

History

441 Cramer Hall
725-3917
www.history.pdx.edu

B.A., B.S.
 Minor in History and Philosophy of
 Science
 Pre-Education Program
 M.A.
 M.A.T. and M.S.T. (General Social
 Science)

Undergraduate program

Students of history, through investigation of the past, gain skills and perspectives that foster a better understanding of the world and their place in it. The study of history contributes to the goals of a liberal arts education by enabling students to gain a deep appreciation of the diversity of human experience over time. Through the study of history, students learn how to interpret their own experience and to shape their own values by engaging in dialogues with the past. The study of history also nurtures the ability to view the world from multiple perspectives, including interdisciplinary ones. Finally, history provides the foundation for informed participation in both the local and the global community by teaching how to apply critical thinking skills to solving problems. The study of history offers excellent training for a variety of occupations, from teaching to law, government, business, and the arts.

The Department of History encourages active engagement in historical inquiry, whether at the introductory survey level, in seminars, or in community-based learning. Active engagement requires students to learn how to master basic knowledge, ask historical questions, access and evaluate information, and communicate what they have learned in both written and oral forms. Helping students master the use of a variety of sources and tools to unlock the past is a goal of all history courses.

The combined expertise of faculty in the Department of History encompasses a diversity of fields ranging from Oregon and the Pacific Northwest to world history. The department offers lower-division surveys in Western civilization and U.S. history, but the gateway course for the major is Hst 300 Historical Imagination, which provides an introduction to the discipline—both the theory and practice—of history. Advising is critical, since majors are encouraged to

develop their own thematic, chronological, or geographical focus through their choice of upper-division elective courses. Upper-division offerings include a wide range of subject areas, from the ancient Near East to American family history. Seminars (Hst 407) on specialized topics—such as medieval Spain or Japanese nationalism—provide the opportunity for majors to write a substantial research paper and to participate in intensive reading and discussion of topics. Hst 495 Comparative World History—a thematic course—is required for the major to ensure that students develop the ability to frame what they know in a world historical context and to apply comparative analysis to important historical topics.

In line with the University’s mission as an urban, public institution, the Department of History supports partnerships with the Oregon Historical Society and the Center for Columbia River History and offers training in public history. All faculty consider both teaching and research, along with community service, to be part of their responsibilities as members of the Department of History. The creation of knowledge, as well as its dissemination through teaching and publication, is a vital part of the department’s mission.

Admission requirements

Admission to the department is based on general admission to the University. See page 37 for more information.

Degree requirements

Requirements for major. In addition to meeting the general University degree requirements, the major in history must meet the departmental requirements listed:

	Credits
Lower-division history electives (maximum)	20
Hst 300 Historical Imagination	4
Hst 405 Reading Colloquium	4
Hst 407 Seminar	4
Hst 495 Comparative World History	4
Upper-division electives in history. Selected in consultation with major adviser; geographic, thematic, or period-based	32-44
Total	60

Reading Colloquium/Seminar Requirement.

Students are required to take these two courses as a sequence, identified by letters (Hst 405a, followed by 407a, etc.)

- All courses are to be taken for differentiated grades and the history major must earn at least a C- in each course presented to meet major requirements.

- Of the electives students apply to the history major requirements, at least two courses must examine a non-European and non-U.S. subject, and at least two courses must examine either Europe or the United States.
- A maximum of 20 lower-division credits in history may be applied to the major requirements.
- A minimum of 32 credits in history must be taken in residence at Portland State University.

History honors option. The honors track in history affords outstanding history majors the opportunity to propose, carry out, and formally present independent research on a topic of their choosing, under the guidance of a faculty adviser. Students who successfully complete an approved thesis and its associated 16 credit-hour honors curriculum will be formally designated history honors graduates and receive notice of this distinction on their diplomas. Students who wish to pursue the honors in history option must apply to do so after having completed a minimum 24 credit hours in the major and before they have attained senior standing. The history honors option requires a 3.50 GPA in history prior to admission to the program.

The honors in history program includes an undergraduate thesis which students produce in their junior and senior years. Following successful admission to the program, during the junior year the student develops a thesis topic in a reading and conference course (Hst 405) directed by a faculty member who has agreed to supervise the student’s honors thesis. In the senior year, the first term is devoted to research (Hst 401), the second term to writing (Hst 403), and the third to presentation and revision of the thesis (Hst 403).

Requirements for minor. To earn a minor in history a student must complete 32 credits, including the following:

	Credits
Hst 300 Historical Imagination	4
Hst 405 Reading Colloquium*	4
Hst 407 Seminar*	4
Hst 495 Comparative World History	4
History Electives	16
Total	32

*Must be taken in sequence (e.g., 405a-407a)

- All courses are to be taken for differentiated grades and the history minor must earn at least a C- in each course presented to meet minor requirements.
- A maximum of 12 credits from lower-

division history courses can be applied to the minor requirements.

- A minimum of 16 credits in history in residence at Portland State University is required.

Requirements for minor in history and philosophy of science. The interdisciplinary minor in history and philosophy of science requires 32 credits distributed as follows:

	Credits
Two core courses	
Hst 387 History of Modern Science.....	4
Phl 470 Philosophy of Science.....	4
Three elective courses chosen from.....	12
Anth 325 Culture, Health, and Healing	
Bi 343 Genes and Society	
Hst 427 Topics in History of Science (with different topics, may be repeated for credit)	
Hst 440-441 American Environmental History I-II	
Hst 446 Topics in the History of American Professions (with different topics, may be repeated for credit)	
Hst 460 Topics in European Intellectual History (with different topics, may be repeated for credit)	
Phl 301-302 History of Philosophy I-II	
Phl 306 Science and Pseudoscience	
Phl 471 Topics in Philosophy of Science (with different topics, may be repeated for credit)	
Sci 359 Biopolitics	
Sci 361 Science: Power-Knowledge	
Cross-disciplinary courses depending on student's major, chosen in consultation with the adviser using the following criteria.....	12
Students with majors in the social science or arts and letters areas, as well as students with majors in business administration or liberal studies, must take 12 credits in one department in the science area.	
Students with majors in the science area, as well as students with majors in computer science, health science, or one of the engineering programs, must take 12 credits in one department in the social science or arts and letters areas.	
These requirements are for coursework beyond that used to fulfill the distribution requirements for the B.A. or B.S. degree, for University Studies, or for the major.	
Students should take note of any prerequisites established by the respective departments.	
Total	32

For advising concerning the minor, consult the History Department office.

