	1,896	76.5%	1,594	64.3%
2016	2,182	1,704	78.1%		
2017	2,172	1,720	79.2%		
2018	2,515	2,016	80.2%		
2019	2,240	1,805	80.6%		
2020	2,038	1,617	79.3%		

*Full & part-time students

Student Retention

Research data is displayed in **grey text boxes**. All research data is provided by Research and Graduate Studies.

The following guidance is necessary for interpreting the following presentations of school/college information.

The data presented represents Academic Year 2021 (AY21) which comprises summer term 2020, fall term 2020, winter term 2021 and spring term 2021; as well as Fiscal Year 2021 (FY21) covering the time period July 1, 2020 - June 30, 2021.

For all intents and purposes within this report "AY21" and "FY21" are synonymous.

Student credit hour production data and graphical presentations are displayed in **blue color palettes and text boxes.**

The data represents aggregate student credit hours of all types and for all student levels produced during AY21.

All credit hour production data is provided by OIRP, source: SCARF end of term. Online credit production data source: Datamaster, Online Learning Dashboard.

Faculty data and graphical presentations are displayed in **red color palettes and text boxes.**

Faculty Full Time Equivalent (FTE) and Headcount (HC) is calculated during the annual employee census, conducted the first week of November each year by Human Resources and OIRP.

The following faculty counts in both FTE and HC are for FY21 and categorized by adjunct, fixed term hourly (FT Hourly), non-tenure track faculty (NTTF), tenure track faculty and tenured faculty.

Only tenure track and tenured positions filled at the time of the annual census are tabulated in the data and are defined as "active tenure lines".

Enrollment and awards data and graphical presentations are displayed in **green color palettes and text boxes.**

Awards include certificates of all levels, bachelor's, master's and doctoral degrees conferred during AY21. All enrollment and award data is provided by OIRP, source: SCARF end of term.

General school/college information is presented in **black text or black text boxes**. This information is sourced directly from each school/college.

Reviewing School & College Presentations

Enrollment History

Fall Term Enrollment 1996–2020: End of Term Headcount

SOURCE: OIRP SCARF

29,818

24,097

17,923

-19.2% enrollment decline over the last 10 years

66% enrollment growth over 15 years

35,000
30,000
25,000
20,000
15,000
10,000
5,000
-

1996-1997
1997-1998
1998-1999
1999-2000
2000-2001
2001-2002
2002-2003
2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
2012-2013
2013-2014
2014-2015
2015-2016
2016-2017
2017-2018
2018-2019
2019-2020
2020-2021

Enrollment: Headcount Fall 2015–2020, End of Term

SOURCE: OIRP SCARF

Fall 2020 Total: 24,097

Undgeratduate: 19,067
Graduate: 5,030

In the previous five years, upper division students represented 56% of undergraduate enrollment. This increased to 60% in AY2021. On average, graduate students represent 20% of total enrollment.

Legend: Fall 2015 / 29,057 · Fall 2016 / 28,407 · Fall 2017 / 27,670 · Fall 2018 / 27,285 · Fall 2019 / 26,017 · Fall 2020 / 24,097

Awards Conferred AY16–21

AY16–21: End of Term Headcount

Awards include certificates, bachelors, masters and PhD degrees

SOURCE: OIRP SCARF End of Term

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	6,036	6,405	6,696	6,556	6,491	6,837

Awards conferred increased 5.3% over AY20 and had grown 13.3% since AY16 despite a 17.1% enrollment decline.

Certificates: 291, 324, 335, 388, 392, 448
Bachelors: 4,147, 4,410, 4,582, 4,430, 4,409, 4,684
Masters: 1,516, 1,593, 1,683, 1,655, 1,593, 1,610
PhD: 82, 78, 96, 83, 97, 95
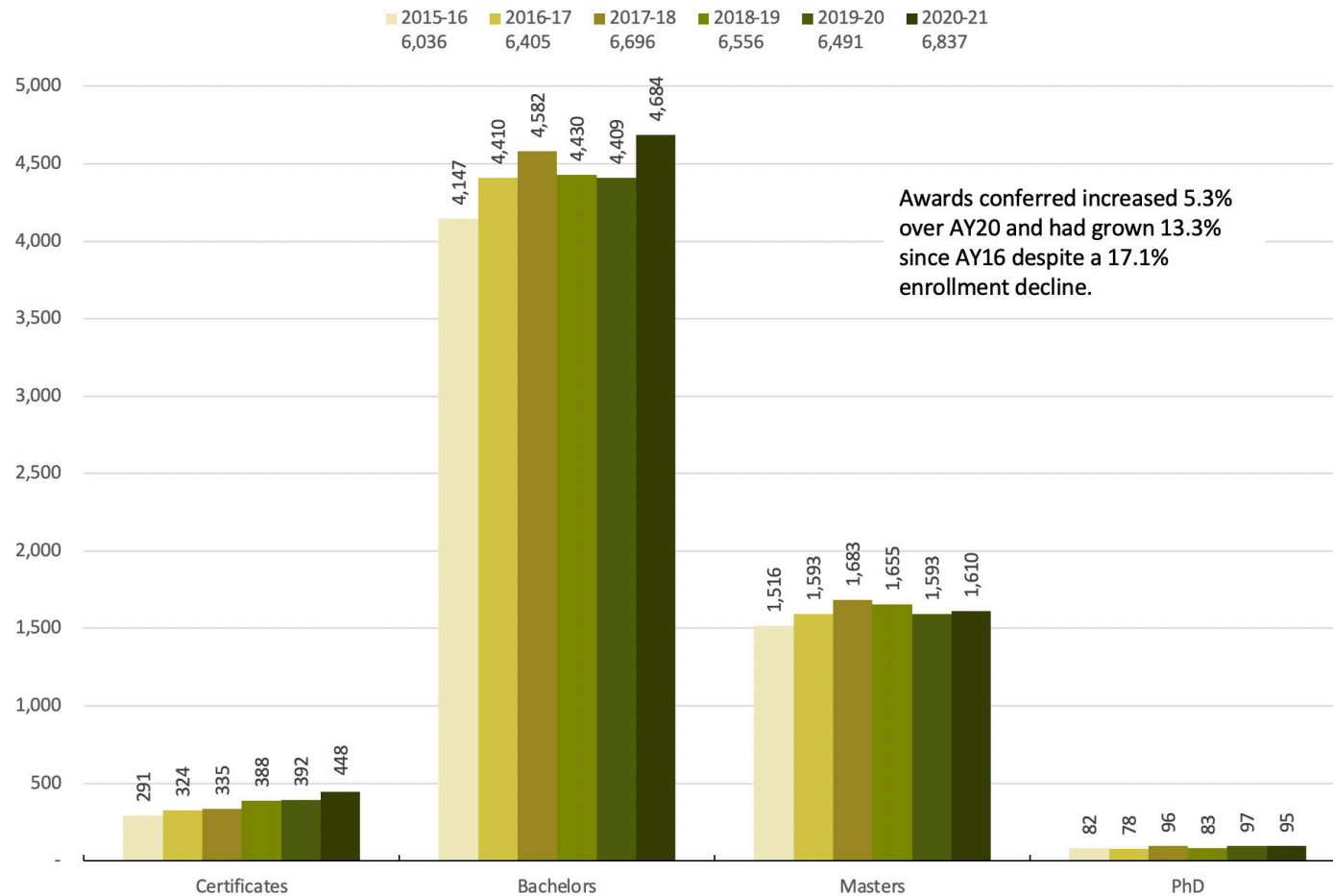
Student Credit Hours Produced AY16–21

By School/College (Nomial Change, % Change)

Since AY16, total credit hours produced decreased by 137,751 credit hours, representing a 15.1% decline

Student Credit Hours (y-axis)

Data labels on chart:

- COE −13,538 SCH −26%
- CLAS Hum −29,108 SCH −23.9%
- CLAS Nat Sci −26,787 SCH −17.6%
- CLAS Soc Sci −15,862 SCH −15%
- COTA −16,176 SCH −22.5%
- CUPA −12,739 SCH −17.3%
- MCECS +1,410 SCH +2.3%
- SB −2,169 SCH −2.1%
- SPH −646 SCH −1.8%
- SSW +6,878 SCH +23.%
- UNST −7,602 SCH −10.5%
- HON +433 SCH +6.1%
- IELP −16,777 SCH −84%
- Spec Prog −5,248 SCH −74.2%

X-axis categories: College of Education | College of Liberal Arts & Sciences-Humanities | College of Liberal Arts & Sciences-Natural Science | College of Liberal Arts & Sciences-Social Science | College of the Arts | College of Urban & Public Affairs | Maseeh College of Engineering & Computer Science | The School of Business | Joint School of Public Health | School of Social Work | University Studies | University Honors College | Intensive English Language Program | Special Programs

Legend: ■ 2015-16 / 912,584   ■ 2016-17 / 902,355   ■ 2017-18 / 887,653   ■ 2018-19 / 872,172   ■ 2019-20 / 828,234   ■ 2020-21 / 774,833

Credit Hour Production

5 Year Change in Student Credit Hour Production

By Program Within Each School/College AY16–21

26 programs had an increase in credit hour production since AY16, representing an increase of 26,475 credit hours.

50 programs had a decrease in credit hour production since AY16, representing a decrease of 164,226 credit hours.

Credit Hour Production

College of Education

Fall 2020 Enrollment by Level: 1,200

Post-Bacc.-GR, 174
Undergraduate, 57
Doctoral, 77
Masters, 892

Awards Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	474	531	546	528	504	516

Certificates: 46, 58, 55, 56, 55, 85
Bachelors: 0, 0, 0, 0, 0, 11
Masters: 412, 456, 473, 460, 425, 412
PhD: 16, 17, 18, 12, 24, 8

PSU College of Education (COE) offers over 40 degree, licensure, and certificate programs. COE courses are designed for current and aspiring educators, trainers, and human service professionals.

Mission: We empower educators and human services professionals to engage in visionary thinking and transformative practices with schools and communities.

Additional Accreditations: Council for the Accreditation of Educator Preparation (CAEP), Oregon Teacher Standards and Practices Commission (TSPC), Council for Accreditation of Counseling and Related Educational Programs (CACREP), National Association for Education of Young People (NAEYC).

Interim Dean: Jose Coll, Ph.D

COE graduates have a 92% immediate employment rate.

In FY21 COE conducted **$5.6M** or **9.6%** of total university research expenditures.

In FY21, Curriculum & Instruction awarded **173 Masters** of Education, the school's largest degree program with **33.5%** of all awards granted by the college.

College of Education

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Counseling Ed	6,541	5,917	(624)	-9.54%
Curriculum & Instruction	26,398	15,764	(10,634)	-40.28%
Education	2,776	1,537	(1,239)	-44.63%
Educational Leadership & Policy	9,303	7,201	(2,102)	-22.59%
Special Education	6,366	7,607	1,241	19.49%
Core SCH Total	**51,384**	**38,026**	**(13,358)**	**-26.00%**
Continuing Education	-	-	-	-100.00%
All SCH Total	**51,384**	**38,026**	**(13,358)**	**-26.00%**

FY21 TENURE
Active tenure lines: 43 FTE

5 yr change: -2.6%

% of total PSU active tenure lines: 7.3%

Continuing Education was closed in FY19. SCH that was generated by Continuing Education is displayed separately from the core SCH in the college.

Student Credit Hour (SCH) Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
51,384	55,395	53,257	41,873	37,359	38,026

UnderGrad SCH: 7,519 / 7,840 / 7,277 / 3,711 / 3,897 / 3,852

Grad SCH: 42,827 / 46,349 / 44,682 / 36,612 / 32,336 / 33,157

Doctor SCH: 1,038 / 1,206 / 1,298 / 1,550 / 1,126 / 1,017

Faculty by Contract Type
Total FTE: 67

- Adjuncts 8
- NTTF 16
- Tenure Track 10
- Tenured 33

Headcount
Total: 171

- Adjuncts 109
- NTTF 18
- Tenure Track 10
- Tenured 34

27% of SCH produced were delivered fully ONLINE in FY21

4.9% of institutional SCH in FY21

College of Liberal Arts & Sciences

Fall 2020 Enrollment by Level: 7,002

Doctoral, 241
Post-Bacc.-GR, 11
Masters, 617
Non-Admt.-GR, 5
Undergraduate, 6,128

Awards Production

Total:	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	2,371	2,444	2,463	2,292	2,242	2,386

Certificates: 74, 65, 55, 52, 71, 92
Bachelors: 1,997, 2,057, 2,078, 1,958, 1,921, 2,019
Masters: 263, 288, 289, 249, 215, 229
PhD: 37, 34, 41, 33, 35, 46
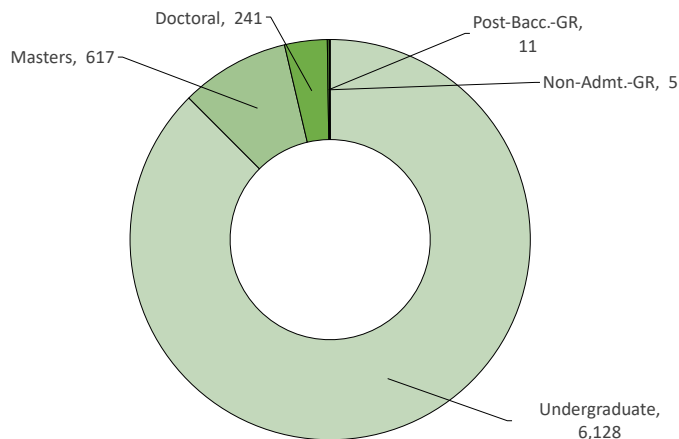
College of Liberal Arts & Sciences (CLAS) offers more than 100 programs across the humanities, natural sciences, and social sciences. Working with world-class faculty and engaged community partners, students master their discipline, all while developing the skills necessary to thrive in an ever-changing world.

Mission: The university's largest and most diverse college, CLAS is committed to preparing PSU students for what comes next—regardless of what career paths and futures they pursue. Our graduates are lifelong learners who know how to think critically, problem solve and work across disciplines to tackle some of the most important issues of our time.

Additional Accreditations: Speech and Hearing Sciences, Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA); Chemistry, American Chemical Society (ACS).
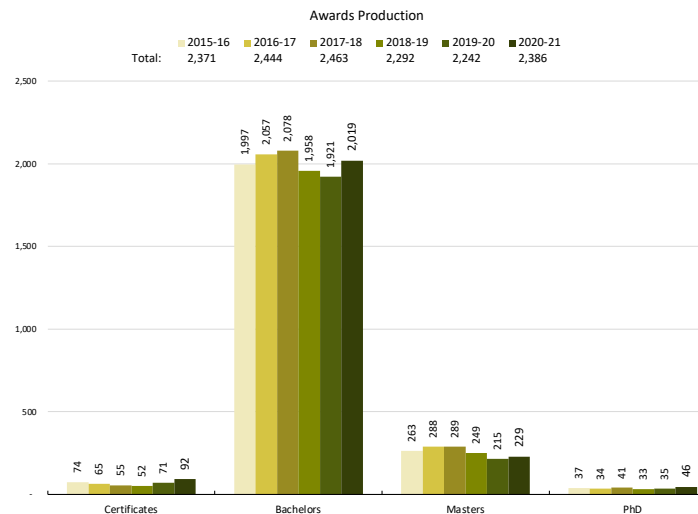
CLAS is leading efforts on a major capital project - the dramatic renovation of our undergraduate science building into the Vernier Science Center. By centering BIPOC perspectives and highlighting Indigenous knowledge, the project aims to create an inclusive, student-centered space that resets the narrative at PSU around science education and research, making it visible, inviting and accessible to all.

