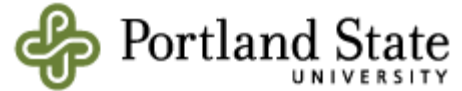


# M. A. TESOL



Dept. of Applied Linguistics

## M.A. Theses and M.A. Culminating Project Titles, 1976-2007

Cat.	Year	Title of Thesis in the Dept of Applied Linguistics at Portland State University	M.A. student author
1	1976	The Use of Videotape in Testing Listening Comprehension in Students of English as a Second Language	(John R. Withers)
2	1977	A Study of English Stress Patterns and the Pedagogical Implications for Teaching English	(Joan G. Riverman)
3	1977	A Study of Language Acquisition in Relation to the Adult Second Language Learner	(Caroline G. Boyer)
4	1977	Educational, Sociocultural, and Phonological Obstacles for the Japanese Learner of English	(David H. Waterbury)
5	1977	Toward a Phenomenology of Acculturation: An Investigation of Foreign Students' Perception of Competency along Phenomenological Dimensions of Acculturation by Means of Guttman Scatogram Analysis	(Janet Metzger) -- Thesis for M.A. in Speech Communication
6	1977	Reading: Theory and Application for Programs Teaching English as a Second Language	(David Wardell)
7	1978	The Relation between Oral-Aural and Graphic Language Skills in Reading at the Advanced Level	(Jeffrey Walker)
8	1978	Measurement of Idiom vs. Fixed Expression Recognition of College ESL Students	(George Roberts)
9	1978	The Use of Multiple Choice and Cloze procedures in testing Reading Comprehension of Students of English as a Second Language	(Laila H. Tarish)
10	1978	Generative Rhetoric and ESL	(Jamal El-Azma)
11	1978	A Case Study of Guided and Free Writing Among ESL College Students	(George G. Jaquith)
12	1978	Teaching English in Reading Through American Literature for Japanese Students at college level	(Fujie Taniai)
13	1978	An Examination of Selected Black English Interference Features found in essays of nine black PSU Students	(David Hammond)
14	1978	A Cross-Sectional study of the Relationships between attained ESL Proficiency of Native Japanese Speakers and Their Attitudes toward	(James Pullen)

		American English Speakers	
15	1978	Give Me the Matches vs. I'm Out of Matches: A Study in the Way ESL Students and Native Speakers use Directives in American English	(James Runckel)
16	1978	A Contrastive and Error Analysis of Tense System in Arabic and English and the Implications for Teaching English to Arabs	(Salah Salem Nahai)
17	1978	The Reading Abilities of Black English-Speaking and Standard English-Speaking Children	(Mary Katherine Gallowich)
18	1979	Writing in English for Special Purposes: Analysis and Implications of Business Paragraphs Written by Non-Native Speakers of English at the undergraduate college level	(Catherine Starkie)
19	1979	A Study of Relationships between Listening and Reading Comprehension	(William Baker)
20	1979	Problem Areas in Spelling for College ESL Students	(Elizabeth I. Nixon)
21	1979	Comparison of two Approaches to the Teaching of Composition on the Syntactic Maturity and Organizational Ability of College level advanced ESL Composition students	(Jean D. Ady)
22	1979	An Analysis of Errors due to Vietnamese Grammatical Interference found in the writing of Vietnamese College Students of English as a Second Language	(Norma Hines)
23	1979	A Study of Games as a Heuristic Device in Teaching English of a Second Language	(James D. Fenton)
24	1979	The Analysis of Intonation Patterns of Japanese learners of English and Teaching Implications	(Eiko Okumura)
25	1979	The Design of Materials for Occupational Language Skills Development	(Gunnar Gundersen)
26	1979	Academic Achievement as predicted by the <i>Test Of English as a Foreign Language</i>	Michael J. Harvey
27	1980	Teaching English as a Foreign Language at the preparatory stage in Libyan Public Schools: Evaluation and Development of Textbooks	(Sabri M. Hashim)
28	1980	Design and Construction of Puppetry Videotapes of Everyday Communication Interaction Situations as a Teaching Tool in Portland State University English as Second Language Pronunciation/Speech/Conversation Classes	(Sandra A. Kent)
29	1980	The Importance of Contrastive and Error Analyses in Developing the Writing Skills of Arabic Speakers learning English at College Level	(Abdelrahman A. Abdrabou)
30	1980	An Analysis of the English Sentence Writing of College Level Japanese Learners of American English	(Yuko Sumiya)
31	1980	An Experiment to determine the Effectiveness of Puppetry as a Teaching Technique in the Elementary School English as a Second Language Classroom	(Bonnie Wolfe)