Requirements for minor in medieval studies. The interdisciplinary minor in medieval studies is an interdisciplinary program with courses offered in the departments of Art History, English, History, Philosophy, World Languages and Literatures, and Theatre and Film. Students will fulfill 28 credits of coursework in a minimum of three disciplines, distributed as follows:

- Courses must be completed in at least three separate departments or programs;
- At least 20 credit hours must be completed in upper-division courses, with at least 8 of those credit hours at the 400-level.

Courses may be selected from the list below:

- ArH 407 Art History Seminar (with History Department approval)
- ArH 432 Issues in Gender and Art (with History Department approval)
- ArH 450 Great Periods in Art (with History Department approval)
- ArH 45 Early Medieval Art

- ArH 457 Byzantine Art
- ArH 458 Romanesque Art
- ArH 459 Gothic Art
- ArH 461 Northern Renaissance Art
- ArH 471 Italian Renaissance Art I
- ENG 319 Northern European Mythology
- ENG 340 Medieval Literature
- ENG 426 Advanced Topics in Medieval Literature
- ENG 447 Major Forces in Literature: Arthurian Literature
- ENG 448 Major Figures in Literature (with History Department approval)
- ENG 449 Advanced Topics in Cultural Studies: Medieval Women
- FL 335 The Icelandic Sagas
- FR 341 Introduction to French Literature (taught in French)
- FR 442 Medieval Works in Translation
- GER 341 Introduction to German Literature (taught in German)
- GRK 101-203 First- and second-year Greek
- HST 350 English History from 1066 to 1660
- HST 352 European Women's History to 1700
- HST 354 Early Medieval Europe, 300-1100
- HST 355 Late Medieval Europe, 1100-1450
- HST 407 Seminar (with History Department approval)
- HST 416 Topics in Roman History: Pagans and Christians
- HST 450 Medieval England
- HST 452 Topics in the History of European Women (with History Department approval)
- HST 453 The Medieval City: Communities of Conflict and Consensus
- HST 454 Topics in Medieval History
- HST 461 Topics in Jewish History (with History Department approval)
- HST 475 History of Russia: Origins to Peter the Great, 800-1700
- LAT 101-203 First- and second-year Latin
- LAT 331 Early Medieval Civilization
- PHL 366 Medieval Philosophy
- SPAN 341 Introduction to Hispanic Literature (taught in Spanish)
- SPAN 441 Major Works in Translation (with History Department approval)
- TA 471 Theater History: Medieval/Renaissance Drama

All courses must be passed with a C- or better.

For advising concerning the minor, please consult the History Department office.

PRE-EDUCATION PROGRAM

History majors interested in a career in secondary school teaching should make an appointment to speak to the secondary education social studies adviser for the College of Liberal Arts and Sciences (503-725-3822). To be eligible to apply to PSU's Graduate Teacher Education Program (GTEP), History majors need to take 8 credits of Economics (any level), 8 credits of Geography (any level), 8 credits of Political Science (any level) and Psy 311, "Human Development" (4 credits).

Graduate programs

Admission requirements

Master of Arts. The Department of History offers a Master of Arts degree. The degree program is designed to develop histo-

rians with special competence by systematic training in the content, methods, and interpretation of history. Although each degree program will vary, as will the individual's purpose for pursuing graduate work, the same level of scholarly competence and intellectual attainment is expected of all students.

To be considered for admission to the graduate study, applicants normally should have the minimum preparation undertaken by an undergraduate major in history and should demonstrate good research and writing skills. Most students admitted to the program have maintained a GPA of at least 3.50 in upper-division history courses. Non-history majors or students with a lower history GPA may be considered for admission to the graduate program on a qualified basis. In addition to the University application for graduate studies, students are required to submit:

- Their score on the Aptitude section of the Graduate Record Examination,
- Two letters of recommendation from faculty or other individuals who can evaluate their preparation for graduate studies,
- A statement of purpose, describing their objectives in graduate study,
- Two examples of their writing, preferably history research papers.
- Foreign students must comply with the University requirements of a minimum grade of 550 in the Test of English as a Foreign Language (TOEFL).

Applications for fall-term admission are due by February 15.

Master of Arts in Teaching or Master of Science in Teaching. For information on the Master of Arts in Teaching or the Master of Science in Teaching (General Social Science), see page 267.

Degree requirements

University master's degree requirements are listed on page 67. Specific departmental requirements are listed below.

Master of Arts. A minimum of 48 credits of approved graduate-level courses are required for the M.A. in history. Of these 48 credits students must complete a minimum of 36 credits in history, to include two seminars (Hst 507) and 8 credits of thesis writing (Hst 503). With the approval of their thesis adviser, students can apply to their M.A. program a maximum of 12 credits from graduate courses taken outside of history. Students are normally admitted for the fall term and are strongly advised to complete Hst 500 (Introduction to the Master's Program in History) in the first term of study. While Hst 500 is strongly recommended for all entering graduate students, it is required for those who have not completed an undergraduate course

in historiography (Hst 300 or equivalent).

In addition to coursework, students are required to complete, prior to the thesis, the following qualifying requirements:

- Passing two written field examinations
- Fulfilling the University's foreign language requirement for the M.A. degree
- Successfully submitting a thesis proposal

Students should ordinarily complete these requirements no later than the point at which they have completed 32 credits of graduate study.

Field Exams. The two written examinations are administered by two regular (tenured or tenure-track) members of the department. One field examiner ordinarily serves as the main thesis adviser, and the other examiner also serves on the thesis committee. The two fields must be mutually distinct, and are defined geographically and/or thematically—there may also be a chronological delimitation—by agreement between the student and the respective examiners. Coursework for the M.A. must include minimum of 12 credit hours for the first field and a minimum of 8 credit hours for the second field. Examples of the definition of fields, and guidelines for the examinations, are available from the Department Office.

Foreign Languages. Graduate students should demonstrate proficiency in a foreign language germane to their thesis field no later than the point at which they have completed 32 credits of graduate study. Per university policy, proficiency may be demonstrated by successfully completing language coursework equivalent to PSU's 203-level course, or by passing an examination administered for this purpose by the Department of World Languages and Literatures. Some fields of research—including, but not limited to, Asian or Middle Eastern history—may require language preparation beyond the formal University requirements. Students interested in these areas are urged to consult their advisers about expectations for study of languages prior to or soon after admission to the program.

