



Position Number: D98913
Job Title: Assistant Professor
Department: Graduate School of Education; Special Education
FTE: 1.0 Benefits Eligible
Job Type: Tenure Track
Posted Date: 1/31/12

**Assistant Professor of Special Education with
Emphasis in Instruction and Assessment in Core Academic Areas**

The Graduate School of Education at Portland State University invites applications and nominations for a 1.0 FTE 9-month tenure track appointment at the Assistant Professor level, in the Department of Special Education beginning September 16, 2012.

Portland State University

The Portland Metropolitan area is a vibrant growing community with a culturally diverse population of more than two million. Portland State University (PSU) is the largest higher education institution in Oregon and is located in the heart of Portland, Oregon. The mission of PSU is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an array of professional and graduate programs. With a current student body of more than 28,000, PSU is nationally acclaimed for its motto: "Let Knowledge Serve the City" and its excellence in community-based learning and creation of learning communities. Promoting sustainability through academic programs and research is central to PSU's mission of serving the social, economic, and environmental interests of Portland and the greater Pacific Northwest region.

Graduate School of Education

The Graduate School of Education (GSE) is the largest teacher preparation program in Oregon and is fully accredited by the National Council for Accreditation of Teacher Education and the Teacher Standards and Practices Commission of Oregon. As noted in its *2010-11 Annual Report*, the GSE awarded 524 degrees that year and recommended more than 576 individuals for licensure. The GSE guides the development of outstanding teachers who are strong in content knowledge, expert in instructional practice, and committed to educational excellence, social justice, and equity.

Special Education Department

The Special Education Department is dedicated to preparing and supporting professionals to improve the educational outcomes and quality of life for all learners. To achieve the department's vision, the Special Education programs strive to increase the use of evidence-based practices by preparing exemplary educators, collaborating with schools, building community partnerships, and conducting and disseminating research.

The Special Education Faculty Believes:

- All children can learn.
- Educators have a fundamental responsibility for children's learning and a duty to advocate for students and their families.

- Diverse, inclusive, and equitable environments improve educational opportunities and a quality of life for all learners.
- Families have valuable knowledge about their children and are essential partners in their education.
- Collaboration among schools, families, and communities improves educational outcomes.
- Preparing high quality teachers requires blending effective instruction at PSU with successful school partnerships.
- Prevention and systematic early intervention are essential for maximizing student success and for preventing failure among student groups as well as for individual students.
- Support systems and the provision of culturally responsive instructional practices should be used to address the unique needs of diverse learners and to enhance the recruitment of a diverse educational work force.
- Research and evidence-based practices increase the effectiveness of educators' work.
- Collection and thoughtful data analysis should drive educational decision-making about instruction and support.
- Educators have a fundamental responsibility to deliver relevant coursework that prepares students to be successful in a diverse and global economy.

The Special Education Department in the GSE at PSU offers graduate-level programs in the areas of early intervention/early childhood special education, visual impairments, elementary/secondary special education, and merged preparation in special and general education at the elementary and secondary levels. The department offers licensure and a master's degree and participates in the school-wide doctoral (Ed.D.) program in educational leadership.

Oregon teacher licensure for special education addresses the full range of disabilities, mild, moderate, and significant and multiple. PSU has a long history of quality preparation for educators who teach math and writing to students with disabilities. All students in the special education licensure program take courses focusing on instruction and assessment in reading, writing, math, and other content areas. They also participate in four supervised teaching experiences. In addition, some students choose to focus their student teaching and master's project on content area instruction for students with disabilities. The Department of Special Education graduates approximately 100 students each year (licensure and/or master's).