32	1980	The Implications of Contrastive and Error Analysis of Phonological Problems for Teaching English to Adult Speakers of Vietnamese	(Raphael Phan Dinh)
33	1989	Two Alternative forms of testing Aural Preparedness of ESL Students entering university classes	(Lee L. Nussbaum)
34	1980	Cross-Cultural Study on the Role Behaviors of Student and Professor	(Katherine J. Nedal, MA-Speech thesis)
35	1980	Placement Tests in College Level ESL: Analysis and Implications	(Molly Williams)
36	1980	An Error Analysis of Writings by Chinese Speakers and its implications for Teaching English to College Level Students in Taiwan, R.O.C.	(Candice Ya-Mei Kao)
37	1981	Analysis and Implications of the Errors of College Level ESL Students in Stress and Vowel Quality in Multisyllabic Words	(Peter A. Lewis)
38	1981	Testing of College ESL Students on Selected Language Functions	(Juliet Booth)
39	1981	A Study of Multiple-Choice Written and Aural Cloze Test Battery in ESL College Placement	(Philip A. Cox)
40	1981	A Frequency Analysis of the Lexicon from Selected College Freshman Level Lectures in Business Administration, and its Implications for Teaching English for Special Purposes	(Margaret J. H. Young)
41	1982	An Analysis of Errors of Word-Order and Modifier Position in the Writing of Korean SL/EFL Learners	
42	1982	Teaching the Recognition of Logical Patterns in English Discourse: An Approach for Teaching Reading to College Level Intermediate ESL students	(Sarah Gogol)
43	1982	Developing a Test of Communicative Competence for English as a Second Language Students at the College Level	(MA in Speech Communication)
44	1982	Stage One in Cross-Cultural Orientation: Academic Problem Solving for the Arabic Speaking Student at the College Level	(Rondi Ruch Lauterbach)
45	1982	A Comparison of Native English Speakers and Non-Native Aural Discrimination Skills in Two Computer Programming Classes	(Hugh R. McLean)
46	1982	A Survey of the Use of CAI Programs in Teaching English as a Second Language at the College Level	(Teresa Allen)
47	1982	The Use of the Action Dialogue in Teaching ESL/EFL as an Oral Communicative Skill to Students of the National University of Malaysia	(H. Jathar Salij)
48	1983	The Use of Error Analysis of relative clauses in the Writing of Intermediate and Advanced ESL College Students	(Martha Yazhari)
49	1983	The Active Listening Method in Delayed Oral Practice for Teaching English as a Second or Foreign Language: A Review and Experiment	(One-Soon Her)
50	1983	Inducing Schemata Through Pre-Reading Activities for Beginning and Low- Intermediate English as a Second Language Students	(John Avery)

