

CURRICULUM VITAE
Christina Elke Gildersleeve-Neumann
October 2011

EDUCATION

Ph.D.	2001	Communication Sciences and Disorders, University of Texas, Austin
M.A.	1996	Communication Sciences and Disorders, University of Texas, Austin
B.A.	1987	German, Minor in English Literature, Oregon State University

EMPLOYMENT

Interim Department Co-Chair, Speech and Hearing Sciences Department, Portland State University, Portland, Oregon. Winter 2012 to Fall 2013.

Associate Professor, Speech and Hearing Sciences Department, Portland State University, Portland, Oregon. Fall 2008 to present.

Assistant Professor, Speech and Hearing Sciences Department, Portland State University, Portland, Oregon. Fall 2002 to Spring 2008.

Assistant Professor, Communication Sciences and Disorders, Towson University, Towson, Maryland. Fall 2001 to Summer 2002.

Bilingual Speech-Language Pathologist, Hays Consolidated Independent School District, Buda, Texas. Child speech and language assessment and therapy for bilingual Spanish/English population. Fall 1998 to Spring 2001.

University Instructor. Cotopaxi Academic Program, Salesian University, Latacunga/Tigua/Zumbagua, Ecuador. Spring to Summer 1998.

Assistant Instructor & Graduate Research Assistant, Communication Sciences and Disorders, University of Texas, Austin. Fall 1994 to Spring 1997.

Graduate Teaching Assistant, International Education, Oregon University System, Pontifical Catholic University, Quito, Ecuador. Fall 1992 to Spring 1993.

English as a Second Language Instructor. Catholic University and Lingua Franca Institute, Quito, Ecuador. Fall 1990 to Spring 1991; Fall 1992 to Summer 1993.

International Program Assistant Advisor, International Education, Oregon University System, Corvallis, Oregon. Fall 1988 to Spring 1992. (In Ecuador, Fall 1990 to Winter 1991.)

DISSERTATION

Constraints on infant speech acquisition: A cross-language perspective. 2001. Director: Barbara L. Davis, Ph.D. The University of Texas at Austin.

REFEREED PUBLICATIONS

Book Chapters:

- Gildersleeve-Neumann, C. E., & Goldstein, B. A. (2012). Intervention for multilingual children with speech sound disorders. In S. McLeod and B.A. Goldstein (Eds.), *Multilingual Aspects of Speech Sound Disorders in Children*. Bristol, UK: Multilingual Matters. In press.
- Goldstein, B. A. & Gildersleeve-Neumann, C. E. (2012). Phonological development and disorders. In B. A. Goldstein (Ed), *Bilingual Language Development and Disorders in Spanish-English Speakers, Second Edition*. Baltimore, MD: Paul H. Brookes Publishing. In press.

Articles:

- Gildersleeve-Neumann, C. E., Davis, B. L., & MacNeilage, P. F. (2012). Syllabic patterns in the early vocalizations of Quichua children. *Applied Psycholinguistics*. In press.
- Edeal, D. & Gildersleeve-Neumann, C. E. (2011). The importance of production frequency in therapy for childhood apraxia of speech. *American Journal of Speech-Language Pathology*, 20, 95-110.
- Gildersleeve-Neumann, C. E. & Wright, K.E. (2010). English phonological acquisition in 3- to 5-year-old children learning Russian and English. *Language, Speech, and Hearing Services in the Schools*, 41, 429-444.
- Chabon, S., Brown, J. & Gildersleeve-Neumann, C. (2010, August 03). Ethics, equity, and English-language learners: A decision-making framework. *The ASHA Leader*.
- Redford, M. A. & Gildersleeve-Neumann, C. E. (2009). The development of distinct speaking styles in preschool children. *Journal of Speech, Language, and Hearing Research*. 52, 1434-1448.
- Gildersleeve-Neumann, C. E., Peña, E. P., Davis, B. L., Kester, E. S. (2009). Effects on L1 during early acquisition of L2: Speech changes in Spanish at first English contact. *Bilingualism: Language and Cognition*, 12, 259-272.
- Gildersleeve-Neumann, C. E., Kester, E. S., Davis, B. L., Peña, E. P. (2008). English speech sound development in preschool-aged children from bilingual English-Spanish environments. *Language, Speech, and Hearing Services in the Schools*, 39, 314-328.
- Redford, M. & Gildersleeve-Neumann, C. E. (2007). Children's clear speech suggests word-level targets: Preliminary evidence. In *Proceedings of the 16th International Congress of Phonetic Sciences (ICPhS-08 Saarbrücken, Germany)*.
- Redford, M. A., & Gildersleeve-Neumann, C. E. (2007). The acquisition of two phonetic cues to word boundaries. *The Journal of Child Language*, 34, 1-29.

Shriberg, L., Gildersleeve-Neumann, C. E., Hammer, D., McCauley, R., Velleman, S. (2007). Position Statement for The American Speech-Language-Hearing Association (ASHA) on Childhood Apraxia of Speech.

Shriberg, L., Gildersleeve-Neumann, C. E., Hammer, D., McCauley, R., Velleman, S. (2007). Technical Report for ASHA on Childhood Apraxia of Speech.

Goldstein, B., Gildersleeve-Neumann, C. E. (2007). Typical phonological acquisition in bilinguals. Joint release: *ASHA Special Interest Division (SID) 1: Perspectives on Language, Learning and Education, 14(2)*, pp. 11-16; *ASHA SID 14: Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 14(2)*, pp. 11-16.

Gildersleeve-Neumann, C. (2007, November 06). Treatment for Childhood Apraxia of Speech : A Description of Integral Stimulation and Motor Learning. *The ASHA Leader*.

Gildersleeve-Neumann, C. E. (2005). A framework for speech sound intervention in the bilingual child. Joint release: *ASHA SID 1: Perspectives on Language, Learning and Education, 12(2)*, pp. 10-13; *ASHA SID 14: Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 12 (2)* pp. 10-13.

Gildersleeve-Neumann, C. E., Dalston, R. D. (2001). Nasalance scores in non-cleft individuals: Why not zero? *Cleft Palate-Craniofacial Journal, 38*, 106-111.

