

# Graduate Teacher Education Program

## Typical Schedule of Clinical Experiences

### Full-Time (2011-12)

### Part-Time (2011-13)

#### FULL-TIME GTEP

Coursework Sum 2011	Coursework Fall 2011	Coursework Winter 2012	Spring 2012
<p><b>IFE: From Teacher Planning Days until September 26:</b> at school full-time or as close to full-time as possible, following the Cooperating Teachers' contract day</p>	<p><b>IFE:</b></p> <ul style="list-style-type: none"> <li>• 9/26-12/8/11: At least one day and no more than two days each week at school placement; In consultation with school personnel and the University Supervisor, Teacher Candidates placed at the same school determine a common schedule for their Initial Field Experience;</li> <li>• 12/8-school's Winter break: continue one-two days/week or more, to be determined by Cohort Leader, Cooperating Teacher, University Supervisor, and Teacher Candidates;</li> <li>• In the situation where a Teacher Candidate is placed in two classrooms or schools, meeting the requirements for two authorization levels or two subject matter endorsements, the Teacher Candidate will stay in the 1<sup>st</sup> level placement from Teacher Planning Days until Thanksgiving and move to 2<sup>nd</sup> level placement after Thanksgiving and stay until Winter Break</li> </ul>	<p><b>Student Teaching I</b></p> <ul style="list-style-type: none"> <li>• (Half-time: 20 hours per week)</li> <li>• Begins the first day of PSU's Winter term through last day of the term</li> <li>• <b>Early Childhood/Elementary:</b> two full days – specific weekdays to be determined for each cohort by the Cohort Leader(s) in consultation with school personnel; remaining time to be distributed across other weekdays as overall schedule allows</li> <li>• <b>Middle Level/High School:</b> maximize the two days/week with assigned class schedule; remaining hours to be distributed across other days as overall schedule allows</li> <li>• For candidates seeking 2 authorizations or 2 subject matter endorsements, Student Teaching I takes place in 2<sup>nd</sup> level authorization placement</li> </ul>	<p><b>Student Teaching II</b></p> <ul style="list-style-type: none"> <li>• Full-time: all day, every day;</li> <li>• Begins the first day of PSU's Spring term until last day of the K-12 school year;</li> <li>• Daily schedule will vary with the <b>minimum</b> time commitment aligned with the teachers' contract day;</li> <li>• For candidates seeking two authorizations or two subject matter endorsements Student Teaching II takes place in 1<sup>st</sup> level placement</li> <li>• Includes a regularly scheduled student teaching seminar (required)</li> </ul>

**PART-TIME GTEP**

Summer 2011	Fall 2011	Winter 2012	Spring 2012
	Practicum*	Practicum*	Practicum*
Summer 2012	Fall 2012	Winter 2013	Spring 2013
<p><b>IFE: From Teacher Planning Days until September 26:</b> From a minimum of 1 day per week (or the equivalent) up to full-time; specific schedule to be determined in consultation with cohort leader, school personnel and the University supervisor</p>	<p><b>IFE:</b></p> <ul style="list-style-type: none"> <li>9/26-12/8/11: At least one day and no more than two days each week at school placement; In consultation with school personnel and the University Supervisor, Teacher Candidates placed at the same school determine a common schedule for their Initial Field Experience;</li> <li>12/8-school's Winter break: continue one-two days/week or more, to be determined by Cohort Leader, Cooperating Teacher, University Supervisor, and Teacher Candidates;</li> <li>In the situation where a Teacher Candidate is placed in two classrooms or schools, meeting the requirements for two authorization levels or two subject matter endorsements, the Teacher Candidate will stay in the 1<sup>st</sup> level placement from Teacher Planning Days until Thanksgiving and move to 2<sup>nd</sup> level placement after Thanksgiving and stay until Winter Break</li> </ul>	<p><b>Student Teaching I</b></p> <ul style="list-style-type: none"> <li>(Half-time: 20 hours per week)</li> <li>Begins the first day of PSU's Winter term through last day of the term</li> <li><b>Early Childhood/Elementary:</b> two full days – specific weekdays to be determined for each cohort by the Cohort Leader(s) in consultation with school personnel; remaining time to be distributed across other weekdays as overall schedule allows</li> <li><b>Middle Level/High School:</b> maximize the two days/week with assigned class schedule; remaining hours to be distributed across other days as overall schedule allows</li> <li>For candidates seeking 2 authorizations or 2 subject matter endorsements, Student Teaching I takes place in 2<sup>nd</sup> level authorization placement</li> </ul>	<p><b>Student Teaching II</b></p> <ul style="list-style-type: none"> <li>Full-time: all day, every day;</li> <li>Begins the first day of PSU's Spring term until last day of the K-12 school year;</li> <li>Daily schedule will vary with the <b>minimum</b> time commitment aligned with the teachers' contract day;</li> <li>For candidates seeking two authorizations or two subject matter endorsements Student Teaching II takes place in 1<sup>st</sup> level placement</li> <li>Includes a regularly scheduled student teaching seminar (required)</li> </ul>

\* 60 hours across Fall, Winter, and Spring terms; specific schedule and site(s) to be determined in consultation with Cohort Leader