51	1984	Attitude, Motivation and the Proficiency Scores of College Level International Students	(Lori Harthill)
52	1984	A Study in Teacher Treatment of Oral Grammatical Error in the English as a Second Language Classroom	(Janet Warren)
53	1984	Using the Process Approach to Writing in Teaching College Level ESL Students	(Judi Plotkin)
54	1985	A Study of the Organization Patterns and Some Problem Areas in Arab Students' Writing	(Mamdouh Matta)
55	1985	Song Singing in the ESL Classroom	(Camille Olcese)
56	1985	Poetry in the ESL Classroom: An Inductive Approach for Students of English as a Second or Foreign Language	(Gene Van Troyer)
57	1985	The Use of Computer Assisted Language Learning and Video in Developing English as a Foreign Language Listening and Vocabulary skills	(Linda Northrup)
58	1985	Materials and Practices Used in Teaching English for Science and Technology	(Tanya Chera)
59	1985	TOEFL and the Evaluation of College ESL Writing	(Alice Harman)
60	1985	Sources of Disharmony and Discomfort in Interethnic Conversations	(Steve Miersejerski)
61	1985	A Study of Persuasive Writing Patterns of ESL and American Students	(Bill Grohe)
62	1985	Notetaking in College Level ESL: Analysis and Implications	(Perry Rikli)
63	1985	Computer Assisted Language Learning in the ESL Reading Class: An Investigation of the Comprehensive Power Program	(Jane Dresser)
64	1986	An Examination of ESL Reading Strategies Using Miscue Analysis	(Kim Henderson)
65	1986	A Study of the Use of Games in the ESL Classroom for Non-College Adults and Children	(Mary Cifonelli)
66	1986	Computer Simulation and College ESL Reading	(Mary Wu)
67	1986	A Correlative Study of TOEFL Scores, Intensive English Course Grades and Later Academic GPA at Lewis & Clark College	(Woodrow Woodridge)
68	1986	An Analysis of EFL Textbooks Used in the Republic of Cyprus	(Susan Panayiotides-Djaferis)
69	1986	Developing Cultural Strategies Used by Arab and Japanese College Level ESL Students	(Umayma A. J. Yousif)
70	1986	Language Learning Strategies Used by Arab and Japanese College Level ESL Students	(Lynaia Liptak)
71	1986	The Use of Drama in Teaching English to Speakers of Other Language at	(Jennifer D. Cattaneo,

		the University Level	Fall)
72	1987	A Study of Native Language Interference Features in Malaysian Students' Writing in American Colleges	(Moh. Amin Din, Fall)
73	1987	A Functional Analysis of ESL Dialogues	(Stephanie Spak, Winter)
74	1987	The Teaching of Speech Sound Blendings in College Level ESL Programs	(Grace Howard, Winter)
75	1987	A Study of the Effect of Oral Input on Testing of Second Language Learners' Sense of Grammaticality	(Marissa Linn, Winter)
76	1987	Testing and Evaluating Oral Language Proficiency: The Oral Interview	(Sarah Rilling)
77	1987	The Effects of a Course in American Jokes on a Class of Intermediate Level ESL students	(Carruthers, J. Randolph)
78	1987	Background Treatment Variables Affecting the Academic Performance of Non-Native Residents	(Shilling, Karen)
79	1987	The Use of Two Techniques in Identifying the Reading Strategies of six 6 <sup>th</sup> -Grade Age EFL Students in Taiwan	(Tafel, Mark A.)
80	1988	PCC Evaluation	(Ott, Esther)
81	1988	Syntactic Complexity	(Sparks, John)
82	1988	The Test of Written English: A Statistical Analysis of Validity and Reliability	(English, Christina A.)
83	1988	A Scholastic Reader of Authentic Texts	(Mark, Robert M.)
84	1988	Relative Clauses	(Rollins, Lorene)
85	1988	The Use of First Language in the Foreign Language Classroom	(Zweig, Becky)
86	1988	An Analysis of Error Type, Source, and Gravity in the Writing of Arabic ESL Students in U.S.A. Colleges	(Bader, Fadel)
87	1988	The Effects of Oral Conferencing and Written Comments on the Writing and Revisions of ESL Students	(Kirk, Ann Louise)
88	1988	Vocational ESL	(Mathie, Anne)
89	1988	Effectiveness of Fiction and Non-Fiction in Teaching ESL Students	(Appley, Becky)
90	1988	A Contextualized Grammar Proficiency Test Using Informal Spoken English	(Hinrich, Sally)
91	1988	TESL Software Description: Including an Annotated Catalog of Commercially Available ESL Software	(Carrick, Bruce)
92	1988	Developing Communicative Skills of Japanese High School Learners of English	(Kayano, Yoshiko)