Gildersleeve-Neumann, C. E., Davis, B. L., MacNeilage, P. F. (2000). Contingencies governing production of fricatives, affricates and liquids in babbling. *Journal of Applied Psycholinguistics, 21*, 341-363.

Other:

Jakielski, K.J., & Gildersleeve-Neumann, C.E. (2004). Children with severe developmental speech impairment: Assessment & treatment. Self-study programs, Rockville, MD: ASHA.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Juried:

Bullock, Gildersleeve-Neumann, C. E., Mandulak, & Conn (2011, November). Spectrograms for speech: The clinical application of speech acoustic tools. Poster to be presented at the annual meeting of ASHA, San Diego, CA.

Carlson, S., Mandulak, K, Gildersleeve-Neumann, C. E. & Meyer, C. (2011, November). Investigating speech-language pathology services in Uganda: One student's experience. Poster to be presented at the annual meeting of ASHA, San Diego, CA.

Garcia-Fullana, I. & Gildersleeve-Neumann, C. E. (2011, November). Bilingual speech sound acquisition of 3- to 5-year-old Puerto Rican children. Poster to be presented at the annual meeting of ASHA, San Diego, CA.

- Gildersleeve-Neumann, C. E. & Goldstein, B. (2011, November). Treatment Efficacy for SSDs in Bilingual Spanish-English Children. Poster to be presented at the annual meeting of ASHA, San Diego, CA.
- Gildersleeve-Neumann, C. E., Meyer, C. & Chabon, S. (2011, November). Addressing the lack of bilingual SLPs: International experience in Ecuador. Poster to be presented at the annual meeting of ASHA, San Diego, CA.
- Edeal, D. & Gildersleeve-Neumann, C. E. (2008, November). *Integral stimulation deconstructed..* Poster presented at the annual meeting of ASHA, Chicago, IL.
- Barlow, J., Fabiano, L., Gildersleeve-Neumann, C. E., Goldstein, B. A. (2007, November). *Phonological characteristics of Spanish-English bilingual preschoolers.* Panel session presented at the annual meeting of ASHA, Boston, MA.
- Redford, M. A. & Gildersleeve-Neumann, C. E. (2007, August). Children's clear speech suggests word-level targets: preliminary evidence. 16th International Congress of Phonetic Sciences. Saarbrücken, Germany.
- Redford, M. A., & Gildersleeve-Neumann, C. E. (2006, July). *Exploring vowel representation via preschool children's register shifts. style shifting in preschool children's speech.* Poster presented at the 10th conference on Laboratory Phonology, Paris, France.
- Redford, M. A., & Gildersleeve-Neumann, C. E. (2006, June). *The acquisition of two phonetic cues to word boundaries.* Poster presented at the 5th International Conference on Speech Motor Control, Nijmegen, The Netherlands.
- Bunta, F., Gildersleeve-Neumann, C. E., Goldstein, B., Ingram, D., Kim, P. F., Kohnert, K. (2005, November). *Markers and measures in bilingual phonology.* Panel session presented at the annual meeting of ASHA, San Diego, California.
- Jensen, A., Gildersleeve-Neumann, C. E. (2005, November). *Efficacy of integral stimulation for a child with Childhood Apraxia of Speech (CAS).* Poster session presented at the annual meeting of ASHA, San Diego, California.
- Stertzbach, J. B., Gildersleeve-Neumann, C. E. (2005, November). *Parent report as a speech screening tool in Spanish-speaking children.* Technical session presented at the annual meeting of ASHA, San Diego, California.
- Wright, K., Gildersleeve-Neumann, C. E. (2005, November). English speech sound development: Effects of a Russian-English environment. Poster session presented at ASHA, San Diego, California.
- Jensen, A., Gildersleeve-Neumann, C. E. (2005, October). *A single-subject design study of efficacy of integral stimulation in a child with (CAS).* Poster session presented at the annual Oregon Speech-Language Hearing Association (OSHA) meeting, Eugene, Oregon.
- Wright, K., Gildersleeve-Neumann, C. E.. (2005, October). *Speech sound development in preschoolers from bilingual Russian-English language environments.* Poster session presented at the annual OSHA meeting. Eugene, Oregon.

- Gildersleeve-Neumann, C., Kester, E. S., Davis, B. L., Peña, E. P. (2005, June). *Typical speech development in English in preschool-aged Spanish/English bilinguals*. Paper presented at the International Child Phonology Conference, Fort Worth, Texas.
- Gildersleeve-Neumann, C., Goldstein, B., Ingram, D., Kan, P.F., Kohnert, K., Yavas, M., Bunta, F. (2004, November). *Methodological considerations in measuring phonological skills in bilingual children*. Panel session presented at the annual meeting of ASHA, Philadelphia, Pennsylvania.
- Gildersleeve-Neumann, C.E., Munson, L., Falco, R., Brawner-Jones, N. (2004, November). *A collaborative multidisciplinary training project for SLP graduate students*. Poster presented at the annual meeting of ASHA, Philadelphia, Pennsylvania.
- Falco, R., Brawner-Jones, N., Gildersleeve-Neumann, C., Cicirello, N., Munson, L., Hanson, P., Martinez, A., O'Harra, M. (2004, May). *Families and interdisciplinary service providers supporting self-determination for children with multiple disabilities through participatory action research projects*. Panel session presented at the annual Building on Family Strengths Conference, Portland, Oregon.
- Gildersleeve-Neumann, C. E., Davis, B. L. (2003, November). *Crosslinguistic difference in infant utterance length: Research implications*. Poster session presented at the annual meeting of ASHA, Chicago, IL.
- Gildersleeve-Neumann, C.E., Davis, B. L. (2002, March). *Learning English in a bilingual preschool environment: Change over time*. Poster session presented at the annual Scholarship Workshop for the College of Health Professions, Towson University, Towson, Maryland.
- Gildersleeve-Neumann, C.E., Davis, B. L. (2002, March). *When monolingual rules don't apply: Speech development in a bilingual environment*. Poster session presented at the annual Scholarship Workshop for the College of Health Professions, Towson University, Towson, Maryland.
- Gildersleeve-Neumann, C.E., Hester, E., & Johnson, I. (2002, March). *Variations in communication styles: Moving beyond the boundaries*. Panel session presented at the annual Multicultural Conference, Towson University, Towson, Maryland.
- Gildersleeve-Neumann, C. E., Davis, B. L. (2001, November). *Perception and production influences in speech acquisition: A crosslinguistic perspective*. Technical session presented at the annual meeting of ASHA, New Orleans, Louisiana.
- Gildersleeve-Neumann, C. E., Davis, B. L. (2001, November). *Syllabic complexity development: Crosslinguistic analysis of consonant clusters in babbling*. Poster session presented at the annual meeting of ASHA, New Orleans, Louisiana.
- Davis, B. L., MacNeilage, P. F., Gildersleeve-Neumann, C.E. & Teixeira, E. (1999, June). *Cross-language studies of consonant-vowel co-occurrence constraints in infants and adults: Ambient language effects in first words*. Technical paper presented at the 20th Annual Child Phonology Conference, Bangor, Wales.