In FY21 CLAS conducted **$14.3M** or **24.6%** of total university research expenditures.

Dean: Dr. Todd N. Rosenstiel

In FY21, CLAS awarded **687 Bachelors** of Liberal Arts & Sciences, the school's largest degree program with **27.5%** of all awards granted by the college.

FY21 TENURE
Active tenure lines: 237 FTE

5 yr change: -9.1%

% of total PSU active tenure lines: 40.4%

College of Liberal Arts & Sciences

Sub-Groups	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
CLAS - Humanities	121,681	92,573	(29,108)	-23.92%
CLAS - Natural Science	151,975	125,188	(26,787)	-17.63%
CLAS - Social Science	105,626	89,764	(15,862)	-15.02%
Total	**379,282**	**307,525**	**(71,757)**	**-18.92%**

Student Credit Hour (SCH) Production

2015-16　2016-17　2017-18　2018-19　2019-20　2020-21

Total:　379,282　367,107　352,415　334,357　321,313　307,525

UG SCH: 345,216　334,328　323,169　317,660　296,940　282,618

GR SCH: 28,076　26,755　23,479　21,028　18,628　19,389

DR SCH: 5,990　6,024　5,767　5,669　5,745　5,518

Faculty by Contract Type
Total FTE: 390

FT Hourly 3
Adjuncts 47
NTTF 103
Tenure Track 34
Tenured 203

Headcount
Total: 582

Adjuncts, 220
NTTF, 110
Tenure Track, 34
Tenured, 209

19% of SCH produced were delivered fully ONLINE in FY21

39.7% of institutional SCH in FY21

College of Liberal Arts & Sciences

Fall 2020 Enrollment by Level: 1,388

Post-Bacc.-GR, 1
Non-Admt.-GR, 1
Masters, 238
Undergraduate, 1,147

Awards Production

Total:	2015-16 966	2016-17 950	2017-18 985	2018-19 834	2019-20 781	2020-21 800

Certificates: 29, 20, 22, 17, 37, 51
Bachelors: 776, 751, 805, 669, 619, 628
Masters: 161, 179, 158, 148, 125, 121
PhD
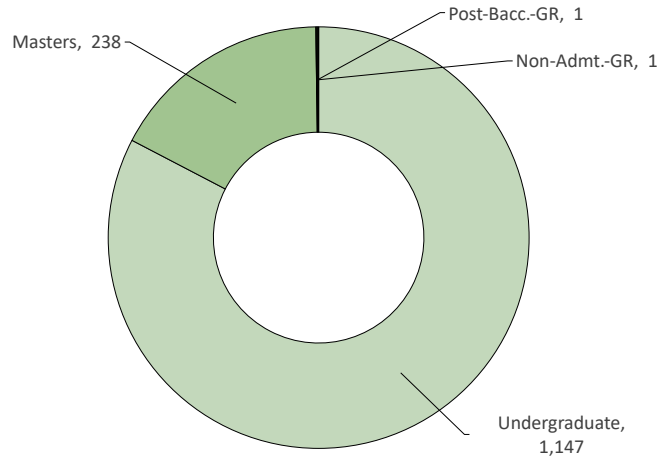
Our Russian Flagship Program, one of only eight in the country, is an innovative undergraduate program that helps students gain professional levels of proficiency in Russian while they pursue any major of their choice.
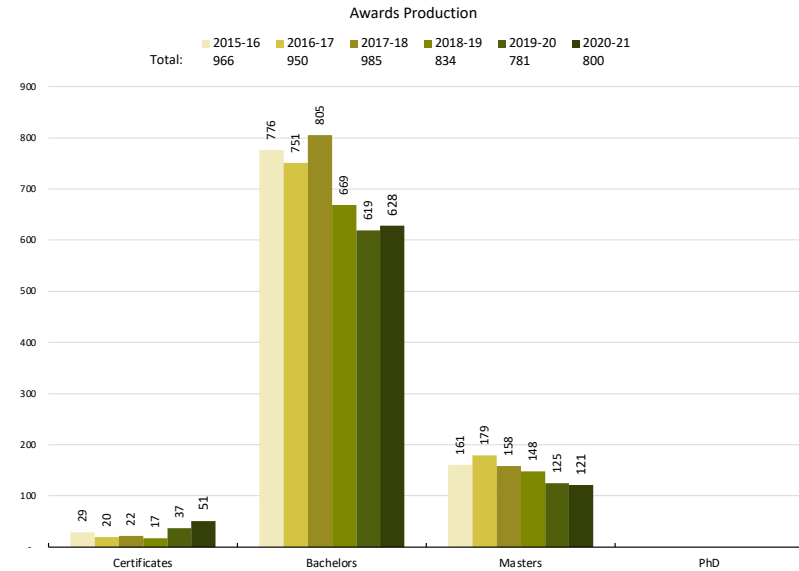
FY21 expenditures were **$.9M** or **1.5%** of total university research.

In FY21 English awarded **117 Bachelors**, the largest degree program with **14.6%** of all awards granted in the Humanities.

College of Liberal Arts & Sciences: Humanities

College of Liberal Arts & Sciences - Humanities

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Applied Linguistics	6,462	4,097	(2,365)	-36.60%
Communication Studies	17,663	13,094	(4,569)	-25.87%
Conflict Resolution Program	6,658	4,632	(2,026)	-30.43%
English	32,653	26,844	(5,809)	-17.79%
General Arts & Letters	122	15	(107)	-87.70%
Philosophy	16,858	13,555	(3,303)	-19.59%
World Languages & Literatures	41,265	30,336	(10,929)	-26.48%
Total	**121,681**	**92,573**	**(29,108)**	**-23.92%**

FY21 TENURE
Active tenure lines: 78 FTE

5 yr change: -5.3%

% of total PSU active tenure lines: 13.3%

Student Credit Hour (SCH) Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total: 121,681 118,184 110,141 108,260 100,623 92,573

Faculty by Contract Type
Total FTE: 130

Tenured 68
Adjuncts 21
NTTF 31
Tenure Track 10

Headcount
Total: 209

Adjuncts, 98
NTTF, 32
Tenure Track, 10
Tenured, 69
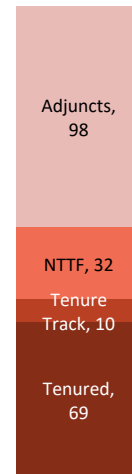
21% of SCH produced were delivered fully ONLINE in FY21

11.9% of institutional SCH in FY21

College of Liberal Arts & Sciences: Humanities

College of Liberal Arts & Sciences: Natural Sciences

Fall 2020 Enrollment by Level: 2,432

Doctoral, 170
Post-Bacc.-GR, 5
Non-Admt.-GR, 3
Masters, 284
Undergraduate, 1,970

Awards Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total:	608	669	652	654	670	701
Certificates	12	18	12	12	13	14
Bachelors	490	547	515	559	573	585
Masters	74	72	93	63	58	71
PhD	32	32	32	20	26	14
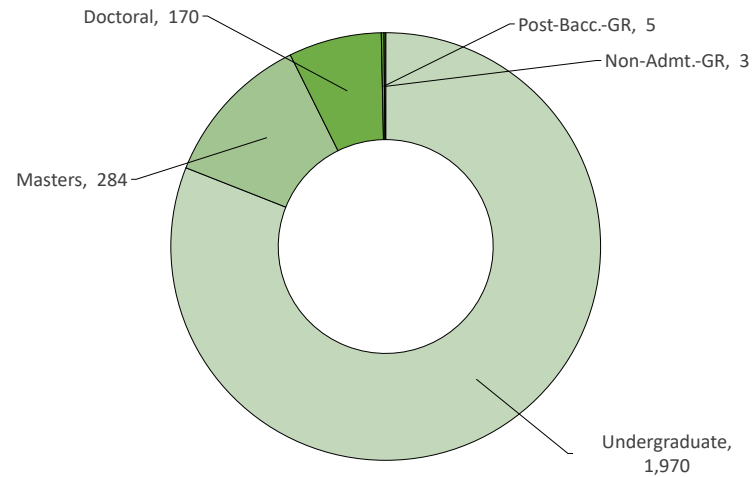
Speech and Hearing Sciences' graduate program, the college's only clinical program, graduates 98% of its students with 97% of students finding jobs in the field. During the pandemic, they continued to provide much needed health services by rapidly expanding their use of telehealth services.
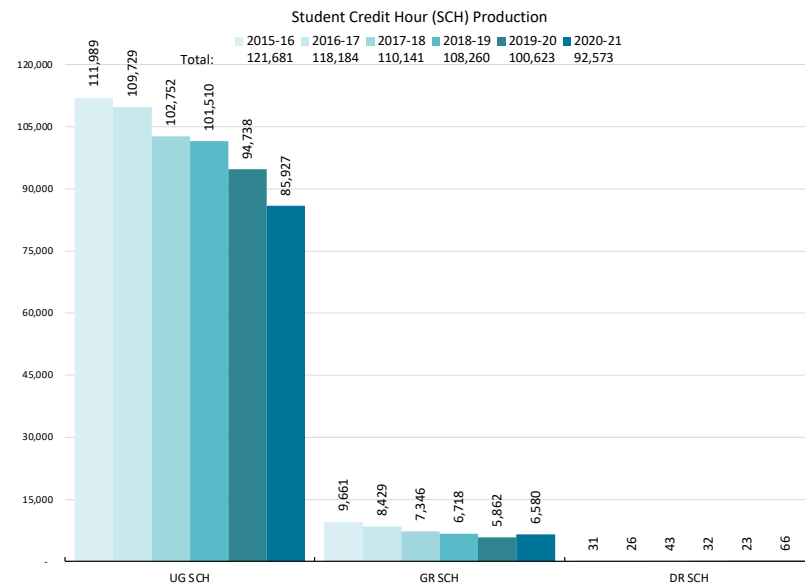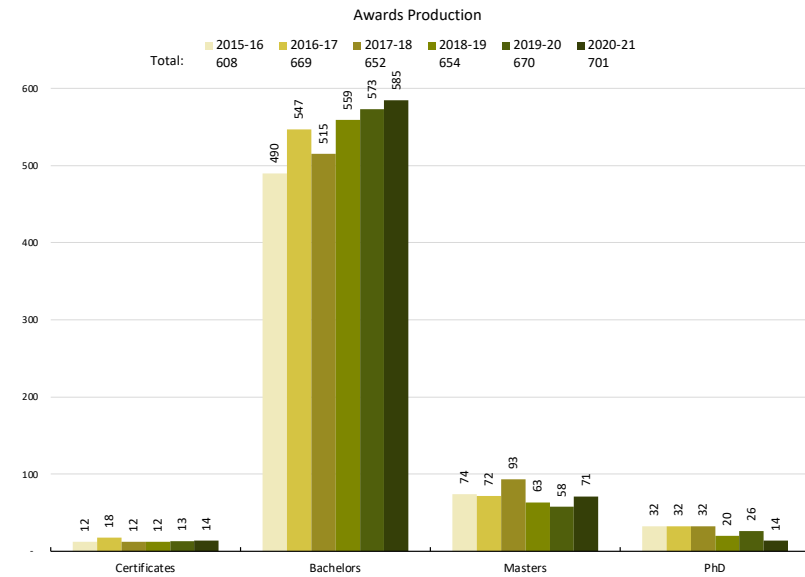
FY21 expenditures were **$9.1M** or **15.6%** of total university research.

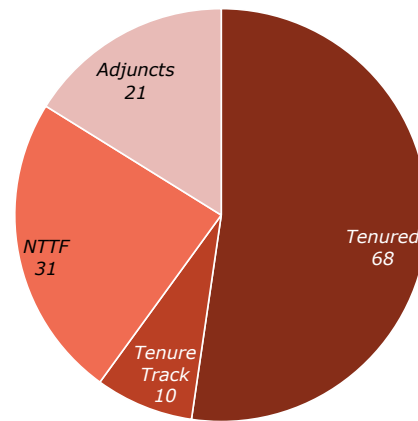In FY21, Biology awarded **191 Bachelors,** the largest degree program with **27.2%** of all awards granted in the Natural Sciences.