93	1988	Script Effects and Reading Strategies: Ideographic Language Readers vs. Alphabetic Language Readers in ESL	(Shou, Ming Lang)
94	1988	A Study of Teachers' Written Comments on The Compositions of Lower Intermediate ESL Writing Students and the Effects of Those Comments on Students' revisions	(Chapin, Ruth E.)
95	1988	The Condition of Vocational Education for Limited English-Proficient Persons in Clackamas County, Oregon	(Love, Marilyn)
96	1988	Error Correction	(Imai, Junko)
97	1988	A Comparative Study of Chinese EFL Reading Instruction and American ESL Reading Instruction	(Changhua Wang)
98	1989	Preferred Perceptual Learning Styles of Chinese Students	(Pia, Alex)
99	1989	Case Study of Four Among Men Workers: Their ESL Learning and Work Experience	(Fischer, Roger)
100	1989	Acquisition of English Relative Clauses by Arab College Level ESL Students	(Norris, Amy)
101	1989	The Effectiveness of the "Write Before You Read" Prereading Technique in Teaching Literature to ESL Students	(Patterson, Nancy)
102	1989	An Experimental Video Production Workshop For ESL Students	(Wild, Judith)
103	1989	Chinese Voices: Towards an Ethnography of English as a Second Language	(Fox, Diane N.)
104	1989	The Effect of Media on the Listening Comprehension Scores of Intermediate ESL Students	(Tyson, Marian)
105	1990	English in the Workplace: A Matrix of Instructional Materials and Selected Evaluations	(Burwell, D'Anne)
106	1990	The Unified Speech Period of a Bilingual Child	(Wood, Gary F.)
107	1990	Cross-Cultural Differences in Written Discourse Patterns: A Study of acceptability of Japanese Expository Compositions in American Universities	(Kitano, Hiroko)
108	1990	Study of Referential and Display Questions and Their Responses in Adult ESL Reading Classes	(Lindenmeyer, Susan)
109	1990	An Evaluation of the Academic Success of Students Who Participated in the English or Non-Native Residents Program at Portland State University	Dunn, Linda C.
110	1990	Employment Status and Teacher Education for TESO	(Grant, Sandra)
111	1990	Phrasal Verbs in Academic Lectures	(Pierce, Robert)
112	1990	The Impact of Pragmatics and Cultural Values on Teaching Materials in the Middle East	(Larson, Joan M.)

113	1988	An Experiment testing the Bolinger Principle to teach Gerunds and Principles	(Vawser, Juliet R.)
114	1991	University Faculty Reactions to Non-Native Speakers	(Dreger, Elliot)
115	1991	An Evaluation of Intercultural Communication Texts for ESL Students	(Anderson, Pamela)
116	1991	The function of phrasal verbs and their lexical counterparts in technical manuals	(Brady, Brock)
117	1991	An investigation of English spelling problems of Arabic-speaking students	(Keim, Deborah G)
118	1991	Effects of setting on Japanese ESL students' interaction patterns	(Yamamoto, Noriko)
119	1991	A Study of the Perceptual Learning Style Preferences of Japanese Students	(Hoffner, Elizabeth)
120	1991	The Effects of Captioned Videotapes on the Listening Comprehension Test Scores of ESL Students	(Yuan-Chyuan Andy Lin)
121	1991	The Importance of Phonological Practice and Other Strategies for Vocabulary Recall and Comprehension	(Kristi Allyn DuBois)
122	1991	The Analysis of English Articles Used by Japanese Students	(Noriko Iwasaki)
123	1991	The Patterns of Rhetoric/Patterns of Culture: A Look at the English Writing of Japanese Students	(Suzanne Raschke)
124	1991	Metaphoric Extension as a Basis for Vocabulary Teaching in English as a Second Language	(Dennis Bergmann)
125	1992	The Relationship between the Use of Graphophonic Strategy and the Success in English Vocabulary learning for Chinese Students	(Ching-Chih Christine Huang)
126	1992	Foreign Student Enrollment Planning in Five Oregon Institutions with English as a Second Language Programs	(Maureen Sprague)
127	1992	Effects of Participant Roles on INput Interactions and Comprehensive Output	(Larry D. Morgan)
128	1992	Peer Response Groups in The ESOL Classroom: A Study	(Karin D. Krueger)
129	1992	Intensive ESL Course Performance as a Predictor of Academic Success	(Coleman South)
130	1992	Perceptions of Teacher @ Student Roles: Views of Japanese Businessmen	(John Armbrust)
131	1992	Soujourner Adjustment: A Diary Study	(Susan Hemstreet)
132	1993	Second Language Use in the Workplace: A Case Study of a Dental Hygienist	(Gina Crocetti)
133	1993	Adult ESL Students: Traits and Goals: A Case Study	(Wilkinson)
134	1993	Cognitive Development of Bilingual Korean-Americans in an Oregon	(Kimiko King)

