

CURRICULUM VITAE

AMY L. DONALDSON, Ph.D., CCC-SLP

EDUCATION

Ph.D.	2005	Child Language Disorders, University of Washington
M.S.	1995	Speech-Language Pathology, Gallaudet University
B.A.	1993	Speech Communication, Washington State University

EMPLOYMENT

Assistant Professor	2009-Present
Department of Speech & Hearing Sciences, Portland State University	
Research Assistant Professor	2007-2008
Department of Speech & Hearing Sciences and UW Autism Center, University of Washington	
Research Scientist & SLP (Supervisor: Geraldine Dawson, Ph.D.)	2004-2007
University of Washington Autism Center, Seattle, WA	
Instructor	2003-2007
Department of Speech & Hearing Sciences, University of Washington	
National Institutes of Health Trainee	2001-2003
NIH/NIDCD Institutional Research Training Grant T32 DC00033	
Research Assistant	2000-2001
Department of Speech & Hearing Sciences, University of Washington	
Speech-Language Pathologist (SLP) & Director of School Programs	1995-2000
Associated Learning and Language Specialists, Redwood City, CA	

DISSERTATION

“An investigation of assessment methods for examining the production of requests for information by young children with autism spectrum disorders”. October, 2005. Dissertation Committee: Lesley B. Olswang, Ph.D., CCC-SLP (Advisor); Truman Coggins, Ph.D., CCC-SLP; Ilene Schwartz, Ph.D.; Susan Sandall, Ph.D.

REFEREED PUBLICATIONS

Articles:

Donaldson, A. L. (*in press*). Dynamic assessment. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*, Springer.

Chabon, S. & **Donaldson, A. L.** (*in press*). Setting the stage: The role of ethics across work environments. *Seminars in Speech and Language*.

Dawson, G., Rogers, S. J., Munson, J., Smith, C. M., Winter, J., Greenson, J., **Donaldson, A., L.**, Varley, J. (2010). Randomized controlled trial of the Early Start Denver Model: A

developmental behavioral intervention for toddlers with autism: Effects on IQ, adaptive behavior, and autism diagnosis. *Pediatrics*, 125 (1), p. 17-23.

Donaldson, A. L. & Olswang, L. B. (2007). Investigating requests for information in children with autism spectrum disorders: Static versus dynamic assessment. *Advances in Speech-Language Pathology*, 9(4), p. 297-311.

Olswang, L. B., Svensson, L., Coggins, T. E., Beilinson, J., & **Donaldson, A. L. (2006).** Reliability issues and solutions for coding social communication performance in classroom settings. *Journal of Speech, Language, and Hearing Research*, 49, p. 1058-1071.

NON-REFEREED PUBLICATIONS

Articles:

Donaldson, A. L. & Olswang, L. B. (2008). Teaching self-initiations within the natural environment: A case study. *Perspectives in Language, Learning and Education*, 15 (2), 22-35.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Juried:

Donaldson, A. L. (2011). *Assessment of social communication skills in children with ASD.* Poster presented at the American Speech-Language-Hearing Association convention in San Diego, CA; November

*Vank, S. & **Donaldson, A. L. (2011).** *Effects of a clinical self-study tool for graduate students.* Poster presented at the American Speech-Language-Hearing Association convention in San Diego, CA; November

Donaldson, A. L. & *Neely, M. (2010). *Investigating social communication in infant siblings of children with ASD.* Paper presented at the American Speech-Language Hearing Association convention, Philadelphia, PA; November

Donaldson, A. L., *Valle-Riestra, M., & *Andreason, S., (2010). *Interdisciplinary intervention survey of services for children with ASD.* Poster presented to the 2010 annual American Speech-Language Hearing Association Conference, Philadelphia, PA; November

Dawson, G., Rogers, S., Munson, J., Smith, M., Winter, J., Greenon, J., **Donaldson, A., & Varley, J. (2010).** *The Early Start Denver Model: Moderators of response to an early intervention for toddlers with autism spectrum disorder.* Paper presented at the International Meeting for Autism Research, Chicago, IL; May

Donaldson, A. L. (2009). *Context and social requests for information by children with ASD.* Poster presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November