Thesis. The Master of Arts in history culminates in the preparation and defense of a thesis based upon primary source research that follows from a program planned in consultation with the student's adviser. A thesis proposal is submitted to the two field examiners, one of whom also serves as the thesis adviser. Once it is accepted, a copy of the proposal is filed in the Department Office. Guidelines for the thesis proposal are available from the thesis adviser or the Department Office. Upon completion of the thesis, each student must successfully defend it in an oral examination before a committee comprising the thesis adviser, the other field examiner, a third reader from the History Department, and a member from outside the

History Department.

Re-enrollment. Per university policy (see page 64), students in the M.A. program who do not have an approved leave of absence and who fail to successfully complete a History graduate course over a one-year period will have their enrollment in the program cancelled. For thesis credit, HST 503, "In Progress" counts as successful completion. To re-enroll, students must 1) have maintained a minimum 3.00 GPA in History graduate classes; 2) have completed without incompletes or withdrawals at least two thirds of their courses; 3) submit a plan for completion of the degree program—including (as appropriate) remaining coursework, field and language exams, and thesis—endorsed by their major advisor.

Public History Track. Students wishing to pursue a career in public history are urged to consider the department's public history M.A. track. Public history students take field courses, seminars, internships, and laboratory courses that cover a broad range of public history sub-fields, including: archival management, oral history, museology, cultural resource management, site interpretation, publication, and historic preservation. Coursework includes a balance of classroom and practical offerings. Students choosing the public history track as their primary field are required to have a second field defined geographically. In addition to fulfilling all other requirements for a Master of Arts in history, students are also required to complete the following:

1. Hst 596 Introduction to Public History;
2. a public product (e.g., exhibit, Web site, public program, audio, or video document) as part of the required master's thesis;
3. one public history seminar;
4. one public history internship; and
5. two public history lab courses.

World History Track. A specialization in world history is available through the department's world history M.A. track. Students pursuing the world history track fulfill all the requirements for a Master of Arts in History, choosing world history as their primary field. In addition, the world history track requires two regional concentrations as the secondary field. The field requirements for the world history track thus include:

1. 12 credits of Hst 595 Comparative World History [an appropriate adviser-approved course can replace 4 credits of 595]
2. Two regional concentrations, with a minimum of 8 credits in each (at least 16 credits)

Regular M.A. students can still choose world history as a secondary field and fulfill this requirement in the standard way by taking 8 credits of Hst 595.

Master of Arts in Teaching or Master of Science in Teaching. For information on the Master of Arts in Teaching and the

Master of Science in Teaching (General Social Science), see page 267.

Courses

Courses with an asterisk (*) are not offered every year.

Hst 101, 102, 103

History of Western Civilizations (4, 4, 4)
Survey of the origins and development of Western civilizations from antiquity to the present. Hst 101: Antiquity to Renaissance; Hst 102: Late Medieval to Enlightenment; Hst 103: Enlightenment to present.

Hst 104, 105, 106

World History (4, 4, 4)

A survey of world history from earliest times to the present, combining both chronological and thematic approaches. Hst 104: Origins to 1000 CE; Hst 105: 1000-1600 CE; Hst 106: 1500 CE to present.

Hst 199

Special Studies (Credit to be arranged.)

Hst 201, 202

History of the United States (4, 4)

General survey of United States history. Hst 201: colonial era to the Civil War (circa 1600-1860); Hst 202: Reconstruction of the South to present.

Hst 300

The Historical Imagination (4)

The how and why of the historian's craft: (1) an introduction to the basics of research and writing; (2) an examination of historical writing, its relationship to the time and place of its origin, and the emergence of the ideas, consciousness, and canons of scholarship which shaped it. This course serves as an introduction to the study of history at the upper-division level and is recommended for students beginning their junior year.

Hst 312

African History Before 1800 (4)

An upper-division course designed to survey the history of the African continent from earliest times to the period of the Atlantic slave trade. Using a lecture/discussion format, the course will examine the impact of trade, technology, and ecology on the transformation of African societies before 1800. This course is the same as BSt 305; may be taken only once for credit. Recommended prerequisite: upper-division standing.

Hst 313

African History Since 1800 (4)

An upper-division course designed to survey the history of the African continent from 1800 to the present, with emphasis on the era of the Atlantic slave trade, colonial period, independence, and post independence. Recommended prerequisite: Hst 312 or upper-division standing. This course is the same as BSt 306; course may be taken only once for credit.

Hst 314

Ancient Near East and Egypt (4)

Covers the Stone Age to the death of Alexander the Great in 323 BC, from Afghanistan to Egypt. Topics include the agricultural revolution, Gilgamesh, the Bible, the Persians, Afrocentrism, and Zoroastrianism. Recommended prerequisite: Hst 101 or upper-division standing.

Hst 315

Greek History (4)

A survey of the social, political, economic, and cultural history of the Greeks and their neighbors. From earliest beginnings until the death of

Alexander. Recommended prerequisite: Hst 101 or Sophomore Inquiry (Greek Civilization).

Hst 316
Roman History (4)

A study of the social, political, economic, and cultural history of the Mediterranean region between 753 BCE and the fall of Rome. Recommended prerequisite: Hst 101 or Sophomore Inquiry (Greek Civilization).

Hst 320
East Asian Civilizations (4)

Origins and development of East Asian civilizations from the earliest human cultures to around 1300. Focus on interactions between Chinese influences and indigenous traditions in Japan, Korea, and Vietnam; Confucianism, Buddhism, and other religious traditions; social organization, economics, and political institutions; cultural, artistic, and literary traditions. Expected preparation: upper-division standing.

Hst 321
Early Modern East Asia, 1300-1800 (4)

East Asia from the era of the Mongol conquests through European contacts, encompassing the Yuan, Ming, and Qing dynasties in China, Choson Korea, and the Ashikaga through Tokugawa periods in Japan. Expected preparation: upper-division standing.

Hst 322
Modern East Asia (4)

History of East Asia from around 1800, beginning with the Opium Wars in China and the Meiji Restoration in Japan, through postwar state and society in Japan and the People's Republic of China. Some attention to Korea, Vietnam, and Taiwan. Emphasis on concepts of imperialism, Westernization, modernization, and revolution. Expected preparation: upper-division standing.