		School District	
135	1993	Working It Out: ESL Literacy Skills, Strategies, and Systems in the Workplace	(Mary Louise Cohen)
136	1993	Attitudes, Motivations and Expectations of Students and Instructors in an Intensive University ESL Summer Session	(Ronald Andrew Ragsdale)
137	1994	Lexico-Semantic Influence in Interlingual Transfer	(Guy-Luc Levesque)
138	1994	A Comparison of the Effects of Different Video Imagery Upon Adult ESL Students' Comprehension of a Video Narrative	(Scott Alan Thompson)
139	1994	Simultaneous Interpretation (SI): An Information Processing Approach and Its Implications for Practical SI	(Doris Maria Ecker)
140	1994	Adult English as a Second Language Literacy Programs in the Non-profit Sector of Multnomah County, Oregon	(Susan Edna Binford)
141	1994	The Natural Approach and the Audiolingual Method: A Question of Student Gains and Retention	(Jeffrey Robert Richards)
142	1993	The Identity in Crisis: A New Approach to the Culture Shock Experience of University Exchange Students	(Christina Maria Luther)
143	1994	Planning for Academic Success: Survey of University Professors' Assessments of Non-Native Students' Language Skill Needs	(Carol Bondurant Sloan)
144	1994	Vocabulary Learning for Short Term ESL Students: A Comparison of Three Methods	(Michael William Bess)
145	1994	Adult ESL Writing Journals: A Case Study of Topic Assignment	(Kathryn Elaine Brunette)
146	1994	Modeling Music with Grammars: Some Examples from Balinese Kotekan	(Janet Tom Cowal)
147	1994	The Use of Global Issues in A University ESL Classroom: The Students' Perspective	(Denise Fitzpatrick)
148	1994	The Mediation of American Culture in the ESL Classroom	(Steven Fredolph Roberts)
149	1994	English Language Teaching and Curricula in the People's Republic of China	(Kirsten Nadia Ngan)
150	1994	Conversational Structure in Electronic Mail Exchanges	(Linda I. Godson)
151	1994	Soviet Evangelical Students in Adult ESL Classes: A Case Study	(Patricia Ann Wiggins)
152	1994	A Linguistic Needs Assessment of a Latino Community	(Cybele Marie Higgins)
153	1994	An Examination of the Occurrences of Metaphor in Introductory Engineering Textbooks	(Hartwell S. Francis)
154	1994	Case Study: How an East European Student Learns to Compose in	(Ruth Steinfeld Katon)