- Donaldson, A. L.** (2009). *The social communicative competence of children with autism spectrum disorders*. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA; May
- Donaldson, A. L.** & Olswang, L.B. (2007). *Social requests for information by children with autism spectrum disorders*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA; November
- Camilleri, B., **Donaldson, A. L.**, Law, J., & Olswang, L. B. (2005). *Two clinical applications of dynamic assessment: An international perspective*. Paper presented at the American Speech-Language-Hearing Association convention, San Diego, CA; November
- Donaldson, A. L.**, Olswang, L. B., & Coggins, T. E. (2005). *Assessing the self-initiation skills of young children with autism spectrum disorders*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI; June
- Donaldson, A. L.** & Olswang, L.B. (2004). *Assessing self-initiation skills of children with autism spectrum disorders: Dynamic and static assessments*. Paper presented at the American Speech-Language-Hearing Association convention, Philadelphia, PA; November
- Olswang, L.B., Svensson, L., **Donaldson, A.L.**, Beilinson, J., & Coggins, T.E. (2003). *Observing social communication in school: Reliability snags and solutions*. Poster presented at the American Speech-Language-Hearing Association convention, Chicago, IL; November
- Donaldson, A. L.**, Olswang, L.B., & Coggins, T.E. (2002). *Social interaction skills of children with autism*. Poster presented at the International Meeting for Autism Research, Orlando, FL, November and the American Speech-Language-Hearing Association convention, Atlanta, GA; November
- Olswang, L.B., **Donaldson, A. L.**, Svensson, L., & Dalton, J. (2002). *Seeing is believing: Direct observation of social communication problems in the school*. Poster presented at the Ninth International Congress for the Study of Child Language and Symposium on Research in Child Language Disorders, Madison, WI; July
- Donaldson, A. L.**, Olswang, L.B., Coggins, T.E. (2001). *Innovation in clinical-research partnerships: Community collaboration through technology*. Paper presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November
- Mahshie, J., Paulus, C., **Donaldson, A.**, & Brandt, F. (1994). *Subglottal and laryngeal factors in deaf speakers' control of speech intensity*. Poster presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November

(* refers to student of Amy L. Donaldson)

Invited:***International***

Donaldson, A.L. (2010, April). *Early Patterns of Communication in Children with Autism Spectrum Disorders*. Paper presented at the Indo US Science and Technology Forum, “Early Detection and Early Treatment of Autism Spectrum Disorder” Conference in New Delhi, India

Donaldson, A. L. (2010, April). *Language and Social Communication Intervention Issues for Children with ASD*. Workshop presented at the Indo US Science and Technology Forum, “Early Detection and Early Treatment of Autism Spectrum Disorder” Conference in New Delhi, India

Donaldson, A. L. (2010, April). *Assessment of Language and Social Communication for Children with ASD*. Workshop presented at the Indo US Science and Technology Forum, “Early Detection and Treatment of Autism Spectrum Disorders” Conference in New Delhi, India

State

Donaldson, A. L. (2011, October). *How do I know if my intervention is effective? Tools for Documenting Individual Intervention Effects*. Three-hour seminar to be presented at the annual Oregon Speech-Language Hearing Association Conference, Salem, OR

Donaldson, A. L. (2009, November). *Context and social requests for information by children with ASD*. Poster presented at the 2009 Oregon Innovation Showcase: The Science and Business of the Brain, Portland, OR

Donaldson, A. L. (2009, October). *The “Umbrella” of Social Communicative-Competence: How to support children with autism spectrum disorders*. Three-hour seminar at the annual Oregon Speech-Language-Hearing Association Conference, Bend, OR

HONORS, GRANTS, AND FELLOWSHIPS**Honors:**

NIH Loan Repayment Program Recipient National Institutes of Health	2007
Symposium on Research in Child Language Disorders Travel Award SRCLD, University of Wisconsin	2005
Outstanding Graduate Student School of Communication, Gallaudet University	1995
Departmental Scholarship Department of Audiology & Speech-Language Pathology, Gallaudet University	1993-1995

Grants:***Federal Research Grants:***

Principal Investigator, PSU site (Project PIs: Brian Boyd & Linda Watson, University of North Carolina – Chapel Hill)	2011-2015
DOE Institute of Education Sciences: PSU subcontract: \$442,277 (Total project: \$3,166,220)	

“Advancing Social-Communication and Play (ASAP): An Intervention Program for Preschoolers with Autism.” The goal of this multi-site randomized controlled trial is to investigate the effects of a preschool-based joint attention and symbolic play intervention on the social, communication, and play skills of young children with autism. Other participating universities: University of North Carolina-Chapel Hill; University of Minnesota; University of Miami.

