By participating in Student Sustainability Center activities and programs, students will…

Building Relationships and Systems
● Have a stronger network and community
● Have practiced collaborative facilitation skills and worked in a team
● Feel more able to identify common ground between polarized issues and viewpoints

Knowledge and Awareness
● Have been exposed to a variety of sustainability initiatives and topics
● Have a deeper understanding of the connections between environmental, social, and economic systems
● More clearly imagine and strive for an environmentally and socially just world that values diverse perspectives

Civic Engagement
● Feel more prepared to use sustainability knowledge to create change
● Have participated in meaningful programs, projects and events
● Feel more connected to the PSU community

Leadership
● Feel more confident as a role model for sustainability
● Be able to accept feedback and reflect on strengths and areas for improvement
● Feel more prepared to utilize sustainability leadership models, tools, and strategies
● Have had an opportunity to inspire others to participate in sustainability

Purposeful Pathways
● Have been supported in maintaining an appropriate workload and personal balance
● Be inspired to continue participating in sustainability initiatives and programs
● Have more clarity about educational goals, career options, and life purpose

These learning outcomes have been created with guidance from:
- Undergraduate Campus Wide Learning Outcomes (PSU)
- Change Agent Skills Required for a Sustainable Future (ACPA)
- Standards for Student Leadership Programs (Council for the Advancement of Standards)
- The Five Ecoliterate Practices (Center for Ecoliteracy)
- Education for Sustainability Standards (Cloud Institute for Sustainability Education)
- The Six Principles of Education (David Orr)
- Teaching and Learning for a Sustainable Future (UNESCO)

The SSC's learning outcomes and assessment framework is outlined in the Journal of Sustainability Education.