- Gildersleeve-Neumann, C. E. (1999, February). *Speech acquisition in Quichua: A cross-linguistic comparison of inventory, syllables and methodological considerations*. Technical session presented at the 2nd Bi-Annual Research Symposium on Language Diversity in Multicultural Communication Sciences and Disorders, Austin, Texas.
- Gildersleeve-Neumann, C. E., Davis, B. L. (1998, November). *Learning English in a bilingual preschool environment: Change over time*. Poster session presented at the annual meeting of ASHA, San Antonio, Texas.
- Gildersleeve-Neumann, C. E., Davis, B. L. (1998, November). *Production versus ambient language influences on speech development in Quichua*. Poster session presented at the annual meeting of ASHA, San Antonio, Texas.
- Marquardt, T. P., Peña, E., Polich, L., Gildersleeve-Neumann, C., Muñoz, M., von Hapsburg, D., Hoffman, L., Wynn-Dancy, L. (1998, November). *Multicultural research and networking: Training the leaders of tomorrow*. Panel session presented at the annual meeting of ASHA, San Antonio, Texas.
- Gildersleeve, C. E., von Hapsburg, D., & Davis, B.L. (1997, February). *Speech acquisition in bilinguals: The acoustic quality of vowels*. Poster session presented at the Research Symposium on Language Diversity in Multicultural Communication Sciences and Disorders, Austin, Texas.
- Gildersleeve, C. E., Davis, B. L., & Stubbe-Kester, E. (1996, November). *When monolingual rules don't apply: Speech development in a bilingual environment*. Poster session presented at the annual meeting of ASHA, Seattle, Washington.
- Gildersleeve, C. E., & Davis, B. L. (1995, November). *The emergence of fricatives, affricates and liquids in canonical babbling*. Poster session presented at the annual meeting of ASHA, Orlando, Florida.

Invited:

- McLeod, S., Goldstein, B., Gildersleeve-Neumann, C.E., Ingram, D., Prezas, R., To, C., & Topbas, S. (2011, November). *Crosslinguistic and multilingual aspects of speech sound disorders in children*. Invited speaker at the annual meeting of ASHA, San Diego, CA.
- Gildersleeve-Neumann, C. E. (2011, October). Current models of intervention for speech sound disorders. Full-day seminar to be presented at the Oregon Speech-Language Hearing Association Annual Conference, Salem, Oregon.
- Bullock, Gildersleeve-Neumann, C. E., Mandulak, & Conn (2011, November). Spectrograms for speech: The clinical application of speech acoustic tools. Poster to be presented at the annual meeting of OSHA, Salem, OR.
- Meyerc, C., Gildersleeve-Neumann, C. E., Bender, F., Pratt, T, Retsema, T., Stephens, M., Weisman, M., (2011, October). SLPs working with bilingual populations in Oregon: Our past, present, and future. Half-day seminar to be presented at the Oregon Speech-Language Hearing Association Annual Conference, Salem, Oregon

- Gildersleeve-Neumann, C. E. (2011, September). *Childhood apraxia of speech and functional speech sound disorders: Differential assessment and effective treatment*. Full-day seminar presented at Fresno State University, Fresno for the Fresno State Alumni Association, Fresno, California.
- Gildersleeve-Neumann, C. E. (2011, August). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Two full-day seminars presented for PESI, Inc.. Tinton, New Jersey and Queens, New York.
- Gildersleeve-Neumann, C. E. (2011, June). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Two full-day seminars presented for PESI, Inc.. Chico, California and Reno, Nevada.
- Gildersleeve-Neumann, C. E. (2011, April). Intervention for Spanish-English bilingual children. On-line seminar presented for www.speechpathology.com
- Gildersleeve-Neumann, C. E. (2011, April). Childhood apraxia of speech: Focus on treatment. On-line seminar presented for www.speechpathology.com
- Gildersleeve-Neumann, C. E. (2011, April). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Two full-day seminars presented for PESI, Inc.. Shreveport, Louisiana and Houston, Texas.
- Gildersleeve-Neumann, C. E. (2011, March). Treatment strategies for children with childhood apraxia of speech. Full-day seminar presented at the annual Rehab Strategies Conference, Seattle, Washington.
- Gildersleeve-Neumann, C. E. (2010, December). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Three full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Modesto, Oakland, and Santa Rosa, California.
- Gildersleeve-Neumann, C. E. (2010, November). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Monterey and Ontario, California.
- Gildersleeve-Neumann, C. E. (2010, October). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Redding and San Francisco, California.
- Gildersleeve-Neumann, C.E. (2009, December). *Childhood apraxia of speech and functional speech sound disorders: Valid assessment and effective treatment*. Three full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Santa Barbara, Pasadena, & Dublin, California.
- Flipsen, P. & Gildersleeve-Neumann, C. E. (2009, November). *Childhood apraxia of speech: Some basics of assessment and treatment*. Invited speaker at the annual meeting of ASHA, New Orleans, LA.