Hst 327, 328, 329
The U.S. in the 20th Century (4, 4, 4)

Hst 327: 1890-1932, Populism and the Crisis of the 1890s; the Purity Crusade; Corporate and Anticorporate Progressivism; Theodore Roosevelt and Woodrow Wilson; the Open Door Policy and World War I; the League of Nations and the Red Scare; the New Era and Insurgents of the 1920s; the Cultural Conflicts of the 1920s; Herbert Hoover, the Great Depression, and the Election of 1932. Hst 328: 1932-1960, Franklin D. Roosevelt and the New Deal Managerial State; Anti-New Dealers and the Noninterventionist Movement; World War II and the New Order; the Cold War and the National Security State under Truman and Eisenhower; the Anti-Communist Crusade of the 1950s. Hst 329: 1960 to the Present, John F. Kennedy and the New Frontier; Civil Rights, Lyndon Johnson, and the Great Society; the Vietnam War; the New Left and Counterculture; Richard Nixon and Watergate; Jimmy Carter, Ronald Reagan, and the Rise of Populist Conservatism; George Bush, Bill Clinton, and the Global Economy. Recommended prerequisite: upper-division standing.

Hst 330
Native Americans of Eastern North America (4)

Examines the origins of the Eastern Woodlands societies, surveys their culture around the time of European colonization, and considers how that culture changed in response to the arrival of Europeans to the North American continent. Traces the development of the major Indian nations of the region and explores how those nations responded to the Indian policy of the

United States in the 19th and 20th centuries. Recommended prerequisite: upper-division standing.

Hst 331
Native Americans of Western North America (4)

Explores the history of peoples native to Western North America in the American Southwest and Pacific Coast regions, and in British Columbia. Covers the period from pre-contact to the present and considers the responses from native nations to the re-peopling of the West as well as examining U.S. and Canadian Indian policy. Recommended prerequisite: upper-division standing.

Hst 334
History of Canada (4)

Survey of the social, economic, and political history of Canada from the sixteenth century to the present. Topics include colonialism, First Nations peoples, evolution of government, Canadian-U.S. relations.

Hst 336
Lewis and Clark and the American West (4)

The importance of the Lewis and Clark expedition for the history of the American West. Special emphasis on the prologue to the expedition and its environmental, political, economic, scientific, social, and intellectual legacies. Covers the period from the end of the American Revolution to 1840. Recommended prerequisite: upper-division standing.

***Hst 337**
History of American Cities (4)

Traces the evolution of urban centers from the colonial period to the present. Focuses on the developing system of cities, on growth within cities, and on the expansion of public responsibility for the welfare of urban residents. Particular attention is given to the industrial and modern eras. Recommended prerequisite: upper-division standing.

Hst 338
Oregon History (4)

Explores the political and social history of the area most of us call home: Oregon Country, Oregon Territory, and the state of Oregon. Through lectures, readings, film, and discussion we will examine the connections between the local, national, and international as they pertain to this place. Topics considered include Oregon as Indian Country, Black Exclusion laws, the natural resource economy, the Tom McCall era, and Rajneeshees as new pioneers. Recommended prerequisite: upper-division standing.

Hst 339
The Environment and History (4)

Introduction to the theme of the environment in the study of history and the history of environmental ideas, from the 16th century to the present, with special focus on the impact of science, philosophy, literature, and history on our understanding of the environment. Designed as an introductory course for students of all majors. Recommended prerequisite: upper-division standing.

Hst 340
Women and Gender in America to 1848 (4)

Surveys the history of women in the middle North American continent to 1848. It highlights the experiences of and relationships among women of diverse origins, especially Native women, African women, and European women. Key themes include family, kinship, and sex-gender systems;

colonialism and slavery; religious life; politics and the law; nation-building and the rise of modern citizenship. Recommended prerequisite: upper-division standing.

Hst 341
Women and Gender in the United States 1848-1920 (4)

Explores the diverse experiences of women in the United States between 1848 and 1920. Key themes include slavery, emancipation, and Reconstruction; colonialism and resistance; women's rights and social reform; education and wage labor; immigration/migration; and Victorianism and sexual modernism. Recommended prerequisite: upper-division standing.

Hst 342
Women and Gender in the United States 1920 to the Present (4)

Surveys women's lives and gender change in recent U.S. history. Among our themes will be women in politics, the work force, and social movements as well as changes in family life, gender identities, and sexuality. Women's roles in globalization, the media, and popular culture will figure throughout. Recommended prerequisite: upper-division standing.

Hst 343
American Family History (4)

History of the American family from the colonial period to the present. The course will draw upon textual sources and oral histories in examining changes in families from the colonial period through the nineteenth and twentieth centuries. Recommended prerequisite: Hst 201 or 202, or Sophomore Inquiry (American Studies). Recommended prerequisite: upper-division standing.

Hst 344
Culture, Religion, Politics: Jews and Judaism in America Since World War Two (4)

Surveys significant religious, cultural, and political developments in American Jewry since the end of World War Two. Topics include the impact of the war and the Holocaust; liberalism, radicalism, and neoconservatism; suburbia; the counterculture; the fading of immigrant memory; Jewish feminism; the orthodox revival; relations with African-Americans and other minority groups; and the relationship between American Jewry and the State of Israel. Recommended: upper-division standing.

***Hst 345**
Colonial America, 1607-1756 (4)

Survey of British North America from the planting of the English colonies to the eve of the Seven Years' War. Topics include relations between Europeans and Native Americans, women's status and roles, religious ferment, constitutional development, and the colonial economy. Recommended prerequisite: upper-division standing.

***Hst 346**
The American Revolution, 1756-1800 (4)

Survey of the American Revolution from its origins to the Early Republic. Topics include the pre-Revolutionary crises, the War of Independence, the Confederation, and the framing of the Constitution. Recommended prerequisite: upper-division standing.

***Hst 347**
Antebellum America, 1800-1850 (4)

Survey of the history of the United States from 1800 to 1850. Topics include the War of 1812, U.S. territorial expansion, Jacksonian democracy,

Indian removal, reform movements, the transportation revolution, and the development of the market economy. Recommended prerequisite: upper-division standing.

***Hst 348**

Slavery, the American Civil War, and Reconstruction, 1850-1877 (4)

Survey of the history of slavery in the United States. Topics include the political, social, and economic circumstances that helped bring on the American Civil War, as well as the military history of the war, the consequences of the conflict, and the reconstruction of the Union. Recommended prerequisite: upper-division standing.

Hst 349

United States Indian Policy (4)

Examines the history of the United States government's policy toward the Indian nations of North America. In particular, considers the Indian policies of the European imperial powers, the federal government's creation and implementation of Indian policy, the conflicts and relationships between tribal nations and the state and federal governments, the origin of the Indian sovereignty movement, and the construction of tribal sovereignty by the state and federal courts of the United States. Recommended prerequisite: upper-division standing.