College of Liberal Arts & Sciences-Natural Science

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Biology	29,160	27,186	(1,974)	-6.77%
Chemistry	26,609	23,387	(3,222)	-12.11%
Center for Science Education	1,375	-	(1,375)	-100.00%
Environmental Sci & Management	10,986	10,042	(944)	-8.59%
Geology	8,638	6,334	(2,304)	-26.67%
Mathematics & Statistics	48,166	36,104	(12,062)	-25.04%
Physics	14,050	11,513	(2,537)	-18.06%
Speech & Hearing Sciences	11,346	8,913	(2,433)	-21.44%
Systems Science	1,645	1,709	64	3.89%
Total	**151,975**	**125,188**	**(26,787)**	**-17.63%**

FY21 TENURE
Active tenure lines: 86 FTE

5 yr change: -16.19%

% of total PSU active tenure lines: 14.7%

Student Credit Hour (SCH) Production

2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21

Total: 151,975 144,920 142,398 138,126 127,707 125,188

UG SCH: 133,575 126,829 126,305 123,29? 114,045 111,948

GR SCH: 14,220 14,234 12,295 11,155 9,968 9,676

DR SCH: 4,180 3,857 3,798 3,752 3,694 3,564

Faculty by Contract Type
Total FTE: 146

Adjuncts, 11
FT Hourly, 3
NTTF, 46
Tenure Track, 12
Tenured, 74

Headcount
Total: 207

Adjuncts, 59
FT Hourly, 9
NTTF, 50
Tenure Track, 12
Tenured, 77

9% of SCH produced were delivered fully ONLINE in FY21

16.2% of institutional SCH in FY21

College of Liberal Arts & Sciences: Natural Sciences

College of Liberal Arts & Sciences: Social Sciences

Fall 2020 Enrollment by Level: 2,107

Masters, 93
Doctoral, 71
Post-Bacc.-GR, 4
Undergraduate, 1,938

Awards Production

Total:
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	838	856	884	831	826	929
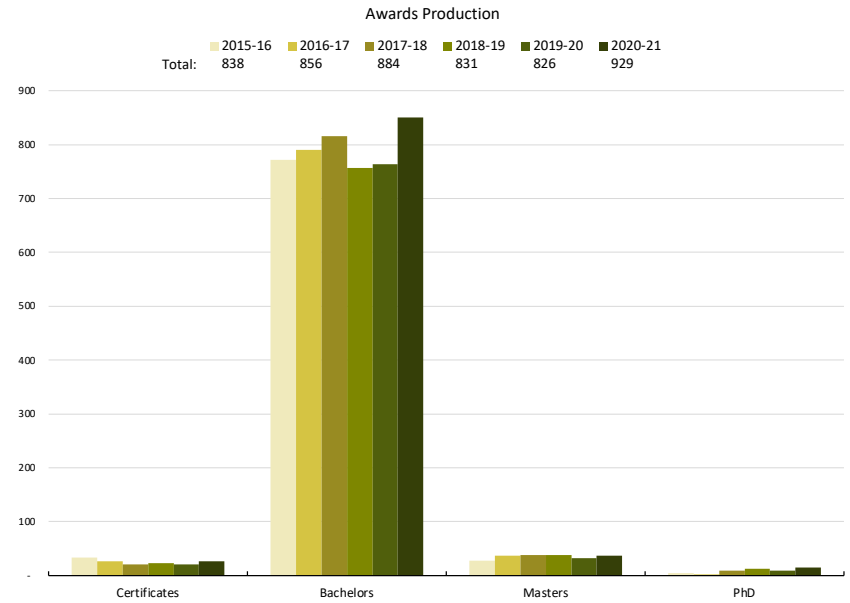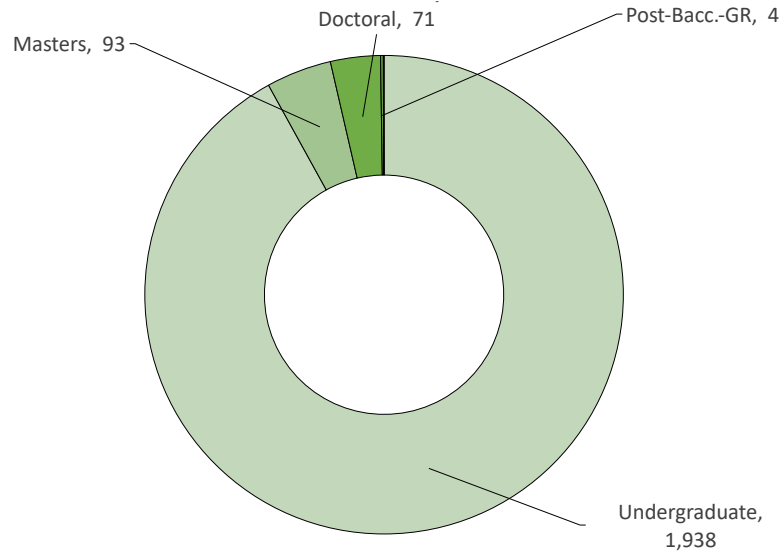
A cohort of eight new faculty joined our School of Gender, Race and Nations as part of a cluster hire, representing a critical reinvestment in scholarship dedicated to understanding and advocating for historically underserved populations, and providing leadership for the university's newly adopted Racial and Ethnic Studies Requirement.
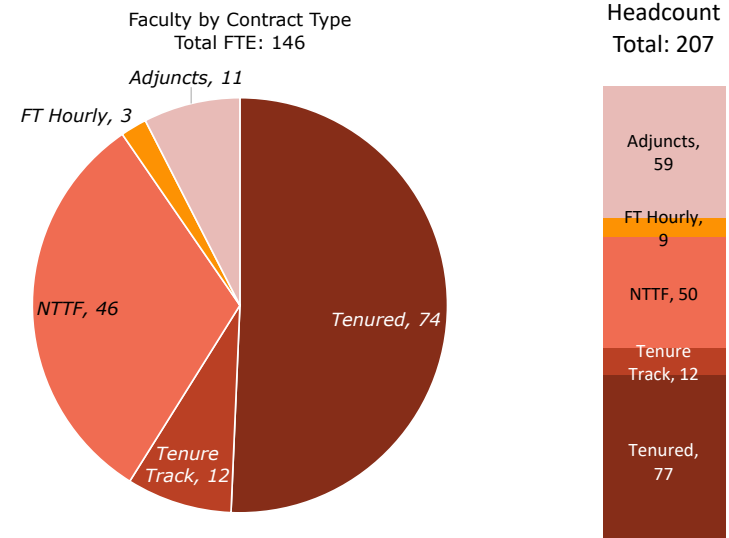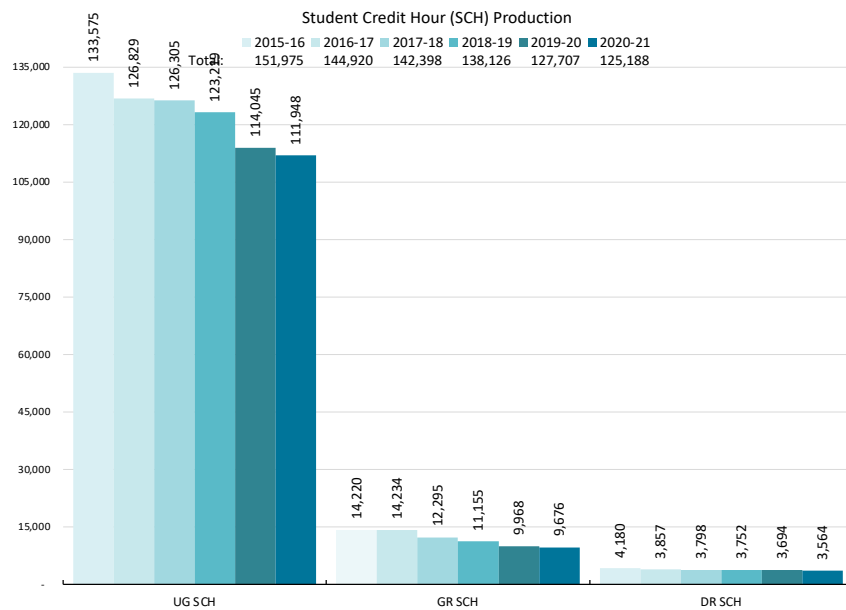
FY21 expenditures were **$4.3M** or **7.3%** of total university research.

In FY21, Psychology awarded **407 Bachelors**, the largest degree program with **43.8%** of all awards granted in the Social Sciences.

College of Liberal Arts & Sciences-Social Science

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Anthropology	6,976	6,063	(913)	-13.09%
Black Studies	2,997	2,837	(160)	-5.34%
Chicano/Latino Studies	1,300	2,020	720	55.38%
Gender, Race and Nations	147	192	45	30.61%
Geography	13,331	11,746	(1,585)	-11.89%
History	15,949	11,456	(4,493)	-28.17%
Judaic Studies	390	488	98	25.13%
Native American Studies	876	1,307	431	49.20%
Psychology	34,418	32,379	(2,039)	-5.92%
Sociology	20,218	14,451	(5,767)	-28.52%
Womens Studies	9,024	6,825	(2,199)	-24.37%
Total	**105,626**	**89,764**	**(15,862)**	**-15.02%**

FY21 TENURE
Active tenure lines: 69 FTE

5 yr change: -5%

% of total PSU active tenure lines: 11.8%

Student Credit Hour (SCH) Production

2015-16　2016-17　2017-18　2018-19　2019-20　2020-21
Total:　105,626　104,003　99,876　97,971　92,983　89,764

Faculty by Contract Type
Total FTE: 109

Headcount
Total: 161

Hourly 0
Adjuncts 15
NTTF 25
Tenure Track 8
Tenured 61

Adjuncts, 63
NTTF, 27
Tenure Track, 8
Tenured, 63
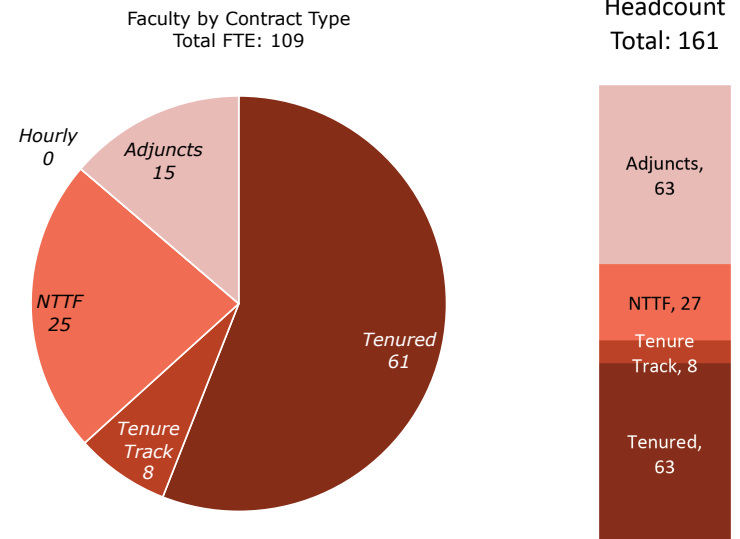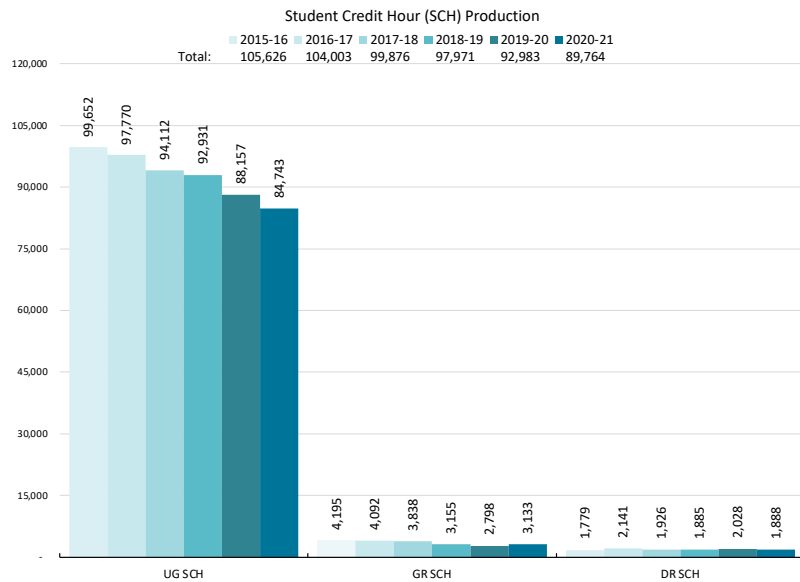
29% of SCH produced were delivered fully ONLINE in FY21

11.6% of institutional SCH in FY21

College of Liberal Arts & Sciences: Social Sciences

College of the Arts

Fall 2020 Enrollment by Level: 1,721

Masters, 89

Undergraduate, 1632

Awards Production

Total:	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	360	369	401	379	387	385

	Certificates	Bachelors	Masters	PhD
2015-16	6	307	47	
2016-17	8	317	44	
2017-18	4	349	48	
2018-19	1	352	26	
2019-20	5	345	37	
2020-21	6	330	49	
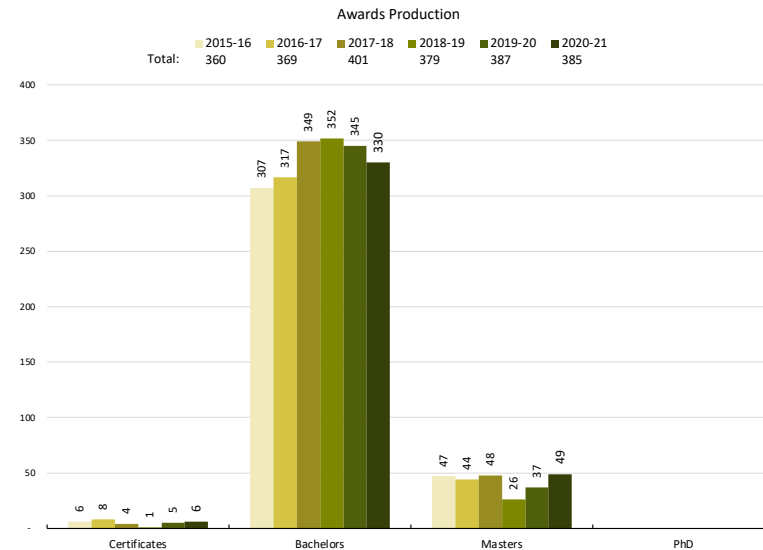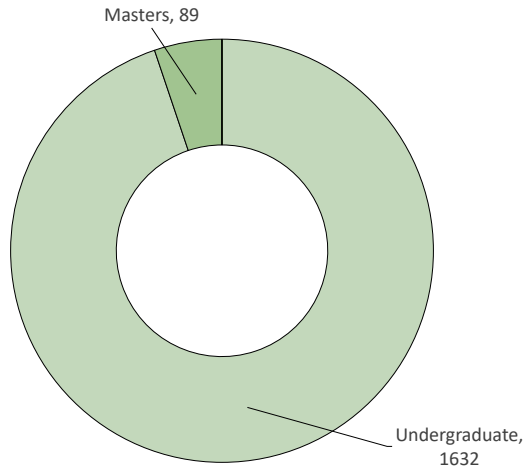
College of the Arts (COTA) is one of a handful in the world combining the creative disciplines of architecture, design, fine arts, performing arts, cinema, dramatic writing, and critical studies under one roof.

Mission: To provide outstanding professional education and training in partnership with the region's working artists, scholars, creative professionals and cultural institutions in the fields of architecture, art and design, music, theater and film.

Additional Accreditations: National Association of Schools of Music (NASM), National Association of Schools of Theatre (NAST), National Architectural Accrediting Board (NAAB).

The Oregon Legislature approved $50 million in funding for a new center to house the PSU School of Art + Design—a modern facility that will bring all Art and Design programs under roof. The project is expected to be completed in 2024.

In FY21 COTA conducted **$.01M or 0%** of total university research expenditures

Dean: Leroy Bynum Jr., DMA

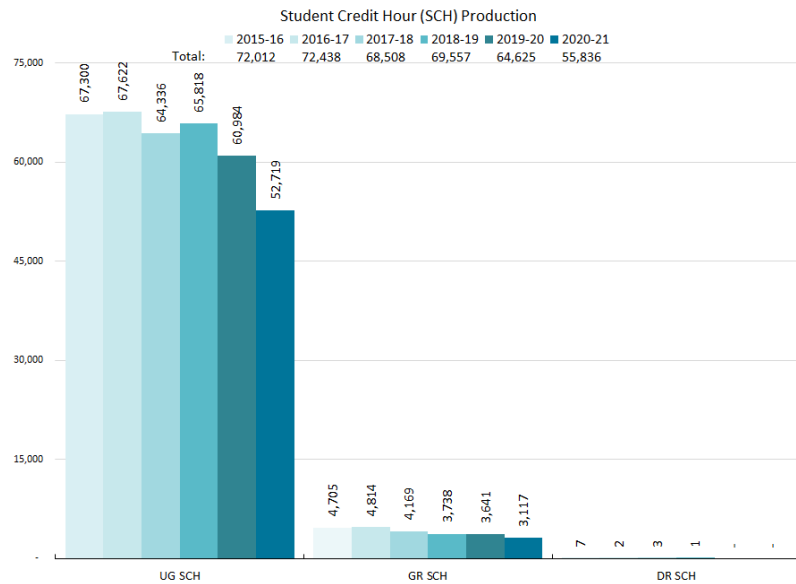In FY21, Art and Design awarded 163 Bachelors, the school's largest degree program with **42.3%** of all awards granted by the college.