- Gildersleeve-Neumann, C.E. (2009, October). *Assessment and intervention strategies for bilingual children*. Three-hour seminar presented at the Annual Oregon Speech-Language Hearing Conference. Bend, Oregon.
- Gildersleeve-Neumann, C.E. (2009, June). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Tinley Park, Illinois and Collinsville, Illinois.
- Gildersleeve-Neumann, C.E. (2009, May). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Albany, New York and Ann Arbor, Michigan.
- Gildersleeve-Neumann, C.E. (2009, May). *Assessing and treating Childhood Apraxia of Speech: Best practice guidelines*. Invited key note speaker. Full-day seminar presented for the annual New Jersey Speech-Language Hearing Association Conference. Newark, New Jersey.
- Gildersleeve-Neumann, C.E. (2009, March). *Current practices in assessing and treating Childhood Apraxia of Speech*. Full-day seminar presented to Kidz Therapy Services, LLC. Garden City, New York.
- Gildersleeve-Neumann, C. E. (2009, February). *Treatment of Childhood Apraxia of Speech: Monolingual and bilingual considerations*. One of two key note speakers for a three-day seminar presented for the Annual Conference of the Childhood Apraxia of Speech Association of North America (CASANA). Miami, Florida.
- Gildersleeve-Neumann, C.E. (2009, January). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Charlotte, North Carolina and Columbia, South Carolina.
- Gildersleeve-Neumann, C.E. (2008, December). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Three full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. San Bernadino, California, Boise, Idaho, and Salem, Oregon.
- Hodge, M., Gildersleeve-Neumann, C. E. (2008, November). *Motor speech disorders in pediatric practice*. Invited panel speaker at the annual meeting of ASHA, Chicago, IL.
- Gildersleeve-Neumann, C.E. (2008, October). *Treating childhood apraxia of speech*. Invited key note speaker. Full-day seminar presented to the Speech Pathologists and Audiologists in Louisiana Schools Annual Conference. Lafayette, Louisiana.
- Gildersleeve-Neumann, C.E. (2008, September). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. San Antonio, Texas and Naperville, Illinois.
- Gildersleeve-Neumann, C.E. (2008, August). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Three full-day seminars presented for Medical Educational

Services, Inc., Professional Development Network. San Francisco, California , Las Vegas, Nevada, and Torrance, California.

Gildersleeve-Neumann, C.E. (2008, July). *CAS & bilingualism*. Invited key note speaker. Two 2-hour presentations and one panel presentation presented for the annual Bilingual Therapies Conference. Los Cabos, Mexico.

Gildersleeve-Neumann, C.E. (2008, June). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Four full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Nattick, Massachusetts, Hartford, Connecticut, Cincinnati, Ohio and Philadelphia, Pennsylvania.

Gildersleeve-Neumann, C.E. (2008, May). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network, Rapid City, South Dakota and Fargo, North Dakota.

Gildersleeve-Neumann, C.E. (2008, April). *Bilingual children with communication disorders: What is best practice?* Half-day seminar presented for Asante EI Conference. Medford, Oregon.

Gildersleeve-Neumann, C.E. (2008, April). *CAS: Identification and Treatment*. Half-day seminar presented for Asante EI Conference, Medford, Oregon.

Gildersleeve-Neumann, C.E. (2008, April). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Little Rock, Arkansas and Gurnee, Illinois.

Gildersleeve-Neumann, C.E. (2008, February). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Irving, Texas, and Oklahoma City, Oklahoma.

Gildersleeve-Neumann, C.E. (2008, January). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Santa Monica, California, and San Diego, California.

Gildersleeve-Neumann, C.E. (2007, December). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical Educational Services, Inc., Professional Development Network. Fresno, California, and Bakersfield, California.

Gildersleeve-Neumann, C.E. (2007, October). *Childhood Apraxia of Speech: Identification, diagnosis and treatment*. Invited key note speaker. Full-day seminar presented at the Maine Speech-Language Hearing Association Conference. Bangor, Maine.

Gildersleeve-Neumann, C.E. (2007, October). *Multicultural guidelines for assessment and treatment in speech-language pathology*. Invited speaker. Three-hour seminar presented at the Annual Oregon Speech-Language Hearing Conference. Eugene, Oregon.

Gildersleeve-Neumann, C.E. (2007, September). *Childhood Apraxia of Speech: Valid assessment and effective treatment*. Two full-day seminars presented for Medical

Educational Services, Inc., Professional Development Network. Olympia, Washington and Spokane, Washington.

Gildersleeve-Neumann, C.E. (2007, July). *Childhood Apraxia of Speech: Assessment and treatment*. Invited key note speaker. Full day seminar presented at the 7th annual Communiversity Conference, Department of Communication Sciences. Temple University, Philadelphia, Pennsylvania.

Gildersleeve-Neumann, C.E. (2007, May). *Assessment and treatment of communication disorders in bilingual and linguistically diverse clients*. Full-day seminar presented for Education Services, Sacramento, California.

Gildersleeve-Neumann, C.E. (2007, April). *How to work with children with apraxia of speech*. Full-day seminar presented to Willamette Educational Services District and Keizer Educational Services District, Salem, Oregon.

Gildersleeve-Neumann, C.E. (2006, October). *Assessing and treating Childhood Apraxia of Speech: A motor-based approach*. Full-day seminar presented to Speech and Language Programs for Exceptional Children, Oakland Unified School District, Oakland, California.

Gildersleeve-Neumann, C.E. (2006, July). *Childhood Apraxia of Speech: Assessment and differential diagnosis*. 90-minute presentation presented at the annual ASHA Schools Conference. Phoenix, Arizona.

Gildersleeve-Neumann, C.E. (2006, July). *Motor-based treatment approaches for Childhood Apraxia of Speech*. 90-minute presentation presented at the ASHA Schools Conference. Phoenix, Arizona.

Gildersleeve-Neumann, C.E. (2006, April). *Successful intervention with Spanish-speaking clients: Beyond day 1*. 90-minute presentation presented at the Multicultural Conference, Child Development and Research Center, Oregon Health Sciences University. Portland, Oregon.

Gildersleeve-Neumann, C.E. (2005, October). *Beyond phonological processes: Articulatory approaches to treatment of speech sound disorders in children*. 3-hour seminar presented at the annual OSHA Conference. Eugene, Oregon.

Gildersleeve-Neumann, C.E. (2005, April). *Typical and atypical speech development: A phonetic perspective*. One-hour technical presentation at the Oregon Graduate Institute. Portland, Oregon.