State Research Grants:

Co-Principal Investigator (Co-PI: Geraldine Dawson, Ph.D.) 2006-2007

The Arc of Washington State Trust Fund: \$35,000

“A follow-up investigation of early intervention for toddlers with autism.” The goal of this project is to follow children who have received early intensive behavioral intervention as toddlers as they transition to preschool intervention programs.

PSU Internal Research Grants:

Principal Investigator 2009-2011

Faculty Enhancement Grant, Portland State University: \$12,222

“An investigation of early social communication skills in at-risk siblings of children with autism spectrum disorders.” The goal of this project is to examine the social communicative behaviors of infants at risk for developing autism spectrum disorders (e.g., infant siblings of children with autism) during natural caregiver/parent interactions.

Principal Investigator 2009-2010

Provost’s PSU Foundation Faculty Development Awards: \$974

“Oregon service providers’ experience and knowledge of Autism Spectrum Disorders” The goal of this project is to survey the knowledge base and level of training and interdisciplinary collaboration amongst interventionists serving children with autism spectrum disorders in school settings throughout the state of Oregon.

Other PSU Funding:

Faculty Development Professional Travel Grant, Portland State University: \$1,446 Fall 2011

Funded to present “Effects of a clinical self-study tool for graduate students” and “Assessment of social communication skills in children with ASD” at the annual ASHA conference in San Diego, CA.

PSU Center for Academic Excellence AIM Faculty Fellows Hybrid Program: \$1,500 Fall 2010

The goal of this project is to transition a fully synchronous course, SPHR 380: Language Disorders in Children, to a hybrid online course (synchronous and asynchronous).

Faculty Development Professional Travel Grant, Portland State University: \$1,120 Fall 2010

Funded to present “Investigating social communication in infant siblings of children with ASD” and “Interdisciplinary intervention survey of services for children with ASD” at the annual ASHA conference in Philadelphia, PA.

Faculty Development Professional Travel Grant, Portland State University: \$1,100 Fall 2009

Funded to present “Context and Social Requests for Information by Children with Autism Spectrum Disorders” at the annual ASHA conference in New Orleans, LA.

Research Grants Submitted:

Principal Investigator (under review)
 PSU Research Stimulus Program: \$5,000
 “Parent training programs for children with ASD: a comparison of Hanen More Than Words and Social and Communication Intervention for Children with ASD”

Grants Not Funded:

Principal Investigator (Co-PI: Shelly Chabon) Submitted 2011
 Autism Speaks: Treatment Research Grant – Pilot Level: \$120,000
 “Social communication intervention for children with ASD: Sibling support” (letter of intent approved and invited to submit proposal, ultimately not funded)

Principal Investigator Submitted 2011
 ASHA: Advancing Academic-Research Careers: \$5,000
 “Graduate clinical training: Serving children with autism spectrum disorder”

Principal Investigator Submitted 2010
 PSU Research Stimulus Program: \$4,857
 “Identification of Early Social Communicative Competence in Children with ASD”

Principal Investigator Submitted 2008
 Royalty Research Fund, University of Washington: \$28,319
 “Social communication in at-risk siblings of children with autism”

Co-Investigator (PI: Geraldine Dawson, Ph.D.) Submitted 2006
 Autism Speaks: \$42,265
 “A follow-up investigation of early intervention for toddlers with autism”

Principal Investigator Submitted 2003
 NIH Ruth L. Kirschstein Individual National Research Service Award (F31): \$61,449
 “Dynamic assessment requests by children with autism.” (scored, not funded).