FY21 TENURE
Active tenure lines: 58 FTE

5 yr change: 10.1%

% of total PSU active tenure lines: 9.9%

College of the Arts

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Architecture	8,935	6,772	(2,163)	-24.21%
Art + Design	31,235	24,791	(6,444)	-20.63%
Film	8,823	6,434	(2,389)	-27.08%
Fine and Performing Arts	156	587	431	276.28%
Music + Theater	22,863	17,252	(5,611)	-24.54%
Total	**72,012**	**55,836**	**(16,176)**	**-22.46%**

Student Credit Hour (SCH) Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total:	72,012	72,438	68,508	69,557	64,625	55,836

UG SCH: 67,300 67,622 64,336 65,818 60,984 52,719
GR SCH: 4,705 4,814 4,169 3,738 3,641 3,117
DR SCH: 7 2 3 1

Faculty by Contract Type
Total FTE: 98

Adjuncts 25
Tenured 43
NTTF 15
Tenure Track 15

Headcount
Total: 216

Adjuncts, 140
NTTF, 16
Tenure Track, 15
Tenured, 45

23% of SCH produced were delivered fully ONLINE in FY21

7.2% of institutional SCH in FY21

College of the Arts

College of Urban and Public Affairs

Fall 2020 Enrollment by Level: 1,711

Doctoral, 76
Masters, 310
Undergraduate, 1325

Awards Production

Total:	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20
	594	615	596	628	631	608

	Certificates	Bachelors	Masters	PhD
2015-16	46	420	122	6
2016-17	58	440	109	8
2017-18	49	429	106	12
2018-19	81	420	121	6
2019-20	61	422	136	12
2019-20	70	409	120	9
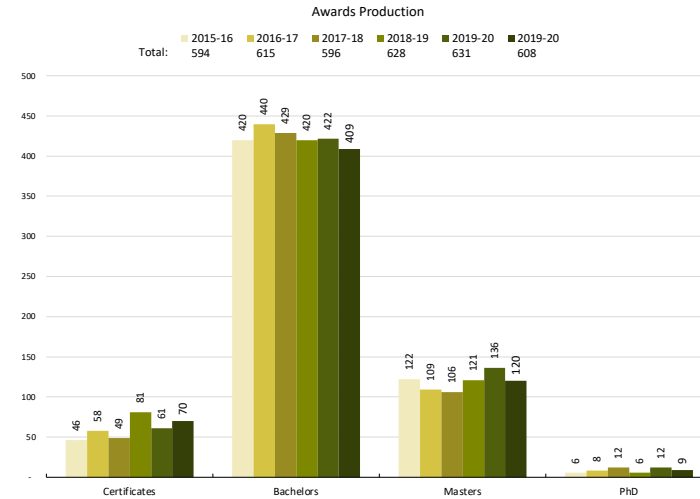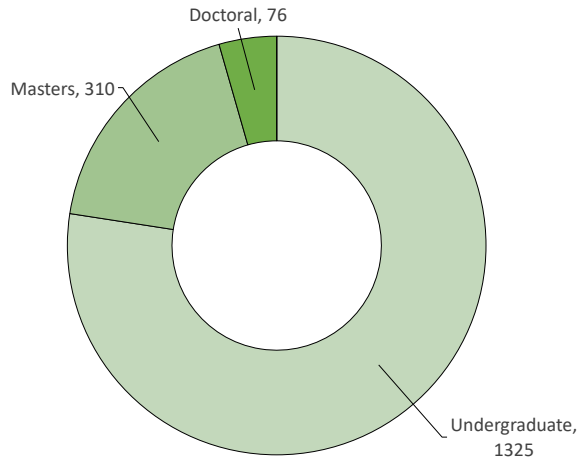
College of Urban & Public Affairs (CUPA) advances public affairs and policy in the community, region, state and beyond. We prepare leaders in public, private and nonprofit fields through high quality academic and professional programs that span urban planning, governance and public administration, international and global studies, and economics.

Mission: We create knowledge to inform public policy, stimulate innovation, and assess impact.

Additional Accreditations: Planning Accreditation Board (PAB), Network of Schools of Public Policy, Affairs and Administration (NASPAA).

CUPA's Institute on Aging received a major philanthropic gift to expand research, education, and training related to aging services.

In FY21 CUPA conducted **$3.5M** or **6%** of total university research expenditures.

Interim Dean: Sy Adler, Ph.D

In FY21, Criminology & Criminal Justice awarded **145 Bachelors**, the school's largest degree program with **22.6%** of all awards granted by the college.
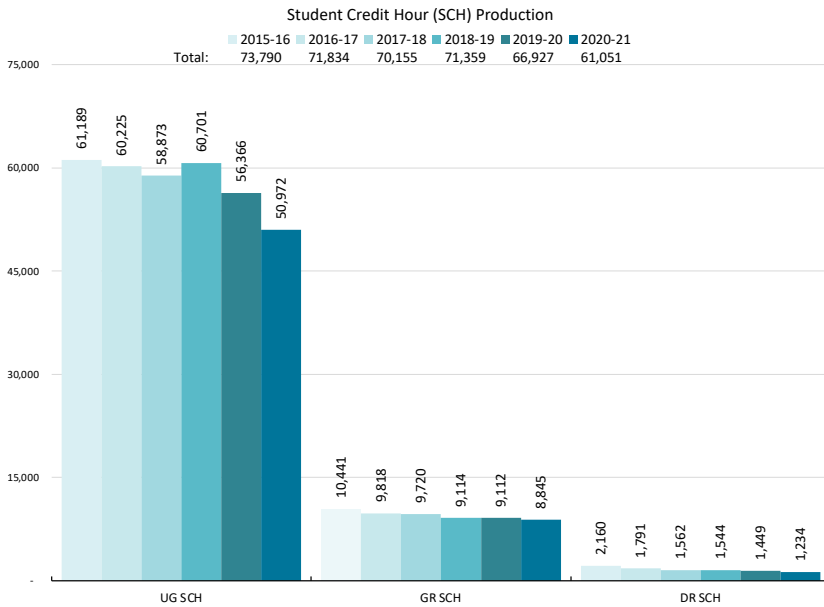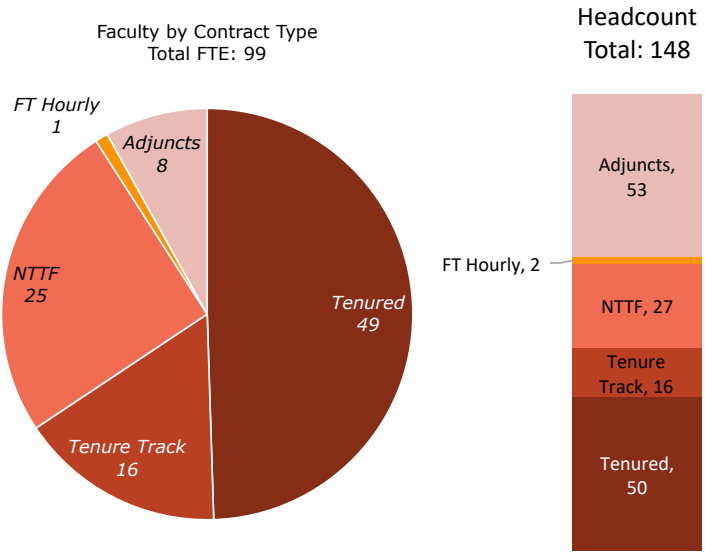
FY21 TENURE
Active tenure lines: 65 FTE

5 yr change: -2.3%

% of total PSU active tenure lines: 11.1%

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Criminology & Criminal Justice	22,417	18,779	(3,638)	-16.23%
Economics	14,865	11,949	(2,916)	-19.62%
International Studies	5,219	5,175	(44)	-0.84%
Political Science	11,355	9,450	(1,905)	-16.78%
Public Administration	8,869	5,605	(3,264)	-36.80%
Urban Studies & Planning	11,065	10,093	(972)	-8.78%
Total	**73,790**	**61,051**	**(12,739)**	**-17.26%**

Faculty by Contract Type
Total FTE: 99

FT Hourly 1
Adjuncts 8
NTTF 25
Tenured 49
Tenure Track 16

Headcount
Total: 148

Adjuncts, 53
FT Hourly, 2
NTTF, 27
Tenure Track, 16
Tenured, 50

Student Credit Hour (SCH) Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total:	73,790	71,834	70,155	71,359	66,927	61,051

UG SCH: 61,189 | 60,225 | 58,873 | 60,701 | 56,366 | 50,972
GR SCH: 10,441 | 9,818 | 9,720 | 9,114 | 9,112 | 8,845
DR SCH: 2,160 | 1,791 | 1,562 | 1,544 | 1,449 | 1,234

35% of SCH produced were delivered fully **ONLINE** in FY21

7.9% of institutional SCH in FY21

College of Urban and Public Affairs

Maseeh College of Engineering & Computer Science

Fall 2020 Enrollment by Level: 2,834

- Doctoral, 142
- Post-Bacc.-GR, 12
- Masters, 567
- Undergraduate, 2111

Awards Production

Total:	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	594	678	721	777	778	892

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Certificates	23	20	49	33	38	42
Bachelors	303	378	386	411	447	523
Masters	251	266	266	308	275	297
PhD	17	14	20	25	18	30

Maseeh College of Engineering & Computer Science (MCECS) Faculty and staff work collectively to assure that our over 3,000 students receive the most holistic engineering and computer science education that one will find anywhere.

Mission: We prepare engineers, computer scientists, and citizens not only for the needs of the world of today, but also with the knowledge and skills to dream and shape our future for the better.

Additional Accreditations: Engineering Accreditation Commission of ABET, Computing Accreditation Commission of ABET.

An 83% job placement for 776 graduates with the highest one-year out salaries (median salaries between $63K–$86K) at the university.
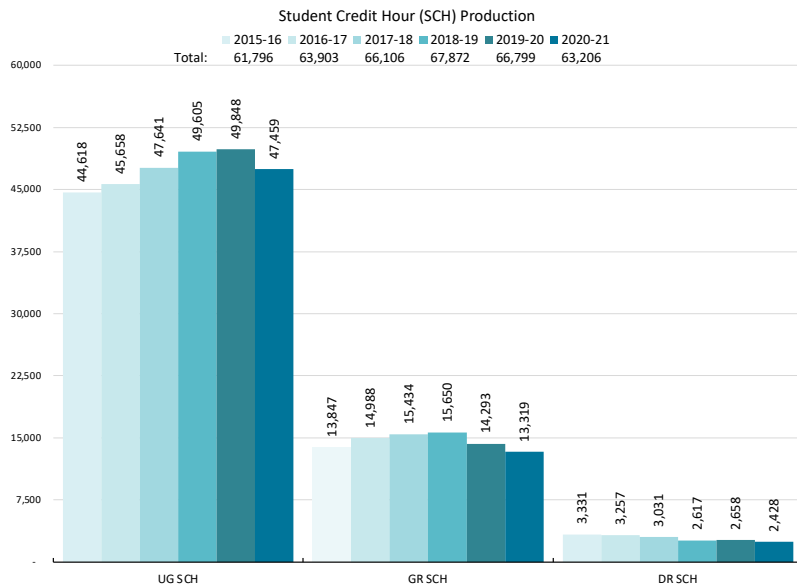
MCECS conducted **$9.4M** or **16.2%** of total university research expenditures.
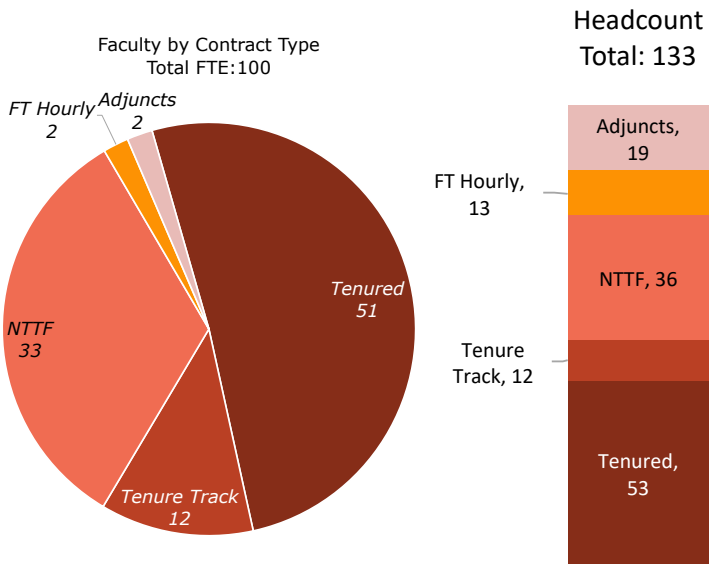
Interim Dean: Wu-Chi Feng, Ph.D

In FY21, Computer Science awarded **211 Bachelors,** the school's largest degree program with **23.7%** of all awards granted by the college.