Gildersleeve-Neumann, C.E. (2005, January). *Studying speech in crosslinguistic and bilingual situations*. Four one-hour sessions presented at the conference, Assessment and treatment of culturally and linguistically diverse pediatric populations. Child Development and Research Center. Oregon Health Sciences University, Portland, Oregon.

Gildersleeve-Neumann, C.E. (2004, October). *Childhood Apraxia of Speech: Current assessment and intervention principles*. Full day seminar for Education Services, Sacramento, California.

- Gildersleeve-Neumann, C.E. (2004, June). *Differential diagnoses and treatment of Childhood Apraxia and severe speech disorders*. Invited key note speaker. Two-day seminar presented for the Price Alumni Institute Annual Conference, Colorado University, Boulder, Colorado.
- Gildersleeve-Neumann, C.E. (2003, August). *Severe speech impairment and CAS: Appropriate diagnosis, assessment & treatment*. Full-day seminar to speech-language pathologists for Education Services, Redmond, California.
- Jakielski, K.J., & Gildersleeve Neumann, C.E. (2003, March). *Children with severe developmental speech impairment: Assessment and treatment*. Three-hour teleseminar presented nationally to speech-language pathologists for ASHA. (Available in auto-replay through March 4, 2004).
- Gildersleeve-Neumann, C.E. (2001, September). *Appropriate speech services for the bilingual or non-mainstream population: Birth to 18*. Three-hour distance learning seminar presented to the Quad-Cities Speech Language and Hearing Association, Rock Island, Illinois.

HONORS, GRANTS, & FELLOWSHIPS

Honors and Awards:

Interinstitutional

ASHA Diversity Champion, Multicultural Affairs Council, American Speech and Hearing Association. Award to recognize the advancement of multicultural issues in communication sciences and disorders. Awarded at the annual American Speech-Language-Hearing Association Conference, New Orleans, LA. November 2010.

Intrainstitutional

John Eliot Allen Outstanding Teacher Award, Department of Speech and Hearing Sciences, PSU. Spring 2011.

John Eliot Allen Outstanding Teacher Award, Department of Speech and Hearing Sciences, PSU. Spring 2004.

Lear Ashmore Award for Clinical Excellence in Speech-Language Pathology, Communication Sciences and Disorders, UT-Austin. One award given department-wide annually. Spring 1997.

Grants Funded:

Interinstitutional

Project Bilingual English-Spanish Training for Speech-Language Pathology (BEST for SLPs. Fund for the Improvement of Postsecondary Education (FIPSE). October 2009. PI: Michael Flahive. Grant #P116V090020. Content Contributor and Consultant. \$ 256,490.

National Institute of Health, National Institute on Communication Disorders and Deafness R03 Small Grant. NIH NIDCD R03 Small Grant #R03 DC007518-01A2. Typical speech sound development in 3- to 4-year old Spanish-English bilinguals. June 2006. \$213,000.

Project Bilingual English-Spanish Training for Speech-Language Pathology (BEST for SLPs. Fund for the Improvement of Postsecondary Education (FIPSE). October 2009. PI: Michael Flahive. Grant #P116V090020. Content Contributor and Consultant. \$ 256,490.

National Institute of Health, National Institute on Communication Disorders and Deafness R03 Small Grant. NIH NIDCD R03 Small Grant #R03 DC007518-01A2. Typical speech sound development in 3- to 4-year old Spanish-English bilinguals. June 2006. \$213,000.

Intrainstitutional

Faculty Mini-Grant. Diversity Action Council. Office of Diversity and Equity. February 2011. Awarded to Claudia Meyer, Christina Gildersleeve-Neumann, and Shelly Chabon. \$1000.

Internationalization Grant. December 2010. Awarded to Christina Gildersleeve-Neumann, Claudia Meyer, and Shelly Chabon. \$1000.

Faculty Mini-Grant. Diversity Action Council. Office of Diversity and Equity. January 2010. Awarded to Claudia Meyer, Christina Gildersleeve-Neumann, and Shelly Chabon. \$1250.

Faculty Mini-Grant. Faculty Fellows for Partnership Program. Center for Academic Excellence. January 2010. Awarded to Shelly Chabon, Christina Gildersleeve-Neumann, and Claudia Meyer. \$500.

Provost's PSU Foundation Faculty Development Award. Speech development in 3- to 4-year old bilingual children. 2005-2006. \$1000.

PSU Faculty Professional Travel Award. Attendance at the American Speech-Language-Hearing Association Annual Conference, San Diego, California. Fall 2005. \$400.

Provost's PSU Foundation Faculty Development Award. Speech development in 3- to 6-year old bilingual children. 2004-2005. \$1000.

PSU Faculty Professional Travel Award. Attendance at the ASHA Annual Conference, Philadelphia, Pennsylvania. Fall 2004. \$600.

Tinker Foundation Field Research Grant, Institute for Latin American Studies, UT-Austin. A highly-competitive university wide scholarship to support graduate-level international research. Summer 1996. \$5,000.

International Education Fees Scholarship, International Education Office, UT-Austin. A scholarship provided to three University of Texas students annually for conducting international research. Spring 1996; Fall 1998. \$1,500.

Shell Graduate Grant, College of Communication, UT-Austin. A grant to support graduate-level research. Fall 1995; Spring 1996; Fall 1996; Fall 1997; Spring 1998; Fall 1999. \$1,200

Grants In Process:

Interinstitutional

National Institute of Health, National Institute on Communication Disorders and Deafness R01. Treating speech sound disorders in Spanish-English bilinguals. To be submitted February 2012. Co-Principal Investigator Brian Goldstein, Temple University. \$1,500,000.

Fellowships

Multicultural Training Fellowship, Communication Science and Disorders, UT-Austin. A grant provided to facilitate academic research, teaching and service skills in the areas of multiculturalism and diversity. Summer 1995 to Spring 1999; Fall 2000 to Spring 2001. \$125,000.

Jesse H. Jones Centennial Fellowship, College of Communication, UT-Austin. A highly competitive, college-wide academics award. Fall 1997 to Spring 1998. \$12,000.