		English	
155	1994	Computer Grammar Checkers and ESL Writers	(Robert Lee Gaynor)
156	1994	'A Listening Child.' The Language Life History of an American of Mexican Descent	(Alexandra Guerra Alvarez)
157	1994	Language Learning Strategies of Russian-Speaking Adult ESL Learners	(Minerva E. Renee Kalenandi)
158	1994	Spectrographic Analysis of Second Language Speech: Investigating the Effects of L1	(Troy D. Bailey)
159	1995	Peer Correction by Non-Native Speakers of English in Oral Group Work	(Bill Stevenson)
160	1995	An Improved English Article System for Japanese Speakers	(Dorothy Frew)
161	1995	An Examination of the English Vocabulary Knowledge of Adult English-for-academic- purpose Students: Correlation with English Second-language Proficiency and the Validity of YES/NO Vocabulary Tests	(Robert Scott Fetter)
162	1995	The Effect of a Physician's Pronunciation on Nurses' Perceptions of the Physicians' Medical Competency	(Laura Anne Horani)
163	1995	An Exploration of the Value of Future TESOL Teachers Reflecting on their Pasts as Language Learners	(Sarah Elizabeth Lawrence)
164	1995	English in the Workplace: Case Study of a Pilot Program	(Kim Roth Franklin)
165	1995	Empowering ESL Students for Out of Classroom Learning	(Jay Stanley Neuharth)
166	1995	English-Speaking Three-Year-Olds in a Spanish Language Immersion Program	(Alice Goldstein)
167	1995	Student Attitudes Toward Word Processing and Writing in the English as a Second or Other Language Classroom	(Greg Lynn Buchan)
168	1995	Making the Transition from East to West: Evangelical Christian High School students from the Former Soviet Union	(Sharon Kay Link)
169	1995	Teaching English Grapheme-Phoneme Correspondences to Chinese Students	(Li-Ching Lin)
170	1995	Use of Language Learning Strategies by Proficient and Less Proficient Learners	(Charlene Frances Mills)
171	1995	Russian-Speaking Pentecostal Refugees and Adult ESL Programs: Barriers to Participation	(Elena Valerijevna Zaitseva)
172	1995	American Deaf Students in ENNL Classes: A Case Study	(Janice Elizabeth Ruhl)
173	1995	Functional Uses of Language in the Conversational Discourse of a Person with Alzheimer's Disease	(Julie Anne Haun)

174	1995	The Use of the First Language (L1) and the Target Language (TL) in the Foreign Language Classroom	(Jeanine L. Huber)
175	1996	Study Abroad and Self-Perceptions of Cross-Cultural Adaptability	(Heidi C. King)
176	1996	American Students' Expectations of Teachers in the Japanese Language Classroom	(Nariyo Kono)
177	1996	Learning Work in the ESL Classroom: An Evaluation of Textbooks Designed to Teach ESL in the Workplace	(Amy Taylor-Henry)
178	1996	A PROLOG Lexical Phrase Computer Assisted Language Module	(Yuji Gene Hirayama)
179	1996	A Cross-Cultural Study of the Speech Act of Refusing in English and German	(Charla Teufel)
180	1996	An Analysis of Japanese Learners' Comprehension of Intonation in English	(Misako Okubo)
181	1996	An Assessment of the Needs of International Students for Student Services at Southern Oregon State College	(Molly Emmons)
182	1996	An Evaluation of English Spoken Fluency of Thai Graduate Students in the United States	(Sugunya Ruangjaroon)
183	1996	Japanese Students' Perception of Their Language Learning Strategies	(Michiyo Ozawa)
184	1996	Investigating Vowel Duration as a Perceptual Cue to Voicing in the English of Native Spanish Speakers (	Becky George)
185	1996	An Exploratory Evaluation of Language and Culture Contact by Japanese Sojourners in a Short-term US Academic Program	(Elizabeth Hartley)
186	1996	Correction of Classroom Oral Errors: Preferences Among University Students of English in Japan	(Akemi Katayama)
187	1996	The Socio-Cultural Content Analysis of English as a Foreign Language Textbooks used in Junior High Schools in Taiwan, Republic of China	(Vivian Yann-Ling Lu)
188	1996	Humor Recognition: A Comparative Analysis	(William Argent)
189	1996	The Influence of Student Gender on Teacher/Student Interactions in ESL Classrooms	(Lisa Mann)
190	1996	The Relationship Between a Pre-Departure Training Program and its Participants' Intercultural Communication Competence	(Daniel Ferguson)
191	1996	Some Possible Sources of Oral Foreign Language Anxiety (FLA) Among Japanese Students in the United States	(Sawako Yoshikawa)
192	1996	The Constraints of a Typological Implicational Universal for Interrogatives on Second Language Acquisition	(De Anne Bess)
193	1996	A Preliminary Comparison of Two ESL School Models for Newcomer Students	(Elizabeth Essex)