Maseeh College of Engineering & Computer Science - Total

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Civil & Environmental Engineering	11,294	9,729	(1,565)	-13.86%
Computer Science	20,125	23,651	3,526	17.52%
Electrical & Computer Engineering	16,049	15,588	(461)	-2.87%
Engineering & Applied Science	136	-	(136)	-100.00%
Engineering Management	3,257	2,500	(757)	-23.24%
Mechanical & Materials Engineering	10,902	11,438	536	4.92%
Systems Engineering	33	300	267	809.09%
Total	**61,796**	**63,206**	**1,410**	**2.28%**

Student Credit Hour (SCH) Production

2015-16　2016-17　2017-18　2018-19　2019-20　2020-21

Total: 61,796　63,903　66,106　67,872　66,799　63,206

UG SCH: 44,618　45,658　47,641　49,605　49,848　47,459

GR SCH: 13,847　14,988　15,434　15,650　14,293　13,319

DR SCH: 3,331　3,257　3,031　2,617　2,658　2,428

FY21 TENURE
Active tenure lines: 63 FTE

5 yr change: -7.4%

% of total PSU active tenure lines: 10.8%

Faculty by Contract Type
Total FTE:100

FT Hourly 2

Adjuncts 2

NTTF 33

Tenure Track 12

Tenured 51

Headcount Total: 133

Adjuncts, 19

FT Hourly, 13

NTTF, 36

Tenure Track, 12

Tenured, 53

1% of SCH produced were delivered fully ONLINE in FY21

8.2% of institutional SCH in FY21

OHSU–PSU School of Public Health

Fall 2020 Enrollment by Level: 1,487

Doctoral, 43
Post-Bacc.-GR, 12
Masters, 218
Non-Admt.-GR, 1
Undergraduate, 1213
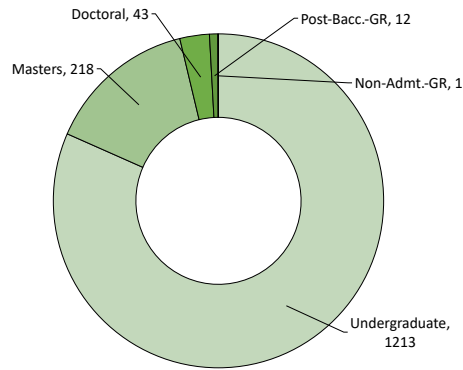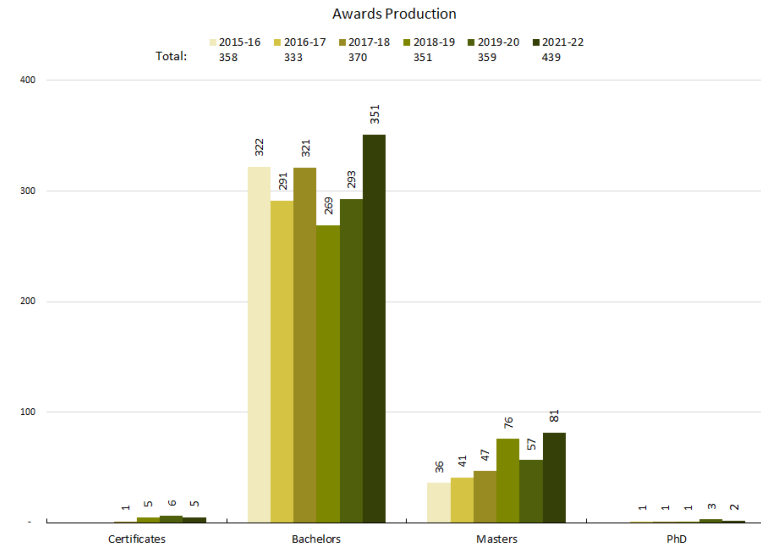
OHSU-PSU School of Public Health (SPH) Two of Oregon's leading universities have joined forces to train the next generation of public health leaders. We focus on community-engaged learning and scholarship that puts the student and researcher out in the world, in real communities. With our students, we work to find enduring and sustainable solutions to today's public health problems, and are committed to educating students of all backgrounds who want to enter the public health field and improve lives in their communities.

Mission: Educate future public health leaders and advance public health scholarship and practice in collaboration with our communities to promote health and social equity. Uniting the cultures and resources of Oregon Health & Science University and Portland State University, the School of Public Health educates future public health leaders and advances public health scholarship through creative research, innovative educational practices, and sustained engagement with community partners.

Additional Accreditations: Council on Education for Public Health (CEPH), Commission on Accreditation of Healthcare Management Education (CAHME), Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Awards Production

Total:	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
	358	333	370	351	359	439

Certificates: 1, 5, 6, 5
Bachelors: 322, 291, 321, 269, 293, 351
Masters: 36, 41, 47, 76, 57, 81
PhD: 1, 1, 1, 3, 2

We have seen a 76% growth in our Masters in Public Health program over 4 years, with 33% growth this year with over a third students of color and over a quarter first generation college students.

FY21 expenditures were **$.6M** or **1%** of total university research expenditures.

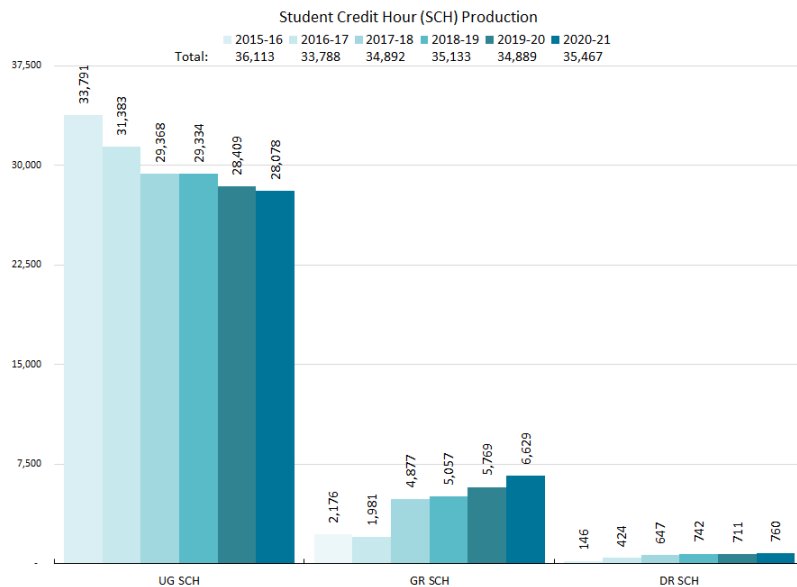The SPH conducts a large amount of research through OHSU.

Dean: David Bangsberg, MD, MPH

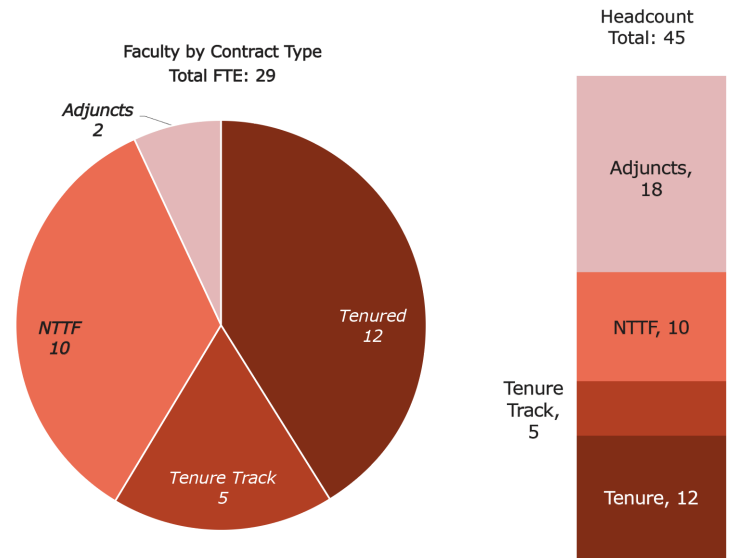Note: These figures are PSU awards. The SPH also has awards associated with OHSU.

In FY21, Public Health Education awarded 351 **Bachelors**, the school's largest degree program with **98.3%** of all awards granted by the school.

FY21 TENURE
Active tenure lines: 17 FTE

5 yr change: 27.5%

% of total PSU active tenure lines: 2.9%

OHSU-PSU School of Public Health

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Biostatisics	-	1,230	1,230	-
Community and Public Health	-	683	683	-
Environmental Syst Human Hlth	-	481	481	-
Epidemiology	-	1,249	1,249	-
Health Systems Mgmt & Policy	-	1,790	1,790	-
Public Health Ed./Public Health St.	36,113	29,794	(6,319)	-17.50%
OHSU Programs	-	240	240	-
Total	**36,113**	**35,467**	**(646)**	**-1.79%**

Student Credit Hour (SCH) Production

2015-16　2016-17　2017-18　2018-19　2019-20　2020-21
Total: 36,113　33,788　34,892　35,133　34,889　35,467

Faculty by Contract Type
Total FTE: 29

Adjuncts 2
NTTF 10
Tenure Track 5
Tenured 12

Headcount Total: 45

Adjuncts, 18
NTTF, 10
Tenure Track, 5
Tenure, 12

56% of SCH produced were delivered fully ONLINE in FY21

7.9% of institutional SCH in FY21

OHSU-PSU School of Public Health

The School of Business

Fall 2020 Enrollment by Level: 3,525

Masters, 357

Undergraduate, 3168

The School of Business (SB) believes business that makes a positive difference in the world is good business. Our teaching takes on a holistic approach with an emphasis on sustainability, economic impact, and social and environmental stewardship.

Mission: To create positive social, ecological, and economic impact through inclusive, transformative learning and meaningful research.

Additional Accreditations: Association to Advance Collegiate Schools of Business (AACSB).

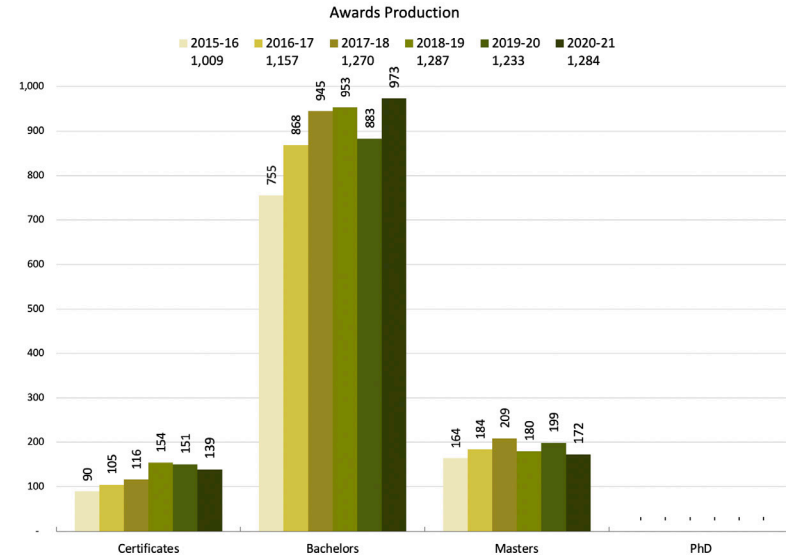**Dean:** Cliff Allen, Ph.D.

Awards Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	1,009	1,157	1,270	1,287	1,233	1,284

SB is the most racially diverse business school in Oregon.

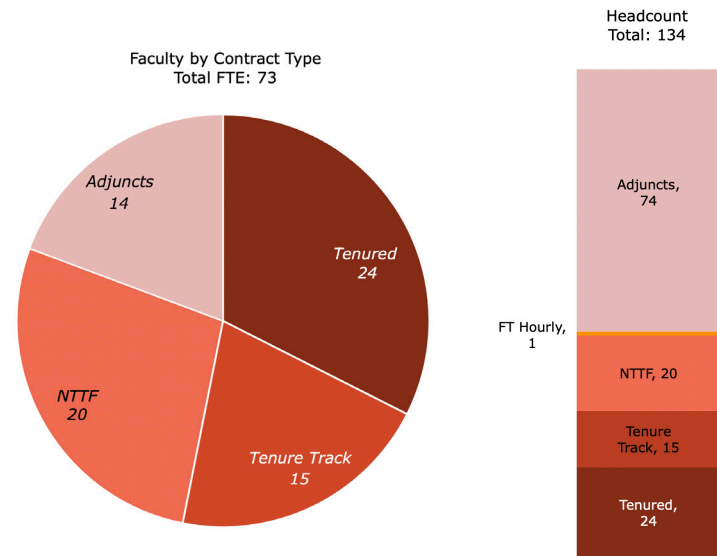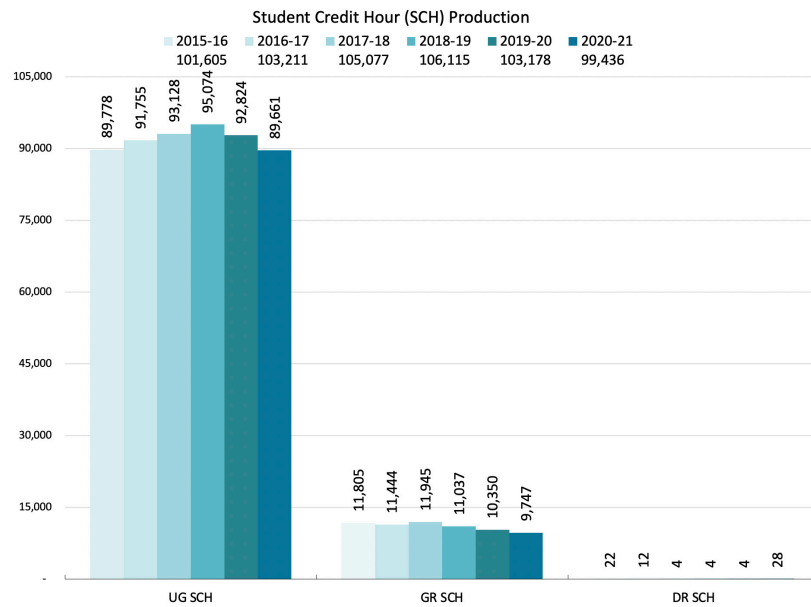In FY21 SB conducted **$.06M** or **.1%** of total university research expenditures.

During FY21, SB faculty published 41 articles, two books and gave 31 presentations.

In FY21, Management awarded **499 Bachelors**, the school's largest degree program with **36%** of all awards granted by the school.

School of Business Administration

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Accounting	13,607	12,166	(1,441)	-10.59%
Business Administration	51,452	51,147	(305)	-0.59%
Finance	8,755	7,771	(984)	-11.24%
Global Supply Chain Management	1,346	4,620	3,274	243.24%
Information Systems & Quantitative Analysis	4,019	1,254	(2,765)	-68.80%
Management	9,997	10,440	443	4.43%
Marketing	9,343	10,104	761	8.15%
Master of International Management	2,459	-	(2,459)	-100.00%
Real Estate	627	921	294	46.89%
Taxation	-	1,013	1,013	-
Total	**101,605**	**99,436**	**(2,169)**	**-2.13%**

FY21 TENURE
Active tenure lines: 39 FTE

5 yr change: 10.8%

% of total PSU active tenure lines: 6.7%

Student Credit Hour (SCH) Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	101,605	103,211	105,077	106,115	103,178	99,436

UG SCH: 89,778 / 91,755 / 93,128 / 95,074 / 92,824 / 89,661

GR SCH: 11,805 / 11,444 / 11,945 / 11,037 / 10,350 / 9,747

DR SCH: 22 / 12 / 4 / 4 / 4 / 28

Faculty by Contract Type
Total FTE: 73

Adjuncts 14
Tenured 24
NTTF 20
Tenure Track 15

Headcount
Total: 134

Adjuncts, 74
FT Hourly, 1
NTTF, 20
Tenure Track, 15
Tenured, 24

33% of SCH produced were delivered fully ONLINE in FY21

12.8% of institutional SCH in FY21

The School of Business

Fall 2020 Enrollment by Level: 1,284

Doctoral, 38

Masters, 644

Undergraduate, 602

Awards Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	345	329	384	385	430	404

Certificates: (all ~0)

Bachelors: 118, 120, 135, 144, 176, 154

Masters: 221, 205, 245, 235, 249, 248

PhD: 6, 4, 4, 6, 5, 2
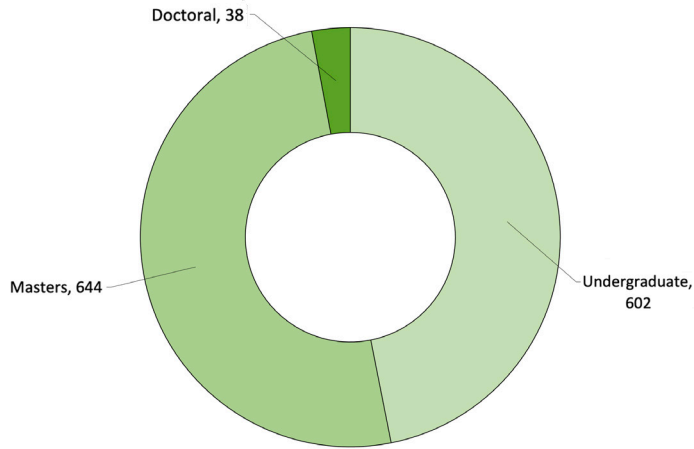
The School of Social Work (SSW) has been a critical partner with Oregon communities for over fifty years. Beyond offering graduate and undergraduate academic programs, the SSW is a robust engine of research and continuing education.