Tuition Fellowship, Dean of Graduate Studies, UT-Austin. A highly competitive, university-wide academics award. Fall 1997 to Spring 1998. \$5,000.

OTHER TEACHING, MENTORING, & CURRICULAR ACHIEVEMENTS

Teaching

Bilingual Disorders (Graduate)

Advanced Speech Sound Disorders: Theories & Applications (Graduate)

Multicultural Topics in Communication Sciences and Disorders (Graduate)

Research Methods in Audiology and Speech-Language Pathology (Graduate)

Phonetics and Acoustics (Undergraduate)

Speech Sound Disorders in Children (Undergraduate)

Contributions to PSU Curricular Development

Designed bilingual concentration for the Speech & Hearing Sciences Master's program. In collaboration with Claudia Meyer and Shelly Chabon. Implementation 2010-2011.

Designed education abroad program for speech-language pathologists. In collaboration with Claudia Meyer. Implementation June 2011.

Developed Continuing Education application for Department of Speech and Hearing Sciences. In collaboration with Shelly Chabon and Claudia Meyer. Submitted February 2011.

Designed new SPHR website. In collaboration with Rik Lemoncello. Implementation Spring 2010.

Designed new post-baccalaureate/graduate course on Multicultural Topics in CSD. Became a permanent part of the graduate curriculum academic year 2006-2007.

Redesigned and implemented 4 credit graduate course, Advanced Speech Sound Disorders: Theories and Applications. This course was formerly an optional 2-credit course. 2003.

Chaired development of new graduate degree special project culminating experience: Grand Rounds. 2002-2004.

Led departmental implementation of web-based graduate assessment protocol. 2003-2005.

Mentoring Activities

Graduate Adviser, Speech and Hearing Sciences Department, PSU. September 2009- June 2011.

Faculty Mentor Adviser, SPHR, PSU. September 2009 – present.

Voice and Diction Graduate Teaching Adviser, SPHR, PSU. September 2007- December 2010.
Advisor, Collaborative Professional Education Program, Special Education, PSU. August 2003 – June 2005.

Research Mentor, ASHA 2005 and ASHA 2008.

IE3 Global Internship Supervisor. August 2005 to March 2006.

Doctoral Dissertation Committee Service

Milan, Jennifer (Graduate Office Representative, PSU). *What are the expectations of early elementary educators and children when documentation is used to make learning visible?* Fall 2011 to present (completed).

Master's Thesis Committee Service

Snyder, Emily (Chair, PSU). *A comparison of single word identification, connected speech samples, and imitated sentence tasks for assessment of children with SSD.* Spring 2009 to Summer 2010 (completed).

Dawson, Elsa (Chair, PSU). *A survey of SLPs and current assessment and treatment practices for children with autism and suspected CAS.* Spring 2009 to Spring 2010 (completed).

Olsen, Matthew (Chair, PSU). *Speech intelligibility in typically developing English-speaking preschoolers.* Spring 2008 to Spring 2010 (completed).

Keating, Lynn (Chair, PSU). *Changes over time in cross-linguistic influences of Spanish and English in sequential bilingual preschoolers.* Spring 2007 to Winter 2009 (completed).

Edeal, Denice (Chair, PSU). *Integral stimulation deconstructed: A treatment efficacy study for Childhood Apraxia of Speech.* Spring 2007 to Spring 2008 (completed).

Elliott, Kim (Member of Committee, PSU). *The use of cohesive ties in narratives of children with language impairment across four levels of task complexity.* Spring 2007 to Spring 2008 (completed).

Winter, Kimberly (Member of Committee, PSU). *Training a preschool teacher to use communication strategies.* Fall 2007 to Spring 2008 (completed)..

Peddicord, Jennifer (Member of Committee, PSU). *A dual-task study of error minimization during phonological encoding.* Winter 2007 to Spring 2007 (completed).

Weber, Jennifer (Chair, PSU). *Voice onset time of initial stops and /s/+stop consonant clusters in English-speaking adults and 4-year-old children.* Spring 2006 to Spring 2007 (completed).

Wolfe, Monica (Member of Committee, PSU). *Measuring intelligibility of both native and non-native speakers of English from the non-native listener's perspective.* Fall 2006 to Spring 2007 (completed).

Brunsmann, Jim (Member of Committee, PSU). *The relationship between parent report and narratives produced by preschool children.* Spring 2006 to Fall 2006 (completed).

Murphy, Ann-Marie Bauer, (Member of Committee, PSU). *A dual-task study of phoneme selection in the picture-word interference task: Is competition strategically minimized?* Fall 2005 to Summer 2006 (completed).

DiNeis, Anna (Member of Committee, PSU). *Interpretation of prosody by Vietnamese learners of English.* Spring 2005 to Fall 2005 (completed).

Donovan, Hilary (Chair, PSU). *Bilingual speech development in sequential bilingual Spanish-English children aged 3-4 years.* Spring 2004 to Spring 2005 (completed).

- Jensen, Anita (Chair, PSU). *Effects of integral stimulation therapy on speech intelligibility of a child diagnosed with Childhood Apraxia of Speech*. Spring 2004 to Spring 2005 (completed).
- Oberhofer, Katie (Member of Committee, PSU). *The use of representational strategies among stroke survivors who attend PSU Stroke Camp*. Fall 2004 to Spring 2005 (completed).
- Wright, Kira (Chair, PSU). *Typical phonological development in English: Effects of a bilingual Russian/English language environment*. Spring 2004 to Spring 2005 (completed).
- Zaeman, Nyree Gardner (Member of Committee, PSU). *Language and literacy skills of preschool and kindergarten children who are homeless*. Fall 2004 to Spring 2005 (completed).
- Gimpel, Christine (Chair, PSU). *A qualitative approach to understanding the cultural views of speech and language disorders and the role of language therapists in Ecuador*. Fall 2003 to Fall 2004 (completed).
- Costello, Megan (Chair, PSU). *Application of oral motor strategies in the treatment of functional speech disorder*. Spring 2003 to Spring 2004 (completed).
- Dryden, Jenae (Member of Committee, PSU). *Facilitating narrative abilities of children with language impairment through repeated storybook reading*. Spring 2003 to Fall 2003 (completed).
- Sund, Jessica (Member of Committee, PSU). *Synonym production in bilingual children using the Woodcock-Muñoz*. Winter 2003 to Spring 2003 (completed).