Fellowships:

Gatzert Child Welfare Fellow 2004-2005
 The Graduate School, University of Washington
 Huckabay Teaching Fellow 2002-2003
 The Graduate School, University of Washington
 Bamford-Lahey Children’s Foundation Scholar 2001-2002
 Dr. Margaret Lahey, Director

OTHER RESEARCH AND OTHER CREATIVE ACHIEVEMENTS**Consultation:**

Clinical Expert, Autism Intervention 2011
 WA Health Technology Assessment & OHSU Center for Evidence-based Policy

Consultant	2011
Healthcare Litigation Support	
Clinical Expert	1998
Sequoia Union High School District, State of California	

OTHER TEACHING MENTORING AND CURRICULAR ACHIEVEMENTS

Teaching:

University of Washington
 Clinical Supervisor, Child Language Disorders
 SPHSC 100: Voice and Articulation Improvement
 SPHSC 308: Social-Cultural Aspects of Communication
 SPHSC 503: Current Issues in Speech & Hearing Sciences: Interdisciplinary Approaches to Early Intervention
 SPHSC 500: Clinical Methodology for Documenting Change

Portland State University
 SPHR 380: Language Disorders in Children (hybrid: synchronous & asynchronous instruction)
 SPHR 410/510: Autism Spectrum Disorders
 SPHR 530: Clinical Management in Communication Disorders
 SPHR 583: Language Development & Disorders in Children
 SPHR 584: Assessment and Intervention of Child Language Disorders: Birth to 5
 SPHR 585: Assessment and Intervention of Child Language Disorders: School-age and Adolescence
 SPHR 598: Symbol Systems (*fully online course*)

Mentoring:

Invited Faculty-Research Partner	2011-
Promoting the Next Generation of Researchers Program (PROGENY), ASHA	
Mentor, American Speech-Language & Hearing Association (ASHA)	2010-
STEP Mentoring Program	

PSU Directed Student Research:

Faculty Advisor:

Elsa Bro, Graduate Special Project. "Assessment of symbolic play skills of children with ASD"; in progress.

Launa Barnett, Graduate Special Project. "Understanding and use of principles of behavior by SLP student clinicians"; in progress.

Cathy Mershon, Graduate Special Project. "Use of video modeling to target social communication skills in children with ASD"; in progress.

Erin Yankus, Graduate Special Project. "Assessment of social communication skills in children with ASD"; in progress.

Megan Neely, Graduate Special Project. "Use of video modeling during sibling-mediated intervention for a child with ASD: A case study"; completed 2011.

Sara Vank, Graduate Special Project. "Principles of assessment and behavior: A tutorial": completed 2011.

Lindsay Tucker, Undergraduate Honors Thesis. "A survey of the current understanding of ASD & childhood vaccinations"; completed 2010.

Claire Connell, Graduate Special Project. "An investigation of comprehensive interventions for children with autism spectrum disorders"; completed 2010.

Claire Coudiere, Graduate Special Project. "Literacy intervention for school-age children"; completed 2010.

Rashidah Hassan, Graduate Special Project. "Motivation and reinforcement in school-age children with autism"; completed 2010.

Thomas Murphy, Graduate Special Project. "Conversational and emotional understanding and recognition in children with autism"; completed 2010.

Leila Rapheal, Graduate Special Project. "Early language development in children with autism"; completed 2010.

Kathleen Callaghan, Graduate Special Project. "Reading comprehension and narrative production in children with autism"; completed 2009.

Tiffany Daiber, Graduate Special Project. "Managing behavioral issues of a child with Fragile X syndrome within clinical sessions"; completed 2009.

Lynn Dunnam, Graduate Special Project. "Promoting social communication and peer relationships for children with ASD using a group delivery model"; completed 2009.

Cherie Tanabe, Graduate Special Project. "Narrative comprehension in children with autism spectrum disorder"; completed 2009.

Committee Member:

Donna Barrow, Doctoral Dissertation. "Parent training for families of infant siblings of children with ASD"; in progress.

Elsa Dawson, Masters Thesis. "Current Assessment and Treatment Practices for Children with Autism and Suspected Childhood Apraxia of Speech: A Survey of Speech-Language Pathologists"; completed 2010.

Matthew Olsen, Masters Thesis. "Speech intelligibility in typically developing English-speaking preschoolers"; completed 2010.