Hst 350

English History from 1066 to 1660 (4)

Designed to survey the history of England from the conquest in 1066 through the English Civil Wars and the ensuing period when England was without its monarchy in the mid-seventeenth century. Using a lecture/discussion format, explores significant events and developments in the governance, society, economy, and religion of England during this period. Recommended prerequisite: upper-division standing.

Hst 351

English History from 1660 to the Present (4)

Designed to survey the history of England from the restoration of the monarchy in 1660 to the present time. Using a lecture/discussion format, explores significant events and developments in the governance, society, economy, and religion of England during this period. Recommended prerequisite: upper-division standing.

Hst 352

European Women's History to 1700 (4)

An upper-division course designed to survey the history of women and the changing social construction of gender in Europe from c. 1000 to c. 1700. Explores the impact of social, intellectual, economic, and political changes, as well as significant events such as the Black Death and recurring religious change. Recommended prerequisite: upper-division standing.

***Hst 354**

Early Medieval Europe, 300-1100 (4)

A survey of political, cultural, intellectual, religious, social, and economic aspects of this 800-year period, including among other topics the decline of Roman power in Western Europe, the spread of Christianity, the rise of the Franks, the Carolingian Empire, the growth of feudal ties, and the gradual creation of a high-level civilization. Recommended prerequisite: upper-division standing.

***Hst 355**

Late Medieval Europe, 1100-1450 (4)

An examination of the late Middle Ages through primary sources with an emphasis on cultural, social, political, and intellectual transformations.

Subjects to be treated include the twelfth-century cultural "renaissance," the emergence of the European state and papal monarchy, the rise of religious dissent and anti-Semitism, the transformation of medieval spirituality, the Crusades, European expansion and external encounters, growth of cities and the university, the debate between faith and reason, the Black Death, and late medieval decline. Recommended prerequisite: upper-division standing.

***Hst 356**

Renaissance and Reformation Europe, 1400-1600 (4)

Surveys the cultural, social, intellectual and political aspects of the European Renaissance and Reformation. Emphasis placed on learning to read and analyze contemporary source materials, and examination of the growth of urban culture and civic humanism in Italy, the rediscovery of classical literature and philosophy, court life and mores, the rise and institutionalization of religious reform, the institutional transformations of Church and State, and European exploration and exploitation of the Atlantic. Recommended prerequisite: upper-division standing.

Hst 357

Europe from Reformation to Revolutions (4)

Major developments in European social, political, economic, cultural, and intellectual history from the late 16th through the mid-19th centuries. Recommended prerequisite: Hst 102 or upper-division standing.

Hst 358

Europe from National Unification to European Union (4)

Major events (World Wars I and II), socio-political movements (communism, fascism, Nazism), people, and themes in European history from the mid-19th century to the present. Recommended prerequisite: Hst 103 or upper-division standing.

***Hst 359**

Early Modern France (4)

A survey of the history of France during the Reformation, the Age of Absolutism, and the Enlightenment, 1515-1778. Recommended prerequisite: upper-division standing.

***Hst 360**

The French Revolution and Napoleon (4)

A survey of the history of France during the Revolution and Napoleonic era, 1778-1815. Recommended prerequisite: upper-division standing.

***Hst 365, 366**

Latin America (4, 4)

A survey from pre-Columbian times to the present. Hst 365: Period of discovery and conquest, colonial institutions, the age of reform. Hst 366: Independence and rise of the new nations, the recent period. Recommended prerequisite: Hst 101, 102, or Sophomore Inquiry (Latin America).

Hst 376

History of Imperial Russia, 1700-1917 (4)

Studies the Russian Empire from its founding to the Russian Revolution of 1917. Emphasis on attempts at reform, and on political and cultural identity formation of various social groups and nationalities of the empire. Expected preparation: upper-division standing.

Hst 377

History of the Soviet Union and Post-Soviet Russia (4)

Studies the Soviet Union from its founding in 1917 to the early post-Soviet period. Emphasis

on socialism as theory and policy, and on political and cultural identity formation of various social groups and nationalities of the Soviet Union.

Expected preparation: upper-division standing.

***Hst 385, 386**

The Modern Middle East (4, 4)

A two-quarter survey of the social, cultural, economic, and political history of the Middle East from the eighteenth century to the present day. Hst 385: The Modern Middle East I. Overview of the Ottoman and Qajar Empires from the 18th century till the outbreak of World War I. Coverage of key themes such as imperialism, political reform, sectarianism, constitutionalism, and revolution. Hst 386: The Modern Middle East II. Overview of the Middle East since World War I. Discussion of colonialism and nationalism, emergence of mass society, economic development, birth of the Arab-Israeli conflict, Cold War, oil, and the rise of political Islam.

Hst 387

History of Modern Science (4)

Examines the interplay between science as a system of knowledge and science as the institutions by which that knowledge is produced. Through reading, lectures, independent research, and discussion, the course explores how the science has affected and been affected by political, social, and cultural developments. Primary focus is Europe and America from the 16th century to the present, but global perspectives will also be considered. Recommended: upper-division standing.

Hst 399

Special Studies (Credit to be arranged.)

Hst 401/501

Research (Credit to be arranged.)

Consent of instructor.

Hst 404/504

Public History Internship (4)

Intensive, on-the-job internships with public agencies, private businesses, non-profit firms, and other groups in public history work. Each internship is by special arrangement and terms. Recommended prerequisite: Hst 496/596, or consent of instructor.

Hst 405/505

Reading Colloquium (4)

Provides students with an overview of the scholarship in a specific historical field. The course requires students to read, review, and discuss the significant books and articles in the field.

Hst 407/507

Seminar (Credit to be arranged.)

Study and application of the techniques of historical research and writing. Prerequisite: Hst 300 or consent of instructor.

Hst 409/509

Public History Seminar (Credit to be arranged.)

Engages students in advanced investigation of special topics in public history work, including archives, oral history, project design, history on the Web, and others. Seminars will feature technical readings, group work, peer evaluation, and written projects. Required for graduate students taking the public history track option.

Hst 410/510

Selected Topics (Credit to be arranged)

***Hst 412/512**

Topics in African/Caribbean History and Culture (4)

An in-depth exploration of selected topics in African and/or Caribbean cultural history. Special

attention will be given to thematic issues of broad application to the understanding of cultural interaction, continuity, and change. Recommended prerequisite: upper-division standing. This course is the same as Hst 450/550; course may be taken only once for credit.

Hst 413/513
Topics in Women, Gender, and Transnationalism (4)

Discussion-based course explores historical work that frames women's experiences and resistance to enslavement, colonialization, and highly exploitative paid work in world-wide labor markets as "transnational" phenomenon. Course participants will examine several case studies of women in transnationalist discourse and politics as they intersect with U.S. history. Central themes in these case studies are questions of identity within and beyond the nation-state as well as feminist cultural/political interventions around issues of race, nation, and sex. Recommended prerequisite: upper-division standing.