Master's Special Project Committee Service

- Chirchi, Dunya (Chair, PSU). *Dynamic systems: A teaching tool*. Fall 2012 to present.
- Downing, Angela (Chair, PSU). *Dynamic systems: A teaching tool*. Fall 2012 to present.
- Bullock, Jessica (Chair, PSU). *Use of spectrograms in treatment for speech sound disorders*. Fall 2010 to Spring 2011 (completed).
- Carlson, Sally (Member of Committee, PSU). *Providing Speech and Language Services for Musana Children's Home in Iganga, Uganda, East Africa: A Template for future SLP services in Developing Countries*. Fall 2010 to Spring 2011 (completed).
- Garcia-Fullana, Isabel (Chair, PSU). *The effects of Puerto Rican dialect on phonological analysis in typically-developing children, ages 3-5*. Fall 2010 to Spring 2011 (completed).
- Neeley, Megan (Member of Committee, PSU). *Use of Video Modeling during Sibling-Dyad Intervention for Children with ASD: A case Study*. Fall 2010 to Spring 2011 (completed).
- Pratt, Teresa (Chair, PSU). *Speech sound development in typically developing 3-year-old Spanish-English children*. Fall 2010 to Spring 2011 (completed).
- Regan, Frances (Member of Committee, PSU). *Attitudes and practices of SLPs regarding assessment and treatment of literacy skills: A survey of Oregon SLPs working with individuals age 3 through grade 12*. Spring 2009 to Spring 2011 (completed).
- Retsema, Thomas (Chair, PSU). *Accuracy measures and error patterns of 4-year-old Spanish-English bilinguals with speech sound disorder*. Fall 2010 to Spring 2011 (completed).
- Kurkinen, Philip (Chair, PSU). *A bilingual case study*. Fall 2009 to Spring 2011 (completed).
- Gierer, Jeff (Chair, PSU). *Children in poverty: Current SLP practices and future directions*. Fall 2009 to Spring 2010 (completed).
- Daniel, Rain (Chair, PSU). *Efficacy of integral stimulation therapy*. Summer 2005 to Fall 2009 (completed).
- Bassow, Monte (Chair, PSU). *Efficacious therapy for Spanish-English children with communication disorders*. Spring 2006 to Fall 2008 (completed).
- Canty, Mark (Chair, PSU). *Developing a study guide for speech and hearing sciences students*. Spring 2007 to Spring 2008 (completed).

Cooper, Karly (Chair, PSU). *Accent modification: Strategies for explicit pronunciation instruction*. Spring 2007 to Spring 2008 (completed).

Cruz, Ada (Member of Committee, PSU). *Clinical management evaluation of adult client with suspected auditory processing disorder*. Spring 2007 to Spring 2008 (completed).

Guerra-Sundberg, Alexander (Chair, PSU). *Assessment of bilingual children*. Spring 2007 to Spring 2008 (completed).

Checkal, Sara (Chair, PSU). *An acoustic study of vowel development in Spanish-English bilingual preschoolers*. Spring 2005 to Spring 2007 (completed).

Patrick, Jaclyn (Chair, PSU). *The development of literacy in children with isolated articulation difficulties*. Spring 2006 to Spring 2007 (completed).

Price, Wendy (Member of Committee, PSU). *Voice treatment with male-to-female transsexual clients to improve effective female presentation*. Fall 2002 to Spring 2007 (completed).

Thomas, Jennifer (Chair, PSU). *Intervention for a client with Childhood Apraxia of Speech: A case study*. Fall 2006 to Spring 2007 (completed).

Roberts, Rachel (Chair, PSU). *Treatment efficacy in a bilingual Vietnamese-English adult with a severe speech disorder*. Spring 2005 to Spring 2006 (completed).

Koning, Hillary (Chair, PSU). *A survey of assessment and intervention practices for English language learners with speech and language disorders*. Spring 2005 to Spring 2006 (completed).

Booton, Josh (Member of Committee, PSU). *Teaching narrative structure: A review of intervention approaches*. Fall 2004 to Spring 2005 (completed).

Jarvis, Corinne (Member of Committee, PSU). *A case study of a child with a phonological/articulation disorder*. Fall 2004 to Spring 2005 (completed).

Rowe, Christina (Chair, PSU). *Principles and possibilities: Cognitive motor learning, treatment tools, and developmental motor speech disorders*. Fall 2004 to Spring 2005 (completed).

Stertzbach, Jennifer (Chair, PSU). *Parent report as a screening tool of speech disorders in Spanish-speaking preschool children*. Spring 2004 to Spring 2005 (completed).

Isom, Brigetta (Chair, PSU). *A case study of a child with an expressive language and phonological disorder*. Fall 2003 to Spring 2004 (completed).

Larsen, Julie (Member of Committee, PSU). *A case study of a child with Childhood Apraxia of Speech. Portland State University*. Fall 2003 to Spring 2004 (completed).

Mascarinas, Monique (Member of Committee, PSU). *Collectivism: Cultural challenges for augmentative and alternative (AAC) teams*. Spring 2003 to Spring 2004 (completed).

Pita-Zanavich, Luz (Chair, PSU). *Childhood Apraxia of Speech: A bilingual assessment*. Spring 2003 to Spring 2004 (completed).

Jablonski, Jennifer (Chair, PSU). *A case study of a child with a phonological disorder and a receptive and expressive language disorder*. Fall 2003 to Spring 2003 (Completed).

Overholser, Joan (Chair, PSU). *Application of aspects of motor learning theory to articulation treatment in a school-aged child*. Fall 2002 to Spring 2003 (completed).

Clinical Teaching

Clinical Supervisor, Speech and Hearing Sciences, PSU. January 2003 – present. Supervise treatment and assessment of children with severe speech sound disorders and adults and children from multilingual backgrounds (Spanish-English, Vietnamese-English) in the PSU Speech and Hearing Clinic.

Practicum Supervisor. October 2004-present. Supervised practicum students in the assessment and treatment of Spanish-speaking children at three Head Start sites in East Multnomah County, administered by Mount Hood Community College Head Start.