PSU Curriculum Development:

Leading development of new student evaluation forms for graduate student clinical education experiences in collaboration with several SPHR faculty and students, 2011-

Collaborating with SPHR faculty in development of new undergraduate curriculum to be implemented in next school year, 2011-

Designed and implemented new required graduate course in Clinical Management of Communication Disorders, 2011

Implemented fully online course, Symbol Systems, focusing on use of alternative and augmentative communication for emerging communicators, 2011

Collaborated with Dr. Charity Rowland of the Oregon Health & Science University in design of new graduate course Symbol Systems, 2010-2011

Led development of reliability coding and provided training for SPHR graduate selection, 2010-2011

Collaborated with SPHR faculty in development of new graduate curriculum that was implemented in Fall 2011

Transformed classroom-based undergraduate/post-baccalaureate course in Child Language Disorders to “hybrid” course (half-time online / half-time classroom) and implemented, 2010-2011

Designed and implemented new Autism journal club for SPHR students, 2010-

Developed, in collaboration with several SPHR faculty and students, new undergraduate and graduate Department of Speech & Hearing Sciences Course Evaluation form, 2009-2010

Redesigned and implemented two required graduate courses in Child Language Assessment and Intervention, 2009-2010

Designed and implemented new undergraduate and graduate courses in Autism Spectrum Disorders, 2009

Redesigned and implemented an undergraduate course in Child Language Disorders, 2009

OTHER COMMUNITY OUTREACH ACHIEVEMENTS

Invited Presentations, Workshops & Seminars:

National:

Donaldson, A. L. (2008, February). *Communication development*. Three-hour seminar for the MIND Institute at the University of California –Davis in Davis, CA.

Donaldson, A. L. (2007, February). *Communication and social challenges for children with autism*. Three hour seminar for Denali, AK Education Services via videoconferencing.

State:

Donaldson, A. L. (2012, March). *Efficacy of early intervention for children with ASD*. One-hour seminar to be presented at Center for Spoken Language Understanding, Department of Biomedical Computer Science, Oregon Health & Science University in Portland, OR.

Donaldson, A. L. (2011, February). *Social and communication needs of children with autism spectrum disorder*. Four-hour workshop for the Department of Communication Disorders at the University of Oregon in Eugene, OR.

Regional:

Donaldson, A. L. (2010, October). *Social communication for children with ASD: Lessons from ESDM*. One-hour seminar for The Artz Center for Developmental Health in Portland, OR.

Donaldson, A. L. (2010, September). *Language and social communication intervention for children with autism spectrum disorders*. Two-hour workshop for the Portland Pediatric Speech-Language Pathology Group in Portland, OR.

Donaldson, A. L. (2009, June). *Early Predictors of Autism*. Two-hour workshop for the Artz Center for Developmental Health in Portland, OR.

- Donaldson, A. L.** (2009, April). *Teaching Independence and Social Communication Skills*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2009, March). *Effective Inclusion Practices for Children with ASD, including PBS*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2009, February). *Effective Teaching Practices for Children with Autism Spectrum Disorders*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2008, October). *Social cognition and social skills training for adolescents with ASD*. Three-hour intervention seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2008, June). *Advanced social communication issues for children with autism spectrum disorders*. Full-day seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2007, May). *Language and social communication issues for children with ASD*. Three-hour assessment and intervention seminar for North Thurston Education Services in Lacey, WA.
- Donaldson, A. L.** (2007, March). *Language and social communication issues for children with autism*. Three-hour intervention seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L.** (2006, March). *Social communication: Assessment and intervention for Birth-to-Three*. 90-minute intervention seminar for The Kindering Center in Bellevue, WA.
- Donaldson, A. L.** (2005, March). *Dynamic assessment for children with social and communication deficits*. Two-hour seminar for Federal Way Education Services in Federal Way, WA.
- Donaldson, A. L.** (2004, July). *Evidence-based intervention for children with autism spectrum disorders*. Two-hour seminar presented The Kindering Center in Bellevue, WA.
- Donaldson, A. L.** (2004, May). *Assessment and intervention of communication and social skills*. Two-hour seminar for Shoreline Community College Parent Education Lecture Series in Shoreline, WA.

SCHOLARLY WORKS IN PROGRESS

Articles:

- Donaldson, A. L.** (*submitted*). Interdisciplinary school-based services for children with autism spectrum disorder: A survey of knowledge and training.
- Donaldson, A. L.** (*in preparation – submission expected January 2012*). The influence of social context on the quality of requests for information by children with autism spectrum disorder.

Donaldson, A.L. (*in preparation – submission expected in Spring 2012*). Understanding principles of behavior: Essential training in speech-language pathology.