***Hst 415/515**
Topics in Greek History (4)

An advanced look at specific topics in Greek history from the Bronze Age to the death of Cleopatra. Topics will include social, political, economic, intellectual, and religious history. The subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: Hst 315, Sophomore Inquiry (Greek Civilization) or upper-division standing.

***Hst 416/516**
Topics in Roman History (4)

An advanced look at specific topics in Roman history from the Etruscans to the Dark Ages. Topics will include social, political, economic, and intellectual history. The subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: Hst 316 or upper-division standing.

***Hst 420/520**
Topics in Early Modern Japanese History (4)
Selected themes in Tokugawa (1600-1850) history, including rural life and urbanization, merchants and commerce, political thought and institutions, women and family life, neo-Confucianism, religious beliefs and practices, popular culture, arts, and literature. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisites: upper-division standing, Hst 320.

***Hst 421/521**
Topics in Modern Japanese History (4)
Selected themes in modern Japanese history, including the construction of the nation-state, modernization, Japan's drive to great power status, Japan's emergence as an imperialist power, state-society relations, and modernity outside Europe. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: upper-division standing, Hst 320 or 321.

***Hst 422/522**
Topics in Postwar Japanese History, 1945-present (4)
Selected themes in postwar Japanese history, including the Occupation reforms (1945-52) and Japan's place in the Cold War system, the so-called "economic miracle," the development of a mass consumer culture, and U.S.-Japan relations. (Maximum number of credits is 12;

4 credits each for three courses with different topics.) Recommended prerequisite: upper-division standing, Hst 321.

***Hst 423/523**
Topics in Chinese Social History (4)

This course will examine institutions and themes—relating to the family, urban and rural life, education and the like—in Chinese social history. The subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: Hst 320.

***Hst 424/524**
Topics in Chinese Thought and Religion (4)

Study of selected topics in intellectual and cultural history related to Confucianism, Buddhism, Daoism, and other philosophical and religious constructs. The subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: Hst 320.

Hst 425/525
Modern China (4)

History of China from decline of imperial system through century of revolution that culminated in founding of People's Republic of China in 1949. Post-1949 focus on critical periods and issues in state-society relations, economic and political reform, and cultural changes, including global posture and relations with the West. Recommended prerequisite: Hst 320 or 321.

Hst 427/527
Topics in the History of Science (4)

An in-depth investigation of a selected theme in the history of science and its cultural, social, or political relations. The subject matter will vary from term to term; topics include: science and religion, science under Nazism, science and Modernism, Darwinism and social Darwinism, Scientific Revolution, and changing physical world pictures. Some previous study in history is recommended; a background in science is welcome, but not required or expected. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: upper-division standing.

Hst 429/529
Topics in U.S. Cultural History (4)

A lecture course that explores selected topics in modern U.S. political culture and cultural expression.

***Hst 430/530, 431/531, 432/532**
U.S. Cultural History (4, 4, 4)

The relation of cultural attitudes, values, and belief to the American historical experience. Hst 430/530: 1600-1860, European legacy and Native Americans; Puritanism and mission; race, class, and ethnicity in Colonial America; American Enlightenment and Revolution; Cultural Nationalism in the New Republic; Industrial Ethic and Pastoralism; Jacksonian Democracy and the Cult of the Self-Made Man; Manifest Destiny and Native Americans; Slavery and African American Culture; Protestant Evangelicalism, Social Reform, Abolitionism, and Feminism. Hst 431/531: 1860-1945, Cultural Civil War and Reconstruction; Age of Incorporation, Labor Reform, and Utopian Thought; Populism and the Crisis of the 1890s; Progressive Purity Reform and Intellectual Ferment; Two Cultures of the 1920s; Depression Realism and Radicalism; World War II and the Judeo-Christian Consensus. Hst 432/532: Anti-Communist, Nationalist, and Anticorporate Insurgence in the 1950s; Antiwar, Racial, Counterculture, and

Feminist Ferment in the Protest Era; New Age and Postmodernist Thought; Populist Conservatism and Traditional Values, 1980-present. Recommended prerequisites: Hst 430/530: Hst 201; Hst 431/531: Hst 202, 327, 328; Hst 432/532: Hst 202, 328, 329.

***Hst 433/533, 434/534**
Colonial American and U.S. Social and Intellectual History (4, 4)

Hst 433/533: 1600-1860. 434/534: 1860-present. Each term will examine three or four aspects of American social and intellectual history—such as race, class, religion and philosophy, ideology and politics, community, region, or labor. Recommended prerequisite: Hst 433: Hst 201, Sophomore Inquiry (American Studies), or consent of instructor; Hst 434: Hst 201, Sophomore Inquiry (American Studies).

***Hst 435/535, 436/536, 437/537**
American Diplomatic History (4, 4, 4)

The history of American involvement in world affairs from colonial times to the present. Hst 435/535: Emphasis on America as the object of European diplomacy; winning and maintaining independence, continental expansion, and civil war. Hst 436/536: American intervention in East Asia and the Caribbean, Imperialism, and World War. Hst 437/537: a second World War, Cold War, containment, Korea, Vietnam, and American globalism. Recommended prerequisite: upper-division standing.

†Hst 438/538
American Economic History: the First Century (4)

The economic background of the War of Independence and the seeds of the Civil War. Industrialization, urbanization, and development of the frontier. Rise of big business and organized labor. Laissez faire, federalism, and the gradual emergence of the national government in economic policy. Changes in foreign trade and in the international position of the U.S. Recommended prerequisites: Ec 201, 202.

† Also offered as Ec 456/556.

†Hst 439/539
American Economic History: the 20th Century (4)

Economic impact of U.S. involvement in World War I. Postwar structural changes. Waning of laissez faire. Causes of the Great Depression. Economic policies of Hoover and Roosevelt administrations. The New Deal reforms. World War II and emergence of the administered system. Evolution of the mixed economy and growing role of the government. The industrial-military complex and the social imbalance. Recommended prerequisites: Ec 201, 202.

† Also offered as Ec 457/557.

***Hst 440/540, 441/541**
American Environmental History (4, 4)

Hst 440/540: A survey of North American history to 1900 from an environmental perspective with special reference to the development of environmental thought, interdisciplinary topics in environmental history, and the history of ecological thinking. Hst 441/541: A survey of North American history since 1900 from an environmental perspective with special reference to conservation and environmentalism, interdisciplinary topics in environmental history, political action, and contemporary environmental thought. Recommended prerequisite: upper-division standing.