194	1997	Promotion of Verbal Interaction Through Structured Pair Activities	(Vidya Rangachari)
195	1997	Non-Literate Students in adult Beginning English as a Second Language Classrooms- A Case Study	(Sandra Banke)
196	1997	The Importance of Time for Processing in Second Language Comprehension and Acquisition	(Jennifer Watson)
197	1997	A Case Study of Twelve Japanese ESL Students' Use of Interaction Modifications	(Darin Dooley)
198	1993	The Effectiveness of Semantic Mapping on Reading Comprehension	(Sharon Fredricks)
199	1993	The Study of Malaysian Learners' Strategies while Studying a Second Language	(Phoebe Leong)
200	1997	Japanese Intelligibility and Comprehensibility Assessments of Different English Accents	(David Levin)
201	1993	Attitudes, Motivations and Expectations of Students and Instructors in an Intensive University ESL Summer Session	(Ronald Ragsdale)
202	1997	Opening Doors: Culture Learning & Conversational Narratives with First Generation Hmong Refugee Women	(Lucy Kimbro)
203	1997	Analysis of Rhetorical Organization and Style Patterns in Korean and American Business Fax Letters of Complaint in English	(Mi Young Park)
204	1997	The Home-School Connection: Parental Influences on a Child's ESL Acquisition	(Catharine Jauhiainen)
205	1997	Developing a Language in Education Policy for Post-Apartheid South Africa: A Case Study	(Nancy Murray)
206	1997	ESL CD-ROM Principles and Their Application: A Software Evaluation	(Stephanie LaMonica)
207	1997	Video Self-Monitoring as an Alternative to Traditional Methods of Pronunciation Instruction	(P.C. Noble)
208	1997	Teaching Phonetic-ideograph Rules to English Speaking Students of Chinese	(Jillian Ji-fen Tsai)
209	1997	Teaching Peace Education in ESL/EFL Classes: An International Perspective	(Cheryl Hill)
210	1997	The Adjunct Model of Content-Based Instruction: A Comparative Study in Higher Education in Oregon	(Georgann Sue Percival)
211	1997	Ethnic and Language Identity Among a Select Group of Vietnamese-Americans in Portland Oregon	(Peterson)
212	1997	Perspectives on Japanese and Foreign English Teacher Roles at Japanese Gemmon Gakkō	(Rickford Grant)
213	1998	The Representation of Gender in Current ESL Reading Materials	(Kyunghee Ma)