Mission: committed to the enhancement of the individual and society. Further values and beliefs include a dedication to social change and to the attainment of social justice for all peoples, the eradication of poverty, the empowerment of oppressed peoples, the right of all individuals and groups to determine their own destinies, and the opportunity to live in harmony and cooperation.

Additional Accreditations:
Council on Social Work Education

Launched a fully online undergraduate degree in social work to serve the workforce needs in the state. Expanded online course options for our Child Youth & Families Studies degree.

SSW conducted **$12.9M** or **22.2%** of total university research expenditures.

Dean: Jose Coll, Ph.D.

School of Social Work

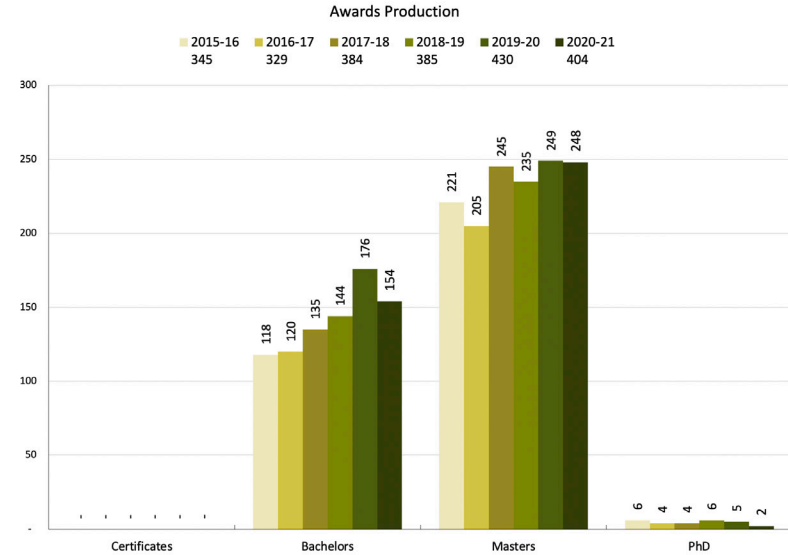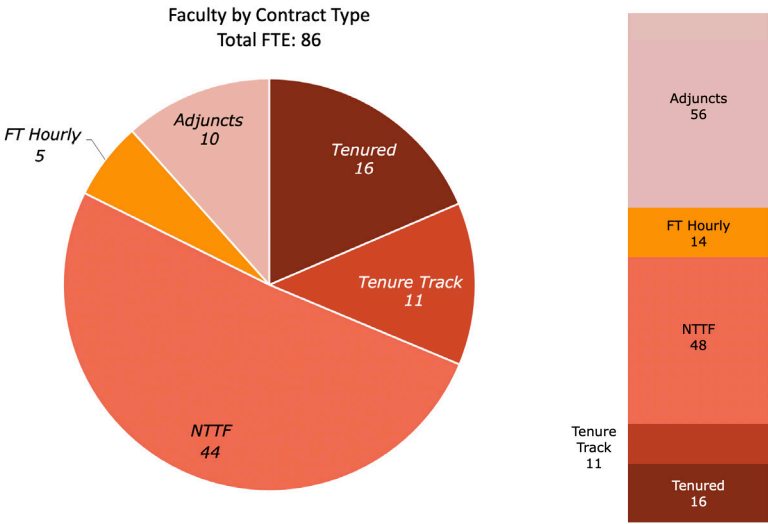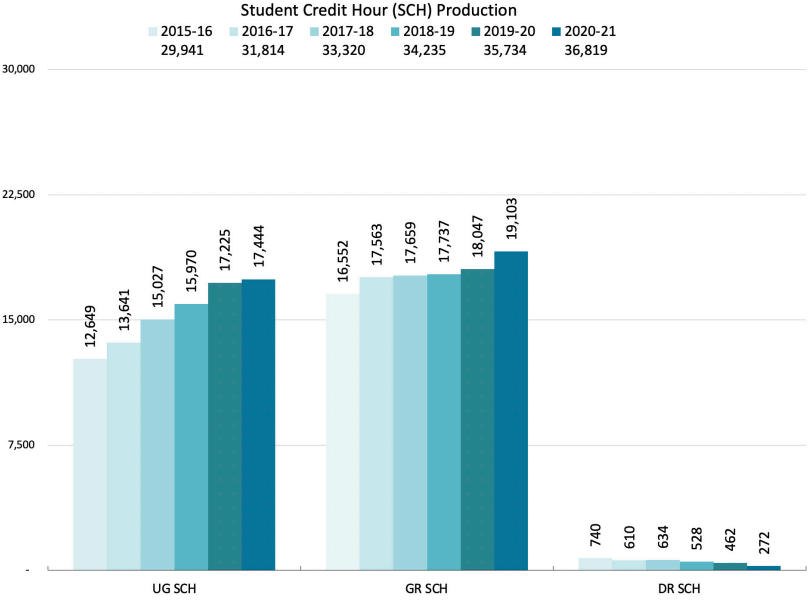In FY21, SSW awarded **248 Masters of Social Work**, the school's largest degree program with **61.4%** of all awards granted by the school.

FY21 TENURE
Active tenure lines: 27 FTE

5 yr change: 25.6%

% of total PSU active tenure lines: 4.6%

School of Social Work

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Child & Family Studies	8,190	10,086	1,896	23.15%
Social Work	21,751	26,733	4,982	22.90%
Total	**29,941**	**36,819**	**6,878**	**22.97%**

Student Credit Hour (SCH) Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
29,941	31,814	33,320	34,235	35,734	36,819

UG SCH: 12,649 | 13,641 | 15,027 | 15,970 | 17,225 | 17,444

GR SCH: 16,552 | 17,563 | 17,659 | 17,737 | 18,047 | 19,103

DR SCH: 740 | 610 | 634 | 528 | 462 | 272

Faculty by Contract Type
Total FTE: 86

FT Hourly 5
Adjuncts 10
Tenured 16
Tenure Track 11
NTTF 44

Headcount Total: 145

Adjuncts 56
FT Hourly 14
NTTF 48
Tenure Track 11
Tenured 16

37% of SCH produced were delivered fully ONLINE in FY21

4.8% of institutional SCH in FY21

School of Social Work

Fall 2020 Enrollment by Level: 1,284

University Studies (UNST) is the nationally recognized institutional approach to general education programming in addition to a student's major field of study, consisting of freshman and sophomore inquiry, upper division course clusters, and a community-based learning senior capstone. Extending through all four years, the program teaches students how to think critically, communicate effectively, and gain a broad awareness of the human experience to instill a deep sense of responsibility to themselves, their peers and their community.

Mission: To create an inclusive, interdisciplinary, and inquiry-based pedagogy that: provokes students to build self-efficacy through relational learning across difference, encourages a community of educators to practice engaged teaching for transformative learning, advances civic engagement, reflective practice, and the scholarship of teaching and learning.

Dean: Shelly Chabon, Ph.D
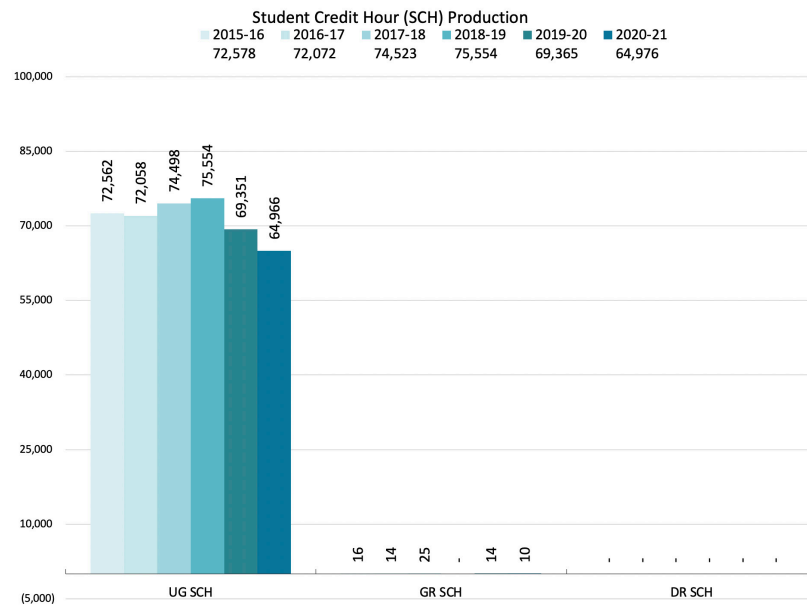
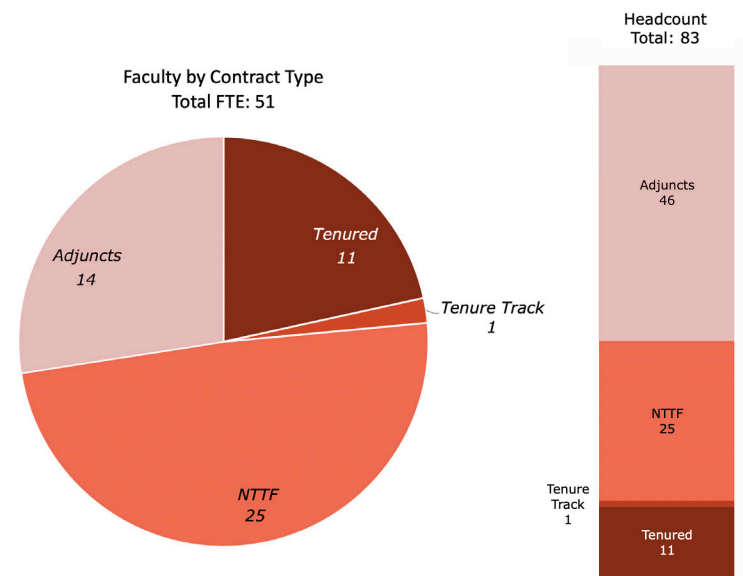**Interim Executive Director:** Linda George, Ph.D.

UNST launched Oregon Inquiry, an online version of high school Senior Inquiry to reach out to Oregonians beyond the close-in Portland area.

Up to 45 credits of a PSU degree are completed as part of the General Education Program, complementing a major with integrated and connected learning experiences.

University Studies

University Studies

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
University Studies	72,578	64,976	(7,602)	-10.47%
Total	**72,578**	**64,976**	**(7,602)**	**-10.47%**

FY21 TENURE
Active tenure lines: 12 FTE

5 yr change: -42%

% of total PSU active tenure lines: 2%

Student Credit Hour (SCH) Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
72,578	72,072	74,523	75,554	69,365	64,976

UG SCH: 72,562 | 72,058 | 74,498 | 75,554 | 69,351 | 64,966

GR SCH: 16 | 14 | 25 | - | 14 | 10

DR SCH: - | - | - | - | - | -

Faculty by Contract Type
Total FTE: 51

Adjuncts 14
Tenured 11
Tenure Track 1
NTTF 25

Headcount
Total: 83

Adjuncts 46
NTTF 25
Tenure Track 1
Tenured 11

25% of SCH produced were delivered fully ONLINE in FY21

8.4% of institutional SCH in FY21

University Studies

Fall 2020 Enrollment by Level: 771

Undergraduate,
771
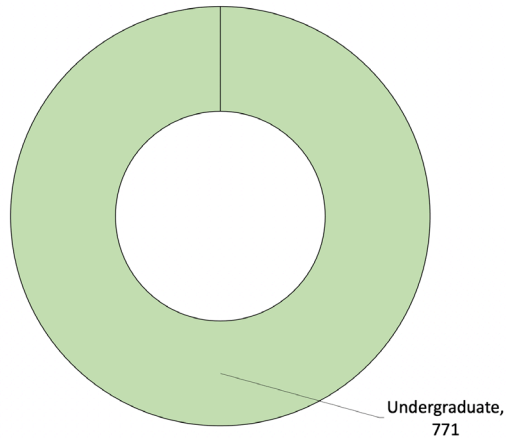
University Honors College (HON) is a dedicated community of highly motivated students and engaged professors who explore an academically intense curriculum through the lens of the culturally rich, ever-evolving city of Portland.

Mission: To serve high-achieving, academically motivated students from diverse ethnic, social, and economic backgrounds. Honors provides a rigorous interdisciplinary general education curriculum taught by a resident faculty and access to undergraduate research opportunities.

Dean: Shelly Chabon, Ph.D., CCC-SLP
Director: Brenda Glascott, Ph.D.

Awards Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
111	149	154	147	149	175

Honors graduated its largest class ever in 2021: 175 students.

In FY21 Honors conducted **$.09M** or **.2%** of total university research expenditures.