Hst 442/542*Race, Class and Gender in the American West (4)**

Examines the trans-Mississippi West as a cultural meeting ground and explores the racial, class, and gender implications of new migrations to the region. Particular attention will be placed on the arid West and human responses to landscape. Recommended prerequisite: Hst 201, 202 or upper-division standing.

Hst 443/543**The American West: A Political and Economic History (4)**

Focuses on the major political and economic changes in the trans-Mississippi West, from the 17th century to the late 20th century, with special attention to the increasing power and influence of the federal government and corporate institutions after 1870. Recommended prerequisite: upper-division standing.

Hst 444/544**History of the Pacific Northwest (4)**

The social, cultural, economic, and political aspects of the development of civilization in Oregon and Washington. The history of the region is related to national and international contexts. Recommended prerequisite: Hst 201, 202.

Hst 445/545*History of Portland (4)**

The historical growth of Portland and its metropolitan region, with major attention given to the 20th century. Emphasis is placed upon the process of urbanization and the consequences of the past decisions and actions as they relate to recent developments. Recommended prerequisite: upper-division standing.

Hst 446/546*Topics in the History of American Professions (4)**

Historical analysis of the roots and development of the intellectual, economic, social, and political power and authority of representative professions in America and the West. Topics include: Foundations of American Medicine; American Medicine in the Twentieth Century; American Lawyering; American Technology. Course may be repeated for credit with different topic. Recommended prerequisite: upper-division standing.

Hst 447/547, 448/548, 449/549*American Constitutional History I, II, III (4, 4, 4)**

Hst 447/547: Examines the intellectual origins, creation, and ratification of the American Constitution and the early efforts of the U.S. Supreme Court to construe that document. Covers the period 1787-1860 and focuses primarily on the Marshall and Taney eras. Prerequisite: upper-division standing. Recommended prerequisite: Hst 201. Hst 448/548: Examines the U.S. Supreme Court's decisions in the period between 1860 and 1932. In particular, the Court's emasculation of the Reconstruction Amendments and its role in the development of modern American industrial capitalism. Prerequisite: upper-division standing. Recommended prerequisite: Hst 202. Hst 449/549: Examines the civil liberties and civil rights decisions of the U.S. Supreme Court in the 20th century. Recommended prerequisite: upper-division standing.

Hst 450/550*Medieval England (4)**

Examines political, religious, social, and economic aspects of the history of England from approxi-

mately 800 to the end of the 14th century.

Recommended prerequisite: upper-division standing or permission of instructor.

Hst 451/551**Early Modern England (4)**

Examines political, religious, social, and economic aspects of the history of England from the 15th through the 17th centuries. Recommended prerequisite: upper-division standing.

Hst 452/552**Topics in the History of European Women (4)**

Examines selected aspects of the history of European women, focusing on one or more specific regions, topics, and/or time frames. Possible topics include aspects of the history of women and religion, women and work, women accessing power, and gender and religious identity. Course may be taken more than once with permission of instructor. Recommended prerequisite: upper-division standing.

Hst 453/553*The Medieval City: Communities of Conflict and Consensus (4)**

Emphasizes the social and cultural history of the medieval city from ca. 300-1500. Proceeding chronologically and thematically, explores how contemporaries imagined cities and urban life; the formation of civic consciousness and identity in feudal Europe; the commercial revolution and its cultural consequences; family and domestic life; the experience of marginalized elements; the construction, regulation, and function of urban space; and the role of spectacle, ceremony, and ritual, all as means to assess how the urban community mediated conflict and sought elusive consensus. Recommended prerequisites: Hst 101, 354, or 355 or upper-division standing.

Hst 454/554**Topics in Medieval History (4)**

Examines selected topics in the social, cultural, and /or religious history of the European Middle Ages, spanning the period from roughly 300-1450 C.E. Topics will vary, but may include the study of sanctity and society, religious dissent and reformation of the church, holy war and crusade, regional and national political histories, cross-cultural studies, and other subjects. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisites: Hst 101, 354, or 355 or upper-division standing.

Hst 455/555*Topics in Renaissance History (4)**

Identifies and examines those special aspects of Western European civilization that mature roughly between 1300 and 1550 and that begin to set it apart from the medieval era. Not a survey of life during a period of time but a study of selected phenomena. Topics include the revival of antique (above all Latin and Greek) letters and attitudes, types of Humanism, new education ideals, secular outlook, the functions of Renaissance patrons, political theory and the growth of the "early modern state," Neoplatonism, and the spread of the Renaissance from Italy to Northern Europe. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: upper-division standing.

Hst 456/556**Religious Change in Sixteenth Century Europe (4)**

Examines the causes, characteristics, and consequences of the revolutionary changes in European

Christianity that occurred during the 16th century: changes that are generally labeled "The Reformation." Recommended prerequisite: upper-division standing.

Hst 457/557**Topics in Early Modern Europe (4)**

Examines selected topics in the social, cultural, political and/or economic history of Europe in the early modern period (roughly 1515-1815). Topics will vary, but may include European financial history, the crisis of the seventeenth century, popular revolt, the royal state, and other topics. May be taken a second time for credit (maximum 8 credits) with a different topic. Recommended: upper-division standing.

Hst 458/558*Modern Germany (4)**

Examines aspects of the development of German political, social, and cultural life during the 19th and 20th centuries. Recommended prerequisites: Hst 103, 358. For 558: graduate standing.

Hst 459/559**Topics in Modern European History (4)**

Examines a selected theme related to the history of modern Europe from (primarily) the 19th through the 20th centuries. Topics will vary, whether focusing internationally or on a single European nation, but will include the definition of Europe; dictatorship and sovereignty; nationalism and identity; society and the state; the experience of modern violence; trials and justice; world wars; comparative fascism; social and political transition, and war and society. Recommended: Hst 103 or 358; upper division standing for 459; graduate standing for 559. May be taken a second time for credit (maximum 8 credits) with a different topic.

Hst 460/560*Topics in European Intellectual History (4)**

Examines a selected theme in the development of European thought in its social context; format includes lecture and the analysis and discussion of primary texts. May be taken a second time for credit (maximum 8 credits) with a different topic. Recommended prerequisites: upper-division standing for 460, graduate standing for 560.