Required Qualifications:

- Earned doctorate in the field of Special Education or equivalent.
- Strong emphasis in design and delivery of instruction and assessment in core academic areas of writing and/or math to students with disabilities.
- Teaching experience with school-age students with disabilities, at-risk for academic and/or social behavior difficulties, and/or typically developing students.
- Potential to extend evidence-based instructional practices to educational systems.
- Potential for scientifically rigorous scholarship and external funding.
- Experience collaborating in diverse, multicultural, and inclusive settings.
- Ability to function within the context of varying cultural beliefs, behaviors, and backgrounds.
- Commitment to using technology for teaching, learning, course development, and instructional delivery.
- Successful completion of a criminal background check.

Preferred Qualifications

- Emphasis in instruction and assessment to middle and high school level students.

- Emphasis in research-based strategies for universal design for learning and differentiation in middle/high school instruction.
- Experience implementing assistive technology, response to intervention, explicit instruction/direct instruction/strategy instruction, and transition services.
- Experience supervising teachers or student teachers at the middle/secondary level in school settings
- University teaching experience and program coordination.
- Demonstrated commitment to working with socially, culturally, and economically diverse urban communities.
- Ability to honor the uniqueness of each individual, challenge stereotypes, promote diversity awareness, sensitivity, understanding, and inclusion, and create an on-campus environment that is welcoming, inclusive, and increasingly diverse.
- Background in sensory disabilities.

Responsibilities:

- Teach courses in writing and/or math assessment and instruction.
- Teach additional course work as assigned in other areas based on individual's expertise.
- Engage and advance a scholarly agenda focusing on the education of students with disabilities.
- Lead a focus group for students who are conducting research in the field of special education
- Lead cohorts of students and assist in identification and coordination of field placements.
- Supervise students in field placements.
- **Participate in seeking grants and other sources of external funding for the Special Education program.**
- Serve as academic advisor to students in the Special Education program.
- Serve on University/Department/Program committees.
- Participate in advancing the Graduate School of Education's diversity agenda.
- Participate in community service and community partnerships.
- Participate actively in state and professional organizations.

Diversity and Inclusion

PSU has a deep commitment to diversity, equity and inclusion as core institutional values, and has many existing initiatives to increase diversity across the student body, faculty, and staff. The university recently hired a Chief Diversity Officer, and has a dedicated office of Global Diversity and Inclusion, which advocates and advises the PSU community on recruiting for diversity, retaining new colleagues, and maintaining a welcoming workplace. At PSU, we honor respect, celebrate, and embrace the hundreds of diverse characteristics that make you unique both inside and out. See <http://www.pdx.edu/diversity/u-belong-profiles>

Appointment: Assistant Professor of Special Education, 1.0 FTE, tenure track, nine-month appointment, beginning on **September 16, 2012**. Summer employment may be available.

Salary: Negotiable, depending on qualifications and experience with an excellent benefits package including 95% premium paid healthcare; a generous retirement and vacation package; and reduced tuition rates for employee, spouse, or dependent at any of the Oregon University System schools.

To Apply: Please submit a detailed letter of application, curriculum vita, and names of three professional references with current phone number and email addresses. Please provide supporting materials (e.g., publications, program development materials, grant proposals, course syllabi,

teaching evaluations) to help evaluate your candidacy. Review of application materials will begin **March 10, 2012**, and continue until finalists are identified.

For more information about PSU visit our web site at <http://www.pdx.edu>.

Send Application To: Department of Special Education
Portland State University
PO Box 751
Portland, OR 97207-0751
Attn: Teresa Loveland, Search Committee Secretary

Phone: (503) 725-4649
Fax: (503) 725-5599
E-mail: lovelandt@pdx.edu

Applications may be submitted electronically to lovelandt@pdx.edu – Attention: Special Education Search Committee

Portland State University supports equal opportunity in admissions, education, employment, housing, and use of facilities by prohibiting discrimination in those areas based on age, color, disability, marital status, national origin, race, religion or creed, sex or gender, gender identity or gender expression, sexual orientation, veteran status, or any other basis in law. This policy implements state and federal laws. Inquiries about it should be directed to the Office of Equity and Compliance, 1600 SW 4th Avenue, Suite 830, Portland, OR 97201, 503-725-5919, diversity@pdx.edu.