University Honors College

University Honors College

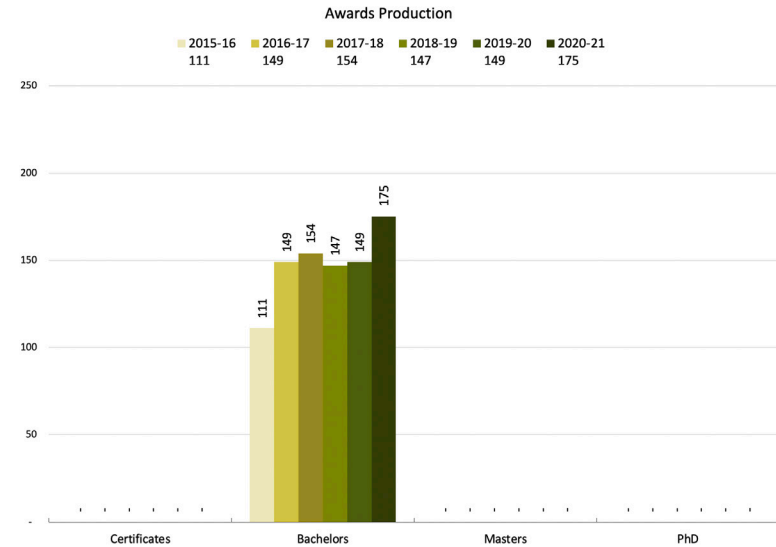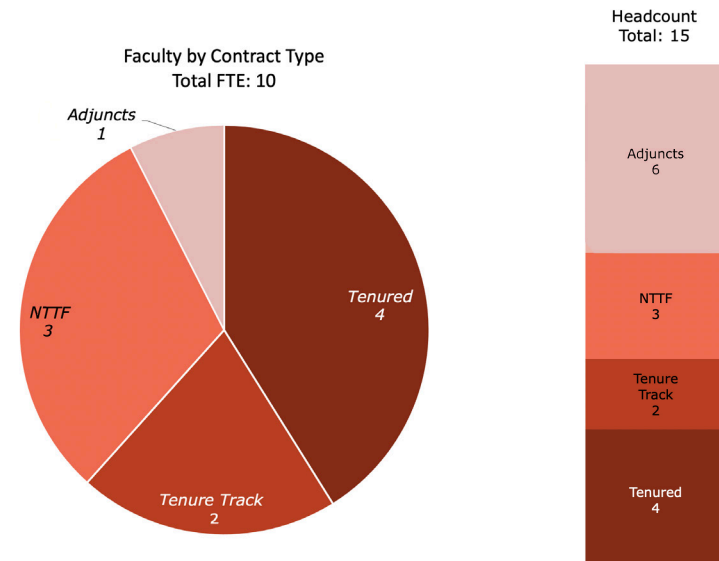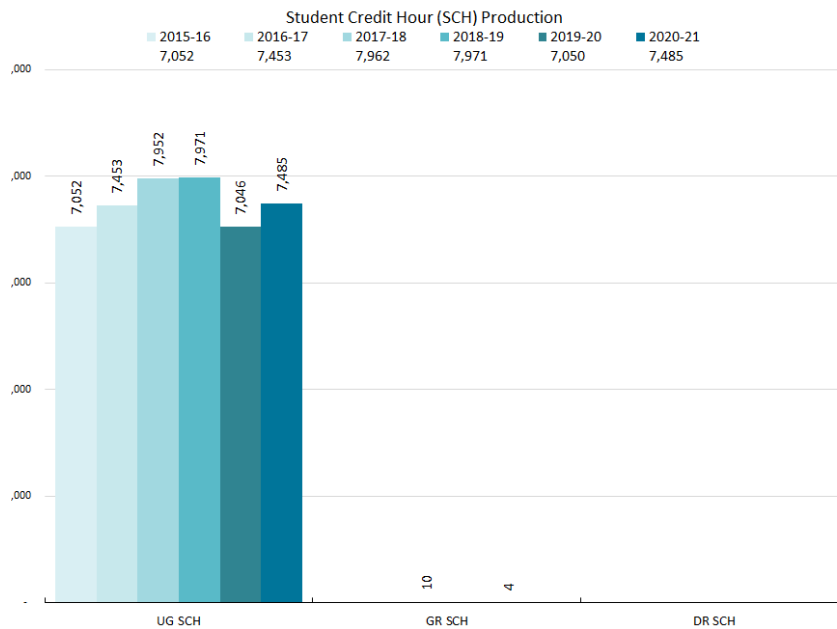| Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
University Honors College	7,052	7,485	433	6.14%
Total	**7,052**	**7,485**	**433**	**6.14%**

FY21 TENURE
Active tenure lines: 6 FTE
5 yr change: 50%
% of total PSU active tenure lines: 1%

Student Credit Hour (SCH) Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	7,052	7,453	7,962	7,971	7,050	7,485

UG SCH: 7,052 / 7,453 / 7,952 / 7,971 / 7,046 / 7,485
GR SCH: 10 / 4
DR SCH:

Faculty by Contract Type
Total FTE: 10
- Adjuncts 1
- NTTF 3
- Tenure Track 2
- Tenured 4

Headcount Total: 15
- Adjuncts 6
- NTTF 3
- Tenure Track 2
- Tenured 4

0% of SCH produced were delivered fully ONLINE in FY21

1% of institutional SCH in FY21

University Honors College

Fall 2020 Enrollment by Level: 1,284

Student Credit Hour (SCH) Production

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
19,962	16,784	13,328	12,098	11,888	3,185

UG SCH: 19,684 / 16,498 / 13,148 / 11,888 / 11,702 / 3,023

GR SCH: 232 / 266 / 176 / 208 / 136 / 158

DR SCH: 46 / 20 / 4 / 2 / 50 / 4
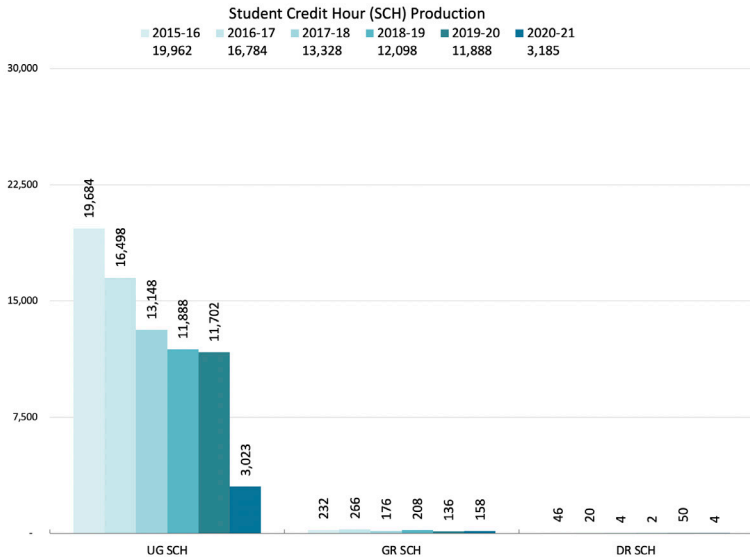
Intensive English Language Program (IELP)
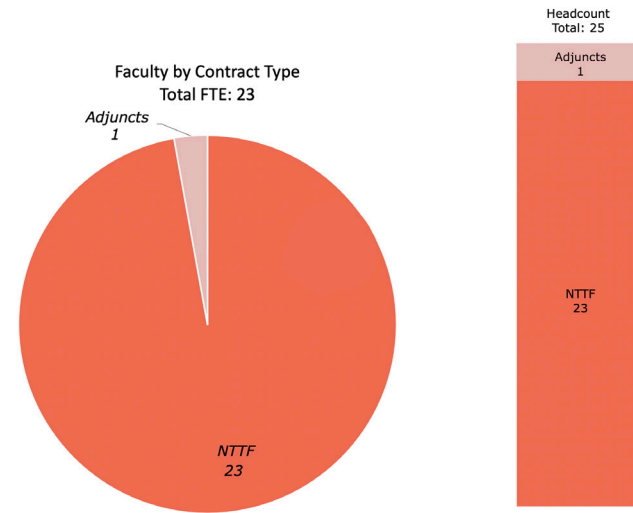
The IELP offers a fully integrated immersion program that emphasizes communicative fluency and confidence for multilingual & international university undergraduates and graduates, as well as other types of learners seeking a transformative international experience.

Mission: Portland State University's Intensive English Language Program is a dynamic, international community of educators and learners of all levels. We foster self-discovery, multicultural understanding, and student success. Our students become fluent and confident communicators who are able to connect in English around the world. The IELP upholds the mission of Portland State University.

Intensive English Language Program

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Intensive English Language Program	19,962	3,185	(16,777)	-84.04%
Total	**19,962**	**3,185**	**(16,777)**	**-84.04%**

Faculty by Contract Type
Total FTE: 23

Adjuncts 1

NTTF 23

Headcount Total: 25

Adjuncts 1

NTTF 23

The IELP successfully merged with the Office of International Affairs to create the Office of Global Education and Innovation (OGEI).

Additional Accreditations: Commission on English Language Program Accreditation (CEA)
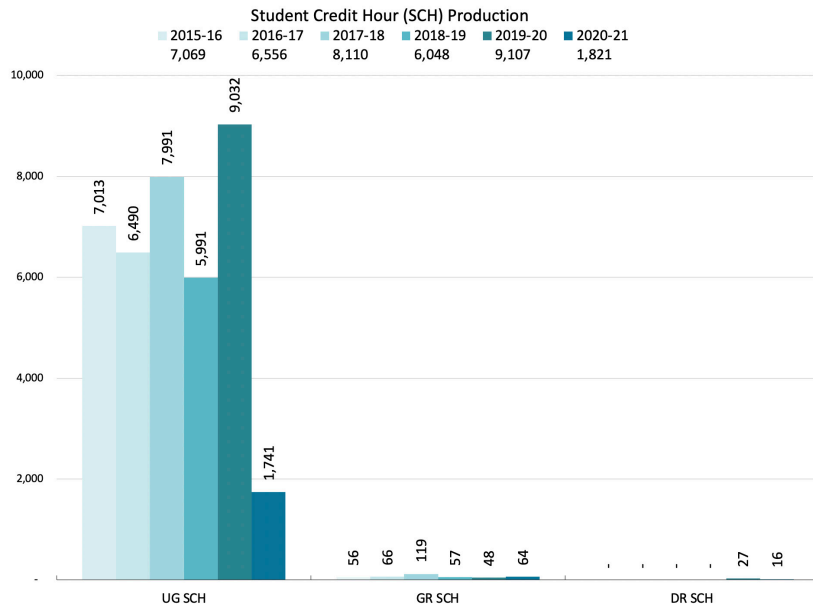
Executive Director: Ron Witczak

Deputy Exec. Director: Sally Mudiamu, Ed.D.

Interim Director: Kellie Gallagher

Special Programs & Studies

Program	FY2016 SCH	FY2021 SCH	5 yr Change in SCH	5 yr % Change in SCH
Interdisciplinary Courses	6,812	1,510	(5,302)	-77.83%
Joint Campus	-	36	36	-
National Student Exchange	-	-	-	-
Military Science	257	227	(30)	-11.67%
Co-Op	-	48	48	-
Total	**7,069**	**1,821**	**(5,248)**	**-74.24%**

The PSU CO-OP program, launched in FY19, provides an earn while you learn opportunity for students to alternate periods of academic study with periods of academic employment in positions directly related to the student's academic and career interests.

.2% of institutional SCH in FY21

Student Credit Hour (SCH) Production

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	7,069	6,556	8,110	6,048	9,107	1,821

Special Programs and Studies

Institutional Research Portfolio

Message From The Interim Vice President For Research & Graduate Studies

At Portland State University, our commitments to student success, research, and innovation work hand-in-hand to address the most pressing challenges facing our local and global communities. As Oregon's only access-oriented, public-service, urban research university, Portland State's students and faculty are uniquely positioned to advance experiential learning within and beyond the campus while providing solutions to meet community needs through our dedication to public impact research.

As an institution, Portland State University demonstrates excellence in research, scholarship, and creative activities across a wide range of disciplines. Our faculty and students work on the cutting edge of critical disciplines including cyber security, computational sciences, environmental and climate science, the life sciences, and fields focused on racial and social justice.

As a research university, we know that engaging in exploration--whether in the laboratory, field, library, or community, broadens perspectives, unlocks new possibilities, and pushes the boundaries of the state-of-the-art. Our research supports learning, and our learning supports research, paving the way for academic and professional success among all students, particularly those from underrepresented and minoritized populations.

At Portland State University, our research is how we fulfill our motto, "let knowledge serve," and we are committed to providing our faculty and students with the tools and support they need to succeed in the classroom, laboratory, and beyond.
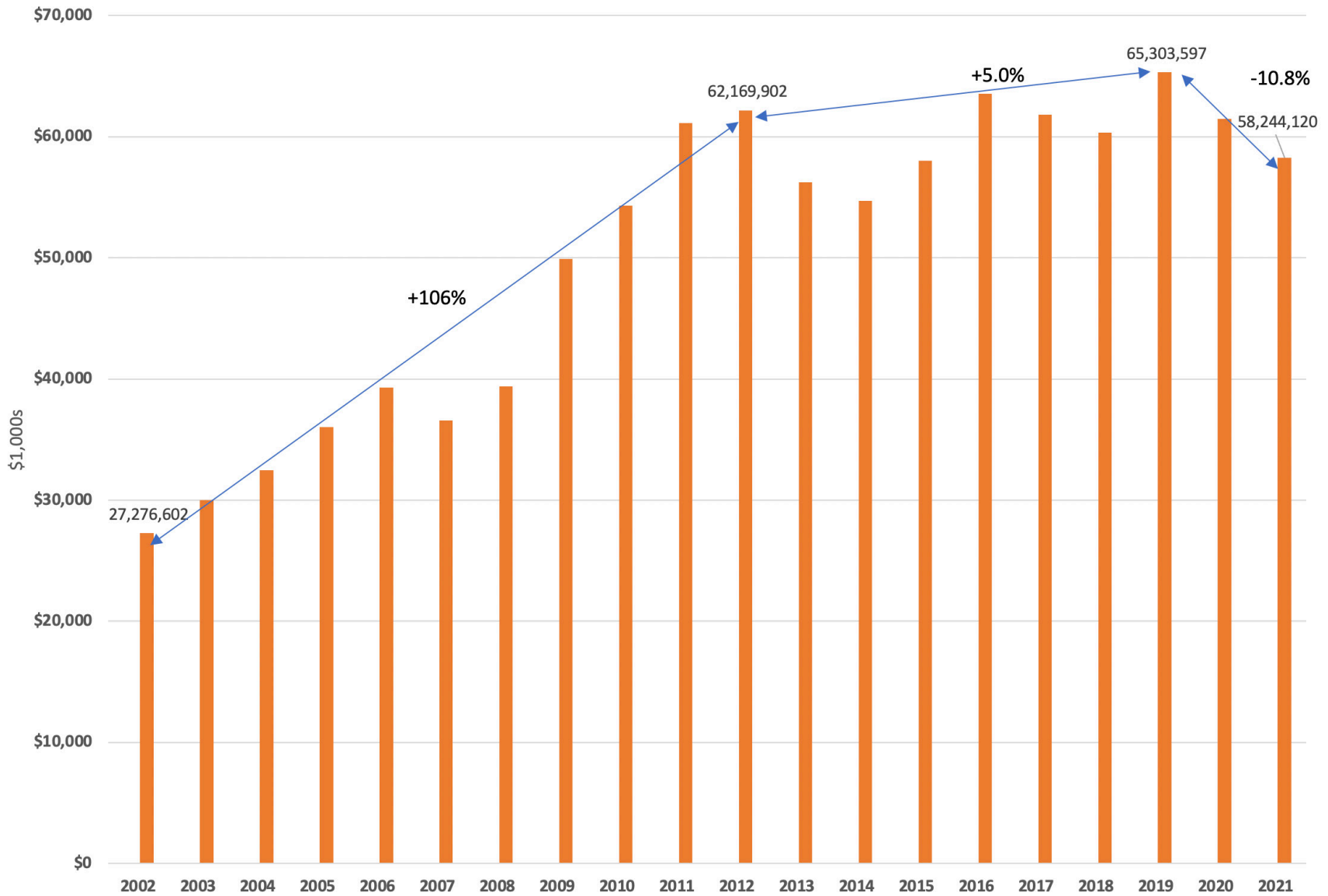
Jason Podrabsky, Ph.D.
Interim Vice President for Research & Graduate Studies

Research and Sponsored Project Expenditures

FISCAL YEAR 2002–2021

Institutional Research & Sponsored Projects

Fiscal Year 2021: 58,224,120
Research & Sponsored Project Expenditures By Source

Where Do Our Research Dollars Come From?