Hst 461/561**Topics in Jewish History (4)**

Examines select aspects of Jewish history, focusing on one or more specific regions, periods, events, or concerns. Possible topics include: medieval and early modern Jewish history, ancient Israelite or rabbinic history and culture, Sephardic Jewry, history of Russian Jewry, and gender and Jewish history. Course may be taken more than once with permission of instructor. Recommended: upper division standing.

Hst 462*Amazon Rain Forest (4)**

Examines different ways in which the Amazon has been perceived through time. This course is the same as Intl 462; course may only be taken once for credit. Recommended prerequisite: upper-division standing.

Hst 463*Modern Brazil (4)**

Examines such topics as slavery, abolition, messianism, banditry, the Amazon, race, military rule, and democratization in the making of modern Brazil. This course is the same as Intl 463; course may only be taken once for credit. Recommended prerequisite: upper-division standing.

Hst 464/564**Indians of the Pacific Northwest (4)**

Explores the history of peoples native to the Pacific Northwest with a special emphasis on natural resource allocation and the relationships between federal, state, and tribal governments in the 19th and 20th centuries. Recommended prerequisite: Hst 201, 202 or Hst 338U.

***Hst 465/565**

Twentieth Century Latin America (4)

Recent political, social, and economic developments with emphasis on the period since World War II. Recommended prerequisite: Hst 365, 366, or Sophomore Inquiry (Latin America).

HST 467/567

Readings in Native American History (4)

Surveys the historiography of Native American history, with a special emphasis on ethno-historical theory and methods, disease and depopulation, contact and encounter, spirituality and missions, federal Indian policy, gender and social roles, environmental context, and frontier theory. Recommended: one of the following: Hst 330, Hst 331, Hst 464/564.

***Hst 468/568, 469/569, 470/570**

History of Mexico (4, 4, 4)

Hst 468/568: A study of Mexico's beginnings from pre-Columbian times through the colonial period. The origins of Mexican culture, society, economy, and political institutions will be examined in the context of Hispanic and indigenous contributions. Hst 469/569: A study of Mexico's history from the revolutions for independence until 1876. Emphasis will be placed upon the development of constitutional government, the era of reform, foreign interventions, and the restoration of the republic. Hst 470/570: Mexico's emergence as a modern nation during the Porfirian dictatorship. The 20th century revolutionary upheaval and consolidation. Recommended prerequisite: Hst 365 or 366.

***Hst 475/575**

History of Russia: Origins to Peter The Great, 800-1700 (4)

Kievan Rus', the "Mongol Yoke," Muscovy, and the beginnings of empire. Analysis of primary sources and historiographical debates. Emphasis on political, social, and cultural aspects. Recommended prerequisite: upper-division standing.

***Hst 476/576**

Topics in Imperial Russian History (4)

Analysis of primary sources and historiographical debates regarding selected themes on social, political and cultural change in Russia's long 19th century. Prerequisites: Hst 376. Expected preparation: Hst 377.

***Hst 477/577**

Topics in Soviet History (4)

Studies selected themes on the political, social, and cultural aspects of the Soviet experiment in Russia. Investigates the politics of socialism and controversies over socialist construction through primary sources and historiographical debates.

Prerequisites: Hst 377. Expected preparation: Hst 376.

***Hst 478/578, 479/579**

Russian Cultural and Intellectual History (4, 4)

Analysis of primary sources. Hst 478/578: 19th century intelligentsia. Hst 479/579: 20th century mass culture—films, novels, sport, and music. Recommended prerequisite: upper-division standing.

HST 484/584

Topics in Middle Eastern History (4)

Explores such transnational topics in the history of the Middle East as Islam and modernity, the Middle East and the world economy, the Middle East and orientalism. May be repeated up to three times for credit. Recommended: upper-division standing.

***Hst 485/585**

Ottoman World (4)

An overview of Balkan and Middle Eastern history from late-medieval to early modern times (c. 14th-18th centuries). Major themes include the rise of the Ottoman Empire, the Ottomans and the early modern world (c. 1500-1800), evolution of the Ottoman state, law and religion, economy and society, and popular culture and lifestyle. Expected preparation: upper-division standing.

Hst 486/586

Modern Turkey (4)

A study of the formation and evolution of the Turkish Republic. Coverage runs from the late-Ottoman legacy (19th century) to an overview of the republican period (since 1923). Discussion of authoritarianism and democratization, religion and secularism, nationalism and minorities, migration and urbanization, and relations with Europe and America. Expected preparation: upper-division standing.

***Hst 487/587**

Palestine and Israel (4)

A critical review of the 19th and 20th century social, cultural, economic and political factors behind the formation of two modern Middle Eastern nations, Palestine and Israel. Recommended prerequisite: upper-division standing.

***Hst 488/588**

Modern Arabia (4)

A survey of the history of the Arabian Peninsula in the 19th and 20th centuries. Emphasis will be on socio-economic and governmental institutional change with discussion of changing cultural values. The role of the British and Ottoman empires, Islamic reformism, oil, and the emergence of nation states (Saudi Arabia, Yemen, Oman, and the Gulf States). Recommended prerequisite: upper-division standing.

Hst 495/595

Comparative World History (4)

Comparative examination of important themes in world history. Both the themes and regional focus vary each term, and themes may be drawn from any time period. Maximum number of credits is 12; 4 credits each for three courses with different topics. Graduate credit requires a substantial research paper. Recommended prerequisite: upper-division standing.

Hst 496/596

Introduction to Public History (4)

An introduction to the field of public history with special emphasis on the research methods, procedures, and work in the practice of public history, from archival management to historic preservation and museum studies. Taught in cooperation with the professional staff of the Oregon Historical Society. This course is a prerequisite for Hst 404/504, Public History Internships.

***Hst 497/597**

Film and History (4)

The study of selected topics of modern history through the viewing and analysis of important documentaries and feature films. Emphasis is on the application of techniques of historical source criticism to the varied information preserved and transmitted in cinematographic form. The subject matter will vary from term to term. (Maximum number of credits is 12; 4 credits each for three courses with different topics.) Recommended prerequisite: upper-division standing.

Hst 500

Introduction to the Master's Program in History (4)

An introduction to the professional study of history and to the writing of the master's thesis. Intended for new or recently entering graduate students in history.

Hst 503

Thesis (Credit to be arranged.)

Hst 509

Practicum (Credit to be arranged.)

Hst 511

Public History Lab (3)

Lab courses will vary from six to eight weeks and focus on a specific sub-field in Public History. Working professionals will instruct students in the latest techniques used in public history work. Lab courses are required for graduate students taking the public history track in the M.A. in history. Prerequisite: Hst 496/596.