214	1998	Training for Volunteer Teachers in Church-Affiliated English Language Mission Program	(Janet Blackwood )
215	1998	Vocabulary Memorization Strategies of Upper-Intermediate ESL Students	(Mary Stevens)
216	1998	A Comparison of Two Second Language Acquisition Models for Culturally and Linguistically Different Students	(Karen Kuhn)
217	1998	Phonological Processing of Japanese Kanji Characters	(Randy Evans)
218	1998	The Effect of Pleasure Reading on Second Language Acquisition	(Jane Welp)
219	1998	The Bolinger Principle and Teaching the Gerunds and Infinitives	(Anna Maria Baratta-Zborowski)
220	1998	Perception of English Passives by Japanese ESL learners: Do adversity passives in L1 transfer?	(Koichi Sawasaki)
221	1998	An Assessment of Chinese Immigrants' Needs in Learning English and suggested strategies for the ET plan	(Xiaoyan Yue)
222	1998	language planning by the confederated Tribes of the Grand Roudé community of Oregon	(Gregry Davis)
223	1998	Academic ESL Reading: Semantic Mapping and Lexical Acquisition	(Jeff Maggard)
224	1999	Interlanguage Pragmatics: A Cross-Cultural Study of the Speech Act of Apologizing in Hungarian and English	(Jennifer van Vorst)
225	1999	Dialogue Journals in the Adult ESL Classroom: An Hispanic Perspective (	Stephanie Drynan)
226	1999	Interpretation of English Reflexives by Korean Native Speakers	(Sinjung Kwon)
227	1999	Assessment in Community College and Community Based ESL Programs: A Writing Component	(Margaret Jensen Ellison)
228	1999	Innovation in the Writing Center: a Diffusion Study	(Talisman Kate Benton)
229	1998	Complaint Patterns of Japanese English as a Second Language Student	(Eriko Matsuda)
230	1998	The Effects of Educational Setting and Instructor Type on Interaction modification	(Karina McConaughy)
231	1999	Changes in Attitude, Motivation, and Anxiety of Japanese Students in a One Year Program	(Juliet Pursell)
232	1999	Linguistics and Legal Rights	(Norman Harper)
233	2000	Beyond the Language Games: Motivation and Attitudes Change in Japanese Youth Through a Summer Short-term Homestay Program	(Yoko Akiyama)
234	1999	Service Learning and its Impact on TESOL Practicum Students: A Case Study	(Greg Duran)

235	1999	Japanese Speakers and American English Vowels: Spectrographic Analysis of Learners at Three Different Stages of Acquisition	(Yoko Iwasaki)
236	2000	Portland Dialect Study - High Rising Terminal Contours (HRTS) in Portland Speech	(Rebecca Wolff)
237	2000	Survey of Support for and Opposition to English Only Legislation in the Greater Portland Region	(Leah Ann Woodruff)
238	2000	Discourse Analysis: Backchanneling Behavior of Advanced Speakers of English/Japanese as a Second/Foreign Language	(Keiko Ikeda)
239	2000	Learning, Motivation, and Self: A Diary Study of an ESL Teacher's Year in a Japanese Language Classroom	(Laura Hawks)
240	2000	A Comparison of the Child Directed Speech of Traditional Dads with that of Stay-at-Home	Judith Barr
241	2000	Error Correction Preferences of Latino ESL Students	(John Burrell)
242	2000	Portland Dialect Study: the Story of /ɹ/ in Portland State University	(Jeffrey Conn)
243	2000	Chinese Numeratives and the Mass/Count Distinction	(John Goodman)
244	2000	Use of Cultural Topics in Electronic Dialogue Journals in the Foreign Language Classroom	(Katya Jacome)
245	2000	The Effects of a Computerized Talking Head as a Visual Aid for Young Oral Hearing- Impaired Readers	(Alice Tarachow)
246	2000	The Influence of Cultural Backgrounds on the Interpretations of Literature Texts Used in the ESL Classroom	(Barbara Jostrom Gates)
247	2001	Indirect Strategies Training for Self-Directed Learners: Awareness-Raising and Dialog Journals	(Daniel Claussen)
248	2001	Perspectives on Non-Native and Native English Speakers as EFL Instructors in Venezuelan Language Institutes	Kristine Sommer
249	2001	"What You Like": A Linguistic Analysis of Presupposition in Advertising English	(Kenya Zappa)
250	2000	The Effects of Memorizing Thai Vocabulary Words in Semantic and Thematic Sets: A Replication	(Hilary Williams)
251	2000	Japanese Kanji Acquisition: Comparing Rote Memorization with the Heisig Methods	(Derek Weygandt)
252	2001	Parent Perceptions of Family Literacy Practices and Children's Language Use in Bilingual Families in an English Dominant Community	(Carey Myles)
253	2000	The Relationship between Chinese Character Recognition Strategies and the Success of Character Memorization for Students of Mandarin Chinese	(Hui-yen Chen)
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