

MICHAEL F. REARDON, Ph.D.

2005

Michael Reardon received his B.S. degree in International Relations from Georgetown University, and his Masters and Ph.D. in History from Indiana University.

Dr. Reardon retired in 1999 after serving seven years as Provost and Vice President at Portland State University. He returned during the 2004–5 academic year as Interim Provost and Vice President while the institution conducts a search for the position. Dr. Reardon started his career in 1964 as a professor of history at Portland State University, and later department chair. In 1977, he became the Director of the University Honors Program and in 1987 the Vice Provost of Academic Affairs. He was Provost and Vice President of Academic Affairs at Portland State University from 1992–99. He received the George Hoffmann Award for Faculty Excellence in 1983, and the Mosser Award for Excellence in Undergraduate Teaching in 1966. He received the PEW Leadership Award for Transformation of Undergraduate Education, along with the Kellogg Award for Leadership in Institutional Transformation in 1996. He has been a visiting professor at Lewis and Clark College and Indiana University.

Representative Accomplishments:

- * Grant from the Tokyo Foundation to study administrative development processes in five Asian Universities, 1999–2000.

- * Invited provost participant, "A Multi-Campus Project to Achieve a National Market for Faculty who Excel in a New Paradigm of Faculty Roles and Rewards," University of Arkansas, Little Rock, March 8–9, 1995.

- * Review panelist, National Endowment for the Humanities, Washington, D.C., March 2–3, 1995.

- * Facilitator, Pew Roundtable meeting, University of Massachusetts–Boston, November 17–18, 1994 and January 24–25, 1995.

- * Panelist for Fund for the Improvement of Post Secondary Education, most recently 1989.

- * Board Member, Oregon Committee for the Humanities, 1988–

- * Panelist for National Endowment for the Humanities, 1985–
- * President, Western Regional Honors Conference, 1982–1983.
- * Vice President, Western Regional Honors Conference, 1982.
- * Consultant for Modernism Seminar, American Academy of Religious Studies, 1980–83.
- * Consultant, National Endowment for the Humanities, 1981–1991.
- * (Paid consultantships for NEH Projects: Montana State University, Public History Program; Washington State University Core Curriculum Heritage College, Liberal Studies.)
- * Chairman, Newman Foundation, Portland State University, Portland Campus Christian Ministry, 1971–1980.
- * Project Director, Humanities Development Program, \$150,000, National Endowment for the Humanities, 1975–1978.
- * Project Director, Public History and Humanities, \$250,000, National Endowment for the Humanities, 1979–1980.

Selected Presentations and Papers

"New Visions: General Education, Interdisciplinary Studies, and Community Service at Portland State University" (co-presented with Charles White, Portland State), and "Building an Engaging Undergraduate Curriculum Using Assessments of General Education" (co-presented with James Ratcliff, National Center on Post-secondary Teaching, Learning, and Assessment) at the 1995 National Conference on Higher Education, "The Engaged Campus: Organizing to Serve Society's Needs," Washington, D.C., March 19–22, 1995.

Session: "Comprehensive Curriculum Reform: It's more than just the curriculum," 81st Annual Meeting of the Association of American Colleges & Universities, San Francisco, January 21, 1995.

Session: Continuous Quality Improvement at Two Award-Winning Universities (NACUBO Innovative Management Achievement Awards), "Curricular Transformation at Portland State University", Annual meeting of the National Association of State Universities and Land-grant Colleges, Chicago, November 7, 1994.

Co-presenter with Lindsay Desrochers, "Changes at Portland State University," Reengineering Consortium, KPMG Peat Marwick, Washington, D.C., March 25, 1994.

Panel participant, "Forum on Faculty Roles & Rewards," American Association of Higher Education, New Orleans, January 29, 1994.

"Fiction and Catholic Modernism: George Fonsegrive between Science and Literature", American Academy of Religion, 1992.

"Laberthonniere and French Education," Western Branch American Historical Association, 1982.

"Critical Issues in the Humanities," American Association of Colleges, 1977.

Refereed Publications

Ramaley, Judith and Reardon, Michael, "Achieving Curricular Change in the Context of Budget Reductions", Chapter 9, Handbook of the Undergraduate Curriculum, American Association of Colleges and Universities, forthcoming.

Reardon, Michael, Science and Religious Modernism: France 1890–1913, Journal of Religion, 1978.

Reardon, Michael, Phillipe Buchez: Reconciliation of Christianity and Progress, Review of Politics, 1971.

Reardon, Michael, Pierre Ballanche as a French Traditionalist, Catholic Historical Review, 1968.