Tribal Government (65,202)
0.1%

State Government
20.9%

National Institutes of Health
17.6%

12,142,224

10,256,730

Private For-profit (793,217)
1.4%

Nonprofit
5.8%

3,364,326

National Science Foundation
12.8%

7,424,729

Local Government (1,274,308)
2.2%

Institution of Higher Education (720,343)
1.2%

Foreign Government
0.2%

Foreign For-profit (161,618)
0.3%

3,452,803

ED US Department of Education (3,452,803)
5.9%

US Department of Transportation (2,974,737)
5.1%

15,436,469

All Other Federal Agencies (n = 44)
26.5%

Research and Sponsored Project Expenditures

FISCAL YEAR 2002–2021

PSU's Research and Sponsored Projects portfolio consists of two large grant/contract categories:

Research

Basic: Experimental or theoretical work undertaken primarily to acquire new knowledge into the foundations of phenomena and observable facts—without any particular application or use in mind.

Applied: Investigation and work conducted to acquire knowledge and understanding to meet a specific and recognized practical need or objective.

Experimental Development: Systematic work and knowledge growth gained from research and practical experience directed towards improving existing, or developing new, products or processes.

Other Sponsored Activity

Public Service: Non-instructional delivery of professional services beneficial to individuals and groups external to the university.

Instruction: Specific activity established by grant, contract or cooperative agreement directed to support instruction, training and curriculum development.

Fellowship: Activity focused on the support and training.

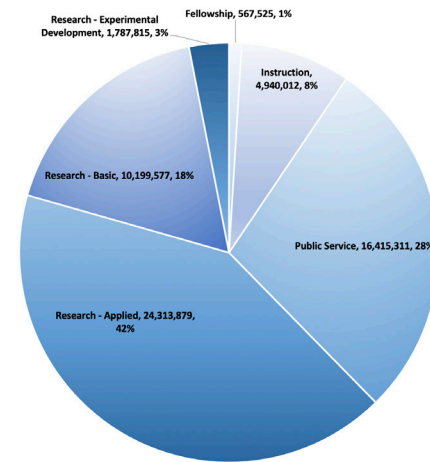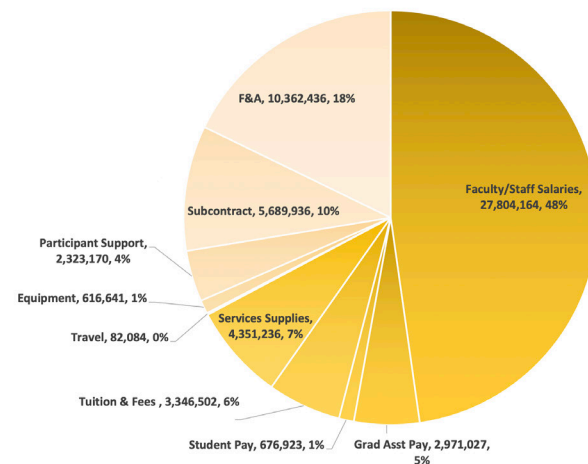**What kind of research and sponsored projects are we engaged in?**
Fiscal Year 2021: $58,224,120 Research and Sponsored Project Expenditures by Type

Fellowship, 567,525, 1%
Research - Experimental Development, 1,787,815, 3%
Instruction, 4,940,012, 8%
Research - Basic, 10,199,577, 18%
Public Service, 16,415,311, 28%
Research - Applied, 24,313,879, 42%

How do we spend our research and sponsored project dollars?
Fiscal Year 2021: $58,224,120 Research and Sponsored Project Expenditures by Category

F&A, 10,362,436, 18%
Subcontract, 5,689,936, 10%
Participant Support, 2,323,170, 4%
Equipment, 616,641, 1%
Travel, 82,084, 0%
Services Supplies, 4,351,236, 7%
Tuition & Fees , 3,346,502, 6%
Student Pay, 676,923, 1%
Grad Asst Pay, 2,971,027, 5%
Faculty/Staff Salaries, 27,804,164, 48%

Uses of The Insitutional RSP Portfolio

RSP by Department, Center or Institute

Prorated Total Research & Sponsored Project Expenditures by Department Center or Institute (N =70) Fiscal Year 2021 $58,224,120
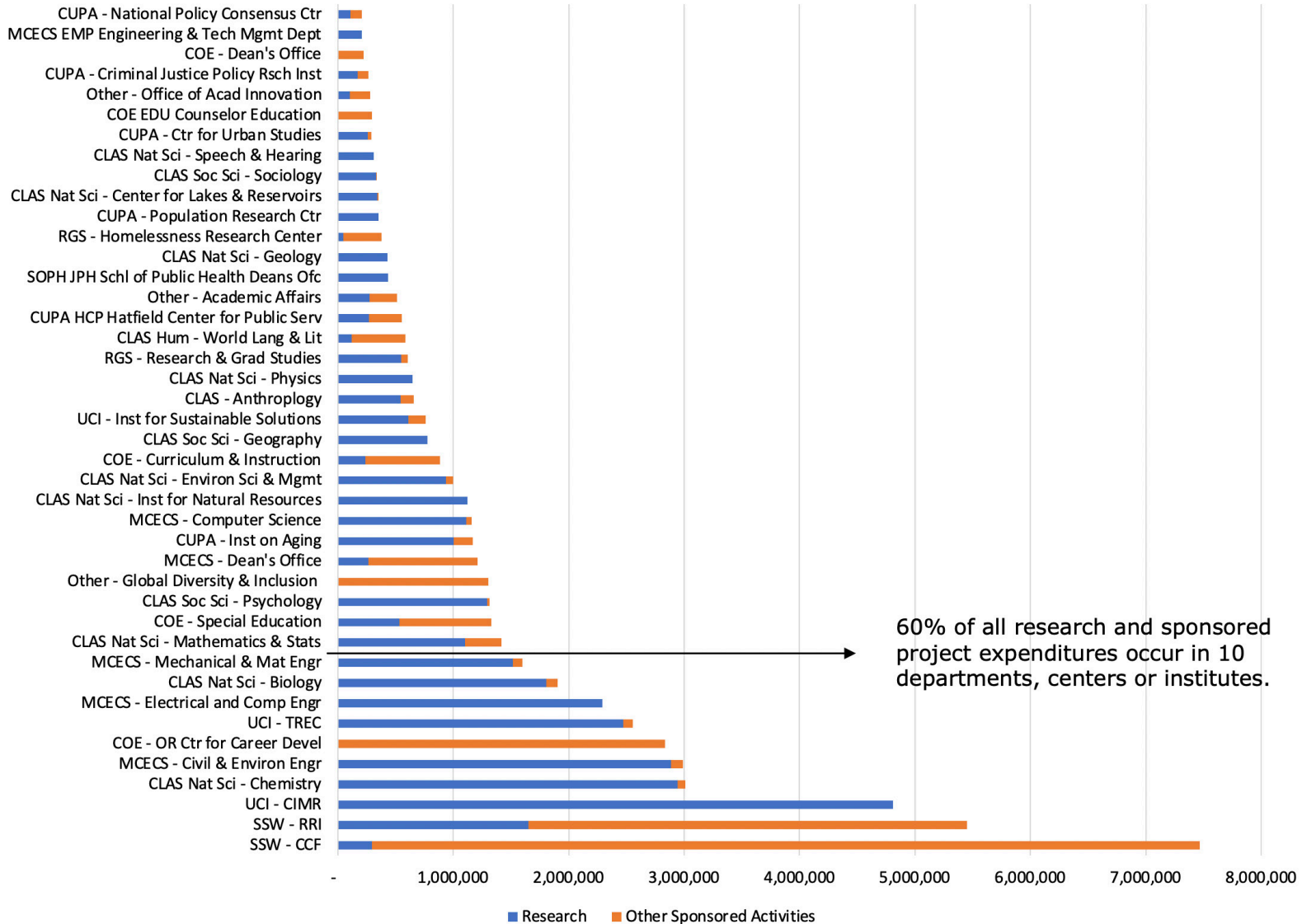
60% of all research and sponsored project expenditures occur in 10 departments, centers or institutes.

■ Research   ■ Other Sponsored Activities

Prorated Total Research & Sponsored Project Expenditures by Department Center or Institute (N = 343) Fiscal Year 2021 $58,224,120

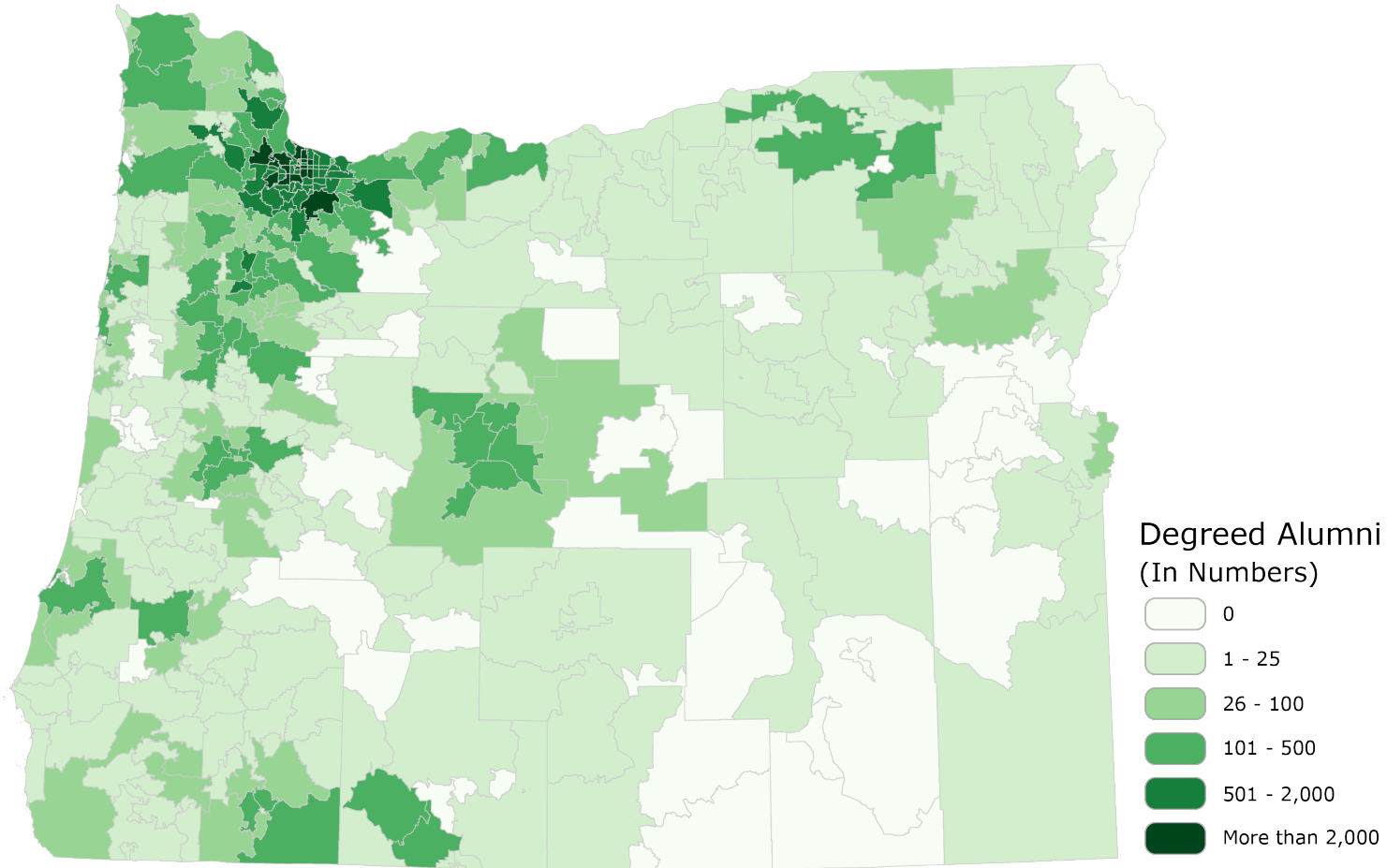Fiscal Year 2021 total research and sponsored project expenditures:
$58,224,120 (conducted by 343 PI and Co-PIs)

Total research (basic, applied, experimental development) expenditures:
$36,297,861 (conducted by 275 PI and Co-PIs)

Total other sponsored activity (fellowship, instruction, public service) expenditures:
$21,926,258 (conducted by 118 PI and Co-PIs)

44 PI and Co-PIs conducted both research and other sponsored activity expenditures

n = 208
12% of research and sponsored project expenditure

63% of total research and sponsored project expenditures are conducted by 50 active Principal an Co-Principal Investigators.

■ Research   ■ Other Sponsored Activity

Distribution of The RSP Portfolio by PI

Degreed PSU Alumni by Oregon Zip Code

Degreed Alumni
(In Numbers)

☐	0
☐	1 - 25
☐	26 - 100
☐	101 - 500
☐	501 - 2,000
☐	More than 2,000

Let Knowledge Serve The City

There are **172,799** degreed PSU alumni.

70.8%
122,269 live in
the state of Oregon

84.1%
102,875 of degreed PSU alumni, living in the state
of Oregon, reside in the Tri-County area

Data Sources

Portland State University
Operational Data Store (ODS)

Portland State University
Student Centralized Administrative Reporting
File (SCARF)

Portland State University
Banner Enterprise Resource Planning (ERP)

Portland State University
Office of Institutional Reesearch and Planning

Portland State University Foundation
Alumni Data System

Higher Education Coordinating Commission
University Snapshots

Photos Courtesy of

Portland State University
Marketing and Creative Services

Photo Credit page x and 49: Patric Simon

Acknowledgements

OFFICE OF ACADEMIC AFFAIRS

Amy Mulkerin
Vice Provost of Academic Budgets and Planning

OFFICE OF INSTITUTIONAL
RESEARCH & PLANNING

David Burgess
Associate Director

Allyson Meyers
Institutional Research Assistant Analyst

PSU GRAPHIC DESIGN CENTER

Katie Storment
Graphic Designer

Jay King
Graphic Designer

For more information about this report, please contact:

Amy Mulkerin
Vice Provost of Academic Budget and Planning

Office of Academic Affairs
Portland State University Richard & Maurine
Neuberger Center, Suite 650
1600 SW 4th Avenue
Portland, OR 97210

503-725-3422
oaafpa@pdx.edu
www.pdx.edu/academic-affairs