Clinical Supervisor, Department of Audiology and Speech Pathology, Towson University, Towson, Maryland. January 2002 – May 2002. Supervised graduate students in assessment and treatment of communication disorders.

COMMUNITY OUTREACH ACHIEVEMENTS

SABOR (SLPs Advocating for Bilingualism in Oregon). A monthly discussion group with a website and discussion group for SLPs in the Portland metropolitan region. Currently 25 members. Co-developed with Claudia Meyer and Shelly Chabon. 2009 to present.

Articulatory treatment approaches for children with severe speech sound disorders. Invited 3-hour in-service training for Portland Public Schools Speech-Language Pathologists, Portland, Oregon. April 2009.

CAS: ASHA's current position statement and thoughts on treatment. Invited 2-hour presentation to Portland Pediatric Treatment Study Group. Portland, Oregon. February 2008.

Childhood Apraxia of Speech: Guidelines for assessment and treatment. Invited full-day seminar presentation to National Student Speech-Language-Hearing Association, UO Chapter, University of Oregon, Eugene, Oregon. April 2007.

Bilingualism and language development in preschool-aged children. Invited 2-hour presentation to Head Start education professionals for Mount Hood Community College, Portland, Oregon. November 2006.

Assessing and treating communication disorders in individuals from culturally and linguistically diverse backgrounds. Invited 2-hour presentation to speech-language pathologists for Multnomah Educational Service District, Portland, Oregon. April 2006.

Bilingual speech development. Invited 2-hour presentation to Head Start education professionals for Mount Hood Community College, Portland, Oregon. January 2006.

Assessing and treating communication disorders in individuals from culturally and linguistically diverse backgrounds. Invited 2-hour presentation to speech-language pathologists for Multnomah Educational Service District, Portland, Oregon. Spring 2006.

Childhood Apraxia of Speech: Integral stimulation as a treatment approach. Invited 2-hour presentation to the Oregon Speech Pathology Academy, Portland, Oregon. May 2005.

Bilingual speech and language development. Invited 1-hour presentation to Parents as Teachers group for Knott Early Head Start, Portland, Oregon. November 2004.

Current issues on Childhood Apraxia of Speech. Invited 2-hour presentation to the Pediatric Clinical Group, Portland, Oregon. May 2004.

How your child learns and uses language (with Dr. Lynn Santelmann, Linguistics, PSU). Invited 2-hour presentation at Helen Gordon Child Development Center, PSU. May 2004.

SCHOLARLY WORKS IN PROGRESS

Gildersleeve-Neumann, C. E. (2011). Typical development of English in bilingual Spanish-English preschoolers. Manuscript in preparation.

Gildersleeve-Neumann, C. E. (2011). Typical development of Spanish in bilingual Spanish-English preschoolers. Manuscript in preparation.

Gildersleeve-Neumann, C.E. & Goldstein, B. (2011). Treatment efficacy of bilingual children.

Gildersleeve-Neumann, C. E. (2010). Correlation between parent report and speech accuracy in Spanish-speaking children. Manuscript in preparation.

Gildersleeve-Neumann, C. E., Davis, B.L. & MacNeilage, P.F. (2010). A cultural understanding of speech development: Comparing vocalizations and perceptual influences in the babbling and first words of Quichua-learning and English-learning infants. Manuscript in preparation.

GOVERNANCE AND OTHER PROFESSIONALLY-RELATED SERVICE

National

Member, Speech Sound Development and Disorders Convention Committee, 2011 Annual Convention of ASHA. Involved in convention planning, special session development, and proposal review, Fall 2010 – Fall 2011.

Member, Language in Infants and Toddlers Convention Committee, 2010 Annual Convention of ASHA. Involved in convention planning, special session development, and proposal review, Fall 2009 – Fall 2010.

Guest Co-Editor, Joint issue of the ASHA Newsletters: Special Interest Division 1: Language/ Learning and Education in Children, and Special Interest Division, 14: *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*. Special issue on phonological impairment in bilinguals. To be published July 2007. Involved in issue thematic decisions, author recruitment, proposal editing and review. Summer 2005 – Summer 2007.

Member, Phonology and Articulatory Processes in Children Committee, 2006 Annual Convention of ASHA. Involved in convention planning, special session development, and proposal review, Fall 2005 – Fall 2006.

Member, Ad Hoc Committee on Apraxia in Children, ASHA, Spring 2003 to Spring 2007.

Ad Hoc Grant Reviewer

National Science Foundation, Linguistics Program

Ad Hoc Editorial Reviewer

American Journal of Speech-Language Pathology

Clinical Linguistics and Phonetics

International Journal of Speech-Language Pathology

Journal of Communication Disorders

Journal of Language and Culture

Journal of Speech, Language, and Hearing Research

Language, Learning and Education

Language, Speech, and Hearing Services in the Schools

Ad Hoc Continuing Education Reviewer

American Speech-Language Hearing Association

Linguistics

GOVERNANCE ACTIVITIES FOR THE UNIVERSITY & COLLEGE

University

Member, PSU Fulbright Selection Committee. Fall 2011.

Member, Human Subjects Review Committee. Fall 2003 to Summer 2006, Fall 2010 to Fall 2011.

Marshall, University Commencement, Spring 2004, Spring 2009.

College

Affiliated Faculty, Proposed Ph.D. Program, Applied Linguistics, Portland State University.

Member, Promotion and Tenure Committee, 2004-2005, 2005-2006, 2009-2010.

Chair, Promotion and Tenure Committee, 2004-2005, 2005-2006, 2010-2012.

Member, Fixed Term Review Committee, 2003-2005

Department

Faculty Search Chair: 2011-2012

Curriculum Committee: 2010-present

Graduate Selection Committee: 2010-2012

SPHR Website Coordinator: 2009-2010 (with R. Lemoncello); 2011-present.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Association of University Professors

American Speech-Language-Hearing Association

Member, Special Interest Group Division 1: Language, Learning and Education

Member, Special Interest Group Division 14: Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations

Licensed Speech-Language Pathologist – State of Oregon

Oregon Speech and Hearing Association

Phi Kappa Phi National Academic Honor Society