Grants:

Principal Investigator (Co-PI: Shelly Chabon, Ph.D.) (*awaiting RFP for resubmission*)
Autism Speaks: Treatment Research Grant – Pilot Level: \$120,000
“Social communication intervention for children with ASD: Sibling support”

Presentations:

*Neely, M. & **Donaldson, A. L.** (*submitted*). The use of video modeling in sibling dyad intervention for children with autism spectrum disorders: A case study. Paper to be presented at the annual Infant and Early Childhood Conference in May 2012.

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

Hanen: More Than Words Certification Portland, OR	2010
Autism Diagnostic Observation Schedule (ADOS-G) Clinical Training University of Michigan Autism & Communicative Disorders Center (UMACC)	2009
ADOS-G Advanced Research Reliability UMACC	2009
PROMPTs for Restructuring Oral Muscular Targets (PROMPT) Certification Seattle, WA	2005
Handwriting Without Tears Redwood City, CA	1996
Orton-Gillingham Multi-Sensory Method for Teaching Reading Palo Alto, CA	1996

Portland State University:

Center for Academic Excellence Book Club	2010
Center for Academic Excellence AIM Hybrid Workshop Series	2010
Faculty Research Retreat	2009

GOVERNANCE AND OTHER PROFESSIONALLY RELATED SERVICE

Governance Activities for University, College, & Department

University:

PSU Welcome Week Greeter	2010, 2011, 2012
Member, PSU Faculty Development Committee	2011-
Member, PSU Human Subjects Research Review Committee	2011-
Invited Member, Advisory Board, Behavior Analyst Certification Department of Special Education, PSU Grad. School of Education	2011-
Member, PSU Faculty Grievance Committee	2010-2011
Invited Member, Autism Advisory Team, Autism Certificate Program,	2010-

Department of Special Education, PSU Grad. School of Education
 Marshal, PSU Commencement 2010

Department:

Chair, SPHR Clinic Evaluation Committee 2011-
 Chair, SPHR Clinic Director Committee 2010-2011
 Chair, SPHR Course Evaluation Committee 2009-2011

Member, SPHR Scheduling Committee 2011-
 Member, SPHR Promotion, Pay & Tenure Committee 2011
 Member, SPHR Clinic Committee 2011-
 Member, SPHR Curriculum Committee 2010-
 Member, SPHR Graduate Selection Committee 2009-
 Member, SPHR Graduate Selection Procedures Committee 2009-

Professionally related Service

National:

Invited Member, Autism Committee, ASHA Convention Committee 2011-2012
 Participating in special session planning and proposal review related to autism presentations
 Invited Member, Communication with Researchers Focus Group, ASHA 2011
 Invited Member, Autism Committee, ASHA Convention Committee 2008-2009
 Participated in special session planning and proposal review related to autism presentations
 Guest Editor, ASHA 2008
 Special Interest Division 1: *Perspectives on Language, Learning and Education*. Special issue
 on early intervention for children with autism spectrum disorders

Reviewer: The Journal of Early Intervention 2011-
 Reviewer: Canadian Journal of Speech Language Pathology & Audiology 2011-
 Reviewer, ASHA 2009-
 ASHA Students Preparing for Academic and Research Careers (SPARC) Awards
 Reviewer: Language, Speech & Hearing Services in the Schools 2009-

State:

Invited Member, Oregon Autism Insurance Steering Committee 2011-
 Invited Member, Health Care Subcommittee, Oregon Commission on ASD 2011-
 Invited Member, Role of Insurance Subcommittee, Oregon Commission on ASD 2010

Certifications and Licenses

Washington State Department of Health; Hearing & Speech Services
 WA State Speech-Language Pathology License 2002-2009
 California Department of Consumer Affairs; Board of SLP & Audiology
 CA State Speech-Language Pathology License 1996-2005
 American Speech-Language Hearing Association
 Certificate of Clinical Competence 1996-

Memberships in Professional Societies

International Society for Autism Research; Member	2009-
Society for Research in Child Development; Member	2009-
Oregon Speech-Language Hearing Association; Member	2009-
Washington Speech-Language Hearing Association Member	2005-2008
Chair, Bylaws, Standards & Ethics Committee	2007-2008
Autism Society of America; Member	2004-
American Speech-Language Hearing Association; Certified Member	1996-
Member; Division 1: Language, Learning and Education	
Member; Division 10